



Miami Community Charter Schools

"Transform Obstacles into Opportunities"

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Incoming 3rd Grade

Dear Parents,

Please make sure your child completes the Reading and Math assignments in this packet during summer break.

This packet is due the first week of school and will represent three grades for your child.

Thank you

Entrando al 3ro Grado

Estimados padres,

Por favor asegúrese de que su hijo complete las asignaciones de Lectura y Matemáticas en este paquete durante las vacaciones de verano.

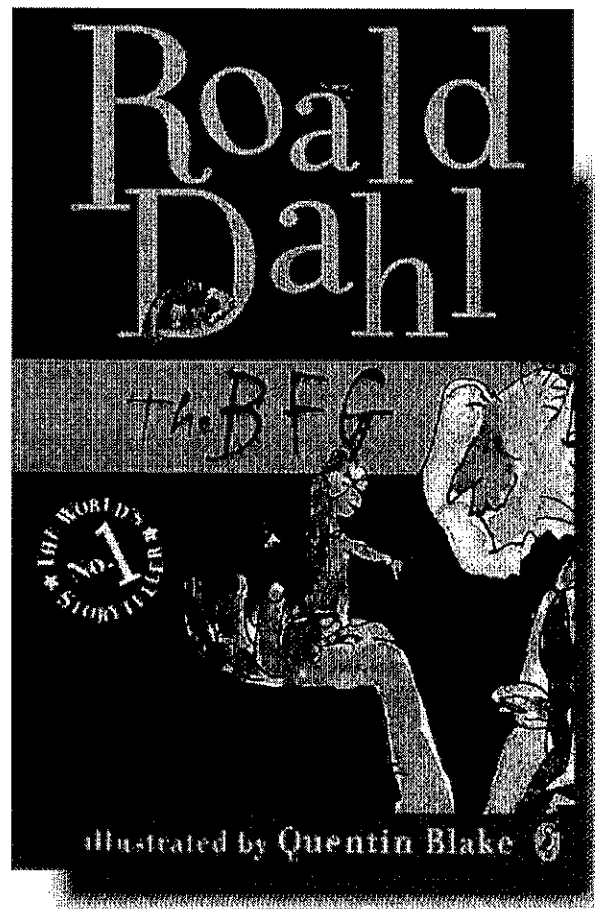
Este paquete se entregará la primera semana de clases y representará tres grados para su hijo.

Gracias

The BFG

By Roald Dahl

Student Workbook



A Novel Study

Created by Lindsey Graf

Name _____

Date _____

The BFG

Chapter 1: The Witching Hour

1. Who do we meet in chapter 1? What problem does she have?

2. What does she hear?

3. What does she do?

Chapter 2: Who?

1. Who does she see? What does he look like?

2. What did he do?

Chapter 3: The Snatch

1. Where does Sophie hide?

2. What does the giant do?

3. What does Sophie think will happen?

Name _____

Date _____

The BFG

Chapter 4: The Cave

1. What does the country look like as they get close to the giant's cave?

2. What does the giant's cave look like from the inside?

3. What does Sophie think is going to happen?

Chapter 5: The BFG

1. What do most giants eat?

2. What does the giant say people from Turkey taste like? Greece? Panama?

3. How often do the other giants eat people?

4. What is "BFG" short for?

5. Does the BFG eat people?

Name _____

Date _____

The BFG

Character Study~ Chapters 2-5

Dialogue

What does he say?

Actions

What does he do?

The BFG

Character Traits ~ What can you tell about the BFG?

Appearance

What does he look like?

Draw a picture of what the BFG looks like.
You will need to infer some details.

Name _____

Date _____

The BFG

Setting Brainstorm

Directions: Brainstorm the details about the setting and the characters in chapter 4, "The Cave," before drawing the scene.

Setting Details:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Character Details:

The BFG:

1. _____
2. _____
3. _____

Sophie:

