We believe that quality education can change the lives of children for the better. In 2007, Dallas Afterschool was formed to improve the quality of afterschool and summer programs throughout Dallas County. Today, Dallas Afterschool supports over 500 staff members, 130 program sites, and 9,500 low-income students annually.

Why afterschool? Because quality afterschool programs improve academic achievement, social-emotional health, and student behavior. Over the last year, we have seen exciting progress for our students and community. Several successes include:

- Students participating in Dallas Afterschool supported programs performed significantly better in math than peers at similar schools and of similar backgrounds across Dallas ISD.

- The After the Bell Alliance is addressing the need for a greater number of affordable, quality out of school time opportunities for the students and families who need them most.

- Wonder Kits have continued to provide staff and students with meaningful hands-on learning experiences, supporting over 30,000 students this past year alone.

Transformation requires commitment and time. There are still over 100,000 children ages 5-14 throughout Dallas County home alone between the hours of 3-6pm. We appreciate your support to ensure Dallas County students have the opportunity to achieve their fullest potential.

Thank you for the important role you play in improving the lives of children and families throughout our community. Three hours a day can truly make a lifetime of difference.

Sincerely,

Christina K. Hanger, CEO

Terry Conner, Board Chair
VISION
Every family will have access to the quality afterschool and summer programs they want for their children.

MISSION
To improve the quality and availability of afterschool and summer programs in our community.
At Dallas Afterschool we believe that three hours a day can make a lifetime of difference. Since 2007, we have served as the backbone agency for afterschool programs throughout Dallas County.

We provide coaching, training, assessment and resources for program staff as we seek to improve quality and increase the availability of the important out of school time opportunities that students need for success in school and life.

Annually, we support over 130 program sites serving approximately 9,500 students.
WHY AFTERSCHOOL?

100,000 kids throughout Dallas County ages 5-14 are home alone between the hours of 3pm-6pm¹.

Approximately 40% of the children in our community are considered low-income²,³. This is the highest level of childhood poverty of any city in the United States over 1 million people.

By the time students reach the 6th grade, low-income children have often experienced 6,000 fewer hours of enrichment opportunities than their middle class peers⁴.

As a result, substantial opportunity gaps exist that can’t be closed through traditional schooling alone. These gaps reinforce the cycle of poverty; the further behind our students become today, the more restricted they, and our community, will be in the future. We need quality out of school time programs to bridge these gaps.

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(1) Dallas After 3pm, 2010, Texas after 3pm, 2015
(2) Commit!, Census data (3) Dr. Tim Bray, Mayor’s Task Force on Poverty 2015/16
(4) ExpandEDSchools, Afterschool Alliance, 2013

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6,000 HOUR LEARNING GAP
IMPROVING AFTERSCHOOL THROUGH OUR PROGRAM QUALITY INITIATIVE:

Dallas Afterschool works with 30 different nonprofits and over 130 afterschool and summer program sites annually to prove coaching, training, and resources through our Program Quality Initiative (PQI) to ensure that programs deliver safe, high quality programming for low-income students. Throughout the PQI process, afterschool and summer program sites work to address 10 elements of national best practices for high quality out of school time programming alongside a Dallas Afterschool Quality Advisor. Sites that master all ten elements are recognized as “Certified” by Dallas Afterschool.

WHAT HAPPENS THROUGHOUT PQI?

