

**Women's Studies CBCS (UG) Syllabus
Bangalore University**

Gender and Society in India (1st sem)

Total hrs:56

Objectives

To make the students to have familiarity with the existing socialization pattern in the society, functioning of institutions and disseminate gender sensitive approaches.

Unit –I Gender Concepts: 10hr

Sex & Gender, Social construction of Gender, Gender Socialization, Gender discrimination, gender stereotyping, Androgyny, Gender Roles.

Unit –II Structures of gender Inequality 12hr

Patterns of Gender inequality in terms of caste, class and religion
patterns of violence against women (with special reference to Karnataka) Female foeticide, Female Infanticide, child marriage. Dowry, Widowhood, Female commercial sex workers, Domestic violence, problems of Elderly and single women

Unit –III Gender and Institutions: 14hr

Kinship and Family: Patriarchy: Concept, origin, Matriliney, Matrilocality (case study of Nayers in Kerala and Khasis of Meghalaya) Joint and Nuclear family
Marriage- Concept and Definition, Monogamy, Polygamy Polyandry, Multiple Roles, Role conflict
Gender and Education: Gender bias in enrollment, curriculum, content, drop out, recent trends in Women's education

12hr

Unit –IV Issues related to marginalized Women

Status of Dalit women, Tribal women, Minority women, physically challenged women, victims of violence, devdasis

Unit –V Understanding Demographic indicators related to gender (global comparison) 8hr

Sex Ratio, Literacy, Life Expectancy, Maternal Mortality Rate, Infant Mortality Rate, Work Participation Rate

References

1. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
2. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.
3. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
4. Census Document Karve, Irawati 1961 : Hindu Society: An Interpretation Poona : Deccan College
5. Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur

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Emergence of Women's Studies in India and abroad (2nd Sem)

Total hrs: 56

Objectives:

This paper aims to explain necessary historical context facilitated the emergence and growth of women's studies as an academic representative of Women's movements in India and west.

Unit –I Emergence of Women's Studies 10hr

1st and Second wave of feminism, critique of creation of knowledge and emergence of women's studies in the West. Relationship between feminism and women's studies

Unit –II 19th Century Social Reform movement and emergence of Women's question in India 12h

– contributions of Brahma Samaj, Arya Samaj, Prarthana Samaj, Rammohan Roy, Ishwarchandra Vidyasagar, Jyotiba Phule and Savitribai Phule, Pandita Rama Bai, Tarabai Shinde, E.V. Ramaswamy.

Unit –III Women's Studies programme 12hr

Publication of "Towards Equality" Report on the Status of women and Origin and growth of women's studies programme in India, Women's study as an agent of change, UGC programme on Women's Studies Centres and cells, constraints faced by Women's Studies as an academic discipline

Unit –V Issue based contemporary Women's Movement: Reshaping women's question 12hr

The campaign against dowry, Mathura and Nirbhaya Rape case and change in Rape Laws, Chipko and Appiko :women's movement for safe environment, Movement for Uniform civil code and Shahbano case

Unit –V Women specific Institutions in India. 10hr

National and State Commission for Women. Women Development Corporation. Social Welfare Board. Dept of Women and Child Welfare

References:

- 1.Radha Kumar (1993) The History of Doing, Zubaan
- 2.Sharma, Kumud, Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 12, CWDS, New Delhi, 1989
3. Maithreyi Krishna Raj, Women Studies in India – Some Perspectives, Popular Prakasham, Bombay, 1986
- 4.Devaki Jain and Pam Rajput (Ed) Narratives from the Women's Studies Family – Recreating Knowledge, Sage, New Delhi 2003
- 5.Bonnie G. Smith,2013Women's Studies:the Basics,Routledge

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Representation of women in culture and media (3rd SEM)

Total hrs: 56

Objectives:

This paper focuses on equipping with information and tools to help young Students to understand how culture and media constructs and shapes gender identity and choices through various ways and the extent to which they, as consumers and citizens, are being well informed.

Unit-I Cultural construction of Gender 12hrs

Culture as a critical site of constructions of gender: Notion of good and bad women from Ramayana and Mahabharata, Feminist challenges to cultural constructions of gender in literature, visual arts, film, posters, science and technology and sports.

Unit- II Different Types of Mass Media and their characteristics 12hrs

Print Media: Posters, Pamphlets, Newspapers, Magazines, Special Supplements, Journals
Forms: Jokes, Articles, Stories, Advertisements, Illustrations, Content: Language used – Values reinforced

Unit-III Media and Representation 12hrs

Construction of women hood in Electronic Media: Portrayal of women in radio, television and cinema

Unit-IV Social Media 8hrs

Emergence of social Media. Role of Social Media (Facebook, Twitter etc) in mobilization of public opinion on women's issues . Victimization of women through social media, empowering role of Social media

Unit-V Media for Empowerment of Women: 12hrs

Efforts in Print, Running Magazines, Alternate Literature, Community Radio, Participatory Video, participation of women in media

References

1. Bathla, Sonia, Women, Democracy and the Media: Cultural and Political Representations in the Indian Press, Sage, New Delhi, 1998.