1. _____
2. _____

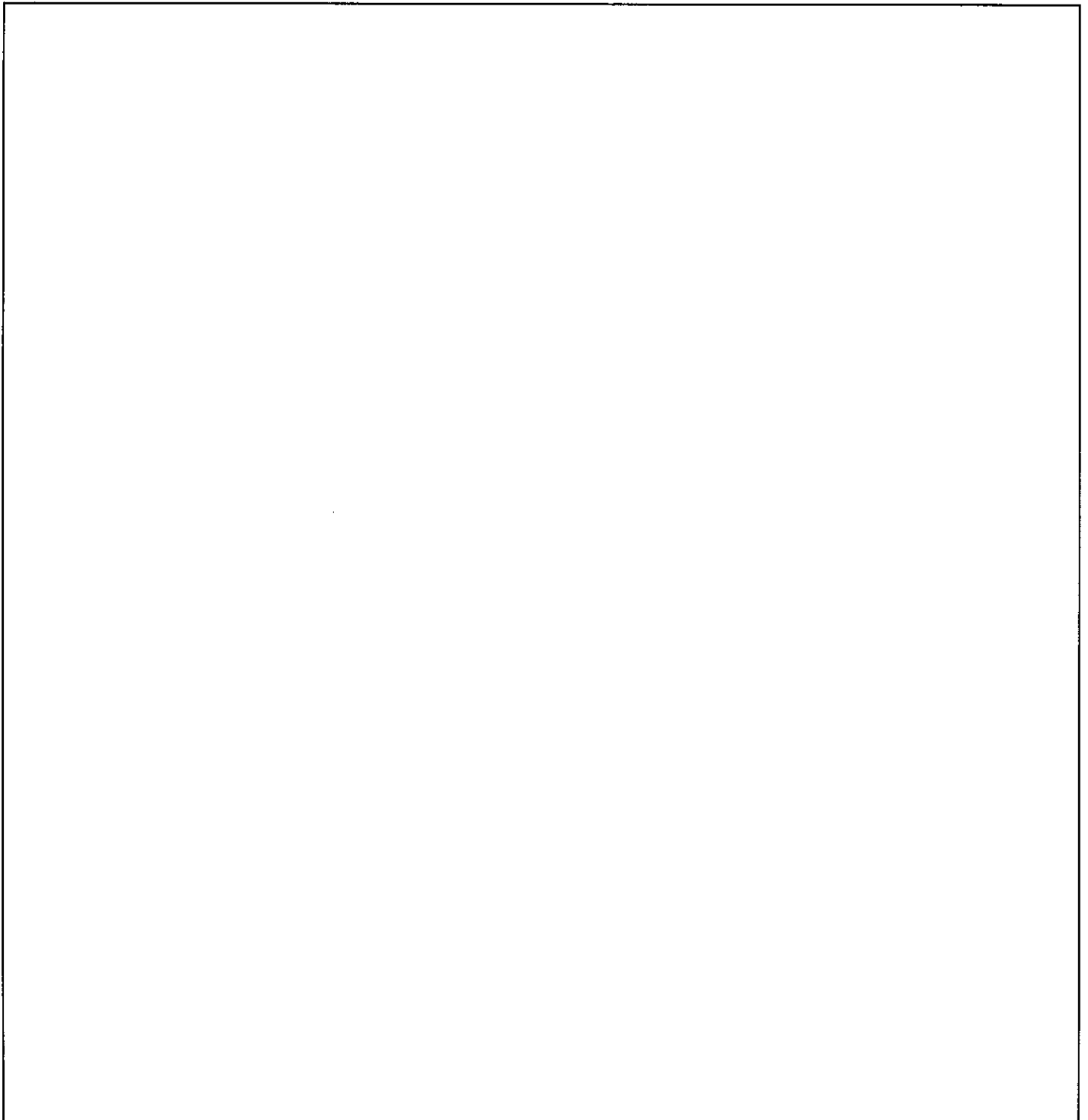
Name _____

Date _____

The BFG

Setting Illustration

Directions: Draw the scene in chapter 4, "The Cave". Use the brainstorming sheet to find the details in the book before drawing the setting and the characters.



Name _____

Date _____

The BFG

Metaphor or Simile

Metaphor	Simile
A metaphor uses something that is the same in some way to describe it and paint a picture in your mind. The subject is said to <i>be</i> another thing, or do what it does.	A simile uses the words <i>like</i> or <i>as</i> to use something that is the same in some way to describe it and paint a picture in your mind and give you an example to help you understand better. The subject is said to be <i>as</i> or <i>like</i> another thing.
Examples: The sun was a heater. The cat's fur was a blanket of warmth. Her voice is heaven.	Examples: It was <i>as</i> slippery as an eel. She is pretty <i>as</i> a picture. He was slow <i>like</i> a turtle.

Look at the metaphors and similes below and determine what the underlined words have in common.

1. Sarah is a fish when she swims.

2. Mark is lightning as he runs.

3. John slept like a log.

As you read chapter 4, "The Cave," find 5 similes used by the author. (There are 7 in all)

1. _____

2. _____

3. _____

4. _____

5. _____

How can you tell these are all similes and not metaphors? Explain your thinking.

Name _____

Date _____

The BFG

Chapter 6: The Giants

1. Why did the BFG snatch Sophie from her bed and carry her to giant country?

2. How long will Sophie have to stay with the BFG?

3. Who does Sophie see outside the cave? What do they look like?

4. Why can't the BFG stop the other giants?

Chapter 7: The Marvellous Ears

1. Are Sophie's parents wondering where she is? Why or why not?

2. What was the BFG doing in Sophie's village?

3. How does the BFG get the dreams?

4. What things can the BFG hear?

Name _____

Date _____

The BFG

The BFG's Way With Words

The BFG says, "I know exactly what words I am wanting to say, but somehow or other they is always getting squiff-squiddled around."

Use the context in the story to help the BFG figure out how to say what he means:

What he says: "We are having an interesting *babblement* about the taste of the human bean." (pg.28)

What he means: _____

What he says: "Human beans from Jersey has a most *disgustable wooly tickle on the tongue*." (pg.28)

What he means: _____

What he says: "But I am warning you not ever to go *whiffing* about out of this cave *without I is with you* or you will be coming to an *ucky-mucky* end!" (pg.33)

What he means: _____

What he says: "Meanings in not important... I cannot be right all the time. Quite often I is *left instead of right*." (pg.34)

What he means: _____

What he says: "Here is the *repulsant snozzcumber*... I *squoggle* it! I *mispise* it! I *dispunge* it!" (pg.50)

What he means: _____

What he says: "You do (have to eat it) unless you want to be disappearing into a *thick ear*." (pg.52)

What he means: _____

"I just love the way you talk." Said Sophie.

"How *wondercrump!*" Said the BFG, still beaming. (pg.54)

What he means: _____

Name _____

Date _____

The BFG

Questioning

Create a quiz! Think of a question for the setting, a question for a character and a question about an event and write the correct answers for them.

Question words: Who, What, Where, When, Why, How

Character Question

Answer

Setting Question

Answer

Event question

Answer

Name _____

Date _____

The BFG

Chapter 8: Snozzcumbers

1. What does the BFG eat?

2. Why does the BFG use mixed up words?

3. How old is the BFG? How long do giants live? What happens to them?

4. What does Sophie think about the way the BFG talks?

Chapter 9: The Bloodbottler

1. Who came to the BFG's cave? Why did he come?

2. What did the BFG do?

3. What did Sophie do?

4. What happened to Sophie?

Name _____

Date _____

The BFG

Inferring

What can you infer about Sophie's appearance?

Draw a picture of Sophie from the clues in the book:

How old is Sophie?

What was your clue?

What kind of clothes would Sophie wear?

What was your clue?

What kind of expression would she have?

What was your clue?

What else can you infer?

Name _____

Date _____

The BFG

Prose, Poetry or Drama

Directions: Look at the chart below. Which category does the book, *The BFG* fit into?

Prose	Poetry	Drama
Most everyday writing is in prose form.	Poetry expresses something special in an artistic way.	Drama is writing meant to be spoken or performed.
Prose uses words that are common, without too much decoration.	The words used in poetry are more expressive with rhyme and rhythm giving it a more decorated sound and feel.	Drama can include staging directions and lists of characters.
Prose has sentences that are arranged into paragraphs.	Poetry has lines that may or may not be sentences. Lines are arranged into stanzas.	The words are arranged by character; who is speaking them.
There are no line breaks. Sentences go from margin to margin.	Poetry has line breaks for different reasons and may help with the rhythm or the idea. Lines can be very long or as short as a word or a letter.	Line breaks come whenever the person speaking changes.
The first word of each sentence is capitalized.	Poets can choose if they want to capitalize the first letter of a line or not.	The first word of each sentence is capitalized, but characters may or may not speak in complete sentences.
Prose looks like large blocks of words.	Poetry comes in different shapes depending on the length of the lines, stanzas and the idea of the poet.	Drama looks like small blocks of words, each beginning with a character's name.

Is *The BFG* prose, poetry or drama? Explain how you know:

Name _____

Date _____

The BFG

Chapter 10: Froboscottle and Whizzpoppers

1. What do giants drink? What is it like?

2. What do giants think of burps?

3. What is whizzpopping? What does the BFG think about whizzpopping?

4. What does frobscottle taste like?

Chapter 11: Journey to Dream Country

1. Where was Sophie hiding?

2. Who was the most horrible giant of all?

3. What did the other giants do to the BFG?

4. Why does the BFG think that humans are worse than giants?

Name _____

Date _____

The BFG

Point of View Writing Prompt

What do you think humans are like from a fish's point of view?

