

## Making Connections to Reading

THINKING about what you read

The purpose of responding to what you read is to make connections with the text and yourself (your thoughts, beliefs, experiences, etc.). Build these sentence starters, or your own, into paragraphs. Explain your **thinking**.

1. I wonder about the reasons behind... (character's actions/feelings, author's strategy/approach)
2. I wonder what the consequences would have been if....
3. I found it interesting that the character seemed motivated by...
4. I recognized the parallels between.... (character and myself, the two characters, this text and another)
5. I think the author's purpose in this was ...
6. I believe \_\_\_\_\_(character) played an important role in this piece...
7. I was surprised by the influence \_\_\_\_\_(character) had in \_\_\_\_\_
8. After having read this piece, I realize the importance of...
9. I was curious about the \_\_\_\_\_(character's/author's) rationale for....
10. I felt \_\_\_\_ (character, character's action, use of symbolism, use of literary device) was significant because.....
11. This story had a significant impact on my thinking about.....
12. In this piece, I thought \_\_\_\_\_ (character) functioned as the foil because... (discuss characteristics to support)
13. I thought \_\_\_\_\_(character) learned a valuable lesson when....
14. I was surprised at the outcome, it didn't seem like \_\_\_\_\_(character) was the type of person to....
15. I was impressed with \_\_\_\_\_(character's) ability to persevere through\_\_\_\_\_
16. Perhaps if \_\_\_\_\_(character) had been a different type of person, I would have felt differently about \_\_\_\_\_
17. It made me anxious when...
18. I can empathize with \_\_\_\_\_ (character's) predicament because...
19. I was perplexed by....
20. I particularly enjoyed ...