

Educator Primary Nomination

Nominee Information

Educator's First and Last Name:

Name of Project/Activity to which criteria will apply*

Position*

Length of Time in Position*

Length of time Educator has been involved with project/activity

Educator's Phone Number*

Educator's Address

Educator's Email*

Project/Activity that Emphasizes "Service Above Self"

Brief Description of how the Project or Activity Works*

School Affiliation (can be private or public within Lake Oswego)

Is this a New or Ongoing Project/Activity

Project/Activity Start Date (estimate if needed)

Will this Project or Activity Continue into the Future?

Number of People Benefited (estimate if needed)

How are You Familiar with this Person's Service to Others in Support of Education? (What is your connection to the Nominee?)

Which of the Following "Service Above Self" Criteria below Apply to the Nominee

Shows initiative, yet demonstrates selfless conduct toward others (give examples where you can).

- a) How did Educator initiate the project/activity or show personal initiative in performing it?
- b) How much time did Educator invest in the project/activity?
- c) Does the project/activity meet a school need? How?
- d) Does the project/activity meet a community need? How?
- e) How is the Educator an inspirational leader who engenders support of other involved stakeholders?

Inspires others to reach a high level of educational excellence (give examples where you can).

- a) Does the Educator create a positive learning environment that impacts others?
- b) How does the project/activity involve critical thinking?
- c) How does the project/activity demonstrate and engender high educational ideals?
- d) Did project participants learn new skills through their involvement with the project?

Builds a strong sense of confidence, competence, and citizenship in others (give examples where you can).

- a) How did the project/activity encourage mutual trust and empowerment?
- b) How was the Educator effective in communication, organization, creativity?
- c) How did the Educator motivate citizenship in others?
- d) How many people were involved in executing the project/activity?

Creates positive, results-driven impact that could continue beyond the Educator's involvement (give examples where you can).

- a) Has the project/activity been a measurable success (if possible, provide numbers)?
- b) How will it be measured in the future?
- c) How did Educator's project/activity result in a sustainable model for others to follow?

Participates in a high level in other extracurricular & school-related activities (give examples where you can).

- a) In which extracurricular and school-related activities is the Educator most involved? How?
- b) In which does the Educator have a significant or leadership role? How?
- c) In what other community activities outside of the classroom does the Educator participate?

Is there anything you would like to add that is not addressed in your answers above?

Nominator Name and Contact Information

Nominator Name*

Nominator Address

Nominator Phone Number*

Nominator Email*

Securing A Supporting Nomination

Who will you be asking for a Supporting Nomination of your Nominee?*

At least one Supporting Nomination is necessary for each Nominee. Please contact one or two other individuals who are familiar with your Nominee and their project/activity and request that they complete the 'Supporting Nomination' form (found on this website).

Include the name and email of at least one person. If you have more than one person to provide a supporting nomination, include a name and email for each person.