

Option A

Group	Pro/Con	Comment
1	Pro	The capacity of the high school seems to be the primary issue.
1	Pro	The high school site has the most usable land.
1	Pro	A new high school will provide new technology and new space to learn in.
1	Pro	The high school site is a large site and a new high school could be built on the site.
2	Pro	No longer have a high school that is pieced together.
2	Pro	Nice new high school for the district/community to use.
2	Pro	Community focus is often the high school and early childhood.
3	Pro	3-5 together.
3	Pro	6-8 together.
3	Pro	One less transition for students with transition difficulties.
4	Pro	Like the age bands on Option A. This is really important for the community and home values. Like that this is a smaller school district, not like Mason. Don't build a "megaschool" that will make it feel to large.
4	Pro	Like having 3-5 together.
4	Pro	Like the IS/MS set up, the way the schools are divided by grades,
4	Pro	Like the cluster system for the whole district. Like teachers being focused on one grade. Like the separate busing for the grades the way they are now.
4	Pro	The high school would make a great intermediate/middle school. 5th and 6th are together curriculum wise but not developmentally.
4	Pro	Some groupings make sense from a curriculum perspective but not from a maturity/development perspective.
4	Pro	Klds will not move during the year and will spend a year in swing space.
4	Pro	Primary school site could be profitable.
4	Pro	Fine Arts complex and athletic complex.
5	Pro	We feel strongly about the grade bands of 1-2, 3-5, 6-8.
5	Pro	The Tesla.
5	Pro	Offers the most resources to all of our students.
5	Pro	New High School is a point that the community is often focused on and how our schools are judged.
5	Pro	The Grade bands are perfect. Age appropriate
5	Pro	Keeps the historical context.
5	Pro	The size of the MS being in the HS will allow for dynamic programming.
6	Pro	Overall The following Options were discussed with more positive attitudes: A, D, E & G - most of our group liked both A & G the most for above reasons highlighted, mostly with A making the HS the "figure-head" & "symbol" of our district as a magnet to others to come to our school district and stay in our district, D hit the needs for the lower buildings and the enhancements to MS athletics were favorable, for G it seemed the most "practical" and easiest transition for kids with less campuses, less "swing space" needed, elimination of the lower buildings, a chance to make money on selling land and the 7-8 option instead of 6-8 - overall A & G were the most popular and most talked about

Option A

Group	Pro/Con	Comment
6	Pro	Advantage is spotlight of district.
6	Pro	Touches the most kids.
6	Pro	Renovations are not enough for HS - i.e. in science labs or fine arts - "fools gold".
6	Pro	Gets you opportunity to really highlight how this is a premiere school district relative to the local schools and private schools.
6	Pro	MS already has a nice athletic facility if they are moved to HS.
7	Pro	New HS design for instruction; labs; innovative spaces; we have great need for fine arts, athletics (in comparison to other HS in Ohio).
7	Pro	Learning spaces for PK-12 (all students benefit).
8	Pro	Like the idea of starting fresh with new high school on new site
9	Pro	Like groupings.
9	Pro	More "bang for the buck" with a new high school.
9	Pro	A new high school can accommodate more classes and make Loveland the school we want it to be.
Online	Pro	It seems that having a new high school could benefit students by creating different spaces.

Option A

Group	Pro/Con	Comment
Online	Pro	This is a GREAT option to alleviate crowded conditions for students; moving students "up" in building is genius. The high school affects the most students overall with 4 grades of students in the building at once. Loveland is a destination for many people, and with how flexible with pathways high schoolers need to be to prepare for college or employment, and to offer all those classes would mean, should mean, enough classrooms for all (personally, I could leave the cart behind!). The middle/int school is in great condition and set up well with classes the way they are in hexagons is appropriate for younger students in 3-5 grades. Renovating current HS for younger students with less of a grade span would be a "larger" option for 6-8 with the possibilities of not overcrowding--updates would be able to be implemented I would think at an easier expanded effort overall(?). Less movement of grades and physical of students overall, no temporary buildings or locations needed. Grade levels are also divided well according to age and peer groups.
Online	Pro	The layout and the space in the high school are not sufficient or comparable to other local schools. The high school needs bigger lockers and classrooms that have windows. We are lacking access to technology and the fine arts facilities are not suitable for the level of programs we offer. A high school is a selling point for a district and what draws people to want to move into a city. I also like that it addresses the obvious need for the newer buildings for the younger grades and allows the current high school facilities to be used for the middle school.
Online	Pro	We like that it accounts for future growth in student population.
Online	Pro	In my opinion, this option (A) has the most opportunity to affect the overall student experience within the Loveland community.

