

CENTRE FOR WOMEN’S STUDIES
BANGALORE UNIVERSITY
CBCS, PG SYLLABUS

1st Semester

Core papers:

1.1: Conceptualizing Women’s Studies	- 4 credit
1.2 Feminist Research Methodology	-4 credit
1.3:Feminist theories (Part-I)	- 4 credit
1.4: Women and Society	- 4 credit
1.5: Women’s Movements	-4 credit
1.6:Women and Health	-4 credit

Soft Core

1.7:Policies and Program on Women’s Development in India	– 2 credit
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Core papers

1.1: Conceptualizing Women's Studies

Total Hour: 56

Objectives:

This paper aims to familiarize students with key concepts, issues, and debates in Women's Studies

To make them aware of the Women's exclusion from knowledge and need for Women's Studies as an academic discipline. It deliberates on the prevailing strategies of the growth of Women's Studies in India and abroad

Unit- I Fundamental concepts:

16 hrs

Sex and gender, Social construction of gender, gender shaping Institutions, Theories of the construction of Gender (Biological, Physiological, Psychological, Anthropological, and Sociological.)

Femininity and Masculinity,

Understanding Patriarchy and theories of Patriarchy

Equality and difference,

Private-public Dichotomy

Sexual Division of work

Unit-II Need and emergence of Women's Studies

12 hrs

Feminist Critique of construction of knowledge and emergence of Women's Studies

Evolution of Women's Studies as an academic discipline

Women's Movement to Academic/Curriculum Development in Women's study

Unit-III Women's Studies in India: Institutionalization and challenges

14hrs

Nature and scope of Women's Studies in India – Feminist perspective

Establishment of Centre for Women's Studies under UGC guidelines

Experiences and challenges faced by Women's Studies Centers

Growth and changing perspectives of Women's Studies and Research

Unit-IV Women's Studies as action

14hrs

Traditional model

Need for restructuring new models suitable to emerging needs

National Committees and commissions for Women – NCW, HRC, Dept of Women and child development, State Women's Development Corporations

Suggested Readings

1. **Amy S. Wharton.** (2005). "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilsa Books, New Delhi.
2. **Devaki Jain and Pam Rajput (Ed).** (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
3. **Jasbir Jain (Ed).** (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
4. **Kumkum Sangari and Sudesh Vaid.** "Recasting Women: Essay in Colonial History".
5. **Lerner, Gerda.** (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
6. **Maithreyi Krishna Raj.** (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
7. **Mala Khullar, (Ed).** (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
8. **Mies, Maria.** (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
9. **Sharmila Rege, (Ed.).** (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
10. **Veena Majumdar.** (1974). "Report on the committee on the Status of Women: Towards Equality". Journal of Women Studies.

1.2 Feminist Research Methodology

Objectives:

Total Hour: 56

This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision.

Unit-I Research types and Methods

12hrs

Meaning and types of Research,
Scientific Method: Definition, Objectives, Application to Social Sciences,
Issues of Subjectivity-Objectivity
Stages of Research,
Research designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative,
Experimental Research designs
Hypothesis- Meaning and construction
Sampling: Census, Sample Survey, sampling design, Types of sampling – Probability and non-probability

Unit-II Sources of Data and Techniques of Data collection

14 hrs

Primary and secondary Techniques of Data collection observation - participant and non-participant – structured and unstructured Questionnaire, schedule – observation – longitudinal and cross sectional ,using survey research as a quantitative method for feminist social change
Levels of Measurement and scaling techniques- types of scales (Nominal, Ordinal, Interval and Ratio)–. Reliability and validity of scales.

Unit –III Doing Feminist Research

16hrs

Feminist critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to knowledge building. Core feminist Insight and Strategies on Authority, Representation, Truths, Reflexivity and ethics,
Teaching of Feminist Methodology: sexual dichotomy methods, content analysis, feminist Ethnography, focus group discussion, caste studies, and oral testimony
Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types;
Action Research;

Unit –IV Analysis of Data:**14hrs**

Quantitative and Qualitative data Analysis Variables – Discrete and Continuous; Independent and Dependent; Data processing and Analysis, Tables and Figures, Research Report: Format, footnotes, Bibliography, Index, Editing and evaluating the final report

Suggested Readings:

1. **Babbie Earl.** (1979).“The practice for social Research”. Himalaya publishing house, Bombay.
2. **Caroline Ramazanoglu and J.Holland.** (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.
3. **Davis, Martin Brett.**(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.
4. **Eichler M.** (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall.
5. **Goode and Hatt.** (1952). “Methods in social Research”.Macgrawhill, Bombay.
6. **Goode, William J. &Hatt, Paul K.** “Methods in Social Research”. McGraw HillBook Company, USA, Latest edition.
7. **Helen Roberts (ed).** (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.
8. **Kothari, C.R.** (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi.
9. **Krishanaraj, Maithreyi (ed).** (1985).“Evolving New Methodologies in Research on Women’s Studies”.SNDT Women’s University, Bombay.
10. **Sandra Harding.** (1987). “Feminism and Methodology”. Indian University press, India.

1.3 Feminist Theories (part –I)

Objectives:

Total Hour: 56

This paper aims to introduce different schools of feminist thought to the students and wish to provide them a feminist perspective to understand women's experience. This paper also gives exposure to the Indian feminist writings and perspectives.

Unit-I Conceptualizing Feminist Theories: First wave of feminism 14hrs

Liberal feminism: Equality, Rationality Freedom: Mary Wool stone Craft, Harriet Taylor, J.S Mill, Betty Frieden Marxist Feminism: Production, Reproduction class, Alienation, Marriage & family: Marx & Engels, Margaret Benston, Dalla Costa Salma James, Zaretsky

Unit- II Conceptualizing Feminist Theories: Second wave of feminism 12hrs

Radical Feminism: Gender, Patriarchy, Sexuality, Dialectic logic of sex, Androgyny violence, Reproduction and reproductive technology female sexuality and Lesbianism: Shulamith firestone, Kate Millet, Mary Daly, Adrienne Rich.

Unit-III Kinds of Feminism : 14hrs

Psychoanalytic Feminism: Critique of Freud's Biological Determinism, dual parenting, woman's morality, Reinterpretation of Oedipus complex: Freud, feminist critique of Freud, Dorothy Dinnerstein, Nancy Chodorow

Socialist Feminism: Class & gender dual system v/s unified system theory – Alison Jaggar, Juliet Mitchell, Irish Young, and Sheila Rowbotham

Existential Feminism: Simon De Beauvoir's

Unit- IV Indian Feminism: Thinkers and Activists 16hrs

Women in Ancient Indian Tradition: Vedas, Epics and Smritis

Women in Ancient Indian Thought: Arthashastra (Kautilya) and Manusmriti (Manu)

Women in Bhakti tradition: Meera Bai, VachanaGarties, AkkaMahadevi

Women in Modern Indian Thought: - Feminists in Colonial India: Begum Rokeya Sakhawat Hussein(Sultana's Dream), Tara Bai Schinde (Stee-Purush Tulane)

Gandhi and Ambedkar's writing on Women

Suggested Readings

1. **Bhasin, Kamla.** (1993). "What is Patriarchy?" Kali For Women, New Delhi.
2. **Butler, Judith and JoanW Scott, eds.** (1992). "Feminist Theorize the Political". Routledge, New York.
3. **Engels, Friedrich.** (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902).
4. **Firestone, Shulamith.** (1970). "The Dialectic of Sex: The Case for Feminist Revolution". William Morrow, New York.
5. **Freeman, Jo, (ed).** (1975). "Women: A Feminist Perspective". Palo Alto, Mayfield, California.
6. **Gimenez, Martha.** (1998). "Introduction' in Marxist Feminism/Materialist Feminism". <http://www.cddc.vt.edu/feminism/mar.html>
7. **Hartmann, Heidi.** (1981). "The Unhappy Marriage of Marxism and Feminism: Towards a More Progressive Union". in **Lydia Sargent, ed.** "Women and Revolution : A Discussion of the Unhappy Marriage of Marxism and Feminism". South End Press, Boston.
8. **IAWS.** (1994). "The State and the Women's Movement in India". IAWS, Delhi.
9. **Kosambi, Meera.** (2007). "Crossing Thresholds: Feminist Essays in Social History". Permanent Black, New Delhi.
10. **Krishnaraj, Maithreyi(ed).** (1990). "Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series-7". Research Centre for Women's Studies, SNDT Women's University, Bombay.
11. **MaitrayeeChaudhuri, (ed).** (2004). "Feminism in India – Issues in contemporary Indian Feminism". Book Review Literary Trust, New Delhi.
12. **Mary Eagleton, (ed).** (2003). "A concise companion to Feminist Theory". Blackwell publishing.
13. **Mary Wollstonecraft.** (1792). "Vindication of the Rights of Woman". W. W. Norton, New York.
14. **Mill, J.S.** (1869). "The Subjection of Women". Dover Books.
15. **Rosemarie Tong.** "Feminist Thought: A comprehensive Introduction". Western press, Boulder, San Francisco.
16. **Rowbotham, Sheila.** (1975). "Hidden from History: Women's Oppression and the Fight against It". Pluto Press, London.
17. **Rowbotham, Sheila.** (1997). "A Century of Women: The History of Women in Britain and the US". Viking Books, New York.
18. **Simon De Beauvoir's.** (1949). "Second Sex". Translated and edited by H.M. Parshley. Vintage Books, London.

1.4 Women and Society

Objectives:

Total hours: 56

This paper aims to create an intersectional understanding of various social factors which shape the identity of women and responsible for their oppression.

Unit- I Patriarchy, Caste and Gender Inequality

16hrs

Perpetuation of Gender inequality under Patriarchy: Socialization and role of social Institutions – family, marriage, kinship Caste and gender – Structuralist, Materialist and Dalit perspective on caste, position of women within caste system. Endogamy and Exogamy, Khap Panchayats and the reinforcing of marriage structures, reservation policy and its implication for women

Unit- II Women and Education

16hrs

Various Committees and commissions on women's education Gender bias in Enrollment, drop out, Curriculum content, values in education, gender stereotyping in text books, Initiatives of adult and non-formal education. Education for socially and economically backward women, physically challenged women women and Right to Education (RTE), Women in Higher and professional Education.

Unit –III Differential Status of women

12 hrs

Dalit Women, Tribal Women, Minorities Women (Muslim, Christian, Sikh). Rural women, urban Women, widow, physically challenged women, single mother, and victims of sexual Offenses, Devadasis, Sex workers and domestic workers

Unit- IV Engendering social, economic, cultural and political contexts

12 hrs

Concept of engendering: strategic gender needs, practical gender needs, gender budgeting, gender auditing, state/national policy on women's empowerment, Demographic indicators on status of women in India

Suggested Readings:

1. **AnuSaxena.** (2004). "Gender and Human Rights". Shipra, New Delhi.
2. **Clara Zetkin.** (1988). "Movements for the Emancipation of Women". KamgarPrakashan, New Delhi.
3. **Evorett, Jana, Matson.** (1979). "Women in Social change in India". Heritage Publication, New Delhi.
4. **Ghosh .S. K.** (1989). "Indian Women through the ages". Ashish Publishing house, New Delhi.
5. **Government of India.** (1974). "Towards Equality Report of the Committee on the Status of Women". Ministry of Educational Social Welfare, December.
6. **LeelammaDevasia and Devasia .V.V.** (1991). "Girl Child in India".Ashish Publishing House, New Delhi.
7. **MadhuShastri.** (1990). "Status of Hindu Women". RBSA Publishers, Jaipur.
8. **MeeraKosambi.** (1993). "At the intersection of Gender Reform and Religious Belief". RCWS, SNDT, Bombay.
9. **Neera Desai and MaithreyiKrishnaraj.** (1987). "Women and Society in India".Ajantha publications, New Delhi.
10. **Paul Chowdary.** (1992). "Women welfare and Development". Inter India Publications, New Delhi.
11. **Reddy .P.R, and Sumangala .P.**"Women in Development". Publishing Corporation, Vol.I&II, New Delhi.
12. **Regina Pappa B.** (2003). "Gender perspective curriculum in Higher Education". Women's Studies Division, Alagappa University, Karaikudi.
13. **RehnaGhadially (ed).** (1988). "Women in Indian Society". Sage Publications, New Delhi.
14. **SandhanArya.** (2000). "Women Gender Equality and the State". Deep and Deep Publications, New Delhi.
15. **Susheela Mehta.** (1989). "Revolution and the Status of Women".Metropolitan Book co.pvt ltd, New Delhi.
16. **SushmaSood.** (1990). "Violence against Women".Arihant Publishers, Jaipur.
17. **Upadhay .H.C.** (1991). "Status of women in India".Anmol Publications, vol.I&II, New Delhi.
18. **Veena Poonacha.** (1995). "Gender within the Human Rights Discourse". RCWS, SNDT, Bombay.

