

The following 24 proposals received \$15,000 stipends to refine and expand their ideas for impact.

Organization	Submitter	Proposal Title	Location	Proposal Summary
AdvancED / Measured Progress	Holly King	Redefining the Measurement of Early Childhood Program Quality and Child Outcomes	Arizona, Georgia & New Hampshire	This proposal seeks to identify a common set of indicators observed in high-quality early childhood programs that correlate to long-term academic and workplace success outcomes. This would enable early childhood programs to be consistent in accurately targeting meaningful elements of quality and actions for improvement.
Austin Chamber of Commerce	Drew Scheberle	Opportunity Austin: College and Career Readiness and Placement	Texas	Austin's Opportunity for All goal to accomplish near universal readiness and placement of area high school graduates either into post-secondary education or the high-performance workplace.
Bellwether Education Partners	Lina Bankert	CAP (College Access & Persistence) and Gown: Building Ecosystem Connections to Increase Postsecondary Degree Attainment	District of Columbia	A deep-dive study of a state or region to highlight where in the pipeline students are most likely to fall through the cracks, followed by a playbook of recommendations to address systemic opportunities. Consideration of both K-12 and postsecondary lenses.



BloomBoard	Jason C. Lange	Competency-Based Educator Licensure through Micro-Credentials	California & Pennsylvania	This proposal will develop a policy paper on the lessons learned about using micro-credentials in the licensure context for educators.
Center on Reinventing Public Education	Ashley Jochim & Travis Pillow	Out-of-School Enrichment Accounts	Washington	An enrichment-allowance program where parents whose children qualify based on income or other risk factors (e.g. foster care) would be able to receive a monetary allocation, administered by a third party (a nonprofit or a government agency) to access out-of-school enrichment opportunities.
Center on Reinventing Public Education	Travis Pillow & Sean Gill	Real estate trusts for school facilities	Washington	This proposal describes the creation of real estate trusts to manage real estate holdings and make space available for schools, clinics, childcare centers, and other community organizations. This trust would centralize how schools (traditional and charter) obtain real estate by using a third party to assess the school's need for space and match that need with available space that has been acquired within the respective jurisdiction.
Education Reform Now	Michael Dannenberg	Building a "Fast Track" to College	District of Columbia	This proposal is to develop for students academically prepared at the end of 11 th grade two new pathways to fast track to college. Pathway (1) offers a 4+3

				model of high school to and through college (4 years of high school & 3 years of college), whereas Pathway (2) offers a 3+4 model (3 years of high school & 4 years of college). In both cases, savings would be generated that could reform traditional 12 th grade courses.
Education Strategy Group	Ryan Reyna	Stop Remediation Before It Starts	District of Columbia	This proposal seeks to redesign the 12 th grade year utilizing “transition” courses that provide opportunities to catch up on knowledge/skills not yet mastered. These courses would be co-developed by K-12 and higher education educators to ensure they meet the required level of rigor to succeed in entry-level college courses.
GoGetter	Jared Wise	GoGetter Online Skilled Trades Community	California	This proposal seeks to increase the supply of workers in skilled trades by recruiting young people to these careers, and build a more effective online connection tool between individual students and workers, businesses looking for employees to hire, and organizations which provide services to these individuals and businesses.
Graduation Alliance	Rebekah Richards	Pay-for-Performance	Indiana & Ohio	This proposal outlines a “Pay-for-Performance”

		Statewide Dropout Recovery Programs to Re-engage Opportunity Youth		dropout recovery program with an open process to identify statewide providers who would receive compensation based on students completing accredited courses, earning diplomas and certificates, and job placement.
Health and Education Alliance of Louisiana (HEAL)	Connie Bellone	Coordinated Care for the Whole Child - Sustainability Model	Louisiana	The proposal aims to expand its “Coordinated Care for the Whole Child Program,” a program designed to remove the physical, mental and social health barriers to learning, to more schools in Louisiana. The proposal includes leveraging the use of Medicaid dollars to support service provision.
Independent Consultant	Avni Gupta-Kagan	Simultaneously Redefining the Role of Schools and Social Workers	South Carolina	This proposal seeks to redefine the role and responsibilities specific to school social workers, so that schools both address the effects of poverty and support student learning simultaneously.
IntegrateNYC	Sarah Zapiler	Student-Generated Enrollment Algorithm for Increased Integration	New York	This proposal seeks to engage students in reforming the enrollment process through an equitable high school enrollment algorithm to produce sustainable integration in NYC.

Iowa Department of Education	Kay Augustine	Elevating the Voice of Those We are Called to Serve - System Design with Youth Engagement and Voice	Iowa	This proposal seeks to design and implement a sustainable integration of student engagement and voice into a multi-tiered system of supports and continuous school improvement.
Johns Hopkins Institute for Education Policy <i>(in collaboration with Chiefs for Change)</i>	Ashley Berner & David Steiner	Mapping the Knowledge Domains in ELA Curricula	Maryland	Analyze an ELA curriculum by “mapping” the knowledge domains that are implicit in the selection of the texts to be read. The analysis and reports provide critical resources that enable leaders to make the best ELA curricular decisions for the students they serve.
Learning Heroes	Bibb Hubbard, Cindi Williams and Erica Felker	Equipping Parents in Understanding Grade Level Mastery	District of Columbia	The proposal seeks to “road test” in a local setting the Readiness Check , an interactive tool that gives parents a “gut check” on how their child has mastered the foundational skills needed for success as they progress from grade to grade.
Louisiana Community & Technical College System	Emily Campbell, René Cintrón, Tarie Roberson & Amber Blair	Addressing Barriers for Adult Students	Louisiana	The proposal captures their program, WorkReady U, as part of a system of public community and technical colleges coordinating to offer a series of state and institutional policies to solve social and economic challenges.

mindSpark Learning	Shannon Myers	STEMpath	Colorado	The proposal would create a graduate-level teacher certification program in STEM (e.g. computer science), starting in Colorado. This certification program would combine coursework and industry externships.
National Center for Special Education in Charter Schools	Lauren Rhim	A Blueprint for Educating Students with Disabilities in Portfolio School Districts	New York	The proposal outlines a vision for a robust and multi-pronged blueprint to educate students with disabilities well in portfolio districts.
National Hispanic Christian Leadership Conference	Gus Reyes	Preparing Hispanic children for success on their journey in early childhood education	California	This proposal seeks to build a resource for Hispanic families on how to engage with the early childhood system and what to expect to help children get ready for academic success.
Prichard Committee for Academic Excellence	Rachel Belin	Student Voice Think Tank	Kentucky	This proposal seeks to institutionalize and expand a unique student-led education research model pioneered by the Prichard Committee Student Voice Team.
The Center for Transformative Teaching and Learning	Glenn Whitman	Neuroteach Global	Maryland	This proposal seeks to design and launch a professional development tool using technology to revolutionize how educators develop their understanding of the Science of Learning and their ability to translate



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				research into actions through virtual micro-learning experiences.
University Ventures	Ryan Craig	Closing the skills gap through last-mile training	New York	To address the technological skills gap, the proposal aims to open up Pell Grant eligibility to "Last-Mile" training programs. Last-Mile Training takes a Design Thinking approach to the skills gap: designing backwards from good entry-level jobs rather than forward from high school.
YouthForce NOLA	Cate Swinburn	YouthForce NOLA: Real-World Skills for Real-Life Success	Louisiana	An education, business, and civil collaborative that prepares New Orleans public school students for the successful pursuit of high-wage, high-demand career pathways.