Option A

Group	Pro/Con	Comment
1	Con	If the existing high school is made a 6-8 school, looking at athletic space which is too much for the middle school. At least 50% of the athletic space will not be used.(Possible partnership / rental)
1	Con	Moving high school will be bad for high school drivers.
2	Con	Swing space for PK/K and 1-2.
2	Con	Cost is much higher than the other options.
2	Con	Appears to be a lot of wasted money in this option.
2	Con	Don't like having 6th with 7th/8th.
2	Con	Land is a concern, is this available?
2	Con	The cost of option A is concerning in comparison to the other options.
3	Con	Swing space to accomodate PK/K and 1-2.
3	Con	Price higher and new land.
3	Con	No viable land.
3	Con	No property sold.
4	Con	Don't need a new high school, only renovate.
4	Con	The 6-8 option is not good, sixth graders should not be with 7th and 8th graders. Too big of a developmental difference.
4	Con	Loveland has too many buildings, grades should be consolidated into fewer buildings. Lower costs, easier transitions.
4	Con	The primary/elementary property is terrible, traffic flow is bad, should not use that property.
4	Con	Swing space is a real challenge with all options, not good for kids. Stepping up buildings in order would affect the same kids over and over.
5	Con	PK/K Still on the same site that is too small.
5	Con	You will have to sell it the concept to some of the community because of the age of the HS.
5	Con	Swing Space.
5	Con	Depending on how far apart the buildings are, kids who are grade accelerated will have a longer distance to travel.
6	Con	Swing space needed.
6	Con	Most expensive option.
6	Con	May be a long time to keep LPS/LES up and running.
6	Con	6-8 together.
7	Con	Cost; will this helps students fast enough? (we need help now)
8	Con	The amount of \$\$ to build a new high school/campus.
8	Con	Concern about finding a new location big enough.
9	Con	If we focus on the high school many needs of younger kids won't be met for awhile.
9	Con	Expensive - may not pass levy.
Online	Con	The cons for this is that we still have students spread out on numerous campuses. The cost is the highest.
Online	Con	The most expensive for taxes. I wonder where the land would be bought? Some students currently have extended bus ride times, would this make their trip longer or shorter on buses?
Online	Con	The price is the obvious downside of this plan.
Online	Con	How long is the projected construction phase

Option A

Group	Pro/Con	Comment
1	Question	Where are the new school sites?
1	Question	If spread out for younger kids, what will that do for schedules and parents driving?
2	Question	Enrollment projects are possibly too conservative.
3	Question	Already highest cost, but how much additional since no property sale?
3	Question	Is there even a possible property option to house new high school and other buildings?
3	Question	Is there at Destination Loveland benefit to this? (and academic and sports)
3	Question	Will a new high school be such an additional benefit?
4	Question	Aren't FA complex and HS Athletic complex included in the cost of the new high school?
4	Question	How/why are the costs of those broken out?
4	Question	Can swing space be in existing buildings in this scenario?
4	Question	The community wants the FA and athletic spaces, they are not necessary. Would FA and athletic complexes be added after high school was built or at the same time?
4	Question	The work should begin with the worst property first.
5	Question	Are the time frames different for different options?
6	Question	Does it help draw kids from private schools?
6	Question	We need to highlight on Option A that the MS will get new athletic facilities moving to the HS.
6	Question	Maybe buy existing property and build 1-2 on it, then shift the kids over a little at a time.
6	Question	Why do they need to renovate and "add" to HS for a MS 6-8 since they are losing a grade there.
6	Question	Need to highlight that the money spent will be offset by the amount of money we have to pay to just keep our current buildings "open" as-is.
7	Question	Is this option feasible given site availability?
8	Question	Have we looked into the option to buy Boike park?
9	Question	What are the main needs of a new high school?
9	Question	Will there be sites available for the new high school that are suitable?
9	Question	Is a new high school something that would be built first.
9	Question	Is it our most pressing need?
Online	Question	I guess I wonder how much renovation would be done at the high school and the LIS/MS campuses.
Online	Question	May have a buy in for community with new fine arts and athletic center. All students would eventually benefit from this new high school as they go up through the ranks/grades. Building new high school would mean better inside traffic patterns and planning overall, rather than trying to "fix" the spidery extensions of each floor and hallways the way they are now--plus planning for safety of ALL would be a consideration from the very beginning. I have spent several years in the LES and LHS building, so I may have an additional perspective from working in both? THIS option is impressive! And joyful! And exciting!