2. Creedon, P.J., (ed) *Women in Mass Communication*, Sage, Newbury Park, CA, 1993.
3. Giles, Judy & Tim, Middleton, *Studying Culture: A Practical Introduction*, Blackwell Publishers, Oxford, 1999
4. Joseph, Ammu, *Women in Journalism: Making News*, Konark Publishers Pvt. Ltd, Delhi, 2000
5. Kosambi, Meera (ed), *Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response*, Research Centre for Women's University, Mumbai, 1994
6. Krishnan, Prabha and Anita Dighe, *Affirmation and Denial: Construction of Feminity on Indian Television*, Sage Pub, New Delhi, 1990
7. Pande, Mrinal, *The Subject is Woman*, Sanchar Publishing House, New Delhi, 1990
8. Poonacha, Veena, *Coverage of Women in the Print Media: Content Analysis of the Sunday Observer*, Research Centre for Women's Studies, SNTD Women's University, Bombay, 1988.

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Doing Research from Feminist Perspectives (4th sem)

Total hrs: 56

Objectives:

To understand and examine the feminist knowledge construction, this paper aims to facilitate, find, formulate, and state a research problem from a feminist perspective and gives idea in conducting research with appropriate research methodologies, methods and techniques. It also exposes the student to social research using the mixed techniques of quantitative and qualitative methods in social research.

Unit I Social Research: 12hr

Meaning, Objectives, types (Theoretical, Applied, action oriented, Participatory, advocacy qualitative v/s quantitative research) and utility; Importance of research in Women's Studies; Problem of Research in Women's Studies.

Research Methods: Experimental Method; Statistical Method; Case Study Method and Survey Method.

Unit- II Research Design: 10hr

Descriptive, Explanatory – Exploratory, Experimental, Diagnostic.

Feminist Research: Sexism in research, Sex role in research, Non sexist research- concepts and guidelines. Sampling: Types and selection of appropriate sample.

Unit-IV Sources of data 12hr

Primary Data, Secondary data and technique and methods of data collection. Observation, Questionnaire, interview, schedule, case study

Unit-III Feminist Methodology: 12hr

Meaning and Elements, Interactive methodology, Triangulation, Oral History, Ethnography, Content analysis, Focus group discussion, Gender as an analytical variable, objectivity Vs subjectivity, Research Vs Researched, personal Vs Political.

Unit –V Report Writing: 10hr

Research report writing: Meaning steps and Importance. Bibliography, Reference

References:

1. Goode & Harte, Methods of Social Research, New Delhi, McGraw Hill Book Company, 1987.
2. Ram Ahuja, Research Methods, Rawat Publications, New Delhi, 2003.
3. Pauline V. Young, Scientific Social Survey & Research, New Delhi, Printice Hall of India, 1979.
4. Caroline Ramazanocglu and J.Holland, Feminist Methodology, Challenges and choices Sage publications, New Delhi, 2003
5. Krishanaraj, Maithreyi (ed), Evolving New Methodologies in Research on Women's Studies, SNTD Women's University, Bombay, 1985.

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Fundamentals of Feminist Theory (5th sem)

Total hrs: 56

Objectives

This course examines the various theories that feminists have offered to explain the matrix of domination from the nineteenth century to the present. It further seeks to introduce the student to the key debates within feminist theorizing as well as the shift in the terrain of the debates. This course also aims to acquaint the student with the Indian feminist traditions which has arisen out of the heterogeneity of Indian experience.

Unit –I Defining Feminism

10hr

objectives – goals, phases of feminist movement – Seneca Fall convention, First wave, second wave, third wave of feminist movement

Unit –II Liberal feminism

12hr

Equality, Rationality, Freedom, Civil liberty, critique

Unit –III Marxist Feminism

12hr

class, Alienation, production, reproduction, Engels Idea origin of on family, private property and state, Contemporary Marxist Feminist Ideas. Critique

Unit –IV Radical feminism

12hr

Patriarchy, sexuality, motherhood and reproduction, Androgyny. critique.
Socialist Feminism – Dual system theory unified system theory. critique

Unit –V Indian Feminism

10hr

Dalit Feminism and Ecofeminism

References

1. Bhasin, Kamla, What is Patriarchy?, Kali For Women, New Delhi, 1993.
2. Butler, Judith and Joan W Scott, eds. Feminist Theorize the Political, Routledge, New York, 1992.
3. Mary Eagleton, (ed) A concise companion to Feminist Theory, Blackwell publishing, 2003
4. Rosemarie Tong: Feminist Thought: A comprehensive Introduction, western press, Boulder and san Francisco
5. Bhagawat Vidyut,2004, Introduction to Feminist Social Thought

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Gender Issues in India (5th sem)

Total hrs: 56

Objectives

This paper aims to emphasize on various emerging gender issues in contemporary India.

Unit –I Gender division of labour

10hr

Concept of work – productive and reproductive, Invisibility of women's work Factors affecting and promoting women's entry into the market, Women in organized and unorganized sector, Feminization of poverty,

Unit –II Reproductive Health

14hr

Socioeconomic determinants of Women;s Health

Menarche , Menstruation and menstrual hygiene,menopause

Ailments related to pregnancy ; Anemia and nutritional deficiency . Causes for Female Infanticide

Premarital sexuality , Abortion ,Issues and Gender Dimensions of Infertility, contraception

Prospects for improvement in reproductive health.