Name _____

Date _____

The BFG

Chapter 12: Dream-Catching

1. Where were they and what did it look like?

2. What three things did the BFG use to catch the dreams?

3. What did he catch first? How did he feel about it?

4. What did he catch next? How did he feel about it?

Chapter 13: A Trogglehumper for the Fleshlumper

1. Why does the BFG say Sophie is only four when she is really eight?

2. How much do giants sleep each day?

3. What did the BFG do with the trogglehumper dream?

4. What did Fleshlumper dream about? What happened?

Name _____

Date _____

The BFG

Literal and Nonliteral Language

Don't Take Me Literally!

Have you ever heard someone say, "It is raining cats and dogs" when what they mean is, "it is raining really hard" ?

Sometimes we use sayings that mean something other than just the words they use. When reading a book it's important to look at the context to check whether to take the words literally or not.

Examples:

Don't *pull my leg*. = Don't trick or fool me.

That gardener really has a *green thumb*. = That gardener is good at growing things.

That test was a *piece of cake*. = That test was very easy.

Read the sentences below and write what the sentence means.

1. Before I sing my solo, I always get butterflies in my stomach.

2. My friends and I go to the ice cream shop to chill out together.

3. We all knew she had him wrapped around her little finger.

Sometimes the BFG tries to use nonliteral language, but he gets mixed up!

In chapter 12, "Dream-Catching," he says:

"This [dream] would make your *teeth stand on end*! If this one got into you, your *blood would be freezing to icicles* and your *skin would go creeping across the floor*!"

What are the real sayings?

What does he mean?

Name _____

Date _____

The BFG

Chapter 14: Dreams

1. What does the BFG put on the jar with the dream?

2. What does Sophie think about the dreams for boys?

3. How did the BFG learn to read and write?

4. Where are the other giants going? What are they going to do?

Chapter 15: The Great Plan

1. What does Sophie think they should do?

2. Why doesn't the BFG think they can stop the giants?

3. Who does Sophie think will help them?

4. What does Sophie want the BFG to do?

Name _____

Date _____

The BFG

Point of View Writing Prompt

In chapter 15, "The Great Plan," Sophie thinks the BFG should try saving the children even though the other giants are twice his size. Do you agree or not?

