

## **The Grande Innovation Academy Safe to Return to In-Person Learning ESSER III**

The Grande Innovation Academy has been open the entire 2020-2021 school year. Our safety plan includes:

I.

How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on regarding safety recommendations established by the CDC (such as Universal and correct wearing of masks; Modifying facilities to allow for physical distancing; Handwashing and respiratory etiquette; Cleaning and maintaining healthy facilities, including improving ventilation; etc.)

### **Sanitation of the Facilities:**

GIA is committed to continuing and providing comprehensive sanitation practices before, during, and after the school day. GIA's night cleaning staff includes five people who clean all classrooms, hallways, bathrooms, stairwells, drinking fountains, and offices while no other staff is present in the building(s). During the day, GIA's day cleaning staff includes four people who clean hallways, stairwells, and bathrooms on a rotating basis. GIA is providing a dedicated sanitizing/disinfecting crew. This crew will clean bathrooms every hour and continuously wipe down all contact areas: drinking fountains, door handles, and handrails. Additionally, GIA continues to be innovative as we will be installing SpectraClean™ Lighting in all bathrooms, cafeteria and entrances. SpectraClean™ luminaires leverage developments in the disciplines of lighting science and microbiology to combine white and narrowband 405 nanometer visible light. This innovation meets ambient and task lighting requirements while providing a continuous, unobtrusive disinfection option for commercial applications. The germicidal effects of narrowband visible light suppress a wide range of bacteria, molds, fungi and yeast. SpectraClean's antimicrobial light induces the production of damaging reactive oxygen species in harmful microorganisms to accelerate cell inactivation. Lastly, our HVAC system has a n air scrubber installed to filter the air.

### **Scholar and Staff Screening:**

All scholars and staff will be required to sanitize upon entry to the school. Staff will be expected to take a sick day if they experience any illness symptoms. Located in the front lobby and back entry from Peaceful Playground will be free-standing contactless sanitation stations. Additional contactless stations will be located in high contact areas, such as the bottom and top of stairwells, the cafeteria and hallways. Teachers are fully equipped with sanitation methods in each of their classrooms. Scholars will disinfect as they enter and exit the classroom. In classrooms that see multiple classes of scholars the chairs and desks will be cleaned in between each class. Throughout the day teachers will have procedures as to when and how continuous disinfecting takes place within the classroom. In the event a scholar gets sick in the classroom and is sent to the nurse, a crew member of the sanitizing/disinfecting crew will come in to clean

and disinfect the area.

### **School Supplies:**

Scholars will not be sharing school supplies. They will need to bring their own supplies that may include headphones for computer use, pencils, pens, notebooks, scissors, glue etc.

K-3rd Grade: Supplies will be placed in individual pencil cases provided by GIA. If purchasing on your own be sure to buy the exact items listed as they MUST fit in the pencil box.

4th-8th Grade: Supplies will travel with scholars to their classes.

All Grades: Scholars will be working on computers that are shared among the grade level. They will be sanitized after each use.

You may purchase school supplies on your own or through Edukit. If using Edukit a box of supplies will be delivered to the school with your child's name on the box. It will be in their classroom on the first day of school. Additionally, your child will need his/her own labeled water bottle every day.

Link for school supply lists:

<http://www.edukitinc.com/>

### **II.**

How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

We hire certified interventionists and a paraprofessional that are assigned per grade level. These support personnel are in those grade level classrooms all day. They provide small group instruction. The bottom 10% in each grade will be tripled dipped with ELA intervention services every day. We will offer tutoring every day after school by certified teachers from 4:15-5:15. Additionally, we offer Friday school to those scholars who need further remediation.

Social-Emotional curriculum called Casel is used by the counselor on a weekly basis in each classroom. A referral process for kids in crisis is used by staff to inform the counselor of students needing extra support. Our counselor will also train classroom teachers on Fly Five, a Responsive Classroom Social-Emotional curriculum.

Our lunch program NSLP is used to ensure all scholars receive lunch.

III.

The plan must be updated regularly -at least every 6 months, or more often depending on updates in CDC guidance –through September 30, 2023. Public input must be sought when revisions are made

IV.

If an LEA already developed a plan prior to enactment of the American Rescue Plan Act that meets the statutory requirements, but does not address all the requirements on the previous slide, the LEA must revise and post its plan no later than 6 months after receiving its ESSER III funds to meet these requirements

**There are new requirements for LEAs to develop local plans for their use of ESSER III funds.** While these elements will be included as part of the GME ESSER III application, the plan would also need to be **publicly available** on the LEA website and created in an approachable format for parents and the community

The plan must include the following elements:

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How the LEA will spend its 80% discretionary funds

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How the LEA will use the new 20% **required** set-aside funds to increase learning opportunities for vulnerable populations of students

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How the LEA will ensure that the interventions it implements, including but not limited to the 20% required set-aside interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly for our most vulnerable populations of students

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The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning