Their Future, Our Priority.

2019 / 2020 Annual Report

DALLAS AFTERSCHOOL
Dear Friends,

A year ago, it would have seemed inconceivable that a virus could change the way we live and work so drastically – or that it would expose massive inequities that exist in every facet of our society. Here at Dallas Afterschool, we couldn’t have imagined that nearly all time would become out-of-school time and that the need for our services would be so profound.

Despite the challenges brought on by COVID-19, we still have much to be thankful for this year. We are able to continue the work we love while transforming the lives of over 12,000 children who need the most support. We are also able to continue leading and innovating by implementing new tools that keep more students safe, engaged in learning, focused on healing, and motivated for their future.

None of this would be possible without your support and belief in our mission. Thank you for all you have done - and continue to do - as we build a new future for out-of-school time and ensure every child in Dallas has the opportunity to reach their full potential.

Sincerely,

Christina K. Hanger, CEO     Michael Gagné, Board Chair
Virtual Afterschool

As COVID-19 forced most out-of-school time sites to close, Dallas Afterschool quickly pivoted to find a new way to engage students. We partnered with For Oak Cliff (FOC) to pilot a new Virtual Afterschool program to help middle school students stay safely engaged and continue learning. We also included tools to help students cope with feelings of grief, loss, and isolation brought on by the virus.

To help bridge the technology gap, Dallas Afterschool provided Chromebooks and internet hotspots to all participating students. We also trained parents and FOC staff on how to best support student learning.

Once the program launched, students engaged in online discussion boards, educational and creative expression activities, and a variety of Social-Emotional Learning (SEL) activities. Students named our new app BOOM DAS-IT/Dallas Afterschool and even designed the logo above!

Did Virtual Afterschool make a difference? Using a nationally-recognized SEL assessment tool, 60% of students experienced one year’s worth of improvement in just two months, and the more that students engaged, the more their social-emotional health improved.

Results from the pilot were so promising that Dallas Afterschool is scaling up to bring Virtual Afterschool to more partner sites. This will allow us to positively impact even more students in Dallas!
SEL + Trauma Informed Care

The past year has been tough for so many people in our community. Students in our partner programs have been particularly affected. With schools, afterschool, and summer programs closed for much of the year, many students have lost access not only to teachers, but also to trusted peers, adult mentors, and safe spaces. As a result, Social Emotional Learning (SEL) skills have emerged as especially important for helping students develop resiliency to overcome feelings of trauma, grief, and loss.

Even before COVID-19, Dallas Afterschool had already rolled out its own SEL curriculum, called the SEL Pacing Guide. Designed specifically for out-of-school time, the Pacing Guide provides 35 weeks of SEL activities for students in grades K-5. Each lesson has its own unique theme and incorporates arts and crafts, physical fitness, and literacy activities, while also helping students develop important life skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decision making. During the 2019-20 academic year, Dallas Afterschool piloted the Pacing Guide with a cohort of 10 partner programs. We are also making the curriculum available in a virtual format to continue helping students remain resilient and succeed in school and life.

To test the effectiveness of our Pacing Guide curriculum, Dallas Afterschool provided all partners with a nationally-recognized SEL assessment tool at the beginning and end of the school year. Afterschool programs assessed students to understand their strengths and weaknesses around different SEL skills. As a result, we found that the more partners used our Pacing Guide curriculum, the greater the gains made by students. Even better, for programs using the Pacing Guide every week, students achieved what experts call “significant, long-lasting” improvement in their social and emotional learning skills. We are thrilled to be able to provide this critical resource at such an important time for student development.

“We can change our perspective of ourself by trying new things, because then we know we can do more.”

- Middle School Student & Dallas Afterschool SEL Participant
Research indicates low-income children lose over two months of reading ability over the summer, while their middle-class peers make small gains. Tackle Summer Slide provides direct literacy intervention for K-3rd graders over six weeks to prevent summer learning loss. Activities include:

- A minimum of 60 minutes weekly on literacy software
- 90 minute small group instruction weekly from certified literary teachers
- Pre- and post-program assessments

After four years of programming, we are excited to announce that we achieved our best results ever: **92% of students did not experience summer learning loss in 2019.**

After learning many programs do not have reliable access to technology, we designed a new literacy program. Our **Guided Literacy Project** provides intervention for 1st-3rd graders based on the RISE literacy framework, which does not require computers or Internet access.

Students receive daily one-hour instruction in small groups and rotate between four tutor-led activities, including:

- Reading a new book
- Practicing sounds, letters, and strategies for learning new words
- Re-reading a book to practice comprehension
- Writing about books they previously read

In our inaugural cohort **87% of students did not experience summer learning loss in 2019.**
This year marked an important milestone in how Dallas Afterschool interacts with our partners with the launch of our new online community page, **DAS360°**. This new resource is a **onestop location for Out-of-School Time (OST) professionals to find the resources they need** – from safety checklists for improving quality to TEKS-aligned activities for students, popular field trip destinations, group discussion forums, and more. During COVID-19, DAS360° has quickly become the primary way we **communicate vital information** to our partners and share training schedules, Wonder Kits, and other timely opportunities.

One of the most popular features on DAS360° is a catalog of **on-demand, interactive training courses** for OST educators and professionals. These courses are designed with adult learning principles and include pre- and post-assessments to ensure participants have mastered the content. Courses include **Afterschool Safety, Behavior Guidance, Ages and Stages of Youth Development, Youth Voice and Choice, and Social Emotional Learning**, with many more courses to come. So far, we have seen participants improve their content knowledge by an average of nearly 20% as a result of successful course completion.

Once COVID-19 hit, we were quickly able to add new features such as **health protocols, re-opening guidelines, and recorded roundtables on mental health** as well as **talking to youth about COVID-19**. In fact, in the weeks after program staff went into quarantine, we saw usage of DAS360° increase by 300%!

“It’s so great to be able to have our staff do these training sessions as soon as we hire them. The courses are interactive and engaging with a good mix of video, visual content, animation, and even gaming activities.”

- OST Program Director & Dallas Afterschool Partner
DALLAS AFTERSCHOOL IMPACT REPORT
2019-2020 ACADEMIC YEAR

35 PARTNER AGENCIES
150 LOCATIONS
45 CERTIFIED SITES
1,210 EDUCATORS TRAINED
12,000+ CHILDREN'S LIVES TRANSFORMED

1,338 STEM LESSONS DISTRIBUTED

700 STUDENTS IN TACKLE SUMMER SLIDE PROGRAM
92% HAD NO SUMMER LEARNING LOSS

1,400 STUDENTS IN GUIDED READING PROGRAM
87% HAD NO SUMMER LEARNING LOSS

1,521 STUDENTS RECEIVED SOCIAL-EMOTIONAL LEARNING SUPPORT | 45% IMPROVED

1,400 AFTERSCHOOL SEATS ADDED IN HIGH-NEED NEIGHBORHOODS
NEARLY $2M PUBLIC FUNDING DOLLARS ADDED FOR YOUTH PROGRAMMING

AFTERSCHOOL LOCATOR
984 SITES LISTED
2,200+ FAMILIES ASSISTED

300+ CITIZENS MOBILIZED THROUGH ADVOCACY
When COVID-19 shut down our community, all time became Out-of-School Time. We responded by:

- Leading the OST Community through a series of virtual roundtable sessions to learn about needs and share resources. We engaged over 200 OST professionals.
- Assisting 10 afterschool sites with food mobilization to ensure children did not go hungry,
- Providing countless referrals for essential childcare to first responders, and
- Hosting free online training courses for over 400 OST professionals on best-practices and how to safely re-open programs.

“I can’t sing enough praises about how valuable Dallas Afterschool has been through COVID-19. We have had to completely shift our programming. Being able to talk to other service providers and to get support...has been very valuable. Dallas Afterschool has been such a great champion for afterschool programming.”