Unit –III Women in situations of conflict

12hr

Religious fundamentalism, communalism and oppressed women in the Indian context

Women and militant movements Restrictions on rights of women, code of conduct and notion of honour and honour killings from religious and caste perspectives ,

Women in peace movement

Unit IV Issues related to third gender

8hr

Issues of the rights of sexual minorities and transgender, Article 377 and beyond

Unit V. Engendering social, economic, cultural, and political contexts

12hr

Concept of engendering, Strategic Gender Needs , Practical Gender Needs

Gender Budgeting – Gender Auditing – Gender sensitive approaches to development.

References:

1. Bharathi Ray, (Ed)., Women of India: Colonial and post colonial periods in History of Sciences and Philosophy in India Civilization, Vol, IX part 3, Sage, New Delhi, 2005
2. Kamal K. Misra, Janet Huber Lowry, (Ed)., Recent Studies on Indian Women, Rawat Pub. Jaipur, 2007
3. Malini Bhattacharya (Ed)., Women and Globalization, Tulika Books in Association of School of Women's Studies, Jadapur University, New Delhi, 2005
4. Thomas Sebastian, Globalization and Uneven Development – Neocolonialism, Multi National Corporations, Space and Society, Rawat Publishers, Jaipur, 2007

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Capacity Building for Women in India (6th sem)

Total hrs: 56

Objectives

The aim of this course is to develop the student's understanding of the Constitutional rights and also provide an analysis of the various legal and other rights particularly impacting women in India.

Unit –I Indian constitution relating to women.

10hr

Fundamental Rights, Directive principles and fundamental duties related to Women

Unit –II Legal Rights

12hr

Laws related to Marriage, Divorce and maintenance, Inheritance of property Dowry Prohibition Act, Domestic violence Act, Rape and custodial rape, indecent representation of women, Vishaka Judgement laws against sexual harassment in the work place.

Unit –III Reproductive Rights

12hr

Issues and Rights related to abortion, sex selective abortion, Maternity Benefit Act adoption, Surrogacy Reproductive Choice

Unit –IV Political Rights

12hr

Women and Political – participation in India. Right to vote, Women and Political parties. 73rd & 74th Constitutional amendment and participation in local governance. Ongoing debate on 33% reservation of women in parliament.

Unit –V Right for justice

12hr

Enforcement Machinery: Legislature –Judiciary – Police, Awareness regarding access to legal and judicial machinery:

- Rights at the time of filing FIR,
- Rights in police stations;
- Rights in custody;

- Rights at the time of arrest;. Role of counseling centres. Legal AID cells, Help line (Vanita Sahaya Vani in Bangalore) Right to information (RTI) Women's organizations and women's rights

References

1. Swapna Mukhopadhyay, In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998.
2. Kapur, Ratna(ed.), Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
3. Flavia Agnes Law and Gender Inequality: The Politics of Women's Rights in India, OUP, New Delhi, 1999
4. Dr Paresh Diwan, Modern Hindu Law
5. DD Basu, The constitution of India

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Gender, Development and Globalization (6th)

Total hrs: 56

Objective

This paper focuses on the issues related to the processes of development and its impact on women, particularly in the context of a developing nation like India. The attempt is equip the student to understand major aspects of critique of development through a gender lens and its global and local contexts

Unit –I Gender and development

10hr

Development: changing concept – from growth to development, concept of human development
Women's role in Development. Different approaches to development: WID, WAD, GAD

Unit –II Globalization

10hr

Economic and social Aspects Impact of Globalization in the light of multiple roles of women, Structural Adjustment Program and Employment of Women,

Unit-III Women's Empowerment – programmes & policies

12hr

Concept of women empowerment – women development and empowerment – programmes central and state government, IRDP – DWACRA – SGSY – shreeshakti, MGNREGA

Unit –IV Support services to Women Employment

12hr

Employment Generation Schemes, Approaches and Access to Credit From traditional form of credit to micro credit), Micro finance Revolution – SHGs and Economic Empowerment

Unit V. Gender Planning

12hr

Human development Index
Methods of Activity at Gender Based Analysis: Gender Related Development Index, Gender Empowerment Measures
Mainstreaming Gender development policies – Paradigm shift from women well being to Women's Empowerment. Gender needs– practical and strategic

References

1. IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995.
2. Promilla Kapur (ed), Empowering Indian Women, Publication Division , Government of India, New Delhi,2000.
3. Kaila H.L, Women, Work and the Family, Rawat Publications, Jaipur, 2005.
4. Malcom Harper, Profit for the Poor - Cases in Micro Finance, Oxford and IBH publishing House, New Delhi, 1998.
5. Sheela Varghese, Employment of Women in the unorganized manufacturing sector, University Book HousePrivate limited , Jaipur, 2003.
6. Balakrishnan A., Rural Landless women Labourers- Problems and Prospects, Kalpaz Publications, New Delhi, 2005.