Dear Friends,

Ten years ago, Dallas Afterschool was founded to improve the quality and availability of afterschool and summer programs throughout Dallas County. At the time, our community had no list of available programs for parents to search, no community agreement on what quality looked like, no place for providers to access training and resources, and no way for programs to collaborate together. *Afterschool was not part of the community conversation*. After ten years of commitment to the out-of-school time space, we are so proud to share that all of these elements now exist and are growing stronger every day.

As we reflect on the last decade, we are encouraged by how far we have come and motivated to keep moving forward. We now have undeniable evidence through a multi-year study in partnership with SMU’s Center on Research and Evaluation that quality afterschool programs lead to significant, positive academic gains for children. Our summer literacy initiatives have helped reverse a national trend of summer learning loss for Dallas County children. And with your help, we’ve grown to partner with over 180 afterschool programs serving over 12,000 students annually.

For the next ten years, we will continue to build an out-of-school time system in Dallas that:

- Brings quality programming to every family that wants it, regardless of zip code and income level.
- Supports children’s academic, social, and emotional development.
- Provides the training and professional development that staff members need to enable children to thrive.

There are still nearly 100,000 children ages 5-14 throughout Dallas County home alone between the hours of 3 and 6pm, and only enough out-of-school time programming to serve 12% of the students most in need of support. To address the lack of afterschool seats, we are powering the After the Bell Alliance, a collaborative initiative dedicated to exploring options to expand afterschool programming in Dallas County.

Transformation requires commitment and time. We cannot do this important work without you and we look forward to our continued partnership throughout the next decade. Thank you for the important role you play in improving the lives of children and families throughout our community.

Sincerely,
Christina K. Hanger, CEO

Kristi Erickson, Board Chair
WHY AFTERSCHOOL?

Dallas has one of the highest rates of childhood poverty, with over 100,000 children in poverty.

40% of children are considered low income.

100,000 kids, ages 5-14, are home alone between hours of 3pm and 6pm.

12% of low-income students have access to afterschool programs.

6,000 HOUR LEARNING GAP

By the time students reach the 6th grade, low-income children have often experienced 6,000 fewer hours of enrichment opportunities than their middle-class peers.

Low-income students lose over two months of literacy and math knowledge over the summer break, while their middle and upper-class peers make slight gains during the summer.

Dallas County has a food insecurity rate of 26%.

3.8 million meals were provided to Dallas County children who participated in afterschool programs last year.

Parents miss an average of eight days of work per year due to a lack of afterschool care.

Businesses lose up to $300 billion per year due to decreased worker productivity related to parental concerns about afterschool care.

The average cost for afterschool programming in Dallas is $2.96 per hour per child. For one child, $9 per day can make a difference.

Sources:
Mayor’s Task Force on Poverty, Update 2017
Commit!, Census data. (Dr. Tim Bay, Mayor’s Task Force on Poverty 2015/16)
The Need: Why Summer Matters, www.summerlearning.org
Cost and Challenge: Expanding Access to Afterschool Programs in Dallas, After the Bell Alliance, Inspire, 2017
ExpandEDSchools, Afterschool Alliance, 2013
Estimate provided by the Texas Department of Agriculture
Dallas Afterschool Student Outcomes Project, 2016
Community, Families and Work Program at Brandeis University, 2004; Catalyst & Brandeis University, December 2006
WHY DALLAS AFTERSCHOOL?

Over the past 10 years, Dallas Afterschool has built relationships with organizations to establish five necessary components of the Out-of-School Time community in Dallas County: networking, defined quality standards, transparency, training and professional development, and collaboration. In providing these five essential elements, Dallas Afterschool serves as a unifying agency for afterschool organizations in Dallas County.

WHY DALLAS AFTERSCHOOL?

Dallas Afterschool's work takes place in four major areas: awareness, access, quality, and research. These areas guide our work as we inform, train, and support afterschool sites that serve low-income youth in our community.

OUR VISION

Every student will have access to quality afterschool and summer programs that promote their intellectual, emotional, and creative development in a safe environment.

OUR MISSION

Improve the quality and availability of afterschool and summer programs in our community.

OUR STRATEGIC APPROACH

Dallas Afterschool's work takes place in four major areas: awareness, access, quality, and research. These areas guide our work as we inform, train, and support afterschool sites that serve low-income youth in our community.