1.5 Women's Movements

Objectives:

Total Hour: 56

This paper is meant to sensitize students on various organized efforts by women themselves and others to improve the conditions of women and ameliorate various gender based social inequalities and social evils in India and abroad and to raise awareness on women's participation and perspectives on other social issues

Unit-I Contextualizing Women's Movements 14hrs

Women's Movement as a Social Movement

History of Women's question (Suffrage, Working Women issues, Birth Control Movement)

Women's Movement in USA, Europe, Africa, Asia and Latin America

Unit-II Women's Movements in Pre-Independence period in India 14hrs

A) Historical Developments of Social Reform Movements and their efforts in addressing various women centered issues like women's education, abolition of Sati custom, widow remarriage, abolition of Polygamy, Child marriage, Inheritance and property rights

B) The gendered world of anti-colonial nationalism. Quest for alternative masculinities.

Women's Participation in the National Movement (with special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.)

Unit –III Women's Movements in Post-Independence period in India 14hrs

Telangana and Tebhaga Movements,

Mathura and Nirbhaya: Transforming the laws on rape,

Dowry murders, Rupanwar incident and anti sati agitation,

Autonomous Women's Movement

Dalit Women's Issues,

Controversy around Uniform Civil Code and Its Impact on Women's Movement

Women's political movement for 33% reservation in legislation

Contribution of women in ecological movements – Chipco, Narmada, Appico

Unit-IV Challenges to Women's Movement 14hrs

Fundamentalism,

Casteism,

Violence,

Situations of Conflict,

Moral policing

Suggested Readings

1. **Basu, Aparna.** (1990). "The Role of Women in the Indian Struggle for Freedom". In **R.Nanda (Ed).** "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
2. **Gandhi, Nandita&Nandita Shah.** (1992). "The Issues at Stake:Theory and Practice in the Contemporary Women's Movement in India". Kali, New Delhi.
3. **Goonesekere, Savitri (ed).** (2004). "Violence, Law and Women's Rights in South Asia". Sage, New Delhi.
4. **Khullar Mala, (ed.).** (2005). "Writings in Women's Studies: A Reader". Zubaan Publications, New Delhi.
5. **Kuumba, M. Bahati.** (2003). "Gender and Social Movements". Rawat Publications, New Delhi.
6. **Mazumdar, Vina.** (1989). "Peasant Women Organise for Empowerment: The Bankura Experiment". (Occasional Papers),CWDS, New Delhi.
7. **Mishra, Anupam and Tripathi, Satyendra.** (1978). "Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth". Radhakrishna for People's Action, New Delhi.
8. **Neera Desai.** (1988). "A Decade of Women's Movement in India".MeenaPandev, Bombay.
9. **Radha Kumar.** (1993). "The History of Doing". Kali for Women, New Delhi.
10. **Rajawat, Mamta.** (2005). "Dalit Women: Issues and Perspectives".Anmol Pub, New Delhi.
11. **Rao, MSA.** (1979). "Social Movements in India". Vol I, Manohar New Delhi.
12. **Sharma, Kumud.** (1989). "Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas". (Occasional Paper No. 12). CWDS, New Delhi.

1.6 Women and Health

Objectives:

Total Hour: 56

This Course will include an analysis of health issues which concern women throughout the life cycle. The psychological, Physiological, cultural and political impact upon women's well being will be addressed. It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

Unit-I Social, economic & political determinants of Women's **14hrs Health**

Reproductive Health: Menarche, Menstruation pregnancy, child birth, pre-menstrual syndrome and menstrual disorder. Pregnancy- Ailment related to pregnancy, Anemia Unwanted pregnancy – sex determination tests & termination of pregnancy, abortion, MTP Act, delivery, Menopause Gender dimension of infertility and use of reproductive technology, problems of surrogate motherhood

Contraception: Women reproductive burden reproductive choice & rights

Unit-II Health disorder among women: **14hrs**

Nutrition & health care in infancy, impact of early marriage, adolescent child bearing on women's health.

Eating disorder: Socially and culturally constructed body image

Stress and occupational hazards of women workers and girl child laborers

Sex Workers and sexual minority: risk and gendered character of HIV/AIDS and other sexually transmitted diseases

Problems of older Women

Mental health of women

Survivors of sexual violence: Communal and conflict situation

Unit-III Gender inequalities in public health policy **14hrs**

Review of public health policy

Differential access to health delivery system

Gender bias in medical research

Liberalization & impact on public health (commodification of Health Care)

NRHM (National Rural Health Mission) & Structural reform in health

Unit-IV Health and Nutritional Programme

14hrs

National and international agencies

Cairo conference

International conference on population and development (ICPD)

Children Centered & organized Initiative for Women's health

National health policy of India _MCH programmes

Immunization programme

Small Family norm – Family welfare programme

International organizations – WHO (World Health Organization)

Suggested Readings

1. **Das Gupts Monica & Krishnan T.N.** (1998). "Women and Health". Oxford, New Delhi.
2. **Government of India.** "Census Reports".
3. **J.R. Park and K.Prak.** (1983). "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside.
4. **K.AjitDalal and Subha Ray.** (2005). "Social Dimensions of Health". Rawat Publications, Jaipur.
5. **KrishnarajMaithrey (ed).** (1999). "Gender, population and development". Oxford, New Delhi.
6. **Mohan Rao (Ed).** (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi.
7. **National Family Health Survey Report.**
8. **Rosalind Pollack Petchesky.** (2003). "Gendering Health and Human Rights". Jed Book, London.
9. **Shukla P.K.** (1982). "Nutritional Problems of India". Prentice Hall of India, New Delhi.
10. **Swaminathan M.** (1986). "Principles of Nutrition and dietetics". Bangalore printing and publishing, Bangalore.
11. **Tulsi Patel, (Ed.).** (2007). "Sex selective Abortion in India: Gender, Society and New Reproductive Technologies". Sage, New Delhi.
12. **United Nations.** "Human Development Report".
13. **World Health Organization.** (2000). "Women of South East Asia: A health profile". WHO, Regional Office for South East Asia, New Delhi.

Soft core:

1.7 Policies and Program for Women's Development in India

Objectives:

Total Hours: 42

This paper aims to provide in-depth understanding of the need and efficacies of the various programmes and policies initiated by the Centre and State govt to improve the conditions of women in India. It also gives a brief understanding of the UN initiatives towards women.

Unit-I: Introduction Women's Development

14hrs

- Definition, Meaning and Scope, Human Development Index V/S Gender development Index.

Women's Development under Five Year Plans

- a) Welfare Perspective (I – Vth Plan)
- b) Development Perspective (VI – VIIth Plan)
- c) Empowerment Perspective (VIIth Plan and onwards)

Unit-II: Policies of Government

14hrs

- a) National Policy for the Empowerment of Women-2000
- b) New Economic Policy and its impact on Women
- c) Other Central Policies

Policies of the Karnataka State Government regarding: a) Education, b) Property Rights, c) Land, d) Entrepreneurship and e) Reservation in jobs and Local Government
e) Poverty Alleviation Program of Kerala: Kutumbashree, b) Swayam Siddha , c) Swadhar, d) Swayam Shakti Project, e) BalikaSamruddhiYojana, f) UjjwalaYojna

Unit-III : Women's Development and International Interventions

14hrs

- a) International Women's Decade
- b) Plan of Action – Mexico-1975
- c) Program of Acton- Copenhagen - 1980
- d) Forward looking strategies – Nairobi - 1985
- e) Platform for Action- Beijing-1995 f) Millennium Development Goals

Suggested Readings

1. "National council of applied: South India human development report". (2001). Economic research, Oxford university press, New Delhi.
2. **Chowday D, Paul.** (1991). "Women welfare and development: A source book". Common wealth publishers, New Delhi.
3. **Ester, Boserup.** "Women's role in economic development". George allen and unwin ltd, London.
4. **Government of India.** Dept of Employment of women & labour. (1989). "National commission on self: Shramasakthi". New Delhi.
5. **Government of India.** Dept of Women in India. "Committee on the status of women: Towards equality". Social welfare, ministry of education. New Delhi.
6. **Govt. of India.** (1980-85). "Sixth five year plan: women and development, chap.27". Planning Commission, New Delhi.
7. **Govt. of India.** (1985-90). "Seventh five year plan: social, economic Programmes for women, chap.27". Planning commission, New Delhi.
8. **Govt. of India.** (1986). Dept, of Education. "National policy on education". Ministry of human resource development, New Delhi.
9. **Harish.** (1991). "Economic development and role of India women". Common wealth publishers, New Delhi.
10. **Mahabub ul haq.** (2001). "Human Report on human development in south Asia the gender development centre question". Oxford university press, Karachi.
11. **Maithreyi krisna raj.** (1988). "Women and development – the Indian experience". SNTD women's university, monographs – sociology, shubharada saraswatha prakashana Pune.
12. **Om Raj Singh.** (2002). "Women policy in India". D K publisher's distributer pvt ltd.
13. **Om Raj Singh.** (2008). "Report on women and human development in India". Zubana publication, UNDP.
14. **Ramala M, Baxmusa.** (1992). "Assistance for women's development from national Guptha Sirija agencies SNTD REWS". Popular prakasam pvt, ltd, Bombay.

II nd Semester M.A Women's Studies

Core papers

- 2.1: Locating Women in History - 4 credit**
- 2.2: Women and Literature – 4 credit**
- 2.3:Assertion of Women's Rights in India – 4 credit**
- 2.4: Gender and Environment - 4 credit**
- 2.5:Understanding Development and Empowerment from Feminist perspectives -4 credit**
- 2.6:Compulsory Field based Group Project work – 4 credit**

Soft core

- 2.7:Statistical Methods and Computer Applications – 2 credit**

Core papers

2.1 Locating Women in History

Objectives:

Total hours: 56

This paper aims to analyze and locate the status of women historically from feminist perspective and also like to understand consolidation and social construction of womanhood in India under various traditions.

Unit- I Pre-colonial, Colonial construction and emergence of the women's question in India **14hrs**

• Overview of Indian history from the perspective of women. Problems of mainstream historiography:
Exclusion, visibility and possibilities of recovering women's histories
Orientalism and Indologist construction of spiritual India

Unit –II Consolidation and social construction of patriarchy and sexuality historically **14hrs**

• Accommodation of women within patriarchy,
Social construction of patriarchy in terms of norms, deviance and punishment Control on women's body through patriarchal ideologies: consent, complicity chastity and honor.
Historicizing sexuality: varying sexual arrangements in Epics, Contemporary debate on sex work, Beyond binaries: Recognizing diverse sexualities.

Unit –III Religious Traditions and Women **14hrs**

Vedic , Brahminical Tradition Buddhist and Jain challenge Medieval devotionalism – Bhakti, sufi, veershaiva movement
Other Indian tradition – Islam, Christianity, Sikhism
Early British social, structural and Institutional Interventions: sati and the widow remarriage Act
Class formation and social mobility, Women in colonial economy (migrant/factory labor)

Unit IV Locating women in nationalist discourse **14hrs**

Nationalist construction of ancient past Social reform movement and the women's question
Recasting women: New notions of conjugality and transforming the family
The nationalist resolution of the women's question.

Suggested Readings

1. **Bagchi, Jashodhara.** (October 20, 1990). "Representing Nationalism: Ideology of Motherhood in Colonial Bengal". EPW.
2. **Chaudhuri, Maitreyi.** (2004). "Feminism in India: Issues in Contemporary Indian Feminism". Kali for Women, New Delhi.
3. **Mani, Lata.** (1993). "The Female Subject, the Colonial Gaze: Reading Eye-Witness Accounts of Widow Burning". in **Tejaswini Niranjana (et. al).** eds. Interrogating Modernity, Seagull, Calcutta.
4. **Radha Kumar.** (1997). "A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India". 1800 -1990, Kali for Women, New Delhi.
5. **Rajan, Rajeswari Sunder.** (1993). "Real and Imagined Women: Gender, Culture and Postcolonialism". Routledge, London.
6. **Sangari, Kumkum.** (1996). "Institutions Beliefs and Ideologies: Widow Immolation in Contemporary Rajasthan" in **Kumari Jayawardene and Malathi de Alavis,** eds. "Embodied Violence". Kali for Women, New Delhi.
7. **Sangari, Kumkum.** (1999). "Politics of the Possible: Essays on Gender, History, Narrative, Colonial English". Tulika, Delhi.
8. **Sarkar, Tanika.** (1993). "Heroic Women, Mother Goddesses: Family and Organization in Hindutva Politics". in **Tanika Sarkar and Urvashi Butalia,** eds. "Women and the Hindu Right". Kali for Women, New Delhi. pp.181-215.
9. **Sarkar, Tanika.** (July 13, 2002). "Semiotics of Terror: Muslim Children and Women in Hindu Rashtra". EPW.
10. **Spivak, Gayatri Chakravorty.** (1988). "Can the Subaltern Speak" in **C. Nelson and L. Grossberg,** eds. "Marxism and the Interpretation of Culture". University of Illinois Press, Urbana.
11. **Spivak, Gayatri Chakravorty.** (2001). "Moving Devi". Cultural Critique, 47, pp. 120-163.
12. **Uma Chakravarti.** (1998). "Rewriting History". Kali for Women, New Delhi.

