

PHILOSOPHY STATEMENT

Our philosophy is to provide all the children at the Squiggler Academy meaningful, healthy and joyful learning experiences that enrich their childhood, and the opportunity to become successful, independent learners, confident and creative individuals, and active and informed citizens.

The values underpinning our program philosophy are derived from five outcomes, which we believe are embedded in the operational ideals of our academy. These are that:

1. Children should have a strong sense of identity
2. Children should be connected with and contribute to their world
3. Children should have a strong sense of wellbeing
4. Children should become confident and involved learners
5. Children should be effective communicators.

In addition to these beliefs, the Squiggler Academy also recognises the importance of a range of elements that also contribute to a child's wellbeing.

- Children learn in different ways, which should be understood and embraced.
- Children learn through play.
- Each child is unique, with differing needs, capabilities and perspectives.
- Families are integral to the development and wellbeing of each child, and should be included in program development.
- Diversity between children, families and cultures should be embraced and explored.
- Inclusive, collaborative practice is important to a child's sense of belonging.
- A child-centred approach to each program will increase the benefit derived from it by children, families and educators.
- Suitably qualified, experienced educators are priceless part of program success and a child's sense of being.
- Safety, comfort, hygiene and health should be integral elements of every program.

Fundamentally, the Squiggler Academy aims to provide stimulating learning programs that will support children to experience interdependence through a sense of belonging to a caring, nurturing network; to make meaning of the world and their roles within it through a sense of being and thinking about the here and now; and to understand the need for continual development and growth through the ability to become what they aspire to be.