



Preliminary Program

as at 18/04/19

Sunday 7 July 2019

- 3:00pm **Registration open**
- 5:00pm - 7:00pm **Welcome Reception**

Monday 8 July 2019

- 7:30am **Registration Opens**
- 8:45am - 9:00am **Welcome & Conference Opening**

Keynote Presentation *Professor Kerri-Lee Krause*
9:00am - 10:00am

10:00am - 10:50am **Morning Tea including Poster Session**

Room	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Parallel Session 1						
10:50am - 11:20am	01A - RP - Students First year mature age students' motivations for university study Swinburne University of Technology	01B - RP - Transitions International students' transition to university: connection and disconnection in online group work interactions La Trobe University	01C - EI - Transitions Can academic integrity be taught using a board game? University of Technology Sydney	<i>Paper still under review</i>	01E - RP - Success Online learning in Australian higher education: opportunities, challenges and transformations University of Newcastle & National Centre for Student Equity in Higher Education (NCSEHE)	01F - EI - Students Inclusion in the library: Monash University's Inclusive Teaching Toolkit.
	10 minute change over					
Parallel Session 2	02A - RP - Students		02C - EI - Students			
11:30am - 12:00pm	Engaging the disengaged: Exploring the use of learning analytics and nudging to enhance online student engagement USQ	<i>Paper still under review</i>	A Sense of Belonging Among International Students at Australian Universities Macquarie University	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>
	10 minute change over					
Parallel Session 3	03A - RP - Students	03B - RP - Transitions	03C - RP - Achievement	03D - RP - Retention		
12:10pm - 12:40pm	"I didn't want to have anything to do with it and then I went there...": The role of university outreach for prospective first-in-family students The University of Newcastle	I surprised myself: Skills awareness, reflection, and employability in final year Mathematics QUT	Self-efficacy and academic performance: A chicken-and-egg conundrum University of Tasmania	Risk is relative: Person and place do matter in undergraduate engagement and retention Southern Cross University	<i>Paper still under review</i>	<i>Paper still under review</i>
12:40pm - 1:40pm	Lunch					

Parallel Session 4	04B - GPR - Transitions	04E - EI - Success
1:40pm - 2:10pm	<i>Paper still under review</i> "It's not just about the students, it's about the employers and the academic staff ... and how we understand integration": Changing institutional practices to improve access to work-integrated learning in transitions University of Technology Sydney	<i>Paper still under review</i> <i>Paper still under review</i> <i>Paper still under review</i> What's the Problem? – Student Resilience in Issue Resolution University of Newcastle

10 minute change over

Parallel Session 5						
2:20pm - 2:50pm	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>

10 minute change over

Parallel Session 6					06D - EI - Transitions	06E - EI - Success
3:00pm - 3:30pm	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	Preparing first year law and criminology students to engage with sensitive course content University of the Sunshine Coast	Developing and Enacting Student Governance and Leadership Training in Higher Education La Trobe University

10 minute change over

Parallel Session 7	07A - GPR - Success					
3:40pm - 4:10pm	New kids on the Block: Results of a First Year College initiative Victoria University	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>

4:10pm - 4:40pm	Afternoon Tea
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Plenary Panel Session	
4:40pm - 5:40pm	Evening at Leisure

Plenary Session

8:30am - 9:30am

9:30am - 10:00am Morning Tea

Parallel Session 8

10:00am - 10:30am

			08C - EI - Achievement	08D - EI - Retention		
<i>Paper still under review</i>	<i>Paper still under review</i>	<i>Paper still under review</i>	Quantifying student learning within the 'zone of proximal development': Application in an accelerated program Victoria University	Riding the carousel: Designing an online enabling program to maximise positive learner engagement and outcomes La Trobe University	<i>Paper still under review</i>	