2.2: Women and Literature

Objectives:

Total hours: 56

This paper aims to enable students to re-examine texts that project women in rigid cultural and social constructs and to be involved in a conscious exploration of the specific female in terms of responses and experiences in literature.

UNIT-I: Feminism, Language and Literature

08hrs

Women's oppression, patriarchal values, reinforcement of traditional feminine roles-conflicts, contradiction, conformity, non-conformity revolt Gender bias in Language, Women's Talk and silence

Feminist literary Criticism

Unit –II: History of Women's writing in India

12hrs

Representation of Women in Literature of major Indian Languages. (A case Study of Kuvempu and Rabindranath Tagore) Emergence of Women's question in since 19th Century in Indian Literature

Unit –III: Understanding Women's Contribution in Literature from Feminist Perspectives

Prose:

18hrs

1. Mahasweta Devi - Rudali
2. Arundhati Roy - The God of small things
3. Taslima Nasrin - Selected Columns
4. Champavathi - Shivaganga
5. Simon de Beauvoirs - Second Sex

Note: Any one to be chosen for study, during a particular semester

Poetry

- Amrita Pritam - **Sunehray** (message)
- Vijayadabbe - **Irutave** (There will be)
- Akhmatova, Anna - **Selected poems** from Richard Macterne Hammondsworth
- Atwood, Margaret - **Selections from Oxford Book of Canadian Verse.**

Note: Any one from the selections mentioned above

Unit –IV Understanding Women

18hrs

Drama

1. Euripides - Media (Greek Drama)
2. GirishKarnarda - Hayavadana (Kannada drama)
3. Sophocles - Antigone (Greek Drama)

Note: Any one text to be chosen for study during a particular semester.

Autobiography

1. KamalaDas(MadhiviKutty) - My story
2. Revathi - The Truth about Me: A Hijra Life Story
3. Pratibha Nanda Kumar - Anudinada Antaragange

Note: Any one text to be chosen for study during a particular semester.

Suggested Readings

1. **Geetanjali Gangoli.** (2005). “Indian Feminisms Law Patriarchies and Feminism in India”. Publisher, Ashgate Publishing Company.
2. **Krisnaraj Maithreyi and Thorner Alice.** (2000). “Ideals Images and Real Lives: Women in Literature and History”. Orient Longman, New Delhi.
3. **Padma Anagol.** (2010). “The Emergence of Feminism in India Features”. Publisher SAshgate Publishing Limited.
4. **Radha Chakravarthy.** (2007). “Feminism and Contemporary Women Writers: Rethinking Subjectivity”. Publisher: Routledge, India.
5. **Spender, Dale(ed).** “Mens studies modified: The Impact of Feminism on the Academic disciplines”. Publisher: Peragomen press (Athene Series.1981.
6. **Sudhir Narayan Singh, Dalvir SinghGahlwat.** (2012). Publisher, Adhyayan Publishers.
7. **Tharu, Susie & Ke Lalitha K.** (1993). “Women writing in India: (600 B.C.to Early 20th century) Delhi”. Oxford University Press, Bombay.
8. **Vidyut Bhagwat.** (2004). “Feminist Social Thought: an Introduction to six key Thinkers”. Publisher Rawat Publications, New Delhi.

2.3 Assertion of Women's Rights in India

Objectives:

Total hours: 56

This paper aims to analyze women's participation in politics from a feminist perspective and emphasize the need for political empowerment of women and to acquaint the students about the legal rights conferred on women by laws and legislations and their operational effectiveness in term of fulfilling the objectives of rights.

Unit-I Constitutional Rights of women in India

14hrs

Indian constitution relating to women – Fundamental rights – directive principles of state policy – rights to equality – rights against exploitation – cultural and educational rights – the right to constitutional remedy. Universal Declaration of Human Rights, Enforcement of Human Rights for women and children

Role of Cells and Counseling Centers – Legal AID cells – Help line – State and National level Commission

Unit –II Political Rights of women in India

14hrs

Political Rights of women in India – Electoral process – women as voters, candidates and leaders – pressure group – 73rd and 74th amendment and representation of women in local self government – women in Rural and urban local bodies – Reservation of women – party ideologies and women's issues.

Unit –III Laws related to Family and Marriage

14hrs

Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim) registration of Marriages, Minimum age at marriage, Special Marriage act 1954, Divorce Laws, Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws, Maintenance Laws: Hindu, Muslim and Cr.P.C. Sec 125 read, with Section 127 of cr.P.C. Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws) Issues & Rights related to abortion (Medical termination of pregnancy) Domestic violence, Dowry prohibition Act, family court act 1986, Need for Uniform Civil Code

Unit –IV Laws related to gender based violence and Work

14hrs

Laws against violence & sexual crimes: eve teasing, rape, indecent representation of women, abduction and kidnapping – Immoral trafficking – prevention of sati – Devdasi act.

Laws for working women: Labor law relating to women – minimum wages act, - Equal wages & Equal remuneration – Maternity benefit & child care – ESI – sexual harassment at work place and visakha Judgment.

Suggested Readings

1. **Agnes, Flavia.** (1992). "Give us This Day Our Daily Bread: Procedures and Case Law on Maintenance". Majlis, Bombay.
2. **Agnes, Flavia.** (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". OUP, New Delhi.
3. **Agnes, Flavia.** (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai.
4. **Agnes, Flavia.** (2004). "A Study of Family Courts in West Bengal". West Bengal Commission for Women, Kolkata.
5. **Aruna Goel.** (2004). "Violence and Protective Measures for Women Development and Empowerment". Deep & Deep, New Delhi.
6. **Dhagamwar, Vasudha.** (1992). "Law, Power and Justice: The Protection of Personal Rights in the Indian Code". second edition, Sage, New Delhi.
7. **IAWS.** (1994). "The State and The Women's Movement in India". IAWS, Delhi.
8. **International Solidarity Network.** (2006). "Knowing our rights: Women, Family, Laws and customs in the Muslim World". Zubaan, Kali for women, New Delhi.
9. **Krishna Iyer, V. R.** (1984). "Law and Religion". Deep and Deep Publication, New Delhi.
10. **Leelavathi Chari.** (1987). "Know your rights – Marriage and Divorce, Maintenance". Custody and guardianship of minor children, Tamil Nadu Social Welfare Board, Madras.
11. **Menon Nivedita.** (2004). "Recovering Subversion: Feminist Politics beyond the Law". Permanent Black, Delhi.
12. **Menon Ritu and Kamala Bhasin.** (1998). "Borders and Boundaries: Women in India's Partition". Kali for Women, New Delhi.
13. **Mukhopadhyay, Maitrayee.** (1998). "Legally Dispossessed". Stree, Kolkata.
14. **Parashar, Archana.** (2008). "Redefining Family Law in India". Routledge, London.
15. **Swapna Mukhopadhyay.** (1998). "In the Name of Justice: Women and Law in Society". Manohar, New Delhi.
16. **T, Brettel, Dawson, (ed).** (1990). "Women, Law and Social Change: Core Suggested Readings". and Current Issues, 2nd ed, O N, Captus Press, New York.
17. **Veena Poonacha.** (1995). "Gender within the Human Rights Discourse". RCWS, SNTD, Bombay.

2.4 Gender and Environment

Objectives:

Total hours: 56

This paper aims to delineate the characteristics and the issues of environment and the involvement of women in balancing eco system. This paper also depicts the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.

Unit –I Women and Environment: Eco-feminist perspectives 14hrs

Nature and Feminine Principle, Basic needs in Rural and Urban Environments, Women's Dependency on Eco system – Fodder, Fuel wood, water, Minor Forest Produce
Care and Management of Natural Resources , Depletion of Natural Resources , sustainable development

Unit –II Women and Rural and urban Environment 14hrs

Women and Rural Environment: Medicinal plants, water Resources, Livestock management, Food Security, Non timber Forest Produce ,Social Forestry
Impact of Indoor and Outdoor Pollution, Awareness on Drainage and Sanitation
Urbanization and increasing density : Solid and Liquid Waste , disposal of waste , Solid Waste Management Methods of Recycling of waste and role of women in Waste management

Unit –III Women's Resistance to environmental destruction 14hrs

Collective strength –Joint Forest Management – CHIPKO Movement – Narmada BachaoAandolan Industrial Aqua Culture – Resistance from Coastal people
Negating Women's Knowledge and Enterprise in food and Nutrition
Reclaiming Women's Environmental Rights – Neem patent Victory
Living Democracy Movement for reclaiming life's diversity and freedom

Unit –IV Gender and emerging environmental issues 14hrs

Professional (Govt) Management Systems and Gender – Proportion of Professional Women in biodiversity management. Conservation: Botanical gardens, gene banks, and home gardens
Community Biodiversity Conservation
Gender and Agro biodiversity, Role of women in seed preservation; Community biodiversity projects
India's Environmental Policies: Impact on Women.
International Conferences on Environment: Focus on Agenda 21 of Rio Conference

Suggested Readings

1. **M.S Swaminathan.**(1998).“Gender Dimensions in Biodiversity Management”.Konarkpublisherspvt ltd, New Delhi.
2. **P.K.Rao.** (2000). “Sustainable Development – Economics and Policy”. Blackwell, New Delhi.
3. **PromillaKapur (ed).** (2000).“Empowering Indian Women”. Publication Division, Government of India, New Delhi.
4. **RadhaKumar.** (1993).“The History of Doing”. Kali for Women, New Delhi.
5. **Ronnie Vernoooy, (Ed).** (2006).“Social and Gender Analysis in Natural Resource Management: Learning studies and lessons from Aisa”. Sage, New Delhi.
6. **Swarup, Hemlata and Rajput, Pam.** (2000). “Gender Dimensions of Environmental and Development Debate: The Indian Experience”. in Stuart **S.Nagel, (ed.).** “India’s Development and Public Policy”.Ashgate, Burlington.
7. **The Hindu.** “Survey on Environment”.
8. **VandanaShivaand Moser, Ingunn (eds).** (1995).“Bio Politics: A Feminist and Ecological Reader on Biotechnology”. Zed Books LTD, London.
9. **Vandana Shiva.** “Gender and Technology Journal”. Sage.
10. **Vandana Shiva.** (1988). “Staying Alive”. Kali for Women, New Delhi.
11. **Vandana Shiva.** (2005).Globalisations’s New Wars: Seed, Water and LifeForms”. Women Unlimited, New Delhi.
12. **Venkateshwara, Sandhya.** (1995). “Environment, Development and the Gender Gap”. Sage Publications, New Delhi.

2.5 Understanding Development and Empowerment from feminist Perspectives

Objectives:

Total hours: 56

This paper aims to provide an understanding of gendered character of mainstream development discourse and various Developmental initiatives adopted nationally and internationally to include women in developmental discourse. This paper also elaborates the idea of women's empowerment to make them equal beneficiaries in development.

Unit- I Perspectives on Development

16hrs

Traditional models of Development from group to human Development, Evolution from narrow focus on national income growth to broader concern with human well-being
Paradigm shift from women's well being to development as a process of transformation that leads to gender equality and women's empowerment: WID, WAD, GID, GAD ,the DAWN perspective
The capability approach and development as freedom by Amartya Sen.
Development as a historically produced discourse (Arturo Escobar)

Unit- II: Alternative Development Strategies from Women's Studies Perspective

12hrs

Rights based approach with a focus on women's rights.

Bina Aggarwal,

Gabriele Dietrich,

Maria Mies,

Vandana Shiva

Development indicators and critiques: Human Development Index, Gender Development Index,

Gender Empowerment Measures.

