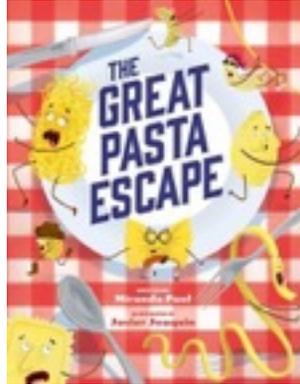


Teaming up on a recipe

A research and writing project

Grades K-6 and library

For use by teachers, library media specialists, parents, or caregivers



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Teachers: adapt this activity for your group. Use all or part of the ideas here. For example, kindergarten students may simply want to draw and label their ingredients and omit the research. Older students will benefit from the research portion.

If you extend the activity in a creative way or you are proud of your work, I would love to hear about it! Send me a message at mirandapaul.com/contact or tweet photos to @Miranda_paul.

Read the story. Then, reflect.

THINK TIME:

Who is your favorite pasta character from the story? Would it be the best pasta to use in a recipe, too?

TURN and TALK about it!

- 1. What would you make with your favorite pasta?**
- 2. If you could create a new recipe with the pasta, what would you call it? what ingredients would you need? How would you make it?**

Create a new pasta recipe. Draw what it would look like.

Research extension: Use one of the following websites to research ingredients. Compare ingredients, flavor combinations, types of pasta, and measurements to create your own masterpiece. uncover a new winning recipe combination! (You must cite all sources. See example below.)

Websites:

www.Allrecipes.com

www.foodnetwork.com/recipes/a-z

www.myrecipes.com/

if you like, Adapt this as a group activity. Assign Group roles.

Roles may be combined for smaller groups or the steps may be utilized individually.

Ipad controller: you will pull up websites and conduct searches on each site for your team. You will listen to team suggestions.

Reader: you will read recipes aloud to your group.

Citer: You will cite the sources that you gather information from:

APA Citing for websites without dates or authors:

Title of recipe. Retrieved from url.

Example:

Soft Christmas cookies. Retrieved from <http://allrecipes.com/recipe/10110/soft-christmas-cookies>

Scribe: you will write the things that your team agrees on.

- 1. record your team plan before beginning. What will you need to do first, next, after that, last?**
- 2. Record the things you Brainstorm as you research. What ingredients might work? will you need an oven? A stove top? A microwave? What types of pots, pans, dishes, and utensils will be used?**
- 3. Record the new recipe. What are the final measurements that your mathematician recorded? What are your final ingredient choices? What steps are needed to prepare it?**

Mathematician: how much of each ingredient will you need? Discuss it with your team. You will record and compare typical measurements of chosen ingredients. Then, dis

Artist: you will draw a picture of your recipe.

Extension for everyone: take a copy of the recipe home. prepare it at home (with help), take a picture of the recipe, and then answer the following questions:

- 1. did your recipe taste good? Why or why not?**
- 2. did the ingredients work well together?**
- 3. Was there too much of something in the recipe?**
- 4. Were your measurements correct?**
- 5. is there anything you would change or add if you made it again?**

Teacher: consider having a tasting event.