<table>
<thead>
<tr>
<th>AWARENESS</th>
<th>ACCESS</th>
<th>QUALITY</th>
<th>RESEARCH</th>
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<tbody>
<tr>
<td>Educate families and community members on the importance and need for out-of-school time programs.</td>
<td>Remove barriers to allow high-quality programs to expand to serve more children and families.</td>
<td>Assess, train, and coach nonprofit out-of-school time sites to achieve high-quality standards for the benefit of the children they serve.</td>
<td>Understand how after-school impacts student success and how our programs help partners to improve.</td>
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IGNITING THE AFTERSCHOOL MOVEMENT IN DALLAS

Quality afterschool programs can change the trajectory of a child’s life. However, only 12% of low-income families in Dallas have access to affordable afterschool programs. Dallas Afterschool launched the After the Bell Alliance to raise awareness of the need for expanded free and low-cost afterschool programs.

In the absence of a public county-wide agency for afterschool programs, we are beginning the system building work necessary to make widespread access to quality afterschool programs possible.

“Dallas Women’s Foundation knows that quality afterschool care is a vital work support for working families. It allows progress towards higher earnings and self-sufficiency while also preparing children for success in school and in the future workforce. We support After the Bell Alliance because of its focus on systems change that helps families today and will lead to an economically stronger Dallas tomorrow.”

- Dena L. Jackson, Ph.D. -
Senior Vice President, Grants & Research
Dallas Women’s Foundation

OUR SYSTEM BUILDING APPROACH

In addition to the quality services we provide, Dallas Afterschool envisions an out-of-school time system that fosters sustainability and growth.
Mairo was a new Site Coordinator for Project Transformation, a long-standing partner of Dallas Afterschool. He was assigned to manage the afterschool program at Pleasant Mound Elementary School in Pleasant Grove. The students in the program were rambunctious, and each day was filled with getting the students’ attention, correcting behavior, and reducing the general chaos of children tired from a long day at school.

David, our Quality Advisor, met with Mairo and his team to assess their concerns and needs. Mairo knew he needed help restructuring his program and cited classroom management as his biggest challenge. After conducting their first site assessment of the year, David knew which quality elements to tackle in order to transform the Pleasant Mound program. It was time to set goals and schedule site visits for coaching and modeling of new behaviors.

Mairo was completely invested in the improvement process and actively worked with David to develop a Continuous Improvement Plan. David helped Mairo utilize attention-getters to confidently capture and maintain his students’ attention. He also suggested creating work stations so the students could be in smaller, more manageable groups. The whole team quickly implemented the ideas - creating small stations, giving the students leadership roles, and developing a rewards and consequences system.

By the end of the 2016 - 2017 school year, the Pleasant Mound site was the most improved of all the Project Transformation sites. Mairo and his team made amazing gains, mastering seven of the ten elements of quality on the Afterschool Quality Advancement tool in one year!

“Working with David and Dallas Afterschool impacted not only my daily experience at my site, but also gave me a toolkit of professional resources to use in the future. As a result of our Continuous Improvement Plan, my site team was able to implement a new schedule and layout that transformed not only the children’s behavior, but also the overall atmosphere of the Pleasant Mound site.”

- Mairo Polk -
Site Coordinator, Pleasant Mound Elementary School
Project Transformation
Afterschool site staff lack adequate time and materials to prepare for activities, especially when responding to short-notice staff changes - a challenge most afterschool sites face daily. Also, when seeking curriculum, site administrators find that third-party curriculum are often expensive and intimidating for their staff to use.

Dallas Afterschool developed Wonder Kits in response to the specific curriculum dilemmas of afterschool settings. Each creative activity kit is designed to be easy to use; to implement current research such as social emotional learning; and to focus on STEM, the arts, or language arts.

Dallas Afterschool provides Wonder Kits at no cost to our partner sites in North Texas and offers them for sale nationwide.
Dallas Afterschool was featured in the George W. Bush Institute State of Our Cities Spotlight for afterschool and summer learning!

State of Our Cities provides a comprehensive profile of the education performance of U.S. cities while the Spotlight highlights organizations that delve deeper into education practices.

See the feature at bushcenter.org/stateofourcities/spotlight/afterschool.

We participated in the STEM System Building Grant sponsored by the Noyce Foundation and the National Afterschool Alliance.

We also wrote 3 articles for national publications/blogs and we spoke at 5 national conferences!

We tackled summer slide and improved literacy skills!