Unit –III Women work and Empowerment

16hrs

Concept of work –productive & reproductive work, Measurement of Women', work capacity and capability approaches. Empowerment: Concept, levels of empowerment: personal, social, economic, political and Educational

Problems of Women workers: Wage differentials, Role conflict, Harassment at workplace,

Gender bias in recruitment Impact of liberalization, privatization and globalization on women workers, including the impact of technological change on women, Feminization of poverty ,

Glass ceiling effect

Unit –IV Globalization, Structural Adjustment Policies (SAP) and development

14hrs

The impact of Globalization and Structural Adjustment Policies (SAP) on women with special reference to India, in the fields of - Education, Health, Agriculture, Organized Sector and Unorganized Sector

Gender Responsive Planning and Gender Budgets, Micro credit and Women's Development in India

Suggested Readings

1. **Agarwal, Bina.** (1992). "The Gender and Environment Debate". *Feminist Studies*, spring. Also in **N. Rao (et al) eds.** (1996). "Sites of Change: The Structural Context of Empowering Women in India". FES and UNDP, New Delhi.
2. **Caroline O.N. Moser.** (1989). "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs". in *World Development*, 17, 11, pp.1799-1825.
3. **Devaki Jain.** (2005). "Women, Development, and the UN – a sixty year quest for Equality and Justice". Orient Longman, Hyderabad.
4. **Dreze, Jean and Amartya Sen.** (2005). "India: Development and Participation". (chapter 7), Oxford India Paperbacks, New Delhi.
5. **Escobar, Arturo.** (1995). "Encountering Development: The Making and Unmaking of the Third World". Princeton University Press, Princeton.
6. **IAWS.** (1995). "Feminist Approaches to Economic Theories A Report". IAWS, New Delhi.
7. **Martha Nussbaum.** "Women and capability approach – Gender perspective in social policy". **Amartya Sen's.** "Participation and development".
8. **Mitter, Swasti.** (3, 1, 1999). "Technological Changes and the Search for a New Paradigm for Women's Work". *Gender, Technology and Development*, United Nations.
9. **Molyneux, Maxine and Martha Nussbaum, eds.** (2002). "Gender Justice, Development and Rights". (Chapters 3 and 20), OUP, New Delhi.
10. **Paul Gready and Jonathan Ensor.** (2005). "Reinventing Development?- Translating Rights – based approaches from theory to practice". Jed Books, London.
11. **"World Survey on the Role of Women in Development: Globalisation, Gender and Work"**. (1999). New York.
12. **Promilla Kapur (ed).** (2000). "Empowering Indian Women". Publication Division, Government of India, New Delhi.
13. **Sheela Varghese.** (2003) "Employment of Women in the unorganized manufacturing sector". University Book House Private limited, Jaipur.

2.6 Compulsory Field based Group Project Work*

Objectives:

- Women's studies, by its very nature, cannot be confined to the ivory tower of classrooms alone. Skill oriented training is an absolute necessity. This course aims to develop various practical skills, so that the students can play an effective role in policy makers and the society, particularly at the grassroots.
- This will include training in gender analysis and Planning, advocacy, lobbying. It will be evaluated on the basis of practical work done by the student, of which s/he will be required to submit a written report.
- On the part of this course department will organize a field trip (8 days) and students are supposed to do gender need analysis in a real life situation and come up with practical solutions.
- This will be part of centre's extension activity

Evaluation will include the following:

➤ Reflective field diary	020 marks
➤ Research Report	030 marks
➤ Presentation	010 marks
➤ Group Initiatives taken towards practical solution of the identified problem	010 marks
➤ Viva	020 marks
<hr/> Total	<hr/> 100 marks

Soft core:

2.7 Statistical Methods and Computer Applications

Objectives:

Total hours:42

This paper aims to elaborate the various research techniques in the quantitative and qualitative analysis and available soft ware packages and expect students to learn effective use of Statistics and computer for research purpose.

Unit –I Understanding Quantitative Methods

12 hrs

Understanding Quantitative Methods, Need for Quantitative Methods in gender studies. Gender perspective on Statistics: Measures of Central Tendency, Mean (Geometric and Arithmetic) Median, Mode, usage of appropriate Average. Measures of Dispersion – Definition, Properties, Methods, Range, Mean Deviation – Standard Deviation, Quartile Deviation, variance. Percentage, Ratio

Unit –II Statistical tools

10hrs

Correlation Analysis – Karl Pearson’s, Rank and Usage of correlation – Illustration. Regression and Correlation comparison – Regression lines, Regression equations, Introduction to multivariate Analysis

Unit –III Computer Basics

20hrs

MS office , MS Excel , Internet , Basics of Multi Media
Power point Presentations
Statistical Packages & software.: SPSS and its use
Qualitative Data Packages – ATLAS-TI and its use
Interpretations of Results of Statistical Packages

Suggested Readings

1. **Agarwan.** (1980). “Basic Statistics”. Wiley Eastern.
2. **Goon, A.M.et al.** “Fundamentals of Statistics”. Vol.1, World Press Ltd, Calcutta.
3. **Joseph F. Healey.** (1999). “Statistics: A tool for Social Research, Wads Worth Publishing Company”. Belmont, C.A.
4. **S.P. Gupta.** (1969). “Statistical Method”. Sultan Chand & Son.
5. **Using Statistical data base.** “NFHS data”. Census etc.

III rdSem

Core papers:

3.1: Feminist Theory -2 (Advance) - 4 credit

3.2: Representation of Women in the Media – 4 credit

Specialization (A): Feminist perspective on Counseling

3.3 (a): Psychology of Women - 4 credit

3.4 (a) Feminist Counseling: An introduction – 4 credit

3.5(a): Family and Group Counseling - 4 credit

Specialization (B) Management and Administration from the Perspective of Gender

3.3 (b): Management from Feminist Perspective - 4 credit

3.4 (b): Management of Civil Society Organizations - 4 credit

3.5(b): Corporate Social responsibility and gender – 4 credit

Open elective papers

- 1. Women and Human rights**
- 2. Understanding Feminist perspectives**

3.1: Feminist Theory -2 (Advance)

Objectives:

Total hours: 56

This paper aims to elaborate the more recent theoretical perspectives on Feminism from both India and abroad.

Unit-I Interrogating Universals: Agency and Identity 14hrs

Women, Race and Ethnicity, Black Feminism.
Eco-feminism: Greens, Peace and Women.
Third World Feminisms: Dalit and Indigenous women.

Unit II Post Modern Feminism and the Post-structuralist Turn 14hrs

Postmodernism and post structuralism and its impact on Feminism: Cixous, Irigaray, KIRSTEVA, Gayatri Spivak, Chandra Mohanti
The sex-gender system: Shift from 'woman' to gender, questioning the sex-gender divide, constructions of the 'body'.

Unit III New dimension of Feminism 14hrs

Strands of feminist ethics. The post-structuralist turns in feminist ethics.
Problems of representing: Who speaks for Women? Can the woman speak in a male world?
Democracy, Radical Politics and Deconstruction.
Queer Perspective
Intersectional Approach

Unit IV Contribution from Indian Feminist Writers 14hrs

Suma Chitnis: Feminism: Indian Ethos and Indian Conviction
Vina Majumdar: Towards Equality Report
Maitrayee Krishna raj: Centuries of the Women's Movements
Vasudha Dhagamwar: Invasion of Criminal Law by Religion, Custom and Family Law
Uma Chakravarty: What ever happened to Vedic Dasi
MadhuKishwar: Why I Do Not Call Myself A Feminist
Urvashi Butalia: The Other sides of silence
SharmilaRege: Dalit Women Talk Differently, A Critique Of Difference And Towards A Dalit Feminist Standpoint Position
Lata mani: Conventions Traditions

Suggested Readings:

1. **Bhasin, Kamla.** (1993). "What is Patriarchy?" Kali For Women, New Delhi.
2. **Butler, Judith and Joan W Scott, eds.** (1992). "Feminist Theorize the Political". Routledge, New York.
3. **Engels, Friedrich.** (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902).
4. **Freeman, Jo, (ed).** (1975). "Women: A Feminist Perspective". Palo Alto, Mayfield, California.
5. **Gimenez, Martha.** (1998). "Introduction" in Marxist Feminism/Materialist Feminism".
6. **Heidi Hartmann.** (1981). "The Unhappy Marriage of Marxism and Feminism: Towards a More Progressive Union", in **Lydia Sargent, ed.** "Women and Revolution: A Discussion of the Unhappy Marriage of Marxism and Feminism". South End Press, Boston.
7. <http://www.cddc.vt.edu/feminism/mar.html>
8. **J.S Mill.** (1869). "The Subjection of Women". Dover Books.
9. **Kosambi, Meera.** (2007). "Crossing Thresholds: Feminist Essays in Social History". Permanent Black, New Delhi.
10. **Krishnaraj, Maithreyi (ed).** (1990). "Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series-7". Research Centre for Women's Studies, SNDT Women's University, Bombay.
11. **Maitrayee Chaudhuri, (ed).** (2004). "Feminism in India – Issues in contemporary Indian Feminism". Book Review Literary Trust, New Delhi.
12. **Mary Eagleton, (ed).** (2003). "A concise companion to Feminist Theory". Blackwell publishing.
13. **Mary Wollstonecraft.** (1992). "Vindication of the Rights of Woman". W. W. Norton, New York.
14. **Rosemarie Tong.** "Feminist Thought: A comprehensive Introduction". Western press, Boulder and San Francisco.
15. **Rowbotham, Sheila.** (1975). "Hidden from History: Women's Oppression and the Fight against It". Pluto Press, London,.
16. **Rowbotham, Sheila.** (1997). "A Century of Women: The History of Women in Britain and the US". Viking Books, New York.
17. **Shulamith Firestone.** (1970). "The Dialectic of Sex: The Case for Feminist Revolution". William Morrow, New York.
18. **Simon De Beauvoirs.** (1949). "Second Sex". Translated and edited by H.M. Parshley. Vintage books, London.

3.2: Representation of Women in the Media

Objectives:

Total Hours: 56

This paper aims to explore the relationship between women and media and to examine Women's images and representations in the media. It also look at how media influences women's lifestyle choices and the extent to which they as consumers and citizens are being informed.

Unit –I Communication:

14hrs

Definition, Communication, as a process Intra and Inter group communication. Different types of Mass media and their characteristics
Forms of Communication, Content of Communication, values reinforced.
Select theories of communication with reference to perception of gender:
Technological Determinism, Cultivation Theory, Uses and Gratifications Theory, Cognitive Dissonance Theory, Reinforcement Theory, Modeling Theory

Unit –II Socio-political matrix of media and women

14hrs

Political economy of cinema & TV: Caste, class and gender, bias in Indian media, changing binaries: good and bad women in mainstream Indian cinema & Tele serials (Content analysis of any one cinema and one T.V. serial (any language)
Trivialization, Gender Stereotype, negative portrayals and Commodification of female body in media.

Unit –III Empowerment of women in Media.

14hrs

Alternative efforts in print, Running Magazines, Alternative literature, community radio, participatory video, construction of new women in Indian cinema (Content analysis of any movie video or women's magazine or literature) Women's participation in censor board.
Women professionals in Media: Job opportunities, constraints, challenges, role of advertisement
Media as a liberating instrument.