Option B

Group	Pro/Con	Comment
1	Pro	Adds athletic complex for middle school.
2	Pro	None
3	Pro	Transition configuration still pro.
3	Pro	New 6-8 athletic complex (middle school level).
3	Pro	3-5 better match than others.
3	Pro	Least amount of property to purchase compared to most others.
3	Pro	Like 3-5 and 6-8 configuration.
4	Pro	Like the 3-5 and 6-8 bands.
4	Pro	IS/MS is in good shape, still uses that space. Utilizes existing high school.
5	Pro	We feel strongly about the grade bands of 1-2, 3-5, 6-8.
5	Pro	Much more affordable than A.
5	Pro	Starts programs earlier at MS Level
5	Pro	May be easier to find a 32 Acre site.
6	Pro	All 1-2 are together.
7	Pro	Less acreage needed than Option A; perception of the community may be more positive.
7	Pro	New wing at the high school for the fine arts; construction can be done quicker; current HS site is good for renovation.
7	Pro	Site usage is community oriented.
8	Pro	Like the idea of only 2 grades at PS/ES.
9	Pro	Cost lower.
9	Pro	Purchase less acreage.
Online	Pro	Creating a new MS and renovating the high school while adding on
Online	Con	Could PK-2 be together? That would seem better than 5 campuses.

Option B

Group	Pro/Con	Comment
1	Con	Use of existing space.
1	Con	Don't see using modular as transition classrooms.
1	Con	Swing space difficult to get ready.
2	Con	Swing space.
2	Con	Delay in construction is concerning due to the increase in construction cost.
2	Con	Students in trailers is concerning for kids and adults. This is hard on both.
3	Con	Finding land.
3	Con	A good deal of swing space needed still on Loveland-Madeira for one school.
4	Con	Traffic on Lebanon Rd. is already bad, might be worse for grades 3-5. No parking for pickup here. Uses up all available space at HS so no room for future growth.
5	Con	Concern for the programs and space at the high school level.
5	Con	PK/K still on the same site.
6	Con	Overall take-home message - B & C were not Popular options, as our group thought building a new 6-8 building was not a popular or necessary choice/decision/option, nor was F, due to having to reno the MS to accommodate 1-3 kids.
6	Con	Why the MS and not the HS - why is this even an option?
6	Con	Generally: no one was excited about this plan at all. We spent 2 minutes on it tops, and everyone was ho-humming.
7	Con	Can the HS site be renovated effectively? (as opposed to building new)
8	Con	Don't like the move of the middle school putting 3-5 together in same space
8	Con	Don't like the use of modulars
9	Con	Lots of swing space.
9	Con	People remember their high school so it would be a more popular

Option B

Group	Pro/Con	Comment
1	Question	Question modular and swing space.
1	Question	Look at moving transportation lot.
2	Question	enough space to support enrollment?
3	Question	No property sale - how much would this add?
3	Question	The order will matter phase-wise?
3	Question	Should it be trickle down or up? That will matter.
4	Question	Why are athletic complex costs so much lower than in Opt A?
4	Question	What is included in Athletic Complex Enhancements?
4	Question	Is there a pool?
4	Question	Are there more practice fields?
4	Question	Could a rolling dismissal be done at the Lebanon Road campus?
7	Question	How would we use old buildings?
7	Question	Can the HS site be renovated effectively? (as opposed to building new)
7	Question	How would we use old buildings?
8	Question	All day kindergarten is a great option but needs to stay as an option
8	Question	Why could we not renovate 6-8 and build a new 3-5? Flip flop the 3-
Online	Question	This seems to allow for a new MS athletic complex which sounds good.

