



Pride of the Colts

Copper Mill Elementary School

Copper Mill Code

We will give our best.
We will operate with honesty.
We will act responsibly.
We will honor others.



Copper Mill Mission Statement

Copper Mill Elementary will assist every student in reaching his or her maximum potential.

From the Principal's Desk

Dear CME families,

October brings the beautiful fall colors. It also marks the time when the weather cools. In terms of academics, it signifies the end of the first nine weeks of school. Parents can keep track of their student's grades by utilizing Parent Command Center. You can access this resource on the Strong Start 2020 page of the Copper Mill Elementary School website.

CME has scheduled a virtual Open House on October 15. More information will go home soon about this night. It will give you a chance to meet your child's teacher and learn about ways to stay connected to your child's classes and the school. Thank you for taking the time to be informed.

Together, as a school family, let us enjoy and relish every moment of this school year with our students because it passes by so quickly.

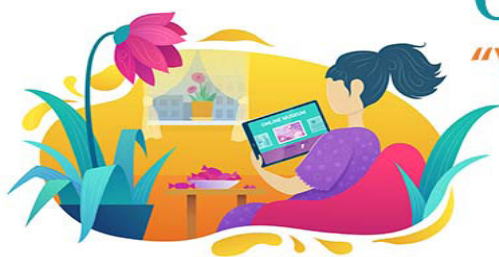
Angela Cassard
Principal

CMES VIRTUAL OPEN HOUSE

"You can learn virtually anywhere."

Thursday, October 15, 2020

5:00 P.M. - 6:30 P.M.



Mrs. Anglea Cassard
Principal



Mr. Jonathan Coats
Assistant Principal



Mrs. Jess Patti
Assistant Principal



Mr. Jonathan McClinton
Dean of Students

Contact us

Copper Mill Elementary School
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Zachary, LA. 70791
(225) 658-1288

Visit us on the web at www.coppermillelementary.org

Mrs. Angela Cassard, Principal

Mr. Jonathan Coats, Assistant Principal

Mrs. Jess Patti, Assistant Principal

Mr. Jonathan McClinton, Dean of Students

School Hours

7:55 A.M. - 2:55 P.M.

7:25 A.M. = Student arrival begins.

7:55 A.M. = Tardy Bell

Students may not be checked out after 2:25 P.M.

Early dismissal time - 12:10 P.M.

No checkouts after 11:40 A.M.




Sign up for important updates from our school! On your smartphone, open your web browser and go to the following link:
rmd.at/cmeparents
You can also get text notifications.
Text the message @cmeparents to the number 81010.

6th Grade News

Students in sixth grade social studies have started their journey through the ancient world. Students have learned about the achievements of early man and even participated in some cave art. Students will begin to explore the ancient river valley civilization of Mesopotamia. Teachers are continuing to encourage students to dig deep and study the primary sources from history--as the saying goes: the only way not to repeat history, is to be knowledgeable of it!

In science, students are wrapping up their Light & Matter unit. Ask your child how a one-way mirror works! Next is our unit on Contact Forces. Students will be presented with a phenomenon of a phone breaking and try to figure out how to better protect the phone from outside forces.

In ELA, students are reading literary and informational texts to understand how positive thinking, slowing down to think clearly, problem solving, and constant vigilance support survival in the face of grave danger and overwhelming odds. Students will express their understanding of characters in literature by analyzing the struggle of man versus nature and the life lessons we can learn from others' survival situations.



SCHOOL PICTURES

WEDNESDAY, OCTOBER 14, 2020

*PREPAID ORDERS ONLY.
*STUDENTS MUST WEAR UNIFORMS.

WORK HARD FOR YOUR DOJO REWARD!

September 11 - Favorite Color	November 13 - Football Spirit Day
September 25 - Tourist Day (Dress like a tourist on an amazing trip.)	December 4 - Ugly Sweater Day
October 9 - Camo Day (Dress in camouflage. You may wear camo head gear.)	December 18 - Pajama Day
October 30 - Costume Day (No scary costumes.)	20+ / 5- 

FALL HOLIDAY

ZCSD schools will be closed.

