



LESSON 8.10 Details, Details, Details

Module #8: Leadership

Defining oneself as a leader in the school starts early, and ninth graders need to understand this. There are identifying characteristics of effective leaders that can be learned and developed – but it takes practice. It is important for freshmen to be aware of the opportunities to practice and fine tune their leadership skills in high school.

Enduring Understandings

- I. **Effective leaders share common characteristics – characteristics that can be learned and developed.**
- II. There are many opportunities in high school to gain leadership experience.

Essential Questions

- I. **What are the characteristics of effective leaders? (I)**
- II. **What strategies can be employed to build leadership skills? (I)**
- III. What opportunities exist in our high school to gain leadership experience? (II)

Lesson Objective(s)

Students will learn techniques and develop skills to become better leaders in and out of the classroom.

Challenge 3.5

Challenge 3.5

Lesson 8.10

Lesson 8.11

Challenge 3.5

Directions:

1. Prior to conducting this lesson, student leaders and the faculty advisor will need to create a list of tasks as described below and create a copy for each student. Student leaders should also think of times when not paying attention to details has made life “more challenging.”
2. Create a list of tasks. On the top of the page, make sure it says “Read all of the instructions first and pay attention to detail.” The tasks can range anywhere from patting your head while rubbing your stomach to writing your name on the board. Be creative here! The key is that there must be enough tasks to take up a page and a half because the last task/instruction needs to be: “Do none of the tasks above. Sit quietly until everyone is done and say nothing.”
3. Give each freshman the “list of tasks” that you have created. Tell them that the first person to complete the tasks wins. Most of the students, in their hurry to finish all of the tasks, will not read all of the instructions first – and by doing even one of the tasks, they lose.
4. At the conclusion of the activity, debrief with the students. Tell them that, as leaders, they must focus on the details and make sure they are fully aware of what they are trying to accomplish before they begin. Stories can be shared by the student leaders and faculty advisor of how not having all of the details affected them. Offer tips/suggestions on how to make sure you know the details and follow through as a leader.

Materials & Supplies

- Copies of the “List of Tasks”

**FOCUS
POINT**

Good leaders pay attention to details. To do your best and to get the people you’re leading to do their best, all details must be accounted for – the end result will be a better product and/or success.

- Give your students this discussion prompt: “Some people say if you pay attention to the little things, everything else will follow.” Do you agree with this? Why or why not? Discuss, journal, or blog.

**resources
&
extension**