Option C

Group	Pro/Con	Comment
1	Pro	No swing space.
1	Pro	People know where schools are.
1	Pro	Like concept of three (3) buildings at one location.
1	Pro	Expands acreage for middle school.
2	Pro	Selling land helps recoup some of the money being spent.
2	Pro	LPS/LES is prime property.
3	Pro	No swing space.
3	Pro	PK/K and 1-2 on same campus.
3	Pro	No middle school athletic complex.
3	Pro	Like 3-5 and 6-8 configuration.
3	Pro	Saleable property.
4	Pro	Like the 3-5 and 6-8 bands.
4	Pro	Like having Pre-K through 2 together, would like to see them in one bldg.
4	Pro	Can use old buildings as swing space.
4	Pro	More flexibility for moving kids around, less impact on kids.
4	Pro	Addresses the oldest buildings.
4	Pro	Sells properties with a lot of value.
4	Pro	Acreage for new buildings could be purchased in separate pieces.
5	Pro	We feel strongly about the grade bands of 1-2, 3-5, 6-8.
5	Pro	PK/K get a new site and adequate space.
5	Pro	Building the programs to grow.
6	Pro	Selling land existing ECC sites is cost effective.
7	Pro	No modular; phases
7	Pro	LES needs the most help.
8	Pro	None
9	Pro	Not as much swing space.
Online	Pro	I like the idea of having 3-5 under one roof. I also like keeping the high school where it is- traffic doesn't seem too bad in that area.

Option C

Group	Pro/Con	Comment
1	Con	Parking for middle school at existing site.
1	Con	The size of the athletic facility at the existing site.
2	Con	Most building options are on the east side of the district. Long bus rides for those kids who live on the west side.
2	Con	Concerns with any building that sits on the district boundaries.
3	Con	6-8 on same campus as PK-2.
4	Con	Needs a lot of acreage. Affects students at all grades a lot.
4	Con	Combines grades 6-8.
4	Con	Potentially moves all the school buildings to the Hamilton County side of the river. Could create more traffic through downtown
5	Con	No swing space.
6	Con	Overall take-home message - B & C were not Popular options, as our group thought building a new 6-8 building was not a popular or necessary choice/decision/option, nor was F, due to having to reno the MS to accommodate 1-3 kids.
6	Con	If they are all on the same site, the groupings of ages makes no sense on one campus with PK w/ 7-8 makes zero sense.
8	Con	Don't like the move of the middle school putting 3-5 together in same space.
8	Con	No site available big enough to accommodate PK-8.
8	Con	Too much change/many moving parts except for high school. Too many eggs scrambled!
9	Con	Have to purchase more acreage.
Online	Con	Having MS with PK-2 sounds odd if it was one site. These ages should not really be together in that way

Option C

Group	Pro/Con	Comment
1	Question	What are other questions with middle school?
1	Question	Question how middle school is organized and parking for middle school.
2	Question	Is there a way to modify this option to add a new high school instead of the 6-8 building? Is acres an issue?
2	Question	Will there be strategic community partnerships to help offset costs (i.e. urgent care in West Clermont)?
2	Question	During renovations would there be consideration for half day HS then half day MS?
2	Question	Would renovations be done over the summer with early summer release and late return in September? Or shortened breaks?
4	Question	Like it better than Option A.
4	Question	Would like to see K through 4th combined in one building,
5	Question	For the sites - Those site wouldn't be together - Right?
7	Question	Do the grade levels assigned flow well with busing
7	Question	Can we make it a PK-2?
7	Question	Will busing times be assigned to flow and research on student learning?
7	Question	Is 3-5 in the current LIS?
9	Question	Will the PK-2 be on one site and the 6-8 be on another site?
9	Question	What is the timeline?
Online	Question	Why couldn't we use the existing LPS/LES site for grades 1-2? Maybe even K-2? Then we'd only need to build a new PreK (or PreK/K) and middle school?