Monday, October 12 - Tuesday, October 13



October Events

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			10/1 5th Grade ELA LEAP 360 Cross Country Practice	10/2	10/3
10/5	10/6	10/7 Virtual Pickup	10/8 Cross Country Practice	10/9 DOJO Reward Camo Dress Day (20+/5-)	10/10
10/12 Fall Holiday - No School	10/13 Fall Holiday - No School	10/14 Fall Pictures - Prepaid orders only/uniforms (Virtual student pictures will be taken in the spring.)	10/15 Cross Country Practice CME Virtual Open House, 5PM- 6:30PM	10/16 End of 1st 9 Weeks	10/17
10/19	10/20 Cross Country Practice	10/21 Report Cards Mailed	10/22 Cross Country Practice	10/23	10/24
10/26	10/27 Cross Country Practice	10/28	10/29 Cross Country Practice	10/30 DOJO Reward - Costume (20+/5-)	10/31

Dress Code Reminders:

- Pants and shorts must have belt loops and be worn with a solid black, brown, cordovan, white, or navy belt.
- Lanyards: 5th grade - Green / 6th grade - Khaki
- Sweatshirts must be solid white or navy blue. Logos cannot be larger than 2 inches.
- Non-zip sweatshirts with a large front pocket may not be worn.
- Jackets must be solid navy, white, red, black, brown, gray, Columbia blue, or khaki.
- Only white or navy undershirts are allowed.
- Fanny packs cannot be worn around the waist.

October Star Students

Tyler Addison	Megan Hulbert	Paisley Sanders
Ajuani Banguel	Annabelle Johnson	Abiah Simpson
Avari Bowley	Daylen Johnson	Brandon Smith
Asiah Brown	Karleigh Keller	Carson Southall
Asher Carter	Connor Key	Deona Spurlock
Jackson Cavanaugh	Olivia Lee	Leni Stephens
Presley Coarsey	Kingston Lias	Khloe Trahan
Elian Dalton	Avie Mason	Molly-Claire
Anabel Disandro	Miracle Moore	Vionovich
Jeremiah Douglas	Connor Moses	Cooper Walters
Jaslyn Freeman	Paiyton North	Camryn Wells
Renee Gallion	Breanna Okert	Zuri Wheaton
Charis Gaston	Aiden O'Neil	Caidan Wiltz
Kamaj Goodwin	Dylan Pierson	
Parker Harris	Milton Quiett	
Gabrielle Honora	Sophia Reed	

5th Grade News

Fifth grade science is finishing up Module 1: Matter. The essential question for the unit was, "What caused the Statue of Liberty to change over time?" We discussed changes to the Statue of Liberty's appearance. Experimenting with changing substances and creating particle models of matter helped students discover why some parts of the Statue of Liberty have changed color. Students will begin Module 2: Ecosystems after the fall break. The essential questions for the unit will be, "How can trees support so much life?" Our anchor phenomenon will be *Life around a Mangrove Tree*. By learning how plants and animals around the mangrove tree interact with one another, we will explore how ecosystems work and come up with ideas to help ecosystems that are out of balance.

In math, students have been working hard at learning decimals and their place values. Place value is the key in learning operations with decimals. In our second module, we will build our knowledge of multiplication and division. We will start with multi-digit whole numbers and then move to decimals as we practice different ways to model these operations.

Fifth graders have begun unit 3 in ELA. In this unit, students will read literary and informational texts to determine how characters respond to the challenges presented by language barriers and ineffective communication. The main text for this unit is *Wonderstruck* by Brian Selznick. Students have also been practicing writing about the text using the RACE strategy.

In social studies class, students have been exploring the Aztec Empire. We have analyzed primary sources to evaluate the authenticity of the civilization according to the nine characteristics of civilization. Currently, we are investigating the Maya and Inca cultures. As we wrap up Unit 1: Indigenous Cultures, students will participate in an individual research project on Native American Cultural Regions and specific tribes. Students are actively engaged and enjoying learning about ancient civilizations and indigenous cultures.

AR Point Clubs

200 Point Club

Elizabeth Holman

100 Point Club

Makenzi Barrow

Isabel Rupnow

James Thornhill

50 Point Club

Emerson Stein

Emelia Sully

35 Point Club

Renee Gallion

20 Point Club

Judson Barr

10 Point Club

Katie Capello

Jniya Clay

Jaslyn Freeman

Raegan Obeidzinski

Zahra Otworm

Isabella Pellissier