



Pride of the Colts

Copper Mill Elementary School

Copper Mill Code

We will give our best.
We will operate with honesty.
We will act responsibly.
We will honor others.



Copper Mill Mission Statement

Copper Mill Elementary will assist every student in reaching his or her maximum potential.

From the Principal's Desk

Dear CME families,

As we approach the holiday season, the Copper Mill Elementary team would like to extend an expression of gratitude to all of our families for your continued support, which contributes to the success of our school. The holidays make me think of happiness and kindness. We are encouraging our students to be kind and be a change in the world. This kind of caring, kindness, and forgiveness certainly helps to put us in the holiday spirit.

The holiday season seems to make the days go by so quickly. With that in mind, take time to slow down and treasure the small moments in life. I extend joyous holiday greetings to all of our students and their families.

Angela Cassard
Principal



Contact us

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(225) 658-1288

Visit us on the web at www.coppermillelementary.org

Mrs. Angela Cassard, Principal

Mr. Jonathan Coats, Assistant Principal

Mrs. Jess Patti, Assistant Principal

Mr. Jonathan McClinton, Dean of Students

School Hours

7:55 A.M. - 2:55 P.M.

7:25 A.M. = Student arrival begins.

7:55 A.M. = Tardy Bell

Students may not be checked out after 2:25 P.M.

Early dismissal time - 12:10 P.M.

No checkouts after 11:40 A.M.



Sign up for important updates from our school! On your smartphone, open your web browser and go to the following link:
rmd.at/cmeparents
You can also get text notifications.
Text the message @
[cmeparents](https://textlocal.com/81010) to the number 81010.

6th Grade News

In ELA, sixth grade students are reading multiple nonfiction texts about Steve Jobs and his daring, yet creative, approach in developing Apple, Inc. into a world-wide phenomenon. During this unit of study, students will explore the following reading comprehension and writing skills: fiction text structures, compare and contrast, problem and solution, cause and effect, descriptive details, sequence of events, summarizing and analyzing informational texts, author's point of view, and research simulation essay writing.

This month in sixth grade math, students will continue learning about ratios. They will use their understanding of equivalent ratios to graph proportional relationships on the coordinate plane and write equations to represent those graphs. Lastly, students will use their understanding of equivalent ratios and double number lines to solve percent problems. This will include problems in which they determine the percent of a number and a part of a percentage. Students will complete this unit just before Thanksgiving break.

Sixth grade students are learning about Earth's place in the universe in science class. They will be modeling lunar cycles, eclipses, seasons, tides, and gravity. Students will also learn about different types of galaxies in our universe.

Students in sixth grade social studies have completed their journey through the Ancient River Valley civilizations. Students explored Mesopotamia, Ancient Egypt, Ancient India, and Ancient China. Students will now begin to dive into the classical civilizations of Ancient Greece and Rome. They will continue to work hard as we explore the achievements of historical figures such as Socrates, Alexander the Great, Julius Caesar, and Constantine. Teachers are continuing to encourage students to dig deep and study the primary sources from history--as the saying goes: the only way not to repeat history, is to be knowledgeable of it!

Dress Code Reminders:

- Pants and shorts must have belt loops and be worn with a solid black, brown, cordovan, white, or navy belt.
- Sweatshirts must be solid white or navy blue. Logos cannot be larger than 2 inches.
- Non-zip sweatshirts with a large front pocket may not be worn.
- Jackets must be solid navy, white, red, black, brown, gray, Columbia blue, or khaki.
- Only white or navy undershirts are allowed.
- Fanny packs cannot be worn around the waist.

November/ December Star Students

Raylin Allen
Marlee Ballmer
Treven Barber
Aubrey Beadle
Keron Benjamin
Nathen Booty
Jennifer Broussard
Asher Carter
Christian Clayton
Connor Conachen
Anaya Dalton
Adon Dunaway
Khamrys Gaylor
Landon Gregory
Donalia Grimes
Camille Harms
Taylor Haynes
Gavyn Hoda
Abe Hofeling
Kaylin Hue
Megan Hulbert
Nailah Jenkins
Carly Johnson
Matilyn Kelly
Jackson Krzewinski
Kingston Lias
Tyreonna Matthews
Cynsir McDaniel
Kristian Neziyana
Amara Nwabueze
Chandni Patel
Casyn Phillips
Reagan Ridgley
Zander Rigney
Wyatt Roberts
Zaccary Sargent
Elyse Savoie
Candice Spillman
Andrew Stalder
Ja'Marcus Thomas
Max Thompson
Logan Turner
Zuri Wheaton
Delilah Williams

