

# WEEK OF 11/30

"If you focus on what you left behind, you will never be able to see what lies ahead."  
-- Gusteau (Ratatouille)

## Announcements

REMEMBER THIS WEEK WE WILL BE CONTINUING THE HYBRID LEARNING MODEL.

PLEASE JOIN MY GOOGLE CLASSROOM PARENT PAGE!  
[HTTPS://CLASSROOM.GOOGLE.COM/C/MTK3NZEWMJC3M TY5?CJC=SPHHPFA](https://classroom.google.com/c/MTK3NZEWMJC3M TY5?CJC=SPHHPFA)

## Learning Objectives

READING: SEQUENCE OF EVENTS

LA: PARTS OF SPEECH

MATH: ADDING AND SUBTRACTING FRACTIONS

SCIENCE: LANDFORMS AND NATURAL RESOURCES

## Dates to Remember

11/30-12/4 - HYBRID LEARNING

11/30 & 12/2 - NWEA TESTING

12/7 - GENIUS HOUR PROJECT DUE

12/8 & 12/10 - NWEA TESTING

## Contact Information

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PARENT PAGE CODE: SPHHPFA



## December Birthdays

TERYON 12/10  
AMANDA 12/19

## Hybrid Learning Schedule

**Group A:** Grant, Tori, Brayden, Amanda, Sophia, Sam

|           |                       |
|-----------|-----------------------|
| Monday    | In person (7:50-2:50) |
| Tuesday   | In person (7:50-2:50) |
| Wednesday | Virtual               |
| Thursday  | Virtual               |
| Friday    | Virtual               |

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**Group B:** Ryan, Donavin, Alexis, Sa'Marieya, Zeldan, Jaelyn, Noah, Teryon, Sydney

|           |                       |
|-----------|-----------------------|
| Monday    | Virtual               |
| Tuesday   | Virtual               |
| Wednesday | In person (7:50-2:50) |
| Thursday  | In person (7:50-2:50) |
| Friday    | Virtual               |

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**Miss.King's Group:** Kevin, Cody, Scarlett

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|-----------|------------------------------|
| Monday    | In person w/ Miss. Bulington |
| Tuesday   | In person w/ Miss. Bulington |
| Wednesday | In person w/ Miss. King      |
| Thursday  | In person w/ Miss. King      |
| Friday    | Virtual                      |

**Flying Higher Program:** In person OR virtual

# Hybrid Day #1 (Monday OR Wednesday)

Attendance: <https://forms.gle/wwWCMFff9UYMXwHG7>

| Block                                   | Assignments  | Assignment Due Date                       |
|---|--|---|
| Reading<br>Language Arts<br>8:25 - 9:50 | <ul style="list-style-type: none"> <li>• 15 minutes Reading A-Z</li> <li>• 30 minutes Compass ELA</li> <li>• IXL Lessons F.2 &amp; E.1</li> </ul>    | 12/4                                      |
| Math<br>9:55 - 10:25                    | <ul style="list-style-type: none"> <li>• 30 minutes Compass Math</li> </ul> <p>(take at least ½ page of notes to turn in on Monday 12/7)</p>         | 12/7                                      |
| 10:30 - 11:00                           | Lunch  |   |
| Math<br>11:05 - 11:50                   | <ul style="list-style-type: none"> <li>• Sumdog Challenge</li> <li>• 20 IXL diagnostic questions</li> </ul> <p>Work on Compass Math if finished!</p> | 12/4                                      |
| 11:55 - 12:50                           | PE   |   |
| Success<br>12:55 - 1:20                 | Complete any missing assignments <u>OR</u> work on meeting your Compass ELA or Math goals! (50% completion)  |   |
| Science/Social Studies<br>1:25 - 2:40   | <ul style="list-style-type: none"> <li>• Edpuzzle - Renewable vs. Non-renewable resources</li> <li>• Work on genius hour</li> </ul>                  | Edpuzzle - 12/4<br><br>Genius Hour - 12/7 |

# Hybrid Day #2 (Tuesday OR Thursday)

Attendance: <https://forms.gle/8y2Q7pYFsMigXyy29>

| Block                                    | Assignments  | Assignment Due Date                       |
|--|--|---|
| 8:25 - 9:50                              | Band/Choir   |   |
| Math<br>9:55 - 10:25                     | <ul style="list-style-type: none"> <li>30 minutes Compass Math</li> </ul> (take at least ½ page of notes to turn in on Monday 12/7)  | 12/7                                      |
| 10:30 - 11:00                            | Lunch  |   |
| Math<br>11:05 - 11:50                    | <ul style="list-style-type: none"> <li>Sumdog Challenge</li> <li>Edpuzzle - Adding &amp; Subtracting Fractions</li> <li>IXL Lesson L.3</li> </ul> Work on Compass Math if finished   | 12/4                                      |
| Reading<br>Language Arts<br>11:55 - 1:20 | <ul style="list-style-type: none"> <li>15 minutes Reading A-Z</li> <li>30 minutes Compass ELA</li> <li>IXL Lessons Y.3 &amp; QQ.4</li> </ul>   | 12/4                                      |
| Science/Social<br>Studies<br>1:25 - 2:40 | <ul style="list-style-type: none"> <li>Edpuzzle - Landforms</li> <li>Complete and edit genius hour</li> </ul> <p><b>Minimum Requirements:</b></p> <ul style="list-style-type: none"> <li>1 title page</li> <li>5 pages of facts</li> <li>1 reference page (<b>AT LEAST 3</b> websites <u>OR</u> 2 websites and 1 video)</li> </ul> | Edpuzzle - 12/4<br><br>Genius Hour - 12/7 |