

About PHENND

The Philadelphia Higher Education Network for Neighborhood Development (PHENND) is a consortium of 33 colleges and universities in the greater Philadelphia area. PHENND works to build the capacity of its member institutions to develop mutually beneficial, sustained, and democratic community-based service-learning partnerships. The consortium actively seeks to revitalize local communities and schools and foster civic responsibility among the region's colleges and universities.

About the K-16 Partnerships Network

Operating under the overall PHENND network, the K-16 Partnerships Network brings together higher education faculty and staff who manage partnerships with public schools. The focus is two-fold: learn from each other about best practices and models for K-16 partnerships in general and as appropriate, work with the School District of Philadelphia to help improve and expand K-16 partnerships in Philadelphia.

The University Partners meetings are designed to bring together School District officials with college and university partners to learn more about each other's work, explore new opportunities for collaboration, and highlight model programs and practices.

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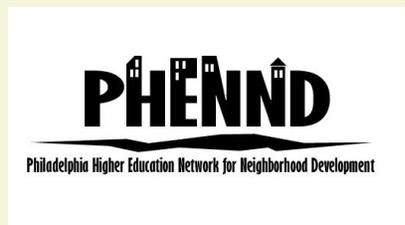
PHENND K-16 University Partners Meeting

Community Schools and Collective Impact

April 23, 2014

School District of Philadelphia
3:30 PM

Exploring the role of community schools and
collective impact in Philadelphia.



Speakers

The Alliance for Community Teachers and Schools

Jessica Strauss Jessica Strauss is Executive Director and Co-Founder of the **Alliance for Community Teachers and Schools**. She has been an independent consultant for 16 years, focusing on school and community partnerships. In those years, she has provided research, planning facilitation, program design, initiative design and policy development for Government agencies, Foundations, and Non-Profit organizations. She is expert in school partnerships, systemic reorganization, family and community engagement, human services for urban children and families, and organizational development for schools and grassroots organizations.

Leana Powell has a degree in writing from UMBC and a professional background in nonprofit logistics, administrative coordination and community outreach. Her personal focus on social justice through education reform and her commitment to improving life for all Baltimore City residents led her to the Alliance. She directs day-to-day operations of the Consortium for Urban Education, and coordinates new member outreach and programming. She also manages the Alliance's marketing and communications, special events, and administration.

Community Schools Participatory Research

Amelia D'Angelo, Katie Englander and Eliana Machefsky are students at the University of Pennsylvania Graduate School of Education. They are presenting their preliminary research findings on Community Schools in Philadelphia. They will share the successes and challenges of efforts to transform neighborhood schools in Philadelphia into community schools via the Philadelphia Coalition Advocating for Public Schools (PCAPS) community schools taskforce. By conducting a comparative study of similar efforts, they have determined which practices and strategies would strengthen PCAPS' community schools campaign it moves forward.

Event Schedule

AGENDA

- 3:30 P.M.** Welcome
Jessica Strauss and Leanna Powell
- 3:40 P.M.** The Alliance for Community Teachers and Schools
Amelia D'Angelo, Katie Englander and Eliana Machefsky
- 4:20 P.M.** Community Schools Participatory Research
- 4:35 P.M.** Networking & Discussion

Connect with the K-16 Partnerships Network:

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