



LESSON 8.8 Be Inclusive, Not Exclusive

Module #8: Leadership

Defining oneself as a leader in the school starts early, and ninth graders need to understand this. There are identifying characteristics of effective leaders that can be learned and developed – but it takes practice. It is important for freshmen to be aware of the opportunities to practice and fine tune their leadership skills in high school.

Enduring Understandings

- I. **Effective leaders share common characteristics – characteristics that can be learned and developed.**
- II. There are many opportunities in high school to gain leadership experience.

Essential Questions

- I. **What are the characteristics of effective leaders? (I)**
- II. **What strategies can be employed to build leadership skills? (I)**
- III. What opportunities exist in our high school to gain leadership experience? (II)

Lesson Objective(s)

Students will learn techniques and develop skills to become better leaders in and out of the classroom.

Challenge 3.4

Challenge 3.4

Lesson 8.8

Lesson 8.9

Challenge 3.5

Directions:

1. Prior to conducting this lesson, the faculty advisor and student leaders need to prepare bingo cards. You will need a different version of the bingo card for each student in the class (in other words, the names need to be in different order on each card). On each bingo card, write the name of a freshman in your class in each box until you have used all freshman names (repeat names if there are still empty boxes). **Bingo Card template included below.** You'll also need to write the name of each freshman on a small piece of paper to draw from during the game.
2. When your freshmen arrive, explain to them that you're about to play "leadership bingo." But, to win "leadership bingo," you'll need the help of everyone in the class.
3. To play the game, draw a name (small pieces of paper should be placed in a hat or box). Read the name out loud. The student whose name is read has to share the name of a great leader (famous or not) he/she knows and why — specifically which of the leadership characteristics you've been discussing does this person exhibit. Students can only "play" this name on their bingo card if the selected student shares a leader. Continue playing until all names have been selected and all students have shared. Award prizes for "BINGOs" along the way.
4. At the conclusion of the game, reiterate the importance of being inclusive and that the best leaders find ways to include everyone, not to exclude. This is also a great opportunity to review the leadership characteristics many of the leaders who were shared possess.

Materials & Supplies

- Bingo cards
- Bingo chips (pennies will work)

**FOCUS
POINT**

Sometimes we think success comes only from winning a competition. But, it's not always about "beating" someone else. We can often accomplish more and "win" more in the end, when we all work together to accomplish a task.

- Follow up this activity with a group discussion. Give students time to think of some personal examples when things weren't going well until a team or group of people decided to work together to best accomplish a task. Make sure student leaders have examples to share as well.

**resources
&
extension**

LEADERSHIP BINGO
