



# Pride of the Colts

Copper Mill Elementary School

## Copper Mill Code

We will give our best.  
We will operate with  
honesty.  
We will act responsibly.  
We will honor others.



## Copper Mill Mission Statement

Copper Mill Elementary  
will assist every student  
in reaching his or her  
maximum potential.

## From the Principal's Desk

Dear CME families,

As we move into spring, we are nearing the time when students will participate in the annual state test, LEAP 2025. This year, teachers at Copper Mill Elementary are facilitating students' learning and presenting information in new ways. We are focusing on the development of thinking skills through grade-level-appropriate, but challenging tasks that require students to explain their thinking, to identify text and source documents that support their answer choices, and to solve problems using conceptual understanding, reasoning, modeling, and application.

Students in 5th and 6th grades take assessments in English Language Arts, mathematics, science, and social studies. These assessments are aligned to the Louisiana Student Standards.

Here are some highlights of the test:

- **Computer Based:** All test sessions are taken on the computer. This means that all multiple choice and even essay and constructed response questions require typing and keypad input. A computer-based test also allows for a greater variety of supporting tools that can be provided to students, such as magnification of text, test-taking tools, and background color change.
- **Technology Enhanced Test Items:** Students receive test questions that require certain knowledge of technology interactions such as drag and drop, drop down menu, text highlight, match interaction, hot spot, bar graph, coordinate graph, and number line.
- **Multiple Select Test Items:** This item type asks students to choose more than one correct answer and may appear as a one-part question or as part of two-part question.
- **Set Time Limits:** All sessions of the LEAP test are timed unless students receive special accommodations.

If you are interested in a closer look at the format of the computer-based test, you can sample the problems and experience the tools that are available to support students. Take a look at the link below and click on LA Online Tools Training.

[http://coppermillelementary.org/?page\\_id=9](http://coppermillelementary.org/?page_id=9)

Angela Cassard  
Principal

## Contact us

Copper Mill Elementary School  
1300 Independence Blvd.  
Zachary, LA. 70791  
(225) 658-1288

Visit us on the web at [www.coppermillelementary.org](http://www.coppermillelementary.org)

Mrs. Angela Cassard, Principal

Mr. Jonathan Coats, Assistant Principal

Mrs. Jess Patti, Assistant Principal

Mr. Jonathan McClinton, Dean of Students

## School Hours

7:55 A.M. - 2:55 P.M.

7:25 A.M. = Student arrival begins.

7:55 A.M. = Tardy Bell

Students may not be checked out after 2:25 P.M.

Early dismissal time - 12:10 P.M.

No checkouts after 11:40 A.M.



Sign up for important updates from our school! On your smartphone, open your web browser and go to the following link:  
[rmd.at/cmeparents](http://rmd.at/cmeparents)  
You can also get text notifications.  
Text the message @cmeparents to the number 81010.

# 6th Grade News

In sixth grade science, students are learning how electricity and magnetism are related. They will be moving into life science next.

In ELA class, the students will continue analyzing and critiquing literary analysis writing examples. Additionally, in preparation for LEAP testing, students will spend time reviewing the three types of writing they have learned this year. Students will evaluate narrative writing, research simulation, and literary analysis. Our students will also review sixth grade writing standards.

In reading class, the students continue to read and annotate *Out of the Dust* by Karen Hesse. Students are learning about the structure of a poem and how it contributes to the poem's theme. Recognizing a poem's theme will help make the poetry they read more enjoyable and help them understand how the text connects to their own lives.

Students in sixth grade social studies have completed their journey through the Ancient Rome and Medieval Europe Valley. Students explored the achievements of historical figures such as Julius Caesar, Justinian, Charlemagne, and Constantine. Students participated in a modern day version of the Canterbury Tales. Teachers are continuing to encourage students to dig deep and study the primary sources from history--as the saying goes: the only way not to repeat history, is to be knowledgeable of it!

Sixth grade math students will work on concepts of geometry and statistics in the month of March. Students will fill a prism with cubes to determine how many are needed to fill the prism. They will relate this to concepts of volume. Similarly, students will then study statistical questions, mean, median, mode, histograms, and plots to understand data distributions and measures of center.