ASSESSMENT - safety audits, AQuA quality advancement tool

TRAINING AND DEVELOPMENT - personalized sessions and standard workshops

COACHING - one-on-one coaching during program hours, modeling best practices

RESOURCES - free safety and program supplies, lending library of books and curriculum, Wonder Kits

RESEARCH - DISD data sharing, DESSA testing, SMU Center on Research and Education
Environment and Climate
- Safe, healthy & nurturing environment
- Positively relationships and interactions among staff, participants, families & communities

Programming & Activities
- Supports physical, social & cognitive growth of all participants
- Recruits, hires & develops diverse staff

Staff & Professional Development
- Student input valued in program planning & development
- Strengthens relationships established to achieve program goals

Measuring Outcomes & Evaluation
- Activities are aligned with & enrich school curriculum
- Collects data and utilizes outcomes for program improvement

Program Sustainability & Growth
- Well-developed systems & sound fiscal management
- Clear mission & vision that supports continued growth

Day Time & After School Linkage
- Clear mission & vision that supports continued growth

Youth Participation & Engagement
- Strong relationships established to achieve program goals

Administration & Organization
- Well-developed systems & sound fiscal management

Parent, Family & Community Partnerships
- Student input valued in program planning & development
- Strong relationships established to achieve program goals

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EXPANDING KNOWLEDGE IN THE FIELD:
Dallas Afterschool conducts ongoing evaluation to measure not only the impact of our programs on afterschool quality, but also how afterschool programs impact student attendance, academic achievement, and social and emotional health. We continuously seek to understand the characteristics of successful programs, and how to deliver effective professional development. We are proud to partner with the Center on Research and Evaluation (CORE) at Southern Methodist University for data analysis and interpretation of results.

As a result of this ongoing research, Dallas Afterschool is often asked to share findings and best practices on a national scale. Several highlights of this past year include:

• Out of school time system models in Dallas, TX. Poster session presented at American Evaluation Association Conference 2015

• The rise of SEL as a measure for assessing students. Presentation at American Evaluation Association Conference 2015

• Creating a Public/Private Partnership for Out-of-School Time at the Beyond School Hours National Conference

• Editorial in the Spring 2016 AfterSchool Today Magazine on Active Learning.

Additional National Recognition
Dallas Afterschool was recently invited to join the Every Hour Counts National Learning Community, a group comprised of out of school time system-builders from 13 cities and regions from around the country. This community will offer Dallas Afterschool an opportunity to share work with peers in other cities, improve practices, and design solutions for shared challenges facing the field.

To learn more about Dallas Afterschool’s research, visit: dallasafterschool.org/evaluation-and-research

AFTER THE BELL ALLIANCE:
In Dallas, two of every five, or 40%, of children grow up in poverty. Currently, the vast majority of kids with the greatest need for academic and social/emotional support do not have access to quality afterschool care. Further, parents who desire to work and create a better life for their children are left to make a choice between full-time employment and the guarantee of safety for their children between the hours of 3-6pm. The After the Bell Alliance is a collaborative created to unite local community members, leaders, and funders around issues related to Out of School Time Programs. This coalition is raising awareness about the importance of quality OST Programs and advocate for the expansion of these opportunities.
Wonder Kits started in 2012 after Dallas Afterschool received feedback from partner sites about the challenges of implementing group-level curriculum in an out of school time setting. In response, we created Wonder Kits to fit the challenges and needs of these flexible learning environments. So what are Wonder Kits?

- STEM based lessons that ignite curiosity and a love of learning with only 10 minutes of prep time
- They contain all materials needed to run a hands-on, engaging activity for up to 25 students
- Easy to follow instructions + a how-to video with tips to enhance learning opportunities within every project

Through the generous support of United Way of Metropolitan Dallas and Fluor Corp., Dallas Afterschool is expanding Wonder Kits to inspire more children afterschool and throughout the summer.
2015-2016 IMPACT AT A GLANCE:

- 29 nonprofit agencies
- 133 unique sites
- 575 staff members trained
- 9,500 students impacted
- 873 out of school time providers identified
- 4,784 number of parents using the locator tool
2015-2016 IMPACT AT A GLANCE:

- **300** assessments for quality and safety
- **19** certified high quality sites serving over 2,300 students
- **90%** passed safety assessment
- **30,000** students provided with Wonder Kits
- **900** students assessed for social emotional health
FINANCIALS:
Utilizing your gift for the greatest impact