Unit –IV Media ethics, law and Gender

14hrs

Guidelines for Journalistic Conduct as laid down by the Press Council of India
Code for self-regulation in Advertising as laid down by the Advertising Standards Council of India
The Broadcasting Bill, 2006-10-27 Law of Obscenity, Section 292-293 of the Indian Penal Code
Indecent Representation of Women (Prohibition) Act, 1986
Law of Defamation, Section 499-502 of the Indian Penal Code
Cable Television Networks (Regulation) Act, 1995
Cinematograph Act, 1952

Suggested Readings

1. **Baehr, Halen (ed).** (3.1.1980).“Women and Media”. Women’s Studies International Quarterly
2. **Baehr, Halen and Gillian Dyer Boxed.** (1988).“Women and Television”. Methaen, New York.
3. **Bathla, Sonia.** (1998). “Women, Democracy and the Media: Cultural and Political Representations in the Indian Press”.Sage, New Delhi.
4. **Bhasin, K (ed).** (1984).“Women and Media: Analysis, Alternatives and Action”.Kali for Women, New Delhi.
5. **Brown, Mary Ellen (ed).** (1989).“Television and Women’s Culture: The Politics of the Popular”. Sage.
6. **Butlet, Matilda.** (1980).“Women and Mass Media: Sourcebook for Research and Action”. Human Science Press,New York.
7. **Creedon, P.J. (ed).** (1993). “Women in Mass Communication”. Sage, Newbury Park,CA.
8. **Cunter, Barrie.**(1986). “Television and Sex Role Stereotyping”. John Libbery,London.
9. **Gallagher, Margret.**(1981) “Unequal Opportunities: The Case of Women and the Media Paris”. UNESCO.
10. **Giles, Judy & Tim, Middleton.** (1999). “Studying Culture: A Practical Introduction”.Blackwell Publishers, Oxford.
11. **Gomen, Janina.**(1980).“Women in Media”. UNESCO, Paris.
12. **Joseph, Ammu.** (2000). “Women in Journalism: Making News”. Konark Pulishers Pvt. Ltd, Delhi.
13. **Kosambi, Meera (ed).** (1994). “Women’s Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response”. Research Centre for Women’s University, Mumbai.
14. **Kramarae, Cheirs.**“Feminist Theories of Communication in International Encyclopedia of Communication”. Vol.2.
15. **Krishnan, Prabha and Anita Dighe.** (1990). “Affirmation and Denial: Construction ofFeminity on Indian Television”. Sage Pub, New Delhi.
16. **Pande, Mrinal.** (1990). “The Subject is Woman”. Sanchar Publishing House, New Delhi.
17. **Poonacha, Veena.** (1988). “Coverage of Women in the Print Media: Content Analysis Of the Sunday Observer”. Research Centre for Women’s Studies, SNTD Women’s University, Bombay.
18. **Vedara.**(February – March, 1976). And October 1984 “Issues devoted to women and Mass Media”. New Delhi.
19. **Women’s Perspective on Communication.** (1991).“Media Development”. Vol.XXXVIII

Specialization (A)

Feminist perspective on Counseling

3.3 (a) Psychology of Women

Objectives:

Total Hours: 56

This paper aims to understand all psychological issues pertaining to women and their experience. And bring awareness on the scientific knowledge base of feminist psychology.

Unit-I Women and Psychology:

12 hrs

Concepts , Nature ,Methods of Study ,Sex & Gender :Myths and Facts
Sex Role Identity , Gender Stereotyping ,Gender Differences and Similarities
Feminization of Psychology : Consciousness, Female, Feminine and Feminist.

Unit-II Theories on Women's Psychology:

12hrs

Psychodynamic theory, Social Learning Theory, Reinforcement and Imitation, Cognitive
Development theory, Gender scheme theory, Feminist perspective: Psychoanalytic feminism

Unit-III Psychology of Women:

16hrs

Mental Health – Gender Bias in Diagnosis , Psychological Disorders ,Anxiety Disorders , Eating
Disorders , Depression , Hysteria
Psychological Effect during Menarche ,Menstruation and Mood , Pregnancy ,Child Birth ,Post
partum depression after Motherhood and Menopause.
Psychology of Women Victims of Violence – Rape , Incest , Taboo , Childhood Sexual Abuse ,
Domestic Violence , Sexual Harassment at work place, Educational Institutions , Eve Teasing.

Unit –IV Psycho-Therapeutic Approaches:

16 hrs

Medical , Psychiatry
Counseling – Traditional – Non-Sexist – Rehabilitation – Constitutional Measures

Suggested Readings

1. **Beere C.**(1979). “Women and Women’s issues – A Hand book of tests and measures”. Jossy bors.
2. **Bleir.**“Feminist approaches and Science”. Pergemon press.
3. **Burman E.** (1990). “Feminism and the Psychological practices”.
4. **Elacoby E & Jacklin W.C.** (1974). “The Psychology of Sex difference Standard Uni. Standard”.
5. **Freceman J Women.** “A feminist perspective”. Palo Alto C.A May field.
6. **Garner A & RIESMAN.**“Self help in the human services”. Jossey hass.
7. **Gornick V. & Moren B.**1(971). “Women in Sexist Society”. Basic Books, New York.
8. **Lenin.**(1985). “Women and Mental Health”. Press, New York.
9. **Mednick M and Tangeri. S.Hoffman W.**(1975). “Women and Achievement”. Hemisphere Pub, London.
10. **N.Desai & V.Patel.** (1985).“Indian Women – change – challenge”. Popular Prakashan.
11. **Pesser R.** “Treaching Science and Health from a Feminist Perspective A practical guide” Pergemon Press.
12. **S.V ROSSER (ed).** (1980).“Feminism within the Science and Health Care Professions”. Pergm.

3.4 (a) Feminist Counseling: an Introduction

Objectives:

Total Hours: 56

To make students understand nature and sources of crisis intervene through counseling introduce the theoretical basis of counseling skills, interviewing techniques, personal and professional and ethical issues in counseling

Unit I: Nature and sources of crisis from feminist perspective and need for intervention. 12hrs

counseling: Definition, nature and scope of counseling. Different types and settings of counseling. Some major theoretical models- Directive, Rogerian, Gestalt, behavioral and Cognitive models Professional issues: Training of counselors, supervision, personal and professional characteristics Ethical issues, legal issues, professional development. Research and evaluation in counseling, Development of counseling in India.

Unit: II Counseling process. 14hrs

Goals and methods- Advanced empathy, Immediacy, Confrontation, Interpretation, Role Playing Qualities of a Helping relationship. Pre counseling issues, Interview, assessment- use of standardized assessment techniques. Setting goals, contract, informed consent, formulation, referral, issues of confidentiality, verbatim recording, analysis, working stage, termination of counseling relationship, reporting, follow up.

Unit III Basic skills 16hrs.

Rapport building, Attending, observational, active listening, reflective integrative, influencing, capacity building, eliciting and reflecting skills.

Skills specific for different stages of counseling- opening, working and terminating stage.

Personal and professional characteristics / qualities of a counselor; Values and ethics in counseling, checklist for counselor: Characteristics of a counselee (client); skills of a client, self-exploration, non-defensive listening and dynamic self-understanding.

Importance of counseling relationship; factors that promote counseling relationship. Skills: Attending & listening, communication, confrontation, concreteness, paraphrasing, focusing, summarizing, reflection of the feelings, self-disclosure, identification of attitudes and feeling

Unit IV: Theory based skills: 14hrs

Non directive skills, Systematic desensitization, and Aversion, Rational-emotive skills and cognitive skills, stress management model. Assessment techniques and tools of Assessment- Psychometric Test- Anecdotal records, Rating scale, Socio-metric Test

Counseling and Psychotherapy- Transactional Analysis/ Rational Emotive Behavioral Therapy/ Reality Therapy

Suggested Readings:

1. **Brown, Steven D., (Ed), Lent, Robert W., (Ed).** (2000). "Handbook of Counseling Psychology". Wiley, 3rd edition.
2. **Clarkson, Petruska.** (2004). "Gestalt Counselling in Action". Sage Publications.
3. **D'Ardenne, P., &Mahtani, A.** (1989). "Transcultural Counselling in Action". Sage publications, London.
4. **Feshbach, S. & Weiner, B.**(1991). (3rd ed). "Personality". Health & Co,Toronto.
5. **Frager, R. & Fadiman, J.**(2007)."Personality and Personal growth". 6th Edn.Pearson PrenticeHall, India.
6. **Garbarino, James &Eckenrode, John.** (1997). "Understanding Abusive Families: An Ecological Approach to Theory and Practice". Jossey Bass, Revised Ed.
7. **Geldard, Kathryn &Geldard, David.** (2003). "Counselling Children: A Practical Introduction". Sage Publications.
8. **Hall, C.S., Lindsey, G. & Campbell, J. B.**(1998). "Theories of Personality".JohnWiley & Sons, New York.
9. **Hall, C.S., Lindzey, G., & Campbell, J.B.**(2007). "Theories of Personality". 4th Edn. Wiley India.
10. **Jacobs. M.** (1998). "Psychodynamic Counselling in Action". Sage Publications.
11. Kluver,Netherlands.
12. **Kundu, C.L.**(1989). "Personality development". Sterling Pub, New Delhi.
13. **Kuppuswami, B.**(1985)."Elements of ancient Psychology". Vani Educational Books,Delhi.
14. **Lazarus, R.S. and Monat, A.**(1979). "Personality". Prentice Hall, Inc.
15. **London, H. &Exner, J.E.**(1978)."Dimensions of Personality". Wiley, New York:
16. **Mayer, F.S & Sutton, K.**(1996). "Personality: An integrative approach". N.J.:PrenticeShertzer and Stone.(2000). "Fundamentals of Counseling". Houghton Mifflin Co.
17. **McCrae, R.R. &Allik, J. (eds)**(2002). "Five-factor model across cultures". Dordrecht
18. **Mischel, W.; Shoda, Y.; & Smith, R. E.**(2004). "Introduction to personality". John Wiley & Sons.
19. **Pervin, L.A.**(1996). "The science of personality". John Wiley & Co, New York.
20. **Rao Narayana S.**(1988). "Counseling Psychology". S. Tata McGrawHil Pub.
21. **Ryckman, R.M.**(1978). "Theories of Personality". D.VanNostrandCompany, New York.
22. **Schultz, D.P & Schultz, E.S.**(2005). "Theories of personality". Thomson
23. Wadsworth, Delhi.

3.5 (a) Family and Group Counseling

Objectives:

Total Hours: 56

This paper aims to develop an understanding of different models and approaches of counseling individuals and families and to develop appropriate attitudes and values for professional counseling practice to help the women in need for intervention

Unit I: Types of counseling:

14hrs

Individual, group, family, marriage, child, adolescent, couple, HIV/AIDS, De – addiction and grief counseling. Counseling in school & colleges, industry, career counseling, HIV/AIDS counseling, de-addiction counseling, death and bereavement counseling and crisis intervention

Unit II: Introduction to family counseling

14hrs

Definition, models of family counseling, indications for family counseling. Risks and advantages. Process of family counseling, models of family intervention
Types of family counseling, skills and techniques.
Dealing with marital relations, adolescent issues, and bereavement issues.

Unit III: Group counseling

14hrs

Definition of group counseling, group therapy and group guidance, Goals of group counseling and advantages of group approaches. Types of groups.
Ethical guidelines for group counseling. Different types of group counseling
Stages in group counseling: Formation of the groups, initial stages, transition, dealing with resistance, working stage, cohesion and productivity, final stage, consolidation and termination, post group issues. Follow up and evaluation.

Unit IV: Techniques in group counseling.

14hrs

Skills in group counseling. Leader characteristics, role and function of leader, Skills of leaders. selection of participants. Dealing with different types of members in groups. .
Psychological risks in groups. Evaluating efficacy

Suggested Readings

1. **Gelso, C. J., & Fretz, B. R.** (1992). "Counselling Psychology". Harcourt Brace, New York.
2. **Mearns, D. & Thorne, B.** (1988). "Person-centered Counselling in Action". Sage Publications, London.
3. **Nelson, Richard** (2002). "Basic Counselling Skills: A Helper's Manual". Sage Publications.
4. **Perry, C. Wayne** (2002). "Basic Counseling Techniques: A Beginning Therapist's Toolkit". Author house.
5. **Rogers, Carl & Kramer, Peter D.** (1995). "On Becoming a Person: A Therapist's View of Psychotherapy". Mariner Books.
6. **Worden, William J.** (2004). "Grief Counselling and Grief Therapy: A Handbook for the Mental Health Practitioner". Brunner-Routledge.

Specialization-B

Management and Administration from the perspective of Gender

3.3 (b) Management from Feminist Perspective

Objectives:

Total Hours: 56

This course has been developed to address the needs of student's in management roles or students who aspire to become managers. The course will introduce core skills such as project management, strategic management, financial management and human resource management. It will critically investigate the barriers to women achieving their full potential in management and how these may be overcome. By offering a broad-based education in management skills and helping to think critically and communicate effectively in a variety of contexts, the course will provide the key elements which employers look for in their managers and will therefore enhance career prospects, particularly within the public sector.

Unit I Essence of Management

14hrs:

Theories and Principles, Process of Women entering management: Studying the Models for Women including, Equity Model and Complimentary Contribution Model

Unit II Women as Managers:

14hrs

Study of the causal features in the emergence of Women as Managers, including women's higher Educational attainments and changing aspirations; barriers for women managers; Role Conflict, analysing synergetic relationship among women and men managers. Effectiveness of women Managers, occupational sex segregation in professional work

Unit III Managerial Skills of Women:

14hrs

Project Design and Management, monitoring and evaluation, Financial Management, Human Resource Management

Unit IV Women and Leadership:

14hrs

Study and Analysis of Women as Leaders including Tokenism, Competence Leadership traits, Decision-Making, Power and Success, and Pattern and Process of Leadership.

