



# ILI TESOL CERTIFICATION PROGRAM

## Course Components

### PEDAGOGY

#### Methodology

Teaching Models  
-Experiential vs Traditional Models  
Learner typologies  
-Interference, Multiple Intelligences  
History of ESL Methodologies  
Teaching of Skills and Sub-skills  
-Listening, Speaking, Reading, Writing  
-Syntax and Lexis  
Facilitation, Correction, Board-work  
Lesson Planning  
Instructional Design  
Application of Technology  
Exam and Test Preparation  
Classroom Management and Ethics

#### Applied Linguistics

-English Philology (History, Dialects)  
-English Phonology (IPA, rhythm, pitch)

### OBSERVATIONS

Guided observations of basic, intermediate and advanced classes  
Round Table:  
Q and A session with panel of practicing ESL Professionals and Recruiters

### PRAXIS

Documented individual tutoring of personally assigned ESL students  
Delivery of two group classes with instructor observation and evaluation  
Practice teaching of grammar and lexis to peers in a classroom setting

### CAREER MANAGEMENT

Pedagogical Proposal Writing  
Skills Portfolio Development  
Resume Design  
Interview Preparation and Application  
Referral and Placement

### ASSESSMENT

Grammar Proficiency Test  
Exit Examination

### SELF STUDY AND WRITTEN ASSIGNMENTS

Classroom Reporting  
Textbook Review  
Lesson Planning  
Materials Design  
Technology Application

Assigned Readings:  
Harmer, Azar, Brown, Gardner, Armstrong, Spada, Nunan, Thornbury, Kelly et al  
Articles from Chronicle of Higher Education, TESOL Quarterly, Atlantic Monthly