



Pride of the Colts

Copper Mill Elementary School

Copper Mill Code

We will give our best.
We will operate with honesty.
We will act responsibly.
We will honor others.



Copper Mill Mission Statement

Copper Mill Elementary will assist every student in reaching his or her maximum potential.

From the Principal's Desk

Dear CME families,

We are now in the spring semester. Spring usually brings on busy schedules. I want to emphasize the importance of daily attendance and arriving to school on time. Every minute matters. If a student is 10 minutes late to school each day, it adds up to missing more than 30 hours of class time. Being in class everyday speaks volumes about commitment to education and the belief that showing up is important. As we gear up for the LEAP test, attendance is even more important. Students are more likely to succeed in academics when they attend school consistently. And besides, we love seeing the faces of our sweet students each day.

Angela Cassard
Principal

**ATTENDANCE
MATTERS**



Please keep lunch balances current.
You may pay for lunch online at
www.myschoolbucks.com.



Contact us

Copper Mill Elementary School
1300 Independence Blvd.
Zachary, LA. 70791
(225) 658-1288

Visit us on the web at www.coppermillelementary.org

Mrs. Angela Cassard, Principal

Mr. Jonathan Coats, Assistant Principal

Mrs. Jess Patti, Assistant Principal

Mr. Jonathan McClinton, Dean of Students

School Hours

7:55 A.M. - 2:55 P.M.

7:25 A.M. = Student arrival begins.

7:55 A.M. = Tardy Bell

Students may not be checked out after 2:25 P.M.

Early dismissal time - 12:10 P.M.

No checkouts after 11:40 A.M.



Sign up for important updates from our school! On your smartphone, open your web browser and go to the following link:
rmd.at/cmeparents
You can also get text notifications.
Text the message @
[cmeparents](https://www.coppermillelementary.org) to the number 81010.

6th Grade News

Students in sixth grade social studies have completed their journey through the Ancient River Valley civilizations. Students explored Mesopotamia, Ancient Egypt, Ancient India, and Ancient China. Students will now begin to dive into the classical civilizations of Ancient Greece and Rome. They will continue to work hard as we explore the achievements of historical figures such as Socrates, Alexander the Great, Julius Caesar, and Constantine. Teachers are continuing to encourage students to dig deep and study the primary sources from history--as the saying goes: the only way not to repeat history, is to be knowledgeable of it!

In science class, students are finishing up contact forces and Newton's Laws of Motion. In our next unit, students will investigate electricity and magnetism and how they are related.

In ELA class, students will learn how to analyze 2-3 pieces of literature and write a literary analysis using text evidence and relevant reasoning. Through engaging and creative activities, students will also distinguish the difference between three types of writings such as, narrative (short story), research simulation, and literary analysis. In reading class, the students will continue to read and annotate *Out of the Dust* by Karen Hesse. Students are learning about the structure of a poem and how it contributes to the poem's theme. Recognizing a poem's theme will help make the poetry they read more enjoyable and help them understand how the text connects to their own lives.

This month in sixth grade math, students will complete their understanding of expressions, equations, and inequalities. They will understand how to write, solve, and graph inequalities. They will solve addition and multiplication equations using properties of equality. Later in the month, students will discuss ideas of geometric reasoning. They will determine area of composite figures, including rectangles, triangles, and parallelograms. They will also determine volume of prisms with fractional side lengths and volume of composite three dimensional rectangular prisms.

Dress Code Reminders:

- Pants and shorts must have belt loops and be worn with a solid black, brown, cordovan, white, or navy belt.
- Lanyards: 5th grade - Green / 6th grade - Khaki
- Sweatshirts must be solid white or navy blue. Logos cannot be larger than 2 inches.
- Non-zip sweatshirts with a large front pocket may not be worn.
- Jackets must be solid navy, white, red, black, brown, gray, Columbia blue, or khaki.
- Only white or navy undershirts are allowed.
- Fanny packs cannot be worn around the waist.

February Events

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					2/1 Saturday School Boys BB (6th) vs. Idea Bridge, 10:30 AM
2/3 6th grade State Beta Convention After School Tutoring Boys BB (5th) vs. St. Luke, 6PM Boys BB (6th) vs. Iberville, 7PM	2/4 6th grade State Beta Convention	2/5 After School Tutoring 6th grade State Beta Convention	2/6 Book Fair Preview Progres Reports go home 4-H Meeting, 3PM Math Club Meeting, 3PM	2/7 Book Fair Preview DOJO Reward - Faculty/Student BB game (20+/5-) Math Counts Competition	2/8 Saturday School
2/10 Book Fair Shopping during school After School Tutoring Intermediate orchestra practice, 3PM	2/11 Book Fair Shopping during school	2/12 Book Fair Shopping during school After School Tutoring	2/13 Book Fair Shopping during school 6th grade Valentine's Day Lunch	2/14 Happy Valentine's Day	2/15 Saturday School
2/17 After School Tutoring Intermeidate Orchestra Practice, 3PM Choir Rehearsal, 3PM	2/18 Star Student Lunch 5th/6th grade Content Night, 5:30 PM	2/19 5th grade Orchestra Instrument testing NMS Theater Field Trip, 6th grade After School Tutoring	2/20 Math Club Meeting, 3PM Prefestival Choir Concert, 7PM at ZHS	2/21 DOJO Reward, Mardi Gras (20+/5-) Mardi Gras Social, 3PM	2/22
2/24 Mardi Gras Holiday (No School)	2/25 Mardi Gras Holiday (No School)	2/26 Mardi Gras Holiday (No School)	2/27	2/28 5th grade band instrument testing	2/29 Saturday School