Suggested Readings

1. **Adler, Nancy, J and Dafna, N, Izrael, (eds).** (1989).“Women in Management Worldwide”. M. F. Sharpe Inc, New York.
2. **Breaking through the Glass Ceiling: Women in Management.** (2004). ILO, Geneva, update.
3. **Cooper, Cary, L and Davidson, Marilyn.** (1984). “Women in Management”. Heinemann.
4. **Davidson, M. T and Cooper, C. L.** (1983). “Stress and the Women Manager”. MartinRobertson, Oxford.
5. **Dwivedi, O.P.** (2007). “Managing Development in a Global Context”. Palgrave, Hampshire.
6. **Gordon, F, and Strober, M,** (eds). (1975). “Bringing Women into Management”. McGraw- Hill, New York.
7. **Henning, M, and Jar dim, A.** (1977).“The Managerial Women”. Pan Books, London.
8. **Powell, Gary N.** (1988). “Women and Men in Management”. Sage Publication, New Delhi.
9. **Tewari, H.C.** (1980). “Understanding Personality and Motives of Women Managers”.UMI Research Press, Michigan.

3.4(b): Management of Civil Society Organizations

Objectives:

Total Hours: 56

To make the students understand the administrative functions and operation mechanisms involved in sensitizing women development programs.

Unit –I Development perspectives, approaches and models

14hrs

Trends in development sector, Role transformation and sustainability
Critical program analysis in the context of development
NGO sector analysis and management implications
Complementarities with government agencies
Concept of vulnerability analysis
Voluntarism and social action – Voluntarism Vs. Activism

Unit –II Evolution and Life Cycle of NGO

14hrs

Group Concept and Group Development Stages – Organizational Structure, roles and functions, theories and their application to NGOs.
Organizational start up –Organizational expansion – Organizational consolidation.
Functional and Dysfunctional roles – problem solving and conflict resolution

Unit-III Goal Setting and Leadership

14hrs

Donor Management and Raising Resources
Human Resources Development and role of Change Agents
Organisational development process – Types and Categories of staff, procedure for recruiting new staff and their induction into the organization.

Unit –IV Gender relations in CSOs

14hrs

An Understanding of institutional contexts and Gendered outcomes
Organizational gender diagnosis
Governance, Performance and Accountability of CSOs.
Different forms of CSO governance
CSO Performance Evaluation (SWOT) and accountability matrix as a measure of effectiveness of the organization
Approaches to Management Information Systems (MIS)
Social Auditing techniques to measure change –Stakeholder Analysis
Alliance and Networks as Development Strategies.

Suggested Readings

1. **David Lewis and Tina Wallace (Ed).** (2003). "Development NGO's and the challenge of Change". Rawat Publications, Jaipur and New Delhi.
2. **Devendra Agochiya.** (2002). "Every Trainers Handbook". Sage, New Delhi.
3. **Edwards, M. And Hulme D. (Eds.).** (1992). "Making a Difference: NGOs and Development in a changing World, Earthscan". London.
4. **Fowler.A.** (1997). "Striking a Balance: A Guide to Enhancing the Effectiveness of Non-Government Organizations in International Development". Earthscan, London.
5. **JM Ovasdi.** (2006) "Management of Non-Governmental Organisations: Towards a Developed Civil Society". Macmillan India Limited, New Delhi.
6. **Korten D.** (1987). "Third Generation NGO Strategies: A Key to People – Centered Development". Vol.15 Pages 145-159.
7. **Michael Edwards and Alan Fowler (Ed).** (2003). "The Earth Scan Reader on NGO Management". Vinodvashishta for Earthscan India, New Delhi.
8. **Moser, C.** (1993). "Gender Planning and Development". A Practical Guide, Routledge, London.
9. **Oxfarm.** (1996). "Hand Book of Development and Relief". Oxfarm, Oxford.
10. **Pawar, et. Al.** (2004). "NGOs and Development". The Indian scenario, Rawat Publications, Jaipur and New Delhi.
11. **Senge P.** (1990). "The Fifth Discipline: The Art and Practice of Learning Organizations". Random House, London.
12. **Wierdsma, A and Swieringha, J.** (1992). "Becoming a Learning Organization". Addison-Wesley". London.

3.5(b)Corporate Social Responsibility and Gender

Objective

Total Hours: 56

This paper will provide an understanding of the conceptual framework, evolution and practice of CSR from gender perspective

Unit I CSR – An Overview

14Hours

CSR: Definition-Concepts-Rationale-Myths-Basic elements of Social Responsibility
Historical Perspective: Early Charitable Impulse - Social Responsibility in the late 19th and 20thCenturies, Theoretical Foundations – Normative theories and Instrumental theories
CSR and gender perspective

Unit II Principles of CSR

14Hours

General Principles - Reasons for CSR – Changing Public Expectation from Business - International Legal Instrument and Guidelines - Corporate Brand
Trends in CSR: CSR-not Charity-From Charity to Responsibility - Triple Bottom Approach
Development of Norms and Principles - Codes of Conduct - CSR Management
CSR in Global Context: Global Corporate Social Responsibility

Unit III Issues and Challenges in CSR

14Hours

Corporate Philanthropy - Environmental Issues –gender Issues - Labour and Related Issues - Ethical and Governance Issues
Corporate Citizenship: A new way to Market CSR

Unit IV Implementation and Governance of CSR

14 Hours

National Voluntary Guidelines 2011 - CSR to Responsible Business - principles
Incorporating CSR into Business: Practices – Evaluation – Reporting
Corporate Governance: Concepts - Shareholders and their Role - Directors and their Role - Corporate Dash Board
Case Studies (Field Exposure to CSR Activities)

Suggested Readings

1. **Bob &Hartsuikar.** (2007). “Theory of CSR: Its Evolutionary Path and Road Ahead”. Blackwell,Oxford.
2. **Brammer, S., Jackson &Matton.** (2012). “Corporate Social Responsibility and Institutional Theory: New Perspectives on Private Governance”. *Socio-Economic Review*.3-28.
3. **Crane, A. (Ed.).** (2008). “The Oxford handbook of Corporate Social Responsibility”. Oxford Handbooks Online.
4. **Crowther, D., &Guler A.** (2008). “Corporate Social Responsibility”. Ventus Publishing House.
5. **Maira, A.** (2013). “India’s 2% CSR Law”. *Economic and Political Weekly*, 48 (38).
6. **Mele, D., &Garriga, E.** (2004). “Corporate Responsibility Theories: Mapping the Territory”. In *Journal of Business Ethics*. 51-71. Netherlands: Kluwer Academic Publishers.
7. **National Voluntary Guidelines 2011.**“Ministry of Corporate Affairs”,Govt of India .
8. **Prasad, K. (2009)** “Corporate Governance”. Prentice Hall, India, New York.
9. **Rodrigues &Branco.** (2007). “Positioning Stakeholder Theory within the Debate on Corporate Social Responsibility”. *Electronic Journal of Business Ethics and Organisational Studies*. 12(1).
10. **Steiner, J. F & Steiner, G. A.** (2009). “Business, Government and Society”. (12thEd.).McGraw Hill, New York.

IV Semester

Core Papers

- 4.1 Project Management and Evaluation - 4 credit**
- 4.2: Women, Technology and Entrepreneurship – 4 credit**
- 4.5: Internship (on the basis of specialization) – 4 credit**
- 4.6: Compulsory Dissertation – 4 credit**

Specialization- A Feminist Interventions in Counseling

- 4.3 (a): Feminist Counseling Approaches – 4 credit**
- 4.4(a): Gerontology and Geriatric Care – 4 credit**

Specialization- B Management and Administration from the Perspective of Gender

- 4.3 (b): Community Management and Extension Education – 4 credit**
- 4.4(b): Understanding Human Resource Management from Gender Perspective – 4 credit**

4.1 Project Management and Evaluation

Objectives:

Total Hours: 56

This paper attempts to provide students with practical knowledge to prepare proposals manage funds and execute projects. The intention is to equip them to apply their gender perspective in conceptualizing and executing projects. This may help them to get the necessary skills required to work in CSOs and other Research and Development Organizations.

Unit I: Introduction to Project Management

14hrs

Concept, Meaning, Classification, Importance Selection of Project area and Needs Based Assessment (strategic and practical gender need) Project cycle, Project Management as a Profession

Contents of a project plan, Types, Risk identification and Management, Project Action Plan , Scheduling and Allocating Resources, Project Design and Network Analysis based on LFA (Logical Frame Analysis)

Unit II: Proposal Preparation & Planning

14hrs

Proposal preparation- Steps, Format, Process, Contract administration Organizational Structure:- Forming teams , Allocating Responsibilities , Leader's Roles and Responsibilities, Leadership styles, Task –Flow network, Organizational Development , Optimal Labour Utilization Risk Management – Definition Identification, Role, Risk Management Process cycle ,Result Based Management (RBM)

Unit III: Budgeting

14hrs

Meaning, Types of budgets, Top-Down and Bottom-up methods

Cost estimation, Resource mobilization and Resource Levelling, Work element costing, Social Cost-Benefit Analysis, Operation, HR and Administration, Budget uncertainty and Risk Management

Unit IV: Project Control & Evaluation

14hrs

Meaning and Purpose: designing the control system- types of control, Change control system, Project evaluation and Measurement: Concept & principles of project evaluation, Types of evaluation, Reporting and Appraisal: Methods of Data collection and Analysis, Structure of the evaluation report , Factors influencing project success and failures, Termination of a project- Process Involved and Estimation of Effects/Results

Suggested Readings:

1. **Chandra, P.** “Projects - Planning, Analysis, Selction, Financing, Implementation and Review – CFM -TMH Professional series in finance”.
2. **Clifford F. Gray & Erik W. Larson.** (2011). “Project Management: The managerial process”. Tata McGraw Hill.
3. **Fabozzi, F., and Nevitt, P.K.** (2006). “Project financing”. (7th edition), Euromone, London.
4. **Fox, W., & G Van Der Waldt.** (2007). “A Guide to Project Management”. South Africa: Juta&Co.Ltd.
5. **Handbook of Participatory Project Planning Part I.** (2004). “Guidelines developed by FNV the Netherlands, LO/FTF Denmark, LO-TCO Sweden”. LO Norway and SASK Finland.
6. **Mikkelsen, B.** (2005). “Methods for Development Work and Research: A New Guide for Practitioners”. (2nd ed.). Sage publications, New Delhi.
7. **Project Management Institute.** (2004). “A Guide to the Project Management Body of Knowledge”. (3rd ed.), USA:PA.
8. **Roy, S, M.** (2002). “Project Planning and Management: Focusing on Proposal Writing”. CHAI Secunderabad.
9. **Sarda and Patel.** (1991). “Handbook on Project appraisal and Follow-up - A practical Guide”.GovindPrakashan.
10. **Yescombe, E.R.** (2002). “Principles of project finance”. CA: Academic Press, San Diego.

4.2: Women, Technology and Entrepreneurship

Objective:

Total Hours: 56

This paper gives an insight and establishes the link between Women, technology and entrepreneurship and also tries to assess the impact of both technology and entrepreneurship from the perspective of gender.

Unit –I Concept and meaning of entrepreneurship

14hrs

Significance of women entrepreneurship – Entrepreneurial traits – Factors contributing to women Entrepreneurship – social, cultural, economic, political and other factors, relationship between Entrepreneurship and empowerment

Unit–II Strategies of Women Entrepreneurship Development

14hrs

EDP – objectives – Special Women and EDPs – Micro Enterprises – and Self employment opportunities – Trends and Patterns of Women Entrepreneurship – Non-Stereotyping Women Entrepreneurship Activities – Non-farm Biotechnology and Information Technology entrepreneurship

Unit –III State and Central Initiatives to promote Entrepreneurship among women

14hrs

Institution and Schemes supporting Women Entrepreneurs – NIESBED – EDIT- SIDCO- NABARD-DIC-DRDA-WDC Banks –STEP-IAY-PMRY-KVIC-IMY-NORAD-DRIP-MUM-SGSY-SHG-issues in different SHG models – Changes in approaches of Formal credit – Micro credit initiatives – International, National, State and Local areas.

