



2014 Massachusetts School Report Card Overview

WOODLAND (03300015)

Weston Public School District (03300000)
 Cynthia W Crimmin, Principal
 Grades Served: PK,K,01,02,03

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 Phone: 781.786.5300
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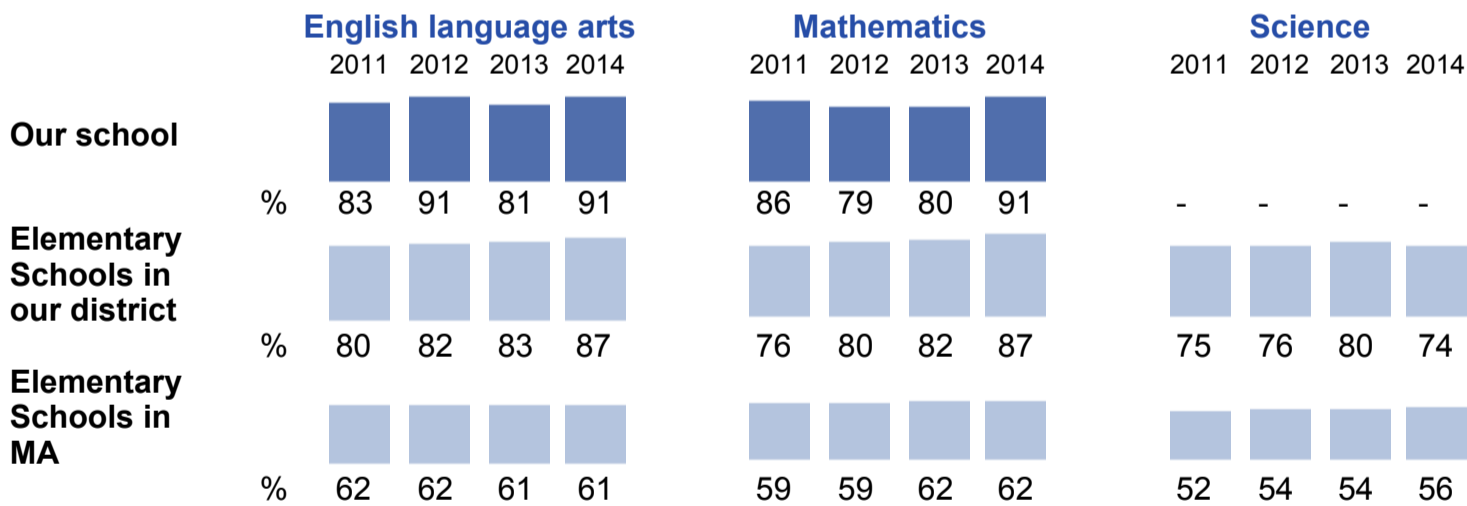
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 1 Meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>-</td> </tr> <tr> <td>Low income students</td> <td>-</td> </tr> <tr> <td>Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	-	Low income students	-	Students with disabilities	-	English language learners & former ELLs	-
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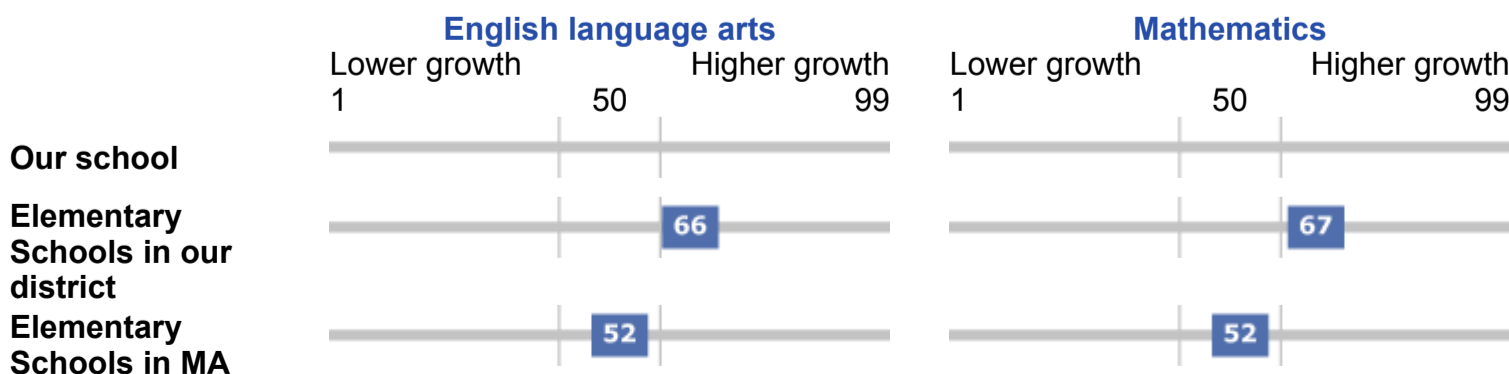
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
		329		2,333		955,739
By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Low income students	11	3.3	34	3.3	140,695	38.9
Students with disabilities	46	14.0	159	15.6	55,453	15.3
English language learners	20	6.1	50	4.9	36,806	10.2

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school		Elementary Schools in our district		Elementary Schools in MA	
	Teachers (#)	24.8		80.5		25,177.3
Core academic classes taught by highly qualified teachers (%)	80.4		84.9		96.1	
Average class size (#)	-		-		-	
Student : teacher ratio	13.3 to 1		12.7 to 1		14.4 to 1	

How is our school doing on other important measures?

Attendance	Our school		Elementary Schools in our district		Elementary Schools in MA	
	Attendance rate (%)	95.9		96.1		95.7
Average days absent per student (#)	7.2		6.9		7.4	
Discipline	Our school		Elementary Schools in our district		Elementary Schools in MA	
	2013 In-school suspension rate (%)	0.0		0.0		0.4
2013 Out-of-school suspension rate (%)	0.0		0.0		1.5	
High school completion	Our school		Our district		Our state	
	2012 5-year graduation rate (%)	-		98.3		87.5
2013 4-year graduation rate (%)	-		95.0		85.0	
2013 annual dropout rate (%)	-		0.0		2.2	
2012 graduates attending institutions of higher education* (%)	-		88.4		75.6	
2014 12th graders taking 1+ Advanced Placement courses (%)	-		67.0		35.6	
2014 Advanced Placement tests with scores of 3 or higher (%)	-		82.8		68.4	
2014 SAT average score - Reading	-		597		508	
2014 SAT average score - Writing	-		594		499	
2014 SAT average score - Math	-		618		523	
2013 MassCore** - Completing a rigorous course of study (%)	-		91.4		70.2	

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

Please note: The percent of teachers who are identified on this year's report cards as "highly qualified" is incorrect due to software system discrepancies. The errors have been addressed and will be correct for future reporting. The accurate percentages are as follows:

Country School: 99% highly qualified
 Woodland School: 99% highly qualified
 Field School: 99% highly qualified
 Middle School: 98% highly qualified
 High School: 93% highly qualified

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education