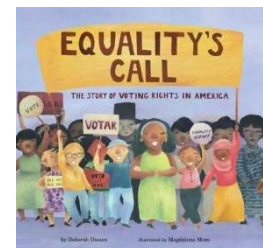


# Equality's Call Curriculum Connections

# KANSAS



*Equality's Call: The Story of Voting Rights in America* is a nonfiction picture book about the history of voting rights. The main text of the book is written in rhyme and is relatively short (400 words). An introduction and several pages of backmatter provide additional information and learning opportunities for older students.

## Kansas Social Studies Standards and Competencies

Across all grades, *Equality's Call* aligns with all five Kansas Social Studies standards (<https://bit.ly/3xUpe76>), especially: Standard 2 - Individuals have rights and responsibilities; Standard 3 - Societies are shaped by the identities, beliefs, and practices of individuals and groups; and Standard 4 - Societies experience continuity and change over time. In addition, *Equality's Call* connects to numerous grade level competencies, including the following:

### The student...

- Kinder.** knows when people are being treated unfairly (SEL)  
compares and contrasts experiences and traditions (History)  
participates in collective decision-making (Civic)
- 1<sup>st</sup> grade** knows about other people and how everyone's lives and experiences are the same and different (Cultural)  
analyzes a problem or dilemma focusing on a right or responsibility (History)  
identifies specific rights and responsibilities (History)  
examines and analyzes character traits in a successful leader (Civics)
- 2<sup>nd</sup> grade** knows some true stories about how people have been treated badly because of their group identities, & recognize why it's unfair (Cultural)  
compares societies in the past to societies today using primary and secondary sources (History)  
explains how rules can shape societies (Civics)  
explains how people work together to accomplish common tasks in the past and present (Civics)
- 3<sup>rd</sup> grade** wants to know more about other people's lives and experience (Cultural)  
describes the relationship between two or more events based on identities, beliefs, & practices of individuals & groups in a community (Hist.)  
uses information to ask important historical questions (History)  
demonstrates characteristics of leadership such as being trustworthy, fair-minded, and forward-thinking (Civics)
- 4<sup>th</sup> grade** provides examples of how effort relates to accomplishing a challenging task (SEL)  
describes how life is easier for some people and harder for others based on who they are and where they were born (Cultural)  
analyzes multiple perspectives (History)  
explains how individuals demonstrate good citizenship skills (Civics)  
participates in group decision-making through consensus (Civics)
- 5<sup>th</sup> grade** knows about the actions of people & groups who have worked throughout history to bring more justice & fairness to the world (Cultural)  
analyzes multiple accounts of the same event or topic, noting important similarities & differences in the point of view (History)  
discusses key United States Constitutional concepts and principles (Civics)  
identifies core civic virtues, democratic principles, beliefs, experiences, and values that guide societies (Civics)
- 6<sup>th</sup> grade** recognizes and describes unfairness and injustice in many forms including attitudes, speech, behaviors, practices, and laws (Cultural)  
demonstrates historical knowledge about a time period or era by demonstrating significance &/or recounting an appropriate narrative (Hist.)  
describes and discusses the powers & responsibilities of citizens, political parties, media, & interest groups in creating public policy (Civics)

## Common Core; Other Curriculum & Classroom Connections

### COMMON CORE STATE STANDARDS

*Equality's Call* is an informational text that uses rhyming stanzas, prose, lists, and illustrations to convey information. It can be used with CCSS Reading Informational Text standards at all grade levels. The content of *Equality's Call* also offers opportunities for student research, writing, discussion, and presentations. It can be used with CCSS Writing standards and with CCSS Speaking and Listening standards at all grade levels. A CCSS curriculum guide to *Equality's Call* is available at <https://bit.ly/3vjf1cl>. Sample lesson plans are available at <https://bit.ly/3x1GR4s>

**MUSIC** The rhyme and rhythm of *Equality's Call* can be used for music and/or performance lessons.

**READING BUDDIES** *Equality's Call* is a read-aloud picture book for young students with additional content for older. It can be used for reading buddy programs within a school (e.g. K & 6<sup>th</sup>) or between schools (e.g. 3<sup>rd</sup> & HS AP Gov).