The BFG

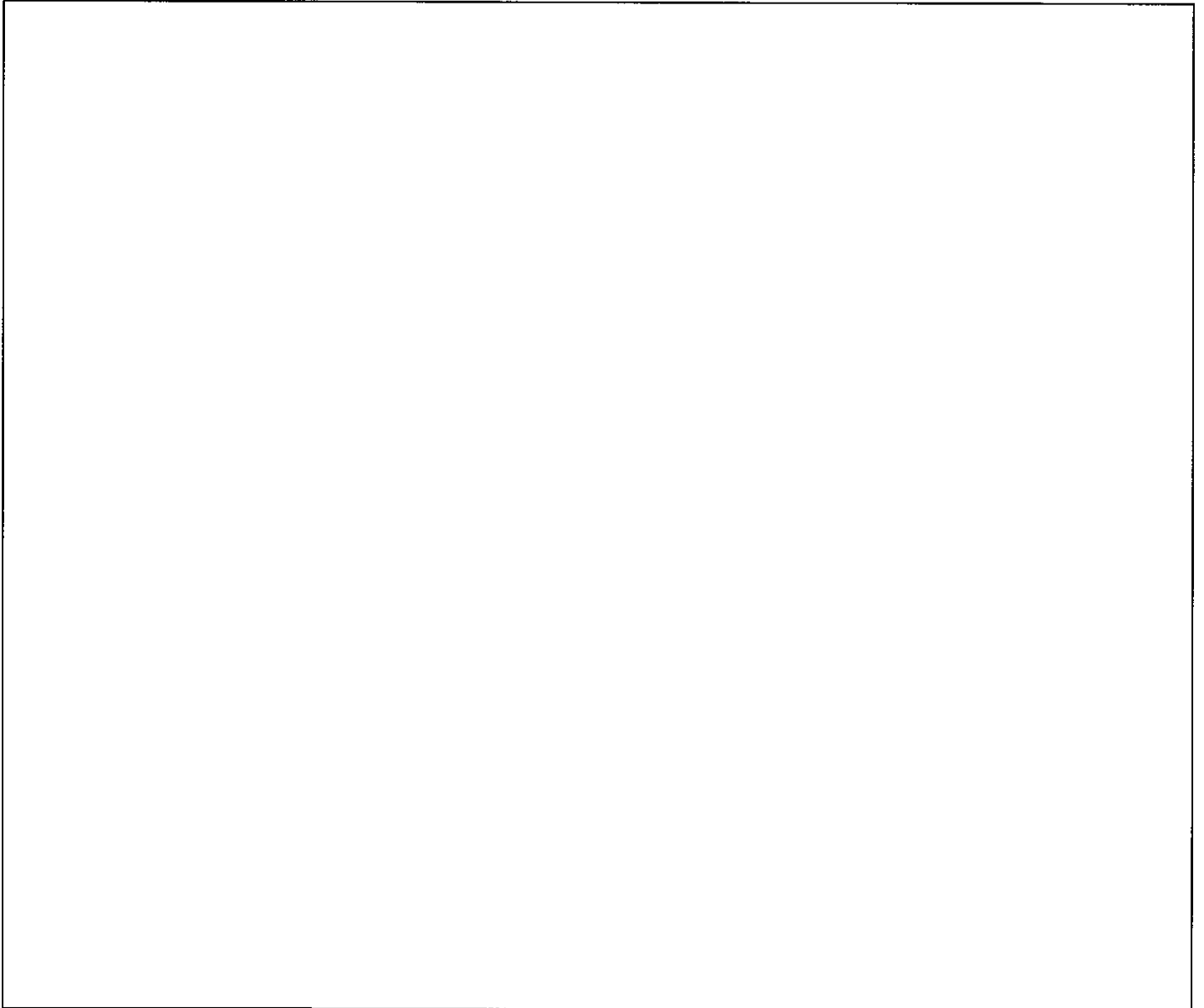
Create an Illustration

Directions: Choose a dream from the giant's collection in chapter 14, "Dreams".

What page is it on? _____

What is it a dream of?

Create your own illustration for the dream:



Name _____

Date _____

The BFG

Chapter 16: Mixing the Dream

1. What did the BFG do to mix the dream?

2. What were all the bubbles that floated away after he mixed the dream?

3. What kind of dream was the dream for the Queen?

4. Where was Sophie going to sit on the journey to the Queen?

Chapter 17: Journey to London

1. What did Sophie think about travelling in the BFG's ear?

2. Who did they see as the BFG ran toward England?

3. Why didn't anyone see the BFG as he ran through England?

4. How did the BFG get to the Queen's back garden from the park?

Name _____

Date _____

The BFG

Character Study Writing Prompt

How has the BFG changed since the beginning of the story?

What made him change?

Name _____

Date _____

The BFG

Chapter 18: The Palace

1. Who did the BFG hear on the lawn?

2. How did they find the Queen's bedroom?

3. What did the BFG do when they found the Queen?

4. Where did the BFG put Sophie while they waited for the dream to work?

Chapter 19: The Queen

1. Why did the maid drop the tray when the Queen told her about the dream?

2. Why was the Queen frightened when she saw Sophie on the window-sill?

3. What did the Queen do when she saw the BFG?

4. What did Sophie want for breakfast? Why?

Name _____

Date _____

The BFG

Illustration Study

Directions: Choose an illustration from the book.

What page is it on? _____

What is it a picture of?

Circle the words that describe what mood the illustration shows:

<i>calm</i>	<i>fun</i>	<i>scary</i>	<i>peaceful</i>	<i>adventurous</i>
<i>cheerful</i>	<i>angry</i>	<i>nervous</i>	<i>depressed</i>	<i>dorky</i>
<i>energetic</i>	<i>exciting</i>	<i>frustrated</i>	<i>gloomy</i>	<i>hopeful</i>
<i>hopeless</i>	<i>lonely</i>	<i>loving</i>	<i>relaxing</i>	<i>sad</i>
<i>tired</i>	<i>happy</i>	<i>suspenseful</i>	<i>mysterious</i>	<i>fearful</i>

Explain what is in the picture that lets you know what mood the picture is showing:

Does this picture help you enjoy the story more? Why or Why not?

Name _____

Date _____

The BFG

Chapter 20: The Royal Breakfast

1. What did the butler use to make a table and chair for the BFG?

2. What did the BFG think of the bacon, eggs, sausages and potatoes?

3. Why was Sophie so worried when the BFG wanted to make music? What kind of music did he mean?

4. Who did the Queen call after breakfast? Why?

Chapter 21: The Plan

1. Who did the Queen talk to about stopping the giants? What did they want to do to the giants?

2. Did the Queen like their ideas? Why or why not?

3. What was the BFG's idea for stopping the giants?

4. How would they know how to get to Giant Country?

Name _____

Date _____

The BFG

Character Study~ Overall

Dialogue

What does he say?

Actions

What does he do?

The BFG

Character Traits ~ What can you tell about the BFG?

Appearance

What does he look like?

Thoughts and Feelings

Why does he feel that way?

Name _____

Date _____

The BFG

Character Study~ Overall

Dialogue

What does she say?

Actions

What does she do?

Sophie

Character Traits ~ What can you tell about Sophie?

Appearance

What do you think she looks like?

Thoughts and Feelings

Why does she feel that way?

Name _____

Date _____

The BFG

Chapter 22: Capture!

1. Why were the Head of the Army and the Head of the Air Force afraid?

2. What happened while the soldiers were tying up the nine giants?

3. What did Sophie do? What did the BFG do?

4. What did they bring back to England along with the giants?

Chapter 23: Feeding Time

1. What did they do with the giants when they got back to England?

2. What did the BFG bring to feed the giants from then on?

Chapter 24: The Author

1. What happened to the BFG and Sophie?

2. What happened to the other giants?

Name _____

Date _____

The BFG

Character Compare and Contrast

Compare and contrast these two giants:

The BFG

Flechlumpeater

Both



Why do you think the two giants are so different? You will need to infer:

Name _____

Date _____

The BFG

Point of View Writing Prompt

If Fleshlumpeater were the one telling the story, how would it be different?

Tell the story from Fleshlumpeater's point of view:

Name _____

Date _____

The BFG Summary

1. Tell about the problem:

2. Tell about the characters and the setting:

3. Tell about the resolution and the ending:

4. Write a concluding statement about why you would recommend this book:

Name _____

Date _____

The BFG

Theme

Directions:

First, think about the story and answer the questions in the table below. You do not need page numbers, just remember what you read about the characters.

Questions to Consider	
What kind of person is the BFG? (What are his character traits?)	
What happens to the BFG in the end?	
What kind of person is Sophie? (What are her character traits?)	
Why didn't the BFG stop the giants before he met Sophie?	
What kind of people are the other nine giants? (What are their character traits?)	
What happens to the other nine giants in the end?	

Now, think about what you might learn from the story.

Write one sentence about something you think the author wants you to learn. This is called the **Theme** of the story:

Explain your thinking:

Name _____

Date _____

Remember,
this is the
most
exciting
part!

Climax:

Fifth,

Fourth,

Third,

Second,

First,

Next,

Then,

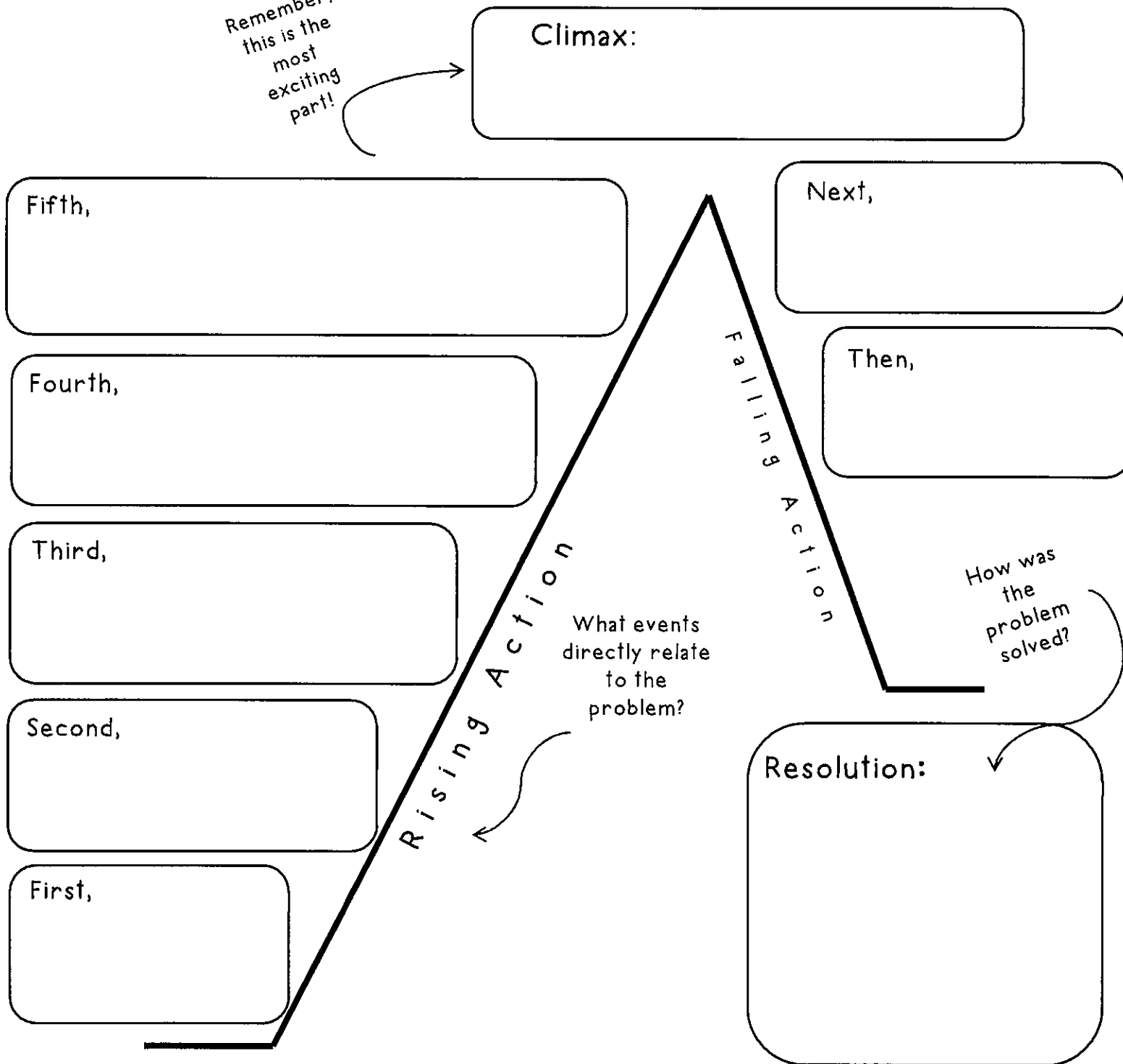
How was
the
problem
solved?