**Revenue**
- Foundations: $586,437
- Foundations - Released Net Assets: $375,000
- Corporations: $44,162
- Individual & Family Foundation: $80,325
- Event (Gross): $130,642
- In-Kind: $64,354
- Program Revenue: $21,770

Total Revenue: **$1,269,844**

**Sources of Funds**
- Foundations: 46%
- Foundations - Released Net Assets: 3%
- Corporations: 26%
- Individual: 6%
- Event: 3%
- In-Kind: 3%
- Program Revenue: 10%

**Expenses**
- Programs: $998,685
- Fundraising: $261,341
- Management: $59,364

Total Cash Uses of Funds*: **$1,319,390**

**Uses of Funds**
- Programs: 76%
- Fundraising: 4%
- Management: 20%

* depreciation not included, For complete financial statements, please visit [www.dallasafterschool.org](http://www.dallasafterschool.org)

**Assets**
- Cash: $196,640
- Unconditional pledges: $136,630
- Property & Equipment: $166,892

Total Assets: **$500,162**

**Liabilities and Net Assets**
- Accounts Payable: $25,603
- Unrestricted Net Assets: $253,601
- Temporarily Restricted Net Assets: $220,958

Total Liabilities and Net Assets: **$500,162**

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PROGRAM PARTNERS:

After-School All-Stars
Big Thought/Thriving Minds
Bea’s Kids
Behind Every Door
Camp Fire Lone Star Council
Catholic Charities
Circle of Support
Communities in Schools
Dallas ISD (Dallas After School Achievers)
Dallas Park & Recreation
Dolphin Heights
Family Place Shelter
Foundation Communities
Frazier Revitalization Initiative
Girls Inc.
Girl Scouts of Northeast Texas
Heart House
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Junior Players
Kids-U
Momentous Institute
Project Transformation
St. Vincent de Paul
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Trinity River Mission
Voice of Hope
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Thank you for helping us make afterschool better!

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A special thank you to our community partners!
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Dan and Catherine Woodward
Gene Zhu
WHAT OUR PARTNERS ARE SAYING:
The Impact of Dallas Afterschool

St. Vincent de Paul
We have been helped by Dallas Afterschool in so many ways. We have better planning in regard to our curriculum and what we can teach our students; we are now incorporating cultural, social-emotional, history, as well as our basic math and reading. The basic flow and organization of our individual sites, the schedules, the room layout, the order and sense with the breakdown of the ages and stages of all of my sites have improved. Our students also enjoy Wonder Kits - they are simple to manipulate for the facilitators and help to follow our themes and curriculums. The reading and DESSA assessments have been critical in our first StudyTime goal.

Melani Guerra, Middle School Program Leader

Project Transformation Dallas
Dallas Afterschool has helped our organization to improve the quality of our programming by providing training and resourcing for our after school program. A positive outcome of our partnership has been the professional development that they offer our staff and opportunities to increase our youth participation and engagement. This partnership has been extremely successful because we’re seeing a difference in our kids, their enthusiasm at sites, and an increased confidence level of our staff in creating a positive learning environment.

Tanya Burton, Director of Programming and Leadership Development

Readers 2 Leaders
As we we celebrate our 5th anniversary this year, we remain thankful for our partnership with Dallas Afterschool. Over the past five years, the Dallas Afterschool PQI process allowed us to learn about and implement best practices in after-school programming including how to incorporate engaging, hands-on projects with the kids. The staff has been a positive support throughout our partnership and we know that Dallas Afterschool is a resource that we can access in the event that we have questions about how to run a quality program. Thank you, Dallas Afterschool, for your investment in our program and our students.

Norma Nelson, Executive Director
Dallas Afterschool is Turning 10!

We are grateful for your continued support over the past ten years, and we look forward to serving even more Dallas County students throughout the next decade. Three hours can truly make a lifetime of difference, and we hope you’ll join us in our mission to improve the quality and availability of afterschool programs for the students who need them most. From all of us at Dallas Afterschool, thank you!