

Have a ball reading this summer!

Summer Choice Board for rising 4th graders

Complete at least 10 of these activities and return to your 4th grade teacher for a Popsicle Party & Dress Down Day! Each activity should be completed using a different book.

Parents: Please initial and date each activity your child completes.



S	U	M	M	E	R
Write a letter to the author of the book that describes your opinion of the book or a specific part of the book. Also ask 3 questions that you have about the book.	Summarize events from the text by creating a comic strip.	Conduct an interview with the book's main character. Ask and answer at least 10 questions.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?	Create a poster advertising a vacation in the book's main setting.	Make a hypothesis about what may have changed if the character were in a different setting in the book.
Make a jeopardy game using at least 20 questions about the book.	Write a persuasive letter to a friend convincing them to read the book. Explain why they should read it.	Write a conversation between two characters ten years after the book's ending.	Write a poem about two main events in the story.	Design a costume for one of the characters in the book. Label all the parts and explain why they are included.	Create a graphic organizer comparing and contrasting two characters in the story.
Write a test for the book with 10 multiple choice questions, 10 fill in the blank questions, and 1 short answer question. Include a separate answer key.	Write an inspirational speech to help a character through something they struggled with in the book.	Make connections to the story, including a connection to your life, to another book you have read, and to the real world.	Write a play based on the book. Included narration and at least three characters.	Write a summary of the book that you read. It must be 3-5 paragraphs in length.	Develop a visual presentation to justify the actions of a character.
Create a chart with symbols that represent a person from the text. Give the meaning of each symbol.	Sequence events from the text on a timeline.	Design a new cover for the book and explain what you changed and why.	Write an alternate ending for the book. Write at least 3 paragraphs and include at least one major change.	Create a board game based on the book. Include instructions.	Write a brochure that summarizes a main event in the book.

Rising 4th Grade Summer Reading Book List

Please choose 10 of these books to read during your Summer Vacation.

Harry Potter series
Any Rick Riordan series (NO graphic novels-- chapter books ONLY)
The Cricket in Times Square by George Selden
Earthquake Terror by Peg Kehret
Fudge-a-Mania by Judy Blume
The Indian in the Cupboard by Lynne Reid Banks
Mrs. Frisby and the Rats of NIMH by Robert C O'Brien
My Side of the Mountain by Jean Craighead George
My Teacher is an Alien by Bruce Coville
Nothing's Fair in Fifth Grade by Barthe DeClements
A Share of Freedom by June Rae Wood
Sideways Stories from Wayside School by Louis Sachar
Time for Andrew by Mary Downing Hahn
The Contest by Gordan Korman
The Misadventures of Maude March by Audrey Couloubis
Crickwing by Janell Cannon
The Quest Begins by Erin Hunter
The Book of Three by Lloyd Alexander
The Great Brain by John D. Fitzgerald
James and the Giant Peach by Roald Dahl
Jumanji by Chris Van Allsburg
Sadako and the Thousand Paper Cranes by Eleanor Coerr
Shiloh by Phyllis Reynolds Naylor
The Boy who Painted Dragons by Demi
The Trouble with Wishes by Diane Stanley
The Earth Dragon Awakes by Laurence Yep
Homesick by Jean Fritz
Keeping Score by Linda Sue Park
Circle of Doom by Tim Kennemore
The Not-Just-Anybody Family by Betsy Byars
Boy of a Thousand Faces by Brina Salznick
Edgar and Ellen Under Town by Charles Ogden
Framed by Frank Cottrell Boyce
Jim Ugly by Sid Fleischman
The House of Power by Patrick Carman
Do the Funky Pickle by Jerry Spinelli
Lunchmoney by Andrew Clements
Sahara Special by Esme Codell
Waiting for Normal by Leslie Connor
Snow Treasure by Marie McSwigan
Gaia Girls: Enter the Earth by Lee Welles
The Shakespeare Stealer by Gary Blackwood
Matilda by Roald Dahl
Nim's Island by Wendy Orr
Tuck Everlasting by Natalie Babbitt
A Wrinkle in Time by Madeleine L'Engle
The Little Prince by Antoine d Saint-Exupery
The Invention of Hugo Cabret by Brian Elznick
Little House in the Big Woods by Laura Ingalls Wilder
Mr. Popper's Penguins by Richard and Florence Atwater

Elementary Reading Bowl Academic Team Note:

Students in grades 3-5 may apply to join the Elementary Reading Bowl academic team. Third graders do not compete on the team, but may participate in the club and other academic aspects in order to gain experience and a competitive edge for their fourth grade year. Students who apply for the Elementary Reading Bowl are required to read the full book list before submitting applications. Reading these books counts toward the summer reading log choice board requirements. Please Email Ms. Khan at mkhan@fultonscienceacademy.org or Mrs. Wisniewski at kwisniewski@fultonscienceacademy.org with any questions. Reading Bowl books for the 2020-2021 year are as follows:

1. Creech, Sharon. Saving Winslow.
2. DiCamillo, Kate. Louisiana's Way Here.
3. Kelly, Lynne. Song for a Whale.
4. Korman, Gordon. The Unteachables.
5. Magoon, Kekla. Season of Styx Malone.
6. McDunn, Gillian. Caterpillar Summer.
7. Raúf, Onjali Q. The Boy at the Back of the Class.
8. Savage, Melissa. Lemons.
9. Swender, Jennifer. Solving for M.
10. Watson, Renée. Some Places More than Others.