



# 2014 Massachusetts School Report Card Overview

## WESTON MIDDLE (03300305)

Weston Public School District (03300000)  
 John Gibbons, Principal  
 Grades Served: 06,07,08

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 Phone: 781.786.5600  
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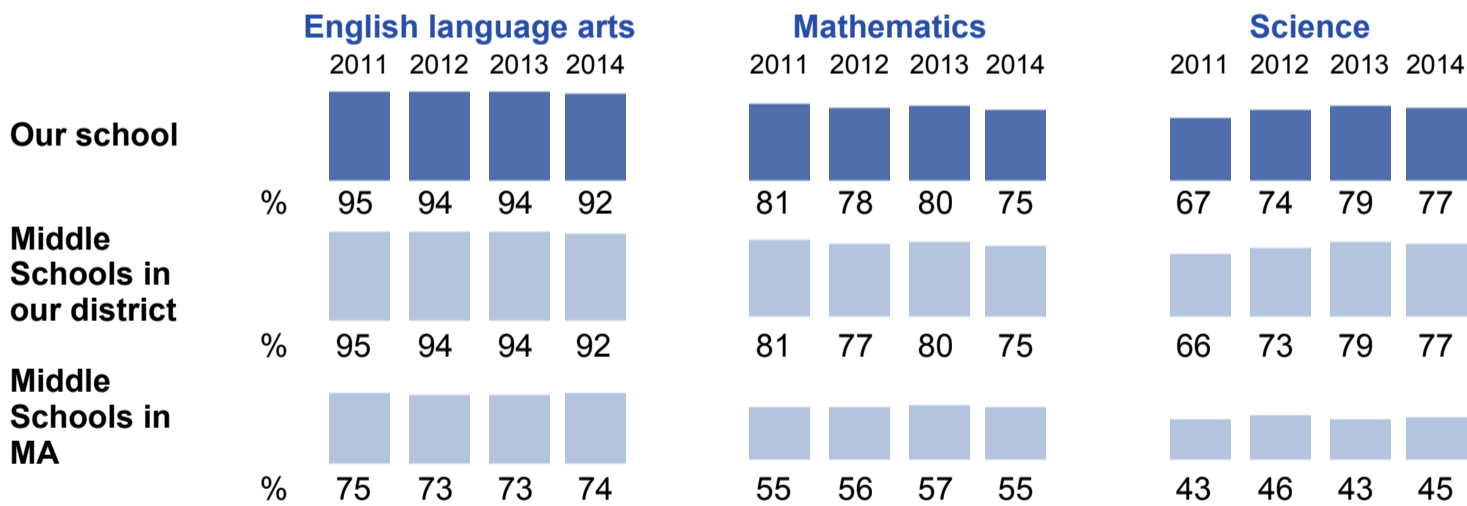
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

| Accountability and assistance levels   |   | School percentile  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
|--|---|--|---------------------|------------|----------------------------|---------------------|----------------------------|---|-----------------------------------|---------------------|--|---|
| <b>Our school</b>  | <b>Level 2</b><br>Not meeting gap narrowing goals                             | School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.<br>Lowest performing <span style="float:right">Highest performing</span>  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| <b>Our district</b>  | <b>Level 2</b><br>One or more schools in the district classified into Level 2 |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. |   | <b>Overall progress in narrowing gaps</b><br>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
|  |   | <table border="0"> <tr> <td><b>All students</b></td> <td>Met Target</td> </tr> <tr> <td><b>High needs students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>Low income students</b></td> <td>-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>-</td> </tr> </table> | <b>All students</b> | Met Target | <b>High needs students</b> | Did Not Meet Target | <b>Low income students</b> | - | <b>Students with disabilities</b> | Did Not Meet Target | <b>English language learners &amp; former ELLs</b> | - |
| <b>All students</b>  | Met Target  |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| <b>High needs students</b>   | Did Not Meet Target   |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| <b>Low income students</b>   | -   |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| <b>Students with disabilities</b>  | Did Not Meet Target   |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |
| <b>English language learners &amp; former ELLs</b>   | -   |  |                     |            |                            |                     |                            |   |                                   |                     |  |   |