## Spring 2020 Testing Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
<b>March 30</b> 6th grade ELA 1 & Math 1	<b>March 31</b> 6th grade ELA 2 Math 2	<b>April 1</b> 6th grade Math 3 ELA 3	<b>April 2</b> 5th grade ELA 1 Math 1	<b>April 3</b> 5th grade ELA 2 & 3
<b>April 6</b> 5th grade Math 2 & 3	<b>April 7</b> 6th grade Science 1&2	<b>April 8</b> 5th grade Science 1&2	<b>April 9</b>	<b>April 10</b> Good Friday, No School
<b>April 20</b>	<b>April 21</b> 6th grade Social Studies 1	<b>April 22</b> 6th grade Social Studies 2&3	<b>April 23</b> 5th grade Social Studies 1	<b>April 24</b> 5th grade Social Studies 2&3
<b>April 27</b> 5th grade Social Studies 4	<b>April 28</b> 6th grade Science 3			

# March Events

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
3/2 After School Tutoring Choir Rehearsal, 3:00 Intermediate Orchestra Practice, 3:00	3/3 District Pre- Festival Choir Concert at ZHS, 7:00	3/4 After School Tutoring	3/5 4-H Meeting, 3:00 Math Club Meeting, 3:00	3/6 Math Counts State Competition Choir District Festival	3/7 Saturday School
3/9 After School Tutoring	3/10 Orchestra District Festival	3/11 After School Tutoring Talent Show Rehearsals, 3:00	3/12 End of 3rd 9 Weeks Blood Drive, 2:30 Math Club Prodigy Tournament, 3:00	3/13 Club Day #2 DOJO Reward, Boots & Hats (20+/5-)	3/14 Saturday School 6th grade Mastery Mystery Event, 12:30- 3:00
3/16 5th grade AR Reward Free Dress After School Tutoring Beta Meeting, 3:00 5th grade home volleyball game, 4:30	3/17 Talent Show Rehearsals, 3:00 5th & 6th grade home volleyball games, 5:00	3/18 Report Cards Mailed After School Tutoring	3/19 Spring Pictures (Prepaid only) Math Club Meeting, 3:00 Talent Show, 6:30	3/20 Special Olympics Track and Field Prodigy Tournament, 3:00	3/21 Saturday School 5th grade Mastery Mystery Event, 12:30- 3:00 History Bee Regional Competition at Glasgow Middle
3/23 After School Tutoring	3/24	3/25 March Star Student Lunch Special Olympics Track and Field After School Tutoring 6th grade home volleyball game, 5:00	3/26 Talented Music Movie Show, 5:30 6th grade home volleyball game, 5:00	3/27 DOJO Reward, Powerade (20+/5-) Prodigy Tournament, 3:00	3/28
3/30 LEAP 6th grade ELA, Session 1 Math, Session 1	3/31 LEAP 6th grade ELA Session 2 Math Session 2				

## Dress Code Reminders:

- Pants and shorts must have belt loops and be worn with a solid black, brown, cordovan, white, or navy belt.
- Lanyards: 5th grade - Green / 6th grade - Khaki
- Sweatshirts must be solid white or navy blue. Logos cannot be larger than 2 inches.
- Non-zip sweatshirts with a large front pocket may not be worn.
- Jackets must be solid navy, white, red, black, brown, gray, Columbia blue, or khaki.
- Only white or navy undershirts are allowed.
- Fanny packs cannot be worn around the waist.

## March Star Students

Isabella Allen	Jaliah Jack	Brian Roose
De'Moine Cotton	Cynthia Jackson	Mia Scott
Brandt Creel	Malia S. Jackson	Tekoah Simpson
Summer Dorsey	Lucas Jett	Blair Smith
Cecelia Duggan	TyQuein Kilbourne	Jadon Stewart
Nilah Duhe	Tyson Kimble	Thomas Still
Michael Dykes	Alaina Leet	Han Truong
Mellia Esnault	Benton McCrary	Jalaney Warren
Caroline Fitzgerald	Asia Owens	Quindarius
Aaron Gaines	Donny Parker	Washington
Ryan Gathe	Stephen Ramirez	Bryce Watts
Conner Hanchey	Olivia Raymond	Camryn Wells
Parker Harris	Berkley Reitzell	Kayla Williams
Zade Hofeling	Kai Richard	Timiah Williams
Kean Holley	Jacob Rish	

