

**Texas Parents of the Profoundly Gifted  
Membership Application**

**This questionnaire is for admission purposes only. Please be as specific as possible when filling out this form. Information will not be shared with anyone beyond the directors. We are a support group for families so we ask about siblings as well as the child/children you are applying for. Siblings are not excluded from group events. In fact, once accepted, membership is for the whole family.**

**Upon completion, please send this form along with an official copy of one of the accepted tests below to [txparentingpg@gmail.com](mailto:txparentingpg@gmail.com) .**

**Part 1: General Information**

Mother: \_\_\_\_\_

Father: \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

Telephone number (day) \_\_\_\_\_ (evening) \_\_\_\_\_

(cell) \_\_\_\_\_

Email address: \_\_\_\_\_

Please list the child/children in your family:

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

Name \_\_\_\_\_ age \_\_\_\_\_ Gender \_\_\_\_\_

**Part 2: Questionnaire:**

1. Have you ever had IQ or Achievement testing done with your children? Due to the purpose of the group, we ask that you please disclose as much information about your children's testing experiences as you feel comfortable sharing, including information about subtest scores and ceilings. We realize that such testing is a sensitive area. If you would feel more comfortable sharing this information in a format other than this form, please feel free to contact us by phone or email to discuss the matter. Once again Information will not be shared with anyone except on a need to know basis for entrance into the group.
  
2. Please describe the current school environments of each of your children. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.
  
3. Please describe your children's current areas of interests. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.
  
4. Describe the three most challenging aspects of raising a profoundly or exceptionally gifted child. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.

5. Please describe your reasons for wanting to a part of TPPG and what areas of need your families has. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.
  
6. List your child/children's favorite books and tell why it is a particular favorite.

**Please answer one of the following:**

One characteristic of Profoundly or Exceptional Giftedness is that these children learn and process complex information rapidly. Please describe an incident that demonstrates this ability in your child. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.

Have your children ever surprised you with their ability to explore a subject in depth? Please describe one such incident. Please be as specific and comprehensive as possible. Feel free to use additional paper if necessary.

Do any of your children have an area in which they demonstrate prodigious talent. Please be as specific and comprehensive as possible as you describe one such area. Feel free to use additional paper if necessary.

Please submit results from at least one of the following tests:

- Stanford-Binet Intelligence Scales-Fifth Edition (SB5)
- Wechsler Intelligence Scale for Children-Fourth or Fifth Edition (WISC-IV or WISC-V)
- Wechsler Preschool and Primary Scale of Intelligence – Fourth Edition (WPPSI-IV)
- Woodcock-Johnson Tests of Cognitive Abilities – Third Normative Update of Fourth Edition (WJ-III NU or WJ-IV Cog)
- Differential Ability Scales – Second Edition (DAS-III)
- Kaufman Test of Educational Achievement-Second or Third Edition (KTEA – II or KTEA – 3)
- Wechsler Individual Achievement Test-Third Edition (WIAT – III)
- Woodcock-Johnson Tests of Achievement – Third Normative Update or Fourth Edition (WJ-III or WJ-IV Ach)
- SAT
- ACT
- PSAT 8/9

QUALIFICATION CRITERIA

Individually-Administered Intelligence Tests

| Test Name   | Minimum Score Guidelines   |
|---|--|
| <p><b>Stanford-Binet Intelligence Scales - Fifth Edition (SB5)</b></p>  | <p>Standard score 145+ on at least <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>● Verbal</li> <li>● Nonverbal</li> <li>● Full Scale</li> </ul>  |
| <p><b>Wechsler Intelligence Scale for Children - Fourth Edition (WISC-IV)</b></p>   | <p>Standard score 145+ on at least <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>● Verbal Comprehension</li> <li>● Perceptual Reasoning</li> <li>● General Ability Index (GAI)</li> <li>● Full Scale</li> </ul>  |
| <p><b>Wechsler Intelligence Scale for Children - Fifth Edition (WISC-V)</b></p>   | <p>Standard score 145+ on at least <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>● Full Scale IQ Score (FSIQ)</li> <li>● General Ability Index (GAI)</li> <li>● Expanded General Ability Index (EGAI)</li> <li>● Nonverbal Index (NVI)</li> <li>● Verbal Expanded Crystallized Index (VECI)</li> <li>● Expanded Fluid Index (EFI)</li> </ul>       |
| <p><b>Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition (WPPSI-IV)</b></p>                                  | <p>Standard score 145+ on at least <b>one</b> of the following:</p> <ul style="list-style-type: none"> <li>● General Ability Index (GAI)</li> <li>● Full Scale</li> <li>● Nonverbal</li> </ul> <p>OR at least <b>two</b> of the following:</p> <ul style="list-style-type: none"> <li>● Verbal Comprehension</li> <li>● Visual Spatial</li> <li>● Fluid Reasoning</li> </ul> |
| <p><b>Woodcock-Johnson Tests of Cognitive Abilities - Third Normative Update or Fourth Edition (WJ-III NU or WJ-IV Cog)</b></p> | <p>Standard score 145+ on</p> <ul style="list-style-type: none"> <li>● General Intellectual Ability (GIA)</li> </ul>   |

