2019 Report

GUIDED LITERACY PROJECT

WHAT WE KNOW: Combining information from national research on low-income children and summer learning loss along with feedback from afterschool partners, Dallas Afterschool launched a new literacy project this year. We discovered that many summer programs do not have reliable access to technology or the Internet, so we specifically designed a literacy program for these sites.

Guided Literacy Project is an initiative to provide direct literacy intervention for 1st-3rd graders during the summer to prevent summer learning loss. This project was based on the RISE literacy framework, which does not require computers or Internet access. Students received one hour of instruction daily in small groups and they rotated between four tutor-led activities, including:

• Reading a new book
• Practicing sounds, letters, and comprehension strategies for learning new words
• Re-reading a book to practice comprehension strategies for learning words in sentences and stories
• Writing about the books they previously read

We are excited to announce that our inaugural Guided Literacy Cohort exceeded all expectations while tripling the number of student participants!

In our inaugural Guided Literacy Cohort, 87% of students did not experience summer learning loss in literacy.

You can make a difference!

Want to help continue these amazing results for students? A gift toward our literacy projects can help students build on their success over the summer and get ahead this fall.

Together we can help students succeed!