Identifying Business opportunities

Ideas – Opportunities – Project formulation – Maslow’s theory – Potpourri ideas – SWOT analysis – Budgeting –Breakeven analysis – Financial statement Analysis – Small Business Consultancy training Entrepreneurs in Green Industries – Eco-friendly products to manufacturing and SHGs

Unit-IV Gender and Technology

14hrs

Technology and Production – Technology Transfer – Appropriate technology – Emerging Technologies – Impact on women’s development Programs and policy measures at International , National and State Levels – Women’s Environment and Development organization (WEDO): emphasizes women’s critical role in social, economic and political spheres.Role of NGOs in protecting the Environment and Rights of Women – CEDAW – National policy on protecting Environment – Role of pollution control boards

Suggested Readings

1. **Bamshali, S. G.** (1987). "Entrepreneurship Development". Himalayan Publisher House,
2. **Banerjee, Nirmala.** (1985). "Women Workers in the Unorganised Sector". Sangam
3. **Barua, Nayan and Borkakoty, Aparajeeta.** (2005). "Women Entrepreneurship". APH Pub Corp, New Delhi.
4. Books, Hyderabad.
5. **Entrepreneurship Development Institute of India.** (1987). "Developing New Entrepreneurs". Ahmedabad.
6. **Gary N Powell. (ed).** (1996). "Handbook of Gender and Work". Sage, New Delhi.
7. **Gupta, C. B.** (1992). "Entrepreneurial Development". Sultan Chand and Sons, New Delhi.
8. **Malcolm Harper.** "Training Module for Micro Financing". House.
 - a. ICSSR, New Delhi.
9. **Ministry of Education and Social Welfare.** (1974). "Towards Equality: Report of the Committee on Status of Women in India".
10. **Mohal, S. and Elangovan, R., (ed).** (2006). "Current Trends in Entrepreneurship". Deep & Deep, New Delhi.
11. **National Institute of Industrial Research.** (2005). "Opportunities for Women Entrepreneurship". With Project Profiles, New Delhi.
12. New Delhi.
13. **S.Maria John, R. Jeyabalan, and S.Krishnamurthy.** (2004). "Rural Women Entrepreneurship". Discovery Pub House.
14. **Sheela Varghese.** (2003). "Employment of Women in the Unorganized manufacturing sector". University Book House Private limited, Jaipur.
15. **Sivakamasundari .S.** (1995). "Entrepreneurship Development for Rural Women: Asia and Pacific Centre for Transfer of Technology". New Delhi.
16. **Soundrapandian (ed).** (2000). "Women Entrepreneurship: Issues and Challenges". Ashish Publishing House, New Delhi.
17. **Vasant, Desai.** (1982). "Management of a Small Scale Industry". Himalaya Publishing
18. **Vina, Mazumdar.** (1983). "Women, Work and Employment: Struggle for a Policy".

Specialization- A

4.3 (a) Feminist Counseling Approaches

Objectives:

Total Hours: 56

This course aims to specify gendered need measures of counseling

Unit- I Feminist critique of psychological interventions 14hrs

Psychoanalytic feminism and Looking at counseling from a gender perspective.
Feminist analysis of gender roles and psychological problems of women.
Sex role stereotypes and mental health of women.

Unit -II Feminist counseling 14hrs

Background, theory, Impact of feminist movement on counseling.
Respect for woman's experiences and establishment of woman consciousness. Sex role analysis, feminist analysis, self disclosure, analysis of power dynamics.
Characteristics of feminist and non-sexist approaches.

Unit -III self help and consciousness raising groups 14hrs

Self help and consciousness raising groups: Advantages of SHG, types, organizational aspects.
Growth of Consciousness raising movement. Why of CRG. Processes in CRG, Impact of SHG and CRG, Evaluation of CRG and SHG

Unit-IV Feminist approaches to specific issues 14hrs

Family violence. Traditional approaches versus feminist approach.
Sexual assault, rape, discrimination, Suicidal behavior, Managing role conflicts and role stress.
Managing developmental changes- puberty, motherhood, menopause, and aging.
Women's collectives and support groups. Group counseling. Gender sensitization programs.
Other approaches, Help lines, crisis interventions, e- based counseling. Psycho education for life skills

Suggested Readings

1. **Brown, Steven D., (Ed), Lent, Robert W., (Ed)** (2000). "Handbook of Counseling Psychology". Wiley, 3rd edition.
2. **Clarkson, Petruska.** (2004). "Gestalt Counseling in Action". Sage Publications.
3. **D'Ardenne, P., &Mahtani, A.** (1989)."Transcultural Counseling in Action". Sage publications, London.
4. **Feshbach, S. & Weiner, B.**(1991). (3rd ed). "Personality". Health & Co, Toronto.
5. **Frager, R. & Fadiman, J.**(2007)."Personality and Personal growth". 6th Edn.Pearson PrenticeHall, India.
6. **Garbarino, James &Eckenrode, John.** (1997). "Understanding Abusive Families: An Ecological Approach to Theory and Practice".Jossey - Bass, Revised Ed.
7. **Geldard, Kathryn &Geldard, David.** (2003)."Counseling Children: A Practical Introduction". Sage Publications.
8. **Hall, C.S., Lindsey, G. & Campbell, J. B.**(1998). "Theories of Personality". John Wiley & Sons, New York.
9. **Hall, C.S., Lindzey, G., & Campbell, J.B.**(2007). "Theories of Personality". 4th Edn. Wiley, India.
10. **Jacobs. M.** (1998). " Psychodynamic Counselling in Action". Sage Publications.
11. **Kundu, C.L.**(1989). "Personality development". Sterling Pub, New Delhi.
12. **Kuppuswami, B.**(1985)."Elements of ancient Psychology". Vani Educational Books.Delhi.
13. **Lazarus, R.S. and Monat, A.**(1979). "Personality". Prentice Hall, Inc.
14. **London, H. &Exner, J.E.**(1978)."Dimensions of Personality". Wiley,New York.
15. **Mayer, F.S & Sutton, K.**(1996). "Personality: An integrative approach". **N.J.PrenticeShertzer and Stone.** (2000). "Fundamentals of Counseling". Houghton Mifflin Co.
16. **McCrae, R.R. &Allik, J.**(eds).(2002). "Five-factor model across cultures".Dordrecht: Netherlands,Kluver.
17. **Mischel, W.; Shoda, Y.; & Smith, R. E.**(2004). "Introduction to personality".John Wiley & Sons.
18. **Pervin, L.A.**(1996). "The science of personality". John Wiley &Co, New York.
19. **Rao Narayana S.**(1988). "Counseling Psychology". S Tata McGrawHil Pub.
20. **Ryckman, R.M.**(1978). "Theories of Personality". D.VanNostrandCompany:New York.
21. **Schultz, D.P & Schultz, E.S.**(2005). "Theories of personality"Thomson Wadsworth, Delhi.

4.4(a): Gerontology and Geriatric Care

Objectives:

Total Hours: 56

The course of study will include a multidisciplinary examination of the way in which human aging is viewed – how we perceive the process of growing older and how society responds to the issues of aging. The class will look at aging from multiple perspectives that include the social, political and biological sciences, care giving and social services

Unit-I The Phenomenon of Aging

14hrs

Chronological age, psychological age, sociological age, functional age optimal aging, normal aging, pathological aging and successful aging, Growth & diversity in older population, Demography of Aging: facts & statistics from India, Understanding aging from gender perspective

Societal Attitudes toward Old Age : Images of aging, combating ageism, Stereotypes, Aging a sub-culture, Cognitive aging ,Fighting Stereotypes & Ageism in Society ,Adjustment to changes in life patterns-Old age – Mental and Behavioral disorders

Unit-II Aging in the New Millennium

14hrs

Overview of elder abuse, Abuse categories: Abuse of elderly women , Reporting abuse, Adult Protective Services, Overview of Alzheimer's disease, Symptoms and diagnosis, Causes and risk factors, Treatments and research, caring for a patient with Alzheimer's disease, Mental Disorder, Depression, Dementia, Suicide

Unit- III Caring for Aging Parents

14hrs

Types of caregivers, Care giving Support Services, The Inner Circle/ Sharing the Care with Sibling, The Eden Alternative (Old age homes)
Sandwich generation, Burnout among Caregivers

Unit- IV Public policy Issues in Aging, Health Insurance, Counseling and Advocacy

14hrs

Social Context, Relationships and Care Of The Elderly

Adaptation to Retirement and Senior Activities

Family Relationships

Social Networks and Community

Health Care and the Medical System

The Long-Term Care Continuum and Financing

Social Aspects of Dying and End of Life Issues, Psychotherapy for Geriatric Issues

Suggested Readings

1. **Chris Phillipson.** (1998). “Reconstructing Old Age: New Agendas in Social Theory”. Sage Publication, New Delhi.
2. **Dr.H.M.Marulasiddaiah.** (2008).“Sectarian & secular Bases of Welfare & development”. IBHP-IBH prakashana, Bangalore.
3. **Eleanor Palo Stoller, Rose Campbell Gibson.** (1994, 1997, 2000). “Worlds of Difference: Inequality in the Aging Experience”. 3rd edition, Pine Forge Press, Sage Publications, London and New Delhi.
4. **Fred.C.Pampel.** (1998). “Aging, Social Inequality, and Public Policy”. Pine Forge Press, a Sage Publication Company, New Delhi.
5. **Harry.R.Moody.** (2002). “Aging: Concepts & Controversies”. 4th edition, Pine Forge Press, Sage Publications, London and New Delhi.
6. **Indira Jaiprakash.** (2001).“Aging the Indian Experience- Report of the workshop organized on 9-10th August”. Bangalore University, Bangalore.
7. **Indira Jaiprakash.** (2002).“Aging: The diverse experiences-CCR_IFCU projecton Aging & development”. Bangalore University, Bangalore.
8. **Indira Jaiprakash.** (2003).“Aging: emerging Issues-CCR-IFCU projecton Aging & development”. Bangalore University, Bangalore.
9. **Indira jaiprakash.** (2004).“Aging search for New paradigms”. IV document from the CCR-IFCU projecton Aging & development, Bangalore university, Bangalore.
10. **Janet.L.Ramsey, Rosemary Blieszner.** “Spiritual Resiliency in Older Women: Models of Strength for Challenges through the Life Span”.Sage Publication, London, New Delhi.
11. **John Bond, peter coleman&Sheila peace.** (1993).“Aging in society: an introduction to social gerontology”.Sage publications, London.
12. **RajagopalDharChakraborti.** (2004). “The Greying of India: Population Aging in the context of Asia”. Sage Publication India Pvt. Ltd. New Delhi.
13. **S.Dayabati Devi Amrita bagga.** (2006).“Ageing in women: A study in North-East India”. Mittal publications, New Delhi.

Specialization- B

4.3 (b)Community Management and Extension Education

Objectives:

Total Hours:56

Highlight the relevance of Community Organization and understand the critical elements of community organization practice .It also aims to enhance critical understanding of the models and strategies for community organization practice and develop attitudes conducive to participatory activities for a civil society and social action

Unit –I Analyzing communities and community organization practice 14hrs

Concept of Community, Rural, Urban and Tribal communities, Sociological & Practitioner Perspective, Structure & Functions, Definition and concept of Community organisation, Values and Principles of Community Organisation, Ethics of Community Organisation Practice, Historical Development of CO Practice, Role of women within community organization
Community Organisation& Community Development from feminist perspective

Unit –II Understanding empowerment and models of community organization 14hrs

Concept of Power, Different perspectives of power, Dimensions of Power relevant to Community organization, Concept of Empowerment, process and cycle of Empowerment, Barriers to empowerment, Gender Sensitive Community Organisation, Models of community organization and its uses: Rothman Locality Development Model, Social Planning Model, Social Action Model, Saul Alinsky Model, Paulo Friere, Gandhian model, D.K. Periyar and Women-centered Model, Critique of models
Values and Ethics of Social Action, Scope and relevance of Social Action from women’s perspectives

Unit –III Extension Education 14hrs

Meaning, Principles, Philosophy of Communication: **14hrs** Definition and Meaning, Role of communication in extension education
Communication process- the SMCRE Model
Determinants of communication ,Functions of communication, Extension methods: Individual contact method, Group contact methods, Mass contact methods

Unit –IV Principles of programme planning and its process 14hrs

Programme formulation – concept of PRA techniques – mapping, season diagramming, extension programme, historical transact walk.
Programme execution, steps in extension programme planning, group profiles, ranking scoring etc.,Gender need analysis in extension programme planning

Suggested Readings

1. **Adavi Reddy** (1978). "Extension education". Sree Lakshmi Press, Bapatla.
2. **Austin, Michael J. & Jane Isaacs Lowe (Eds.)**. (1994). "Controversial Issues In Communities And Organizations". AllynAnd Bacon, Massachusetts.
3. **Brager, George, Harry Specht, and James Torczyner**. (1973, 1987). "Community Organizing". Columbia University Press, New York.
4. **Clinard, Marshall B.** (1966). "Slums and Community Development". The Free Press, New York.
5. **Dunham, Arthur**. "The New Community Organization". Thomas Crowell Co., New York.
6. **Friedlander, Walter A.(ed)** (1958). "Concepts and Methods of Social Work". Prentice-Hall, New Jersey.
7. **Gangrade K. D.** "Community organization in India". Popular Prakashan. Bombay.
8. **Hanna, Mark G. And Robinson, Buddy**. (1994). "Strategies For Community Empowerment: Direct-Action And Transformative Approaches To Social Change Practice". The Edwin Mellen Press, New York.
9. **Hardcastle, David A., Stanley Wenocur, and Patricia Powers**. (1996). "Community Practice: Theories And Skills For Social Workers". Oxford University Press, New York.
10. **Harper, E. P. and Dunham, A.(eds.)**. (1959). "Community Organization in Action". Basic literature and critical comments, Association Press, New York.
11. **Hillman, Arthur**. (1950). "Community Organization and Planning". The Macmillan Company, New York.
12. **Kuppuswamy**. (1975). "Social Change in India". Vikas Publishing House (P) Ltd., New Delhi.
13. **Murphy, Campbell**. "Community Organization Practice". Houghton Mifflin Co., New York.
14. **Murthy M.V.** "Social Action". Asia Publishing House, Bombay.
15. **Supe, S.V.** (1999). "An introduction to extension education". (Second edition) O & IBH, New Delhi.