- Liz Curfman, Heart House
Reopening Programs, Adjusting to a New Normal

As our community, schools, and programs begin to open, nearly all time continues to be Out-of-School Time. Dallas Afterschool has continued leading the OST community by:

• Launching a pilot for Virtual Afterschool and expanding it to other partners,

• Procuring PPE for OST and childcare providers,

• Providing guidance and thought leadership on safety and re-opening protocols,

• Developing and delivering new online courses like Trauma-Informed Care, Grief, and Best Practices for Virtual Learning to better equip OST providers,

• Distributing over 800 (and counting) individual STEM kits to help families keep kids engaged with hands-on educational activities, and

• Building a new, more equitable future for OST so that every child in Dallas has the opportunity to reach their full potential.
Dallas Afterschool continues to build upon its past success by increasing local support and public funding for out-of-school time. Our After the Bell Alliance mobilized hundreds of citizens this year to speak out about the need for quality youth programming. Highlights include:

- **Connecting over 2,200 families** with afterschool and summer programs through our web-based locator at [http://dasn.force.com/dapf/ProgramFinder](http://dasn.force.com/dapf/ProgramFinder).

- Mobilizing over 300 citizens and **advocating for increased funding** for youth services in the City of Dallas budget which resulted in **$975,000 for Youth Access Passes** and **$500,000 for Youth Afterschool Programs**.

- **Partnering with Mayor’s Star Council** to hold Lights on Afterschool at Dallas City Hall and introducing middle school students to elected and local government officials.

- **Sharing our expertise nationally** through webinars hosted by The Afterschool Alliance and Every Hour Counts.
Our Partners

After-School All-Stars North Texas
Behind Every Door Big Thought
Braswell Child Care Development Center
Brother Bill’s Helping Hands Catholic Charities Circle of Support
Champions Cornerstone Baptist Church
Dallas Bethlehem Center
Dallas Independent School District
Dallas Park and Recreation Department
First Baptist Grand Prairie
For Oak Cliff Forerunner Mentoring Program Foundation Communities Frazier Revitalization
Girls Inc. of Metropolitan Dallas Heart House Dallas HIS BridgeBuilders Jubilee Park and Community Center
Kids-U Momentous Institute
New Horizons of North Texas Project Transformation Readers 2 Leaders
Reconciliation Outreach Rowlett Friendship Baptist Church Society of St. Vincent de Paul Diocesan Council of Dallas
SPARK!
Studio Bella
The Learning Community Trinity River Mission
Voice of Hope Vox Invictus
YMCA of Metropolitan Dallas

*partners in GOLD are certified to the highest quality level

Our Community Partners

Bachman Lake Together
Child Poverty Action Lab
Children’s Health City of Dallas CitySquare
City Year Dallas Commit Partnership Community Council of Greater Dallas
Dallas City of Learning Dallas Independent School District
Dallas Kids First Dallas Park and Recreation Department
Dallas Police Department Dallas Public Library
Dallas Regional Chamber
Dallas Truth, Racial Healing and Transformation Early Matters Dallas
The Education Trust Every Hour Counts Equal Heart
Grand Prairie Independent School District Leadership ISD
Mayor’s Star Council Richardson Independent School District
Scholarshot SEL Dallas
Southern Methodist University Center on Research and Evaluation
Teach for America Texas Partnership for Out of School Time
The School Zone Trinity River Audubon
Uplift Education
Financial Report

Card

Revenue
$2,120,502

- Foundations & Corporations 73.7%
- Individuals & Family Foundations 13.2%
- Government Grants (PPP) 10.1%
- Program Revenue 2.3%
- In-kind 0.5%
- Misc. 0.2%

*Note: Event income not listed as RECESS 2020 was cancelled due to COVID-19.

Expenses
$2,107,329

- Programming 81.3%
- Management 5.4%
- Fundraising 13.3%
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