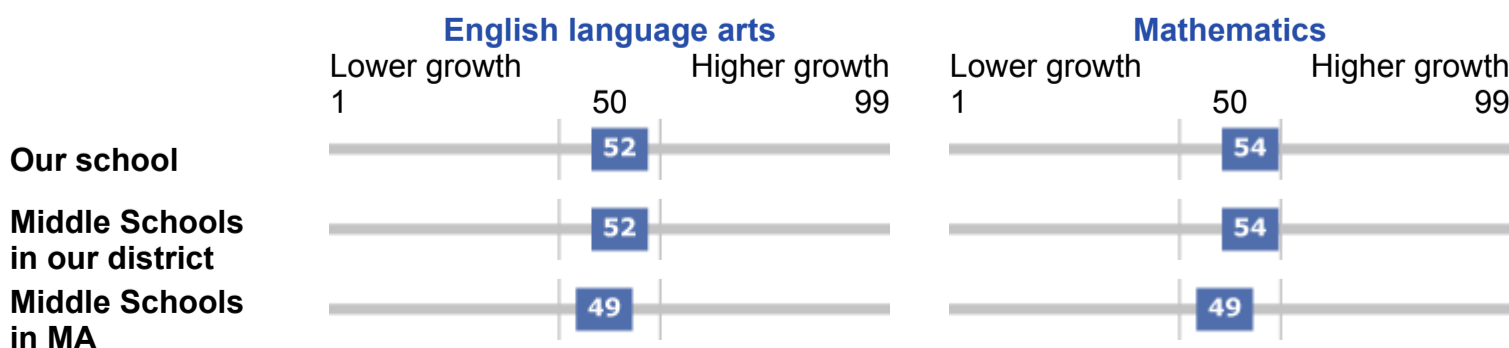
### How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



### How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)



### How does our school's enrollment compare to the district and the

## state?

| Total enrollment           | Our school        | Our district                          | Our state                   |
|----------------------------|-------------------|---------------------------------------|-----------------------------|
|                            | 533               | 2,333                                 | 955,739                     |
| By high needs population   | Our school<br># % | Middle Schools in our district<br># % | Middle Schools in MA<br># % |
| Low income students        | 28 5.3            | 28 5.3                                | 62,37035.3                  |
| Students with disabilities | 87 16.3           | 87 16.3                               | 30,76817.4                  |
| English language learners  | 8 1.5             | 8 1.5                                 | 9,351 5.3                   |

## How do our school's teachers and classrooms compare to the district and the state?

| General information   | Our school | Middle Schools in our district | Middle Schools in MA |
|---|------------|--------------------------------|----------------------|
| Teachers (#)  | 51.2       | 51.2                           | 13,501.4             |
| Core academic classes taught by highly qualified teachers (%) | 7.2        | 7.2                            | 95.6                 |
| Average class size (#)  | -          | -                              | -                    |
| Student : teacher ratio                                       | 10.4 to 1  | 10.4 to 1                      | 13.1 to 1            |

## How is our school doing on other important measures?

| Attendance                             | Our school | Middle Schools in our district | Middle Schools in MA |
|--|------------|--------------------------------|----------------------|
| Attendance rate (%)                    | 96.4       | 96.4                           | 95.5                 |
| Average days absent per student (#)    | 6.5        | 6.5                            | 7.9                  |
| Discipline                             | Our school | Middle Schools in our district | Middle Schools in MA |
| 2013 In-school suspension rate (%)     | 1.8        | 1.8                            | 2.8                  |
| 2013 Out-of-school suspension rate (%) | 2.7        | 2.7                            | 5.7                  |

### High school completion

|  | Our school | Our district | Our state |
|--|------------|--------------|-----------|
| 2012 5-year graduation rate (%)                                | -          | 98.3         | 87.5      |
| 2013 4-year graduation rate (%)                                | -          | 95.0         | 85.0      |
| 2013 annual dropout rate (%)                                   | -          | 0.0          | 2.2       |
| 2012 graduates attending institutions of higher education* (%) | -          | 88.4         | 75.6      |
| 2014 12th graders taking 1+ Advanced Placement courses (%)     | -          | 67.0         | 35.6      |
| 2014 Advanced Placement tests with scores of 3 or higher (%)   | -          | 82.8         | 68.4      |
| 2014 SAT average score - Reading                               | -          | 597          | 508       |
| 2014 SAT average score - Writing                               | -          | 594          | 499       |
| 2014 SAT average score - Math                                  | -          | 618          | 523       |
| 2013 MassCore** - Completing a rigorous course of study (%)    | -          | 91.4         | 70.2      |

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

Please note: The percent of teachers who are identified on this year's report cards as "highly qualified" is incorrect due to software system discrepancies. The errors have been addressed and will be correct for future reporting. The accurate percentages are as follows:

Country School: 99% highly qualified  
 Woodland School: 99% highly qualified  
 Field School: 99% highly qualified  
 Middle School: 98% highly qualified  
 High School: 93% highly qualified

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education