4.4(b): Understanding Human Resource Management from Gender Perspective

Objective

TotalHours:56

Unit –I Human Resource Management:

14hrs

Definition – objectives – Functions – scope-Importance – Hrm in India – Evolution of Hrm – Quality of a Good Human Resource Managers – Human Resource Planning – Job Analysis, Job Description and Job Specification. Gender Just Recruitment and Selection – Sources of Recruitment – Selection Process – Test Types – Interview Types- Career Planning – Vs Man Power Planning and Succession Planning – Career Planning – Process- Career Development – Placement and Induction.

Unit –II Training

14hrs

Methods of Training – Executive Development- performance Appraisal – Methods of Performance Appraisal – Transfers – Promotion – Wage & Salary Administration – Wage Boards and Pay Commission – Wage Incentive – Fringe Benefits – Employees Welfare – Safety and Health Measures – Grievance Procedures – Redressal of Grievances. Compensation and Appraisal in Global Perspective(Each need to be analysed from the perspective of gender)

Unit –III Industrial Relations

14hrs

Meaning & Characteristics Industrial Relations – Parties to Industrial Relations – Nature of Trade Unions – problems of trade union – Measures to Strengthen Trade Union Movement In India – Causes For Industrial Disputes – Settlement of Industrial Disputes. Women Workers participation in Management, Collective Bargaining. Addressing sexual harassment and gender discrimination in the work place

Unit –IV Communication Skills for Women Managers

14hrs

Correspondence – Norms For Business Letters – Letter for Different kinds of situations – Personalized Standard Letters, Enquiries, Customers Complaints, Collection Letters – Sales Promotion Letters, Report Writing- Structure of Reports – Long and Short Reports –Formal and Informal Reports – Writing Research Reports, Technical Reports – Norms For Including Exhibits & Appendices.

Suggested Readings

1. **Aima –Vikas Management Series.** (1986). “Performance Appraisal, Theory and Practice”. New Delhi.
2. **Anderson & others.** “Thesis Writing”.
3. **C.S. Venkata Rathnam&B.K.SrivastavaTmpl.** “Personnel Management & Human Resources”.
4. **Dr.C.B.Gupta.** “Human Resource Management”. Sultan and Sons.
5. **Dr.C.B.Memoria, Dr.Satish Memorial & S.V. Gankar.** “Dynamics of Industrial Relations”. Himalaya Publishing House.
6. **Jane Whney Gibson.** “Oral Communication: Arrangement Perspective”.
7. **K.Aswathappa.** “Human Resource and Personnel Management”. Tata McGraw Hill Publishing Co.Ltd.
8. **Krishna Mohan &MeeraBannerjee.** “Developing Communication Skill”. Macmillan.
9. **Murphy Herta A and Peck, Charles.** (1976) “E-Effective Business Communication”. 2nd Ed. Tata McGraw Hill. New Delhi.
10. **P.subba Rao.** “Personnel & Human Resource Management”. Himalaya Publishing House.
11. **Pattanayak Ph.** “Human Resource Management”. (2002).
12. **Raisher.** “Business Communication”. Attbs.
13. **Woolcott&Unwin.** “Mastering Business Communication”.

4.5: INTERNSHIP

Guidelines for Internship:

- The students will be expected to take up a 8-10 week Internship (3 days a week)
- This internship is to be undertaken with an institution of their choice with due approval from the centre/ as suggested by the centre
- Students are expected to select/ placed in organizations depending upon their respective specialization
- This internship can thus be taken up with an academic/research organization, an NGO or with the Corporate Sector. This internship has to have a minimum duration of 8 weeks.
- **Field work diary:** The Department will be issuing a field work diary to each student which needs to be carried to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
- Department will nominate a committee to monitor placement and development of internship under the leadership of Director/coordinator to monitor the weekly progress of interns

Evaluation will include the following:

Reflective weekly Journal	040 marks (with at least 10 detailed case studies)
Report on Internship	030 marks
Presentation	010 marks
Viva	020 marks
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Total	100 marks
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4.6: Compulsory Dissertation

Guidelines:

- 1. The objective of this course is to sensitize students to the ground realities concerning gender in their immediate surroundings.**
- 2. In this course, students are expected to take up small research project and come up with a report in computer typed and bounded form (hard binding/ spiral binding)**
- 3. There has to be minimum 15 book literature survey to be done for the said project**
- 4. The report must be substantiated with primary and/or secondary data**
- 5. Students will be provided with 10 days study leave to complete field work.**
- 6. Work has to be substantiated with proper referencing style(Either foot note or end note)**
- 7. Marks allotted for the research project :
Final Project Report: 50 + Viva Voce: 30+ Guides valuation: 10+ Report
Presentation through Power point: 10=100 (Viva must be conducted at the presence of external)**
- 8. Original research by the students is compulsory. Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.**

Guidelines for writing research proposals should have the following.

- Title of the study**
- Content and content of tables and graphs**
- Introduction**
- Literature review (at least 10 relevant literatures for proposal submission)**
- Rationale/scope for the study**
- Aim of the study**
- Objectives of the study**
- Operational definitions (concepts need to be operationally defined)**
- Hypothesis**
- Research design (details of the design planning to use for the study with justification)**

- **Sampling design (details of the sampling procedures including, universe of the study, study population, sampling size, method of sampling, inclusion and exclusion criteria, and data collection period planned for the research)**
- **Tools of data collection (details of the structured or semi structured, self prepared or adopted need to be stated with details of the source)**
- **Statistical analysis (details of the statistical tools and procedures used should stated with rationale)**
- **Ethical considerations(the ethical issues considered need to be stated)**

Open elective papers offered by Centre for Women's Studies, BUB, under CBCS scheme

1. Women and Human Rights

2. Understanding Feminist perspectives

Women and Human Rights

Objectives:

Total Hours: 56

The purpose of the course is to develop the student's understanding of human rights in general and women's human rights in particular. It seeks to expand the students' understanding of international human rights laws and their application in the national context. The programme of study places emphasis on increasing understanding of the scope and limits of international human rights law principles and institutions from a gender perspective.

Unit I Human Rights:

12hrs

- a) Concept, Typology and Evolution;
- b) Women's human rights: Historical Background, Need and Principles of Women's Human Rights
- c) Feminist Critique of the Rights Discourse including three generations of human rights

Unit II Promotion of Women's Human Rights at the International level:

14hrs

UN and Women's Human Rights, International Bill of Rights, Convention on the Elimination of All Forms of Discrimination against Women

Women's Rights in World Conferences:

- i. Women's human rights as a Critical Area of Concern in the 4th World Conference on Women
- ii. Vienna Conference on Human Rights
- iii. ICPD, Cairo

Implementation Machinery: UN Commission on Human Rights, Commission on the Status of Women and CEDAW Committee

Unit III Emerging Issue in Women's Human Rights:

16hrs

- a) Violence Against women as a violation of women's human rights: Trafficking in Women, Socio-cultural traditions, Domestic Violence
- b) Women in Conflict situations
- c) Reproductive Rights
- d) Right to Development

Unit IV Women's Human Rights in India:

14hrs

Constitutional Provisions, Violations of Women's Rights, Application of CEDAW by Judiciary in India with reference to Sexual harassment case/s

Protecting Women's Rights: Role of National Human Rights Commission of India, National Commission for Women (NCW)

Suggested Readings

1. Bakshi, P.M., **Constitution of India**, Universal Law Pub., New Delhi, 2006
2. Basu, D.D., **Introduction to The Constitution of India**, Wadhwa & Co. Agra,
3. 2001
4. Cook, Rebecca J., **Human Rights of Women: National and International**
5. **Perspectives**, Univ of Pennsylvania, Press, Philadelphia, 1994.
6. Nikki Van Der Gaag, **The No-Nonsense Guide to Women's Rights**, Rawat Pub, New Delhi, 2005
7. Peters, Julia and Wolper, Andrea, **Women's Rights: Human Rights**, Routledge,
8. New York, 1995.
9. **The United Nations and The Advancement of Women, 1945 – 96**, Deptt of
10. Public Information, U.N., N.Y., 1996.
11. **Further Readings**
12. Goonesekere, Savitiri (ed), **Violence, Law and Women's Rights in South Asia**,
13. Sage, New Delhi, 2004
14. **Kapoor, S.K. International Law and Human Rights**, Central Law Pub,
15. Allahabad, 2009
16. Khan, Sabira, **Human Rights in India: Protection and Violation**, Devika Pub,
17. Delhi, 2004.
18. Krishna, Sumi, **Women's Livelihood Rights: Recasting Citizenship for**
19. **Development**, Sage, New Delhi, 2007
20. Narayan, R.S., **Advancing Women and Human Rights**, Indian Pub, Delhi,
21. 2007
22. Poonacha, Veena, **Gender within The Human Rights Discourse**, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1995.

Understanding Feminist perspectives

Objectives:

Total Hour: 56

This course will examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives influence research methods. It will examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories. The course will explore practical guideline for feminist intervention in conducting research for social change and policy revision

Unit-I Fundamental concepts:

14 hrs

Sex and gender, Social construction of gender, gender shaping Institutions, Theories of the construction of Gender, Femininity and Masculinity
Understanding Patriarchy and theories of Patriarchy
Equality and difference,
Private-public Dichotomy
Sexual Division of work

Unit-II Need and emergence of Women's perspective in knowledge construction: 08 hrs

Feminist Critique of construction of knowledge and emergence of Women's perspectives
Evolution of Women's Studies as an academic discipline

Unit – III Major Feminist Theoretical Traditions

18 hrs

Liberal feminism, Marxist Feminism, Radical Feminism, Socialist Feminism, Post Modernist Feminism, Feminist Stand point Theory

Unit –IV Doing Feminist Research

16hrs

Feminist critique of Positivistic Research, Feminist Empiricism, and Feminist Interdisciplinary approaches to knowledge building.
Core feminist Insight and Strategies on Authority, Representation, Truths, Reflexivity and ethics
Teaching of Feminist Methodology: Observation, Interview, content analysis, feminist Ethnography, focus group discussion, case studies, and oral testimony
Emerging Methodology: Mixed Methods Approach; Triangulation: Merits and Types; Action Research

Suggested Readings

1. **Bhasin, Kamla.** (1993). "What is Patriarchy?" Kali For Women, New Delhi.
2. **Butler, Judith and Joan W Scott, eds.** (1992). "Feminist Theorize the Political". Routledge, New York.
3. **Engels, Friedrich.** (1979). "The Origin of Family, Private Property and the State". Pathfinder Press, New York. (1884 tr. 1902).
4. **Caroline Ramazanoglu and J.Holland.** (2003). "Feminist Methodology, Challenges and choices". Sage publications, New Delhi.
5. **Krishnaraj, Maithreyi(ed).** (1990). "Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series-7". Research Centre for Women's Studies, SNDT Women's University, Bombay.
6. **Maitrayee Chaudhuri, (ed).** (2004). "Feminism in India – Issues in contemporary Indian Feminism". Book Review Literary Trust, New Delhi.
7. **Rosemarie Tong.** "Feminist Thought: A comprehensive Introduction". Western press, Boulder, San Francisco.
8. **Babbie Earl.** (1979). "The practice for social Research". Himalaya publishing house, Bombay.
9. **Caroline Ramazanoglu and J.Holland.** (2003). "Feminist Methodology, Challenges and choices". Sage publications, New Delhi.
10. **Sandra Harding.** (1987). "Feminism and Methodology". Indian University press, India.