# 5th Grade News

Fifth grade scientists will be studying the Earth’s orbit and rotation. Students will consider how ancient Polynesians used celestial navigation and will make observations of the apparent motion of the sun, moon, and stars. Through modeling the Earth-Sun-Moon-Stars system, we will discover that patterns in our observations are due to the motion of the Earth and Moon. Families can support our learning by the following activities: Use a piece of chalk to monitor shadows outside at different times of the day. Use a free app like SkyView or Night Sky to view the stars at night. Ask your student to pick a favorite constellation and recreate it on paper or on a ceiling.

In math, students are learning fraction and decimal division, working from concrete to abstract representations. Students are also reasoning about and working with three-dimensional shapes. They are exploring cubic units and moving toward calculations of volumes of rectangular prisms. Students are also extending their two-dimensional work with area to figures with fractional side lengths.

Our fifth graders have almost completed Unit 3 in ELA. In this unit, students have been reading literary and informational texts to determine how characters respond to the challenges presented by language barriers and ineffective communication. The main text students have been reading is *Wonderstruck* by Brian Selznick. Students have also read excerpts from *Maniac Magee* and many different texts about sign language. Students have already expressed their understanding of this unit by completing their second narrative essay. Students will also complete their second literary analysis essay at the end of the unit.

In social studies, fifth graders will be delving into what life was like in the colonies based on settlement patterns, locations, natural resources, religious groups, economy, and government. This unit will explore the Thirteen Colonies, Impact of Colonization on the North America, Europe, and West Africa, and the Power Struggles in North America.

## AR Point Clubs

<b>1000 point club</b> Elizabeth Holman	Kate Cornelius Addison Mayers Genevieve Moon	Anna Melius Haneen Rass Jon Richard	Ian Jackson Jermaine Jackson Layla Jackson
<b>500 Point Club</b> Phoebe Fannin	Kaylee Parker Eli Roberts Molly Voinovich	Wyatt Roberts Isabel Rupnow Blair Smith Emelia Sully Beau Tate Van Vo Gabrielle Williams	Chloey Johnson Ella Lloyd Milan Mack Madelyn Manor Camille Masterson Drew McGehee Finnegan Mickelson Amelia Mitchem Winston Moss Grace Noel Breanna Okert Mia Roberts Paisley Sanders Ryland Sasser Anthony Scadlock Luke Schulze London Simmons Kadence Valery Lazaevian Vannorman Cooper Walters Kaden Weatherspoon Cole White Amari Williams Cory Williams Amelia Woodard
<b>400 Point Club</b> Ezra Dupree	<b>50 Point Club</b> Audrey Arciniega James Armstrong Joseph Bassett Danielle Boers Eli Carter Jocelyn Chen Ty Douglas Nilah Duhe Michael Dykes Jesse Ellis Tyrin Ellis Claire Gautreaux Emerald Hall Yvonne Harms Annabelle Hebert Paisleigh Jackson Daylon Jarreau Micah Joosten Ellia Kimich Keilon Kirklin Savannah Masterson	<b>25 Point Club</b> Anna Adams Rachel Albert Caleb Anderson Henry Bell Braylon Benjamin Evan Blanchard Jennifer Broussard Gavin Cagnolatti Ava Carter Madelyn Chatelain Hartley Creel Ella Detre Carter Durand Allison Golan Paris Hall Conner Hanchey Samantha Harelson Preston Horton Kaylin Hue	
<b>300 Point Club</b> Emerson Stein			
<b>200 Point Club</b> Lauren Bradford Lilly Gafford Ruby Gehling Vincent Huang Justice Kyer			
<b>150 Point Club</b> Marlee Ballmer Nealson Bosley Blake Landry Hayden Merritt Miracle Moore Amara Nwabueze Mason Rojas Richard Wells			
<b>100 Point Club</b> Isabella Allen			