Option D

Group	Pro/Con	Comment
1	Pro	Swing is easier.
1	Pro	Like the alignment of where buildings would be.
1	Pro	Like that least amount of land needed.
2	Pro	More flexibility/swing options without having to use trailers.
2	Pro	Like the configuration of grades 3-5.
2	Pro	Transition is better for the 5th graders, especially for intervention/instruction.
2	Pro	More flexibility/swing options without having to use trailers.
2	Pro	Like the configuration of grades 3-5.
2	Pro	Transition is better for the 5th graders, especially for intervention/instruction.
3	Pro	Differing land options of not only a single site.
3	Pro	If separate buildings this new campus configuration is more well-received.
3	Pro	Saleable property.
3	Pro	Like 3-5 and 6-8 configuration.
4	Pro	Like this and Option E because it puts grades 1 thru 5 together.
4	Pro	Doesn't need temporary space.
4	Pro	Like the 3-5 and 6-8 bands.
5	Pro	1-2, 3-5 are together. Likes the idea of the age appropriateness of this option. Keeps them from growing up too fast.
5	Pro	Budget - Not the Tesla.
5	Pro	The two buildings that need the most work are those two that are being built
5	Pro	Less swing space needed.
5	Pro	Likes the 6-8 together, more prepared.
5	Pro	5th grade will get to develop leadership skills.
5	Pro	Likes the PK/K separate.
5	Pro	We feel strongly about the grade bands of 1-2, 3-5, 6-8.
6	Pro	New schools for the buildings with the most needs LPS/LES.
7	Pro	Perhaps sites would flow better?
7	pro	Land purchase costs could make a big difference in budget?
8	Pro	Like the 3rd to 5th grade structure idea.
8	Pro	Like the idea of grade groupings as presented in this option.
8	Pro	Like HS remaining in place, keeping 6-8 where it is, building new spaces for younger kids.
8	Pro	Seems to be the more cost effective options, increased costs would be offset by better end experience.
8	Pro	Group consensus is to keep the high school where it is, keep middle school where it is.
9	Pro	Have options for PK/K site.
9	Pro	Everybody gets something.
9	Pro	Keeping some existing sites.
9	Pro	Cost effective.
9	Pro	Like grade groupings.

Option D

Group	Pro/Con	Comment
Online	Pro	grades division (i.e. 3-5) make sense for students' ages and peer groups; taxes/budget range cost is lower; could potentially sell one landsite

Option D

Group	Pro/Con	Comment
1	Con	No room to grow for renovated space.
2	Con	Swing space.
2	Con	Delays.
2	Con	Increased cost.
2	Con	LECC site is too small and based on acres.
3	Con	Swing space.
4	Con	Option E is better than this one (group consensus)
5	Con	A better option is E.
5	Con	Loss of the playground (although it was discussed that it is
5	Con	Concern about space for HS. Already not enough. Marching band practicing on parking lots.
5	Con	Observation - One site would help cut down on cost of
6	Con	Keeping the LES/LPS+D62
6	Con	Swing space was needed but doable.
7	Con	None
8	Con	Moving existing LECC to prek k site is bad option - site may need to go away and be sold for city/private business use.
9	Con	High school space is inadequate and outdated.
9	Con	Old high school is not our vision of destination Loveland due to limited space.
9	Con	School would be very unproductive during renovation process.
Online	Con	Renovations of HS and MS may not allow for completely different spaces needed. PK-2 goes better than 1-5.
Online	Con	swing space and temporary locations for younger students is/can be tough; parents may have trouble with transportation?; high school may still have crowded hallways, and less ability to add electric in for 2019 standards (with outlets and charging stations needed, etc.)