10 minute change over

Parallel Session 9

10:40am - 11:10am

		09B - EI - Transitions	09C - EI - Achievement	09D - EI - Transitions	09E - EI - Success		
<i>Paper still under review</i>	IGNITE: Arrive & Thrive. Early Engagement of Students Western Sydney University	Embedded Student Engagement Programs: Communication Skills in the Faculty of Arts and Monash Business School Monash University	Navigating tensions at the interface of Widening Participation Outreach and Recruitment – The UNSW ASPIRE Advantage Program UNSW Sydney	Victoria University's First Year College – Creating Culture through Revolutionary Transformation Victoria University	<i>Paper still under review</i>		

10 minute change over

Parallel Session 10

11:20am - 11:50am

		10A - GPR - Students	10D - EI - Success	10E - EI - Success		
Students as Partners Good Practice Report: A University-wide implementation The University of Queensland	<i>Paper still under review</i>	<i>Paper still under review</i>	Trials, Tribulations & Triumphs of the First Year Model. Victoria University	I have a quick question! Student voice and the Higher Degree Research journey University of Newcastle	<i>Paper still under review</i>	

10 minute change over

Parallel Session 11

12:00pm - 12:30pm

		11A - GPR - Students	11D - EI - Success	11F - EI - Students		
UNSW ASPIRE / Aspire UWA: A look back and look forward The University of Western Australia	<i>Paper still under review</i>	<i>Paper still under review</i>	Recognising teaching excellence – staff wellbeing for students' benefit Edith Cowan University	<i>Paper still under review</i>	Development and implementation of 3D digital cadavers to enhance student learning, online engagement and success in a foundation health Anatomy and Physiology course. Griffith University	

12:30pm - 1:30pm Lunch

Parallel Session 12

1:30pm - 2:00pm

		12A - EI - Students	12C - EI - Transitions	12D - EI - Success	12E - EI - Success		
Facilitating Collaboration and Unity in a Cross Disciplinary Capstone Swinburne University of Technologav	<i>Paper still under review</i>	Enter stage right: Interactive theatre as enabler of transition success in higher education. University of Melbourne	Enhancing Student Engagement Through Fun and Focus Victoria University	Design Sprint: Empowering online students to understand and manage their resilience Deakin University	<i>Paper still under review</i>		

10 minute change over

Parallel Session 13

2:10pm - 2:40pm

		13A - EI - Students	13D - RP - Success	13C - EI - Transitions	13F - EI - Students		
Students Helping Students: on trend with Students as Partners Deakin University	The benefits of good tutor-student relationships in the first year Massey University	University Specialist Employment Partnerships (USEP) TAFE QLD	<i>Paper still under review</i>	<i>Paper still under review</i>	Hide-and-seek: Second-year undergraduates lost in the muddy middle Griffith University		

10 minute change over

Parallel Session 14	14C - RP - Achievement				14F - EI - Students
2:50pm - 3:20pm	<i>Paper still under review</i>	<i>Paper still under review</i>	Synthesising analogue and digital: Abstraction as an integrated pedagogical tool	<i>Paper still under review</i>	<i>Paper still under review</i>
			University of Technology Sydney		Engaging alumni: remaining connected, not just reconnecting
					Griffith University

3:20pm - 3:50pm Afternoon Tea

Plenary Panel Session

3:50pm - 4:50pm

4:50pm - 5:00pm **Journal Announcement**
 5:00pm- 5:10pm **Close / 2020 Announcement**

7:00pm - 10:30pm Sit down Conference Dinner

Wednesday 10 July 2019 - Network Day (additional cost to Standard Registration - Day pass or Session Pass available)

	ROOM 1	ROOM 2	ROOM 3	ROOM 4
9:30am - 11:00am	Sharing Ideas, Resources and Experiences Network	Transitions Out Network	SERGE Network	The Employability Network through STARS (TEN-STARs)

11:00am - 11:30am Morning Tea

11:30am - 1:00pm	First in Family Network	Science, Technology, Engineering and Mathematics Network	Psychological Wellbeing Network	Co-Curricular Recognition
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1:00pm - 1:45pm Lunch

1:45pm - 3:15pm	First Year Experience Network	Student Equity Network	Peer2Peer Alliances Network	In conversation with the co-chairs: submitting scholarly works to STARS
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3:15pm - 3:30pm Afternoon Tea