72% of K-3rd graders who participated in Tackle Summer Slide in 2017 DID NOT experience summer learning loss!

Dallas Afterschool won a three-year grant from the New York Life Foundation to foster social emotional learning skills in middle school students. Dallas is one of three cities to receive the grant.

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“As a data-driven organization providing a free, college-preparatory education to scholars across 19 campuses, Uplift Education deeply values our partnership with Dallas Afterschool. Multiple providers operate afterschool programs in Uplift facilities, meeting a critical need for families. Through Dallas Afterschool’s Program Quality Initiative, Uplift receives detailed feedback about the programming provided by these partners. Dallas Afterschool also builds capacity for afterschool providers by providing training and resources and it supports with problem solving as needs arise.

This assistance allows Uplift to maintain its standard of excellence even after the school day is over, and - most importantly - helps to ensure children spend afterschool hours in a safe, high-quality learning environment.”

- Rebecca Madole -
Manager of Strategic Partnerships
Uplift Preparatory
“The Center on Research and Evaluation (CORE) enjoys an ongoing evaluation partnership with Dallas Afterschool. Through these efforts, we are able to collect data about afterschool sites and students, and have been able to show positive academic impacts for students who attend afterschool programs, especially those of higher quality. Our evaluation also monitors Dallas Afterschool’s ongoing efforts to improve afterschool quality city-wide. **Dallas Afterschool is using this data to make meaningful and positive organizational improvements.**”

- Dr. Annie Wright -
  *Director of Evaluation, Center on Research and Evaluation*
  *SMU, Simmons School of Education and Human Development*

Dallas Afterschool holds itself to the same high standards for quality that we have for our partners. We constantly study the national research for findings on what works, but we go a step further with our own research and evaluation program.

Five years ago, we wondered how quality afterschool really impacted children’s success - both academically and emotionally. We designed the Student Outcomes Project to test just that. We partnered with SMU’s Center on Research and Evaluation to conduct sophisticated analysis based on standardized test scores and social/emotional assessments.

The findings are compelling. **Students in Dallas Afterschool partner programs scored significantly higher on standardized reading and math tests than students who did not attend in our programs.** These findings are consistent in 1st, 2nd, 3rd, and 5th grades. Young students in the 1st and 2nd grade have much higher gains in literacy skills when in high-quality afterschool programs.

1st and 2nd graders who participated in Dallas Afterschool partner programs, on average, scored in the 70th percentile in reading and the 68th percentile in math on their standardized tests. Their peers, who did not participate in a partner program, on average, scored in the 45th percentile range.

3rd and 5th grade students in Dallas Afterschool partner programs scored higher on their 2016 STAAR tests than their matched peers.
10 YEARS OF DALLAS AFTERSCHOOL!
FINANCIAL REPORT CARD
July 1, 2016 - June 30, 2017

Total Revenue

$1,530,064.00

- Foundations & Corporations: 68%
- Individuals & Family Foundations: 18%
- Events (net): 7%
- In-Kind: 4%
- Program Revenue: 3%

Total Expenses

- Programs: 78%
- Fundraising: 18%
- Management: 5%

TOTAL EXPENSES:
$1,451,349.00

We earned Guidestar’s Platinum Seal of Transparency!

More information about our financials can be found at dallasafterchool.org/about/financials-and-annual-reports.
PARTNERS

After-School All-Stars  
Beacon Hill  
Big Thought/Thriving Minds  
Boys and Girls Club  
Boys and Girls Club - Fort Worth  
Camp Fire Lone Star Council  
Catholic Charities  
Champions @ Uplift Luna  
Circle of Support  
Communities in Schools  
Cornerstone  
Dallas ISD After School Achievers  
Dallas Park & Recreation  
Diabetes Health and Wellness  
Dolphin Heights  
Family Place Shelter  
First Baptist Grand Prairie  
Foundation Communities  
Frazier Revitalization Initiative  
Girls, Inc. Heart House  
HIS Bridge Builders  
Jubilee Park and Community Center  
Kids-U  
La Rondalla  
Momentous Institute  
New Horizon of North Texas  
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Commit!  
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Dallas Police Department  
Dallas Public Library  
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Istation  
Southern Methodist University  
Center on Research and Evaluation  
Today Foundation

Partners in blue are Dallas Afterschool certified sites.
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THREE HOURS A DAY

A LIFETIME OF DIFFERENCE