



## LESSON 5.6 E Pluribus Unum - Part II

### Module #5: Exploration of Others

Since having a great high school experience is really all about relationships, it is important for freshmen to explore the values and beliefs of other students – and how they're similar and different. There are dangers in not taking the time to truly understand the people we consider "different" from us – dangers that can have a lifetime of negative consequence.

### Enduring Understandings

- I. **Race, gender, ethnicity, and culture are all different and cannot be interchanged. Understanding each is an integral part of getting to know others and what defines them.**
- II. Stereotyping is very common and very dangerous – if not recognized and corrected.

### Essential Questions

- I. **What is culture? (I)**
- II. What is stereotyping and what are the dangers of stereotyping? (II)
- III. What is ethnic intimidation? (II)

### Lesson Objective(s)

Students will develop an understanding of "E Pluribus Unum" and the significance of the phrase, "Out of Many, One."

Lesson 5.4

Lesson 5.5

**Lesson 5.6**

Lesson 5.7

Lesson 5.8

### Directions:

1. This lesson is a continuation of Lesson 5.5. Students will meet in their groups from Lesson 5.5.
2. Review the meaning of "E Pluribus Unum" and "Out of Many, One."
3. Students will discuss and take notes to the following questions.
  - What can be difficult in living out this idea as a school, a community and/or an entire country?
  - What are the advantages of having this motto represent our value system?
  - What are the disadvantages of having this motto represent our value system?
  - What needs to be in place in order for a large community to truly represent its people?
  - What do individual people need to do in order to work for the good of the larger group?
4. Student leaders should facilitate a large group discussion about the groups' responses.

*It is worth noting that conversations about our family's or our own arrival to the United States can be a source of pride, ambiguity, and/or even pain for some people. Some of us are aware of how we arrived to this country while some of us may not be sure of the details or may even associate our coming to the United States with stressful or sad circumstances. Hence, it is important to remember that conversations about our stories of arrival to the United States are important and valuable to have, but they can also range in emotion and we must remain sensitive to topics of war, slavery, human trafficking and for some adoption.*

### Materials & Supplies

- No supplies are needed.

**FOCUS  
POINT**

It is important to reflect on the founding ideals of our country and think about these in terms of our own lives. Indeed, most of these ideals still exist today, and it is important that each of us recognizes our responsibilities to continually uphold them.

- The interactive game, *Hate Comes Home*, is an excellent supplement to Module 5. We strongly recommend you use it with this module to enhance student understanding of cultures and stereotypes.
- To order a *Hate Comes Home* subscription, visit the following website:  
<http://www.willinteractive.com/hate-comes-home>
- If you choose not to purchase and use the *Hate Comes Home* program, we recommend showing movie clips that illustrate and discuss the dangers of stereotyping and cultural biases.

**resources  
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extension**