Option D

Group	Pro/Con	Comment
1	Question	Has the school system looked at the maximum potential for students?
2	Question	Is there a way to acquire 2 acres on the current LECC site?
3	Question	Are there any studies regarding number of parent driven students to compare as to how traffic may be impacted?
3	Question	Would property used for PK/K be based on most likely to sell or better for campus size?
4	Question	Prefer using the LECC property than the primary/elementary property.
5	Question	Clarifying question 1-5 site OR separate sites.
7	Question	Does this appeal to the community?
8	Question	If we don't use the les site, will transportation stay there?
8	Question	What happens to the school property at LES...sold?
9	Question	Will renovations provide the necessary opportunities for more classes and options for our HS students?
Online	Question	I like this one because everybody "gets" something new/renovated/added, and it would cause a bigger buy in from the community, students, teachers and staff I would think as a result. The LPS/LES folks really "deserve" a new building! Literacy and tech skills at 1-4 grade level are important and connected to state testing, and the atmosphere in a new building would just be beyond words fantastic!
Online	Question	Has anyone looked into the parking at the high school regardless of the options? There is never enough parking available for adults and it is such a big campus spread out...we need to count how many people work there and make sure each person has a parking space available (maybe even assigned).

Option E

Group	Pro/Con	Comment
1	Pro	Grouping of school types (ie. elementary).
1	Pro	One of the most economical.
1	Pro	Good for bussing.
1	Pro	Positive that option doesn't include use of the two oldest buildings.
1	Pro	Sites more centrally located for middle school and high school.
2	Pro	Clean proposal.
2	Pro	Best cost option for what you are getting.
2	Pro	Keeping grades 3-5 together is good.
2	Pro	Positive is having the fine arts center.
2	Pro	Easiest sell in the community.
3	Pro	No swing space.
3	Pro	Saleable property (one potential for business).
3	Pro	Least expensive.
3	Pro	Help with transportation.
3	Pro	Even with new buildings would group for fewer perceived transitions.
3	Pro	Potential athletic enhancements.
4	Pro	Like the 3-5 and 6-8 bands.
4	Pro	Sells both LECC and Primary/Elementary properties.
4	Pro	Like the idea of a PK thru 5 campus if that would be possible.
5	Pro	We feel strongly about the grade bands of 1-2, 3-5, 6-8.
6	Pro	Better age group grouping - as compared to C.
6	Pro	Less swing space needed with new buildings on new site.
7	Pro	No swing spaces.
7	Pro	Needs of young learners addressed very clearly.
7	Pro	Least impactful to instruction.
7	Pro	All students benefit.
7	Pro	Cost is less.
8	Pro	Group consensus is to keep the high school where it is, keep middle school where it is.
8	Pro	Like the age grouping as presented in this option
9	Pro	Could sell land to keep price down.
9	Pro	No swing space.
9	Pro	Can walk to field trips.
9	Pro	Downtown areas are easier access for families without transportation.
Online	Pro	PK-5 sounds interesting.
Online	Pro	From the Educational Facility Evaluations: Individual School Scores slide, ECC, LPC and LES are in need of replacement buildings. This option meets that criteria. It also addresses the need for a Fine Arts Center and Athletic Complex add on's and updates at LHS. The projected cost is very reasonable. As an employee with the district and a resident, I believe this option is a better value than the other options. It gives us what we need with a lower cost to the homeowner. It would be an easier sell to the voters.

Option E

Group	Pro/Con	Comment
1	Con	Requires purchase of a "lot of land."
2	Con	None
3	Con	Finding property - unless smaller sights.
4	Con	May be difficult to find that much land together.
4	Con	Other schools (St. Columban) have had major issues with the range of grades on the buses.
4	Con	PK kids and 5th graders together on the bus would be a concern for some, but a benefit for others.
5	Con	One campus with that many grades on one site can be a concern for parking, congestion etc.
5	Con	No swing space.
5	Con	Also, if one campus - one concern is bus. Having a K or first grader on the bus with a 5th grader.
5	Con	Observation - Concern about losing the historical aspect. Losing the site concerned some of the members.
6	Con	6-8 together.
6	Con	More land needed.
7	Con	Building three schools instead of one or two.
8	Con	This option seems like a bus nightmare, lots of traffic issues.
8	Con	Combining age of kids on the bus - having younger kids with older kids
8	Con	Doesn't appear we're using several sites we already own and have to potentially find 3 new sites.D17
9	Con	Additional cost and land required.
9	Con	Not reusing any of ECC/PS/ES site.
9	Con	Parking is an issue.
Online	Con	It is hard to imagine the extent of the renovations to MS and HS without more info. Having 3 sties may save costs on some things but would parking be a concern?