Resolution:

Problem or Goal:

Does the main character
have a problem, or are
they trying to reach a
goal?

The BFG
Plot Line



Add Two-Digit Numbers**Solve the problems.**

- 1** Diego read 48 pages of a book one day. The next day he read 23 pages. How many pages did Diego read in all? Circle the correct answer.

A 61 **C** 71
B 62 **D** 75

You can add the tens and add the ones.



- 2** Which addition problems could be solved by adding $40 + 15$? Circle all of the correct answers.

A $39 + 16$ **C** $37 + 18$
B $38 + 13$ **D** $36 + 17$

What do you add to one of the addends to get 40?



- 3** Tell if the number sentence can be used to solve $27 + 56$. Circle Yes or No for each number sentence.

a. $20 + 50 + 10 + 6 = 86$ Yes No
b. $20 + 7 + 50 + 6 = 83$ Yes No
c. $30 + 56 = 86$ Yes No
d. $20 + 50 + 13 = 83$ Yes No

There are many ways to add two-digit numbers.



Solve.

4 A fruit salad has 37 green grapes and 45 red grapes. How many grapes are in the fruit salad?

- A** 72 **C** 82
B 81 **D** 712

Tim chose **A**. This is wrong. How did Tim get his answer?

How many tens are you adding?



5 Dan has 29 books. Kayla has 3 more books than Dan. How many books do Dan and Kayla have altogether?

Show your work.

How many books does Kayla have?



Answer: _____



Solve.

- 3** Mr. Lin has 80 rubber bands. He puts 30 of the rubber bands in a drawer. The rest are on the table. How many rubber bands are on the table?

Show your work.

Answer: There are _____ rubber bands on the table.

- 4** Jada has 70 pens. She gives away 50 pens. How many pens are left?

Show your work.

Answer: _____

- 5** Marco and Jess fold 60 napkins altogether. Jess folds 20 more napkins than Marco. How many napkins do they each fold?

Show your work.

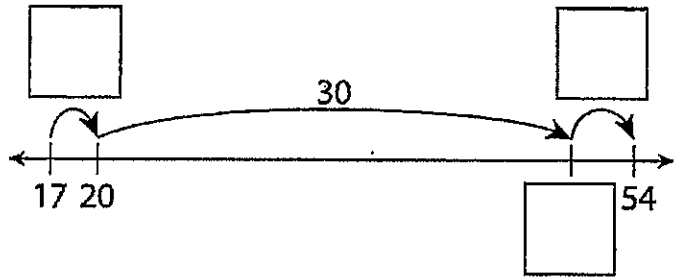
Answer: _____



Solve.

Ms. Jones has 54 pencils. She gives 17 of the pencils to her students.

- 3** Show how you can add ones first to find $54 - 17$. Fill in the blanks on the number line.



- 4** How many pencils does Ms. Jones have left?

Show your work.

