

September

Parent Reminder:
The center will be CLOSED
Monday, September 6th (Labor Day)
Grandparent's Day is Sunday, September 12th



September 2021

Special points of interest:

- ☺ **School Closing**
- ☺ **Infant/Toddler Lesson Plans**
- ☺ **Preschool Lesson Plans**
- ☺ **We're on the Web**

www.chrislearningcenter.com

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Our school year has officially begun!

Parents, get ready to see your child soar! We ask that you assist us in educating your child by reviewing or practicing at home what your child is learning each day.

Thank you!

Infant/Toddler Lesson Plans

Finger play

>“Twinkle, Twinkle Little Star”

Cognitive Skills

>Objects in a box—Making friends

>Readiness skills

>Sing-Along Songs—Bingo

Fine & gross motor skills

>Fine motor skills—Pincer grasp- picking up finger foods

>Gross motor skills—Up Down, Up Down

Physical Development

>Activity center

>Playing with soft balls

>Block building



Tummy Time

(physical development/coordinating movement)

>Reach and Scoot for objects

Circle Time

(cognitive development/exploring and discovering)

>ABC's song

>Numbers—Sesame Street

>Colors with felt

>Viewing Large Flash cards - Shapes

Music with Rhythm

> Dance to music

Singing “This Old Man...” with body movements

Singing “Where is Thumbkin” with hand gestures

Reading Readiness Skills

>“Wheels on the Bus” Physical contact

Social/ Emotional Skills

>Facial expressions

>Identifying feelings

Communication

>Responding to child with positivity

>Make eye contact and communicating with the child.

Arts and Crafts

>Self-portrait Water art

Story time

> Talking with Friends

Coordinating Movement

>Push walker/ Pull a toy behind

Outside Play

>Push toys/bouncy balls/slide/ Keys to friendship



Lesson Plan: 2s & 3s

Letters: A, B & C—I Spy, Letter Race
(cognitive development)

Numbers: 1 & 2—Number Hunt, Sensory Numbers
(fine motor skills/cognitive development)

Number Worksheets: Color by Number
(fine motor skills/cognitive development)

Exercise: Jumping Jacks
(physical development—gross motor skills)

Color: Red—Collage balloon
(social-emotional development/fine motor skills)

Shape: Circle—Shape Hunt
(cognitive development)

Poem: Shaking Hands
(language and literacy/social-emotional development)

Handwriting: First Name—using chalk, and /or Etch-a-Sketch with stylus
(fine motor skills)

Spanish: Yellow-amarillo, circle- círculo, 1- uno

Song: “I Love You, You Love Me”
(social-emotional development)

Music: Clapping Rhythms

Arts & Crafts: Circle Collages

Sign Language: Food
Language Development: Early Literacy: Pre-Reading and Pre-Writing/Story time

Cognitive Skills: Days of the Week

Lesson Plan: 4s & 5s

Introduce: Letters Aa-Cc
(reading readiness)

Practice: Drawing “circle shape”
(fine motor skills)

Exercise: Jumping Jacks
(physical development—gross motor skills)

Handwriting: Aa-Dd—using chalk and/or markers
(fine motor skills)

Math: Counting 1 & 2—using manipulatives
(cognitive development)

Color: Red—Collage balloon
(social-emotional development/fine motor skills)

Song: “Smile, Smile, Smile”

Poem: Shaking Hands
(language and literacy/social-emotional development)

Spanish: Colors

Music: Musical Chairs
(physical development—gross motor skills)

Arts & Crafts: Circle People
(social/emotional development)

Sign Language: Food

Language Development: Early Literacy: Pre-Reading and Pre-Writing—Aa- Dd
Cognitive Skills: Days of the Week

Outdoor activity: Hula Hoops
(physical development—gross motor skills)

Sing Along **“Harvesting” Song**

Your materials:

- **Felt set, or pictures of; one bushel basket, one scarecrow, three apples and two pumpkins.**
- **A flannel board**

Instructions:

Sung to “The Farmer in the Dell.” Begin with the bushel basket on one side of the flannel board and the food items below the scarecrow on the other side. Move each food item to the bushel basket as you sing about it. Provide time for the child to play freely with the felt pieces.

Lyrics:

**A-harvesting we’ll go, a-harvesting we’ll go.
We’ll pick the (apples) and take them home.
(Move apples to bushel basket; remove both)
A-harvesting we’ll go.**

**A-harvesting we’ll go, a-harvesting we’ll go.
We’ll thank the scarecrow for his time,
And then it’s home to dine.**

Movers & Shakers **“Harvest Hunt”**

Your materials:

- **Sturdy vegetables**
- **A wagon**

Instructions:

Have your little harvesters search for their fall crop. Hide several small pumpkins, apples, gourds, corn, or squash in your outside play area. Set out a wagon and invite the children to help each other search for the items. When they find them, they can place them in the wagon. How many vegetables did the group harvest? If you have snow in your area this time of year, bundle up for your search. Provide shovels to scoop the vegetables out of the snow and a sled instead of a wagon for gathering them.

Adaption:

Hide smaller harvest in plain sight and at a close reach so young children can successfully participate in the activity too.