Option E

Group	Pro/Con	Comment
1	Question	How will transportation "look" with this option?
2	Question	Would it be 3 new locations? Or one large one?
2	Question	Start times? Would they be the same or staggered?
2	Question	How would this help with bussing?
3	Question	Was it ever considered building 3-5 and 6-8 on high school property, new high school and move PK-2 to LIS/LMS? Then sell LECC/LES/LPS.
4	Question	Same acreage as new high school.
4	Question	Would busing and schedules be the same?
4	Question	But with the number of students, there would have to be some type of staggered schedule.
4	Question	Change in school times could be a concern.
4	Question	Could start times be flipped between HS and elementary school with these other changes?
7	Question	Would the high school needs be addressed? (space issues)
8	Question	Have we thought about putting pre k thru 2nd in one building or same campus?
8	Question	How does the new configuration of 3 grades as opposed to 4 in one building/campus work? Have we looked at other schools for how 3 grades together works?
Online	Question	Cost of land to build 3 new buildings. How would this be financed?

Option F

Group	Pro/Con	Comment
1	Pro	None expressed.
2	Pro	None
2	Pro	None
3	Pro	New buildings (campus) are age grouped (no gap like Option E).
3	Pro	Clermont County closer 4-8.
3	Pro	Any option with tear-down of LES/LPS.
4	Pro	Gifted fourth graders have a similar schedule to 5th and 6th graders now.
4	Pro	Like the 7th and 8th grade grouping.
4	Pro	Like PK and K being together.
5	Pro	Gets the kids out of the two worst buildings.
5	Pro	It could keep the historical context of the LES/LPS campus.
5	Pro	Larger dining space for kids.
6	Pro	7-8 building, without the 6th graders - good for maturity.
6	Pro	Keeps MS building which is the newest building.
6	Pro	Eases swing problem as compared to other options.
6	Pro	Major renovations is also just as disruptive.
7	Pro	Like 4-6 together and 7-8 together.
8	Pro	None
9	Pro	4-6 grouping/1-3 grouping.
Online	Pro	Love 4-8 together potentially.
Online	Pro	I love that the 6th grade isn't with the middle school- Those kids are too young to be exposed to middle school issues. I like the idea of getting 1-4 out of the area they are currently in- it's too congested.

Option F

Group	Pro/Con	Comment
1	Con	Lots of swing space utilized.
1	Con	One of highest costs.
1	Con	School for grades 1-3 at 4-5 school.
1	Con	No assets to sell.
1	Con	Don't like as much as options D & E.
3	Con	Parents further if outskirts property for all options on map.
3	Con	Any swing space option 4-6 building con due to age.
4	Con	Don't like 4-6 grade band.
4	Con	Fourth graders should be separate.
4	Con	Keeps ECC and primary sites.
4	Con	Traffic issues on Lebanon Road with 1-3 graders being there. No parking for pickup.
5	Con	Parking and drop off- specific to 1-3.
5	Con	Larger swing in the mileage.
5	Con	Putting those age bands together is a concern because of the development factor.
5	Con	1-3 shouldn't be together. 3rd grades standards intensify.
6	Con	Overall take-home message - B & C were not Popular options, as our group thought building a new 6-8 building was not a popular or necessary choice/decision/option, nor was F, due to having to reno the MS to accommodate 1-3 kids.
6	Con	Adding additional grade to 5-6 (4-8 being under same roof? bussing?)
6	Con	5 separations - 5 locations is a lot of boilers, equipments, etc.
8	Con	Don't like this option for moving younger kids to the current middle/intermediate bldg. This building is suited for older kids.
8	Con	Don't like the age grouping/configuration of grade levels
9	Con	Second most expensive.
9	Con	Need swing sites.
9	Con	Spending money to move kids creates an additional expense.
9	Con	Moving 1-3 requires changing facility to accommodate younger students.
Online	Con	4-6 breaks 6th from 7-8 which goes against how standards are created.