_____ pencils

There are 65 trees in the town park. 38 are apple trees. The rest are oak trees.

- 5** How many oak trees are there? Add up to find $65 - 38$.

Show your work.

Answer: _____

- 6** To solve Problem 5, did you add tens or ones first? Explain why.

Solve.

- 4** There are 86 cars in the parking lot. Then 37 cars drive away. How many cars are in the parking lot now? Find $86 - 37$. Circle the correct answer.

- A** 59 **C** 49
B 58 **D** 48

Lin chose **A**. This is wrong. How did Lin get her answer?

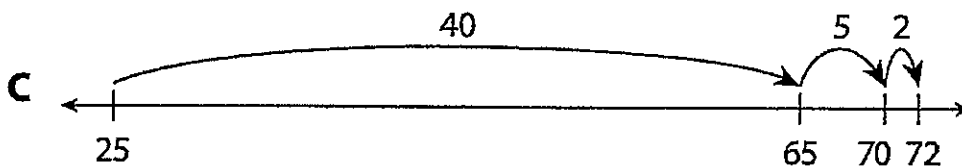
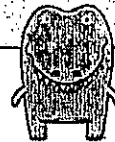
How can you write 86 so that you have 16 ones?



- 5** How can you find $72 - 25$? Circle all the correct answers.

- A** $72 - 30 = 42$ and
 $42 - 5 = 37$
B $25 + 5 = 30$ and
 $30 + 40 = 70$ and
 $70 + 2 = 72$

What methods do you know for subtracting two-digit numbers?



- D** 6 tens 12 ones
 - 2 tens 5 ones

Solve.

- 3** Mr. Lin has 80 rubber bands. He puts 30 of the rubber bands in a drawer. The rest are on the table. How many rubber bands are on the table?

Show your work.

Answer: There are _____ rubber bands on the table.

- 4** Jada has 70 pens. She gives away 50 pens. How many pens are left?

Show your work.

Answer: _____

- 5** Marco and Jess fold 60 napkins altogether. Jess folds 20 more napkins than Marco. How many napkins do they each fold?

Show your work.

Answer: _____

Solve.

- 4** 472 people saw the school play. On Saturday, 248 people saw the play. The rest saw it on Sunday. How many people saw the play on Sunday?

Show your work.

Answer: _____

- 5** Children made 220 paintings for the city art show. Girls made 117 paintings. How many paintings did boys make?

Show your work.

Answer: _____

- 6** Blake has 583 stickers. Sasha has 324 fewer stickers than Blake. How many stickers do they have in all?

Show your work.

Answer: _____



Solve.

- 4** There are 951 people in a parade. There are 728 people marching. The rest ride on floats. How many people ride on floats?

Show your work.

You can add up or subtract hundreds, tens, and ones.



Answer: _____

- 5** Mr. Grant had 357 plums for sale. He sold some of them. Now he has 219 plums. How many plums did Mr. Grant sell? Circle the correct answer.

- A** 38 **C** 148
B 147 **D** 138

Matt chose **C**. This is wrong. How did Matt get his answer?

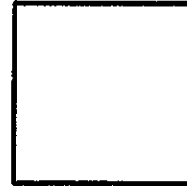
How many hundreds, tens, and ones are in each number?



Name _____

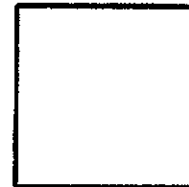
Kasey ate $\frac{1}{4}$ of a brownie.

Shade in $\frac{1}{4}$ of the box.



John ate $\frac{1}{3}$ of the same size brownie.

Shade in $\frac{1}{3}$ of the box.



Who ate more of their brownie? How do you know?

Which one is bigger - $\frac{1}{4}$ or $\frac{1}{3}$?

Fill in the missing numbers below.

$$\begin{array}{r} 3 \\ x \blacksquare \\ \hline 15 \end{array}$$

$$\begin{array}{r} 5 \\ x 2 \\ \hline \blacksquare \end{array}$$

$$\begin{array}{r} 8 \\ x 4 \\ \hline \blacksquare \end{array}$$

$$\begin{array}{r} 7 \\ x 9 \\ \hline \blacksquare \end{array}$$

$$\begin{array}{r} 2 \\ x \blacksquare \\ \hline 12 \end{array}$$

$$\begin{array}{r} 8 \\ x 3 \\ \hline \blacksquare \end{array}$$

$$\begin{array}{r} 7 \\ x 4 \\ \hline \blacksquare \end{array}$$

$$\begin{array}{r} 6 \\ x \blacksquare \\ \hline 60 \end{array}$$