|  |   |
|--|---|
| <b>Differential Ability Scales - Second Edition (DAS-II)</b> | Standard Score 145+ <i>on at least <b>one</b> of the following:</i> <ul style="list-style-type: none"> <li>● Verbal Ability</li> <li>● Nonverbal Reasoning</li> <li>● General Conceptual Ability</li> </ul> |
|--|---|

**Individually-Administered Achievement Tests**

| <b>Test Name</b>   | <b>Minimum Score Guidelines</b>   |
|--|---|
| <b>Kaufman Test of Educational Achievement - Second or Third Edition (KTEA-II or KTEA-3)</b>                     | Standard score 145+ <i>on at least <b>two</b> of the following:</i> <ul style="list-style-type: none"> <li>● Reading Composite</li> <li>● Math Composite</li> <li>● Written Language Composite</li> <li>● Comprehensive Achievement Composite</li> </ul>        |
| <b>Wechsler Individual Achievement Test - Third Edition (WIAT - III)</b>   | Standard score 145+ <i>on at least <b>two</b> of the following:</i> <ul style="list-style-type: none"> <li>● Total Reading Composite</li> <li>● Mathematics Composite</li> <li>● Written Expression Composite</li> <li>● Total Achievement Composite</li> </ul> |
| <b>Woodcock-Johnson Tests of Achievement - Third Normative Update or Fourth Edition (WJ-III NU or WJ-IV Ach)</b> | Standard score 145+ <i>on at least <b>two</b> of the following:</i> <ul style="list-style-type: none"> <li>● Broad Reading</li> <li>● Broad Math</li> <li>● Broad Written Language</li> <li>● Total Achievement</li> </ul>                                      |

## Talent Search/College Placement Tests

For tests administered during the summer (May-August), scores are compared to the grade that the student was enrolled in the spring. For example, if a student takes a test in June after completing Grade 6, the scores would be compared to Grade 6. If that same student took a test in August, the scores would still be compared to Grade 6.

| Test Name           | Minimum Score Guidelines  |                |                |                |                |                 |
|---------------------|---|----------------|----------------|----------------|----------------|-----------------|
| <a href="#">SAT</a> | SAT   | <b>Grade 6</b> | <b>Grade 7</b> | <b>Grade 8</b> | <b>Grade 9</b> | <b>Grade 10</b> |
|                     | <b>EBRW</b>   | 620            | 640            | 690            | 730            | 750             |
|                     | <b>Math</b>   | 630            | 660            | 710            | 750            | 780             |
|                     | <b>Total</b>  | 1250           | 1300           | 1400           | 1480           | 1530            |
|                     | <i>Must meet or exceed on <b>at least two</b> of the scores listed above.</i>   |                |                |                |                |                 |
| <a href="#">ACT</a> | <b>ACT</b>  | <b>Grade 6</b> | <b>Grade 7</b> | <b>Grade 8</b> | <b>Grade 9</b> | <b>Grade 10</b> |
|                     | <b>English</b>  | 27             | 28             | 31             | 33             | 34              |
|                     | <b>Math</b>   | 26             | 27             | 31             | 33             | 34              |
|                     | <b>Reading</b>  | 28             | 29             | 31             | 33             | 34              |
|                     | <b>Science Reasoning</b>  | 25             | 27             | 30             | 32             | 33              |
|                     | <b>Composite</b>  | 25             | 27             | 30             | 32             | 33              |
|                     | <i>Must meet or exceed on <b>at least three</b> of the scores listed above.</i> |                |                |                |                |                 |

[PSAT  
8/9](#)

| <b>PSAT<br/>8/9</b> | <b>Grad<br/>e 3</b> | <b>Grad<br/>e 4</b> | <b>Grad<br/>e 5</b> | <b>Grad<br/>e 6</b> |
|---------------------|---------------------|---------------------|---------------------|---------------------|
| <b>EBRW</b>         | 440                 | 500                 | 560                 | 600                 |
| <b>Math</b>         | 450                 | 470                 | 500                 | 570                 |
| <b>Total</b>        | 870                 | 940                 | 1040                | 1140                |

*Must meet or exceed on **at least two** of the scores listed above.*

Thank you for taking the time to fill out the questionnaire! If you have any additional questions or comments please feel free to contact us at [txparentingpg@gmail.com](mailto:txparentingpg@gmail.com) .