February Star Students

Amir Allen
Grace Atkinson
James Bankston
Jaylee Barber
Nealson Bosley
Lauren Bradford
Orlando Brown
Donald Burrell Jr.
Trent Carter
Jaydin Casey
Nyja Cleveland
Reed Cloutre
Aidan Cobb

Hartley Creel
Brendan Desrocher
Amelia Dupree
Carter Durand
Ava Fletcher
Annabelle Hebert
Sophia Hebert
Cynthia Jackson
Kelsy Jackson
Peyton Jellison
Ellia Kimich
Quinn Langley
Isabella Leake

Avie Mason
Savannah Masterson
Alexa McKey
Kaitlyn Montgomery
Genevieve Moon
Cameron Moses
Immanuel Nezianya
Lillie Page
Miles Partin
Serenity Price
Ja'Kendrick Riley
Mason Ross
Emelia Sully

Dillan Thai
Kaden Weatherspoon
Chloe Wedblad
Jamie White
Amelia Woodard

5th Grade News

In science, students will develop an anchor model to represent the movement of water through a Balinese rice farm. This initial model begins to describe how the components of Earth’s systems interact and will increase in complexity as students develop a deeper understanding of Earth’s systems. Students will analyze charts and graphs to find out how much water is on earth. Students will observe a model of a natural lake system to better understand how lakes are influenced by many factors. Models will be created to determine how different materials allow different volumes of water pass through them. Students will also study the Dust Bowl to find out how humans have impacted our Earth.

Fifth graders have begun unit 3 in ELA class. In this unit, students will read literary and informational texts to determine how characters respond to the challenges presented by language barriers and ineffective communication. The main text for this unit is *Wonderstruck* by Brian Selznick. Students will express their understanding of this unit by completing their second narrative essay. They will also complete their second literary analysis essay at the end of the unit.

In social studies, students have just completed Unit 2: European Exploration, and they are beginning our unit on Early Colonization. Students are investigating what happened to the Lost colony of Roanoke, as well as the settlement patterns of early colonies such as Jamestown and Plymouth. Students are analyzing and comparing maps of the Americas to determine reasons for early exploration and settlement.

In math, students are continuing their learning of multiplying and dividing fractions and decimal fractions. Students began by measuring fractional parts on a number line as a concrete way of understanding fractional parts of a whole, and eventually move to more abstract fraction operations. Students will use models and numerical expressions to find their products and quotients.

AR Point Clubs

800 point club Elizabeth Holman	Addison Mayers Kaylee Parker Eli Roberts	Haneen Rass Jon Richard Blair Smith	Milan Mack Madelyn Manor Camille Masterson
400 Point Club Ezra Dupree Phoebe Fannin	Molly Voinovich	Emelia Sully Gabrielle Williams	Erica Mayes Drew McGehee Finnegan Mickelson
300 Point Club Emerson Stein	50 Point Club Audrey Arciniega Joseph Bassett Danielle Boers Eli Carter	25 Point Club Anna Adams Rachel Albert Caleb Anderson James Armstrong Henry Bell Evan Blanchard Jennifer Broussard Gavin Cagnolatti Madelyn Chatelain Hartley Creel Ella Detre Allison Golan Paris Hall Connor Hanchey Samantha Harelson Preston Horton Kaylin Hue Ian Jackson Jermaine Jackson Layla Jackson Chloey Johnson Ella Lloyd	Amelia Mitchem Grace Noel Breanna Okert Mia Roberts Wyatt Roberts Isabel Rupnow Ryland Sasser Anthony Scadlock Luke Schulze Beau Tate Kadence Valery Van Vo Cooper Walters Kaden Weatherspoon Cole White Amari Williams Cory Williams Amelia Woodard
150 Point Club Marlee Ballmer Lauren Bradford Lilly Gafford Ruby Gehling Vincent Huang Justice Kyer Blake Landry Hayden Merritt Miracle Moore Amara Nwabueze Mason Rojas Richard Wells	Jocelyn Chen Ty Douglas Nilah Duhe Michael Dykes Jesse Ellis Tyrin Ellis Claire Gautreaux Emerald Hall Yvonne Harms Annabelle Hebert Paisleigh Jackson Daylon Jarreau Micah Joosten Ellia Kimich Keilon Kirklin Savannah Masterson Alexa McKey Anna Melius Genevieve Moon		
100 Point Club Isabella Allen Nealson Bosley Kate Cornelius			