Option F

Group	Pro/Con	Comment
2	Question	What is the extent of renovations that would need to be done at the LIS/LMS campus to accommodate younger children?
3	Question	Have there been studies as to most appropriate grade-level groupings? What are the changes of limiting transitions?
4	Question	LECC building does not have the traffic problems that the LPS/LES building does.
6	Question	Would it be possible to build 4-6 & 7-8, then swing everyone to old buildings at that time? - all done in phases
6	Question	What does state recommend for grouping of grades?
6	Question	Limit the swing experience to the students so that it's not
6	Question	1-2 year new building can be assumed?
7	Question	Where the primary and elementary?
7	Question	Can we sell the LES/LPS property? (land value may be lucrative)
7	Question	Where will the buses be kept?
9	Question	Will swing space be available?
9	Question	Moving schools from downtown area may create spaces that may not be filled.
9	Question	Can we build up instead of building out?

Option G

Group	Pro/Con	Comment
1	Pro	Site of 4-6 is good.
1	Pro	Not as much as much swing.
2	Pro	None
3	Pro	No swing space.
3	Pro	2 saleable properties.
3	Pro	Tear-down of LPS/LES.
4	Pro	Same concern as Option F with grade bands.
5	Pro	Alleviate parking/driveway traffic with this age bands.
5	Pro	Same age grouping as Option F.
5	Pro	Not as expensive.
5	Pro	Possible cost offset if the existing owned land could be sold.
6	Pro	Optimize traffic flow, busing routes - with only 3 campuses total instead of separating all buildings into different locations.
6	Pro	Selling 2 existing sites could offset cost.
6	Pro	I like 7-8 together and no 6th graders.
6	Pro	No swing space is needed.
6	Pro	I like a new primary building for little kids instead of having to make the MS accessible for the smaller bodies - better use of MS building with less modifications to MS.
6	Pro	Any options that get rid of the old buildings is a gigantic pro.
7	Pro	No temporary space
8	Pro	Moving the 4-6 grade to middle is better option
9	Pro	No swing spaces.
9	Pro	Age groupings.
Online	Pro	I like that there won't be any schools down where the LPS/LES buildings currently are- it's too congested.
Online	Pro	new school, enhanced elementary

Option G

Group	Pro/Con	Comment
1	Con	More expensive.
1	Con	Utilizes more purchased land.
1	Con	Splits up younger kids.
2	Con	None
3	Con	Weird set-up with 7-8 on campus w/PK/K and 1-3.
3	Con	Large property?
3	Con	Two different properties.
3	Con	Three travel times.
3	Con	No busing older with younger - big con!
3	Con	Transportation? If non-staggered start.
4	Con	A lot of acreage is needed. Same concern as Option F with grade bands
4	Con	The high school is way too crowded and needs more space.
5	Con	If it's all on one site, logistically dismissal of younger grades will interfere with after school sports
5	Con	No swing space.
6	Con	If adding costs via the community/city is possible with an option - that would be a major con.
6	Con	Undervaluing the cost of renovation v. new.
6	Con	Still 5 sites - we need to consolidate sites.
7	Con	Bouncing from new to old
8	Con	Don't like this option for moving younger kids to the current middle/intermediate bldg. This building is suited for older kids.
8	Con	Don't like the age grouping/configuration of grade levels
8	Con	Waste of good space at LECC site, hate to see it go away.
9	Con	Need a lot of land.
9	Con	Using land for schools takes away land for housing, etc. (takes away from tax base).
9	Con	Moving schools from downtown area may create spaces that may not be filled.
Online	Con	Odd to put PK-3 near 7-8. Odd to separate 6 from 7-8 with standard grade bands.

Option G

Group	Pro/Con	Comment
1	Question	Could more use of building a second floor be utilized?
3	Question	Where would transportation relocate?
4	Question	For all options, cost and usage of new land needs to be considered.
4	Question	Is the available acreage at LECC (12 acres) really available?
6	Question	28 acres for MS doesn't include acres for new MS athletic complex.
6	Question	No options where they are keeping LPS/LES.
7	Question	Can we find 63 acres of land?
9	Question	Will new land be available?
9	Question	Where will transportation go?
9	Question	Will roads be widened to accommodate new traffic?
Online	Question	I like that the 6th grade students are not with middle school students- they are too young to be in with the middle schools social issues.