Upcoming Events

Wed. 11/6	Kendra Scott Trunk Show, 3:00 P.M.
Thurs. 11/7	Fundraiser Pickup, 3-5:30 P.M. Math Club Competition Team Meeting, 3-5 P.M. 4-H Meeting, 3-4:30 P.M.
Fri. 11/8	Veteran's Day Program, 9:30 A.M.
Sat. 11/9	BETA District Day
Tues. 11/12	Progress Reports Go Home ZEPTO Meeting at CME, 6:00 P.M.
Thurs. 11/14	Math Club Competition Team Meeting, 4:00 P.M. Study Skills Parent & Student Seminar, 5:30 P.M.
Fri. 11/15	DOJO Reward, Wrestling Meet (20+/5-)
Mon. 11/18	Special Olympics Bowling Field Trip
Tues. 11/19	BETA Induction, 6:00 P.M.
Thurs. 11/21	Math Club Competition Team Meeting, 3-5 P.M. 5th Grade BETA Parent Meeting, 5:30 P.M. 6th Grade BETA Parent Meeting, 6:30 P.M.
11/25-11/29	Thanksgiving Break, No School
Wed. 12/4	November/December Star Student Lunch
Thurs. 12/5	6th Grade AR Free Dress 4-H Meeting, 3:00-4:30 P.M. Math Club Competition Team Meeting, 3-5 P.M.
Tues. 12/10	5th Grade Parent Christmas Lunch Choir and Orchestra Winter Concert, 6:30 P.M., CME Gym
Thurs. 12/12	5th & 6th Grade Band Winter Concert, 6:30 P.M., CME Gym Math Club Meeting, 3:00-4:00 P.M. 6th Grade Toga Day
Fri. 12/13	Fundraiser Reward
12/17-12/19	Early Dismissal, 12:10 P.M.
Thurs. 12/19	End of 1st Semester
12/20-1/3	Christmas/Winter Break, No School
Mon. 1/6	Professional Development, Teachers Only
Tues. 1/7	Students Return

WORK HARD FOR YOUR DOJO REWARD!

October 18 - Crazy socks
October 31 - Costume dress day
November 15 - Wrestle Mania
December 6 - Ugly Christmas Sweater
December 19 - Pajama day
January 24 - Camouflage dress day



5th Grade News

In science class, students will read *The Mangrove Tree* by Susan L. Roth and Cindy Trumbore. The book sets the stage for their study of ecosystems. By learning how plants and animals around the mangrove tree interact with one another, students will explore how ecosystems work together. They will also come up with ideas to help ecosystems that are out of balance. Parents can support their child's learning by talking about plant and animal life in our community. In class, students will investigate plants, soil nutrients and even decomposers. During this second module, students will work to uncover our phenomenon question of "How can trees support so much life?"

Students completed the unit on Indigenous People of the Americas in social studies class. Students researched different cultural regions and tribes to determine if they exhibited the characteristics of a civilization. They presented their research to the class and dressed up as a person from that region. To end the unit, students participated in their first Socratic seminar. In our next unit, European Explorers, students will examine the motivations and challenges of European explorers, including Columbus, to understand why Europeans set their sights on the New World. They will learn about additional European explorers and their similarities and differences to understand how cultures came to collide in the New World.

In ELA, fifth graders have started Unit 2: The Making of a Scientist. In this unit, students will read informational and literary texts to understand how different scientific theories have changed over time. They will express their understanding about these theories and the process of scientific inquiry by gathering evidence and comparing and contrasting different theories across multiple texts. Students will also express their understanding of informational texts by writing multiple research essays.

In math, division begins concretely with number disks as an introduction to dividing with multi-digit divisors. This leads students to divide multi-digit whole number and decimal dividends by two-digit divisors using a vertical written method. Students will apply their learning in module 2 to solve multi-step, multi-digit multiplication and division word problems. A focus on the reasonableness of both products and quotients, interpretation of remainders, and reasoning about the placement of decimals draws on skills learned throughout the year!

AR Point Clubs

350 point club Ezra Dupree	50 Point Club Joseph Bassett Nealson Bosley Eli Carter Kate Cornelius Nilah Duhe Jesse Ellis Lilly Gafford Claire Gautreaux Ruby Gehling Emerald Hall Yvonne Harms Elizabeth Holman Paisleigh Jackson Daylon Jarreau Ellia Kimich Justice Kyer Addison Mayers Anna Melius	Genevieve Moon Jon Richard Eli Roberts Mason Rojas Richard Wells Gabrielle Williams	Paris Hall Connor Hanchey Samantha Harelson Annabelle Hebert Jermaine Jackson Layla Jackson Chloey Hohnson Micah Joosten Keilon Kirklin Ella Lloyd Finnegan Mickleson Wyatt Roberts Ryland Sasser Blair Smith Emelia Sully Kadence Valery Kaden Weatherspoon Amari Williams
300 Point Club Phoebe Fannin		25 Point Club Rachel Albert Audrey Arciniega Evan Blanchard Madelyn Chatelain Jocelyn Chen Kate Cornelius Ella Detre Ty Douglas Michael Dykes Tyrin Ellis Allison Golan	
150 Point Club Lauren Bradford Blake Landry Hayden Merritt Emerson Stein			
100 Point Club Marlee Ballmer Vincent Huang Miracle Moore Amara Nwabueze Kaylee Parker Molly Voinovich			