



**Module #5: Exploration of Others  
STUDENT IMPACT ASSESSMENT**

TOTAL SCORE: \_\_\_\_\_/15

QUESTION 1. What is meant by "stereotyping"?

\_\_\_\_\_ /1 points

QUESTION 2. Identify two dangers of "stereotyping".

\_\_\_\_\_ /2 points

QUESTION 3. Name three elements that make up a person's "culture".

\_\_\_\_\_ /3 points

QUESTION 4. What is the difference between the "intent" and the "impact" of our communication with others?

\_\_\_\_\_ /2 points

QUESTION 5. How can we ensure that the intent and the impact of our conversations match?

\_\_\_\_\_ /1 points

QUESTION 6. What was the purpose of the motto "E Pluribus Unum" in 1776 when the United States was founded?

\_\_\_\_\_ /1 points

QUESTION 7. Provide an example of where "E Pluribus Unum" is reflected in your school today.

\_\_\_\_\_ /1 points

QUESTION 8. List two responsibilities that we have when we are members of a "privileged group".

\_\_\_\_\_ /2 points

QUESTION 9. Name one strategy that a person can practice to improve their intercultural competence skills.

\_\_\_\_\_ /1 points

QUESTION 10. According to the student handbook at your high school, what is the policy for participation in the ethnic intimidation of another student?

\_\_\_\_\_ /1 points