



LESSON 5.11 Quotes - Part II

Module #5: Exploration of Others

Since having a great high school experience is really all about relationships, it is important for freshmen to explore the values and beliefs of other students – and how they’re similar and different. There are dangers in not taking the time to truly understand the people we consider “different” from us – dangers that can have a lifetime of negative consequence.

Enduring Understandings

- I. **Race, gender, ethnicity, and culture are all different and cannot be interchanged. Understanding each is an integral part of getting to know others and what defines them.**
- II. **Stereotyping is very common and very dangerous – if not recognized and corrected.**

Essential Questions

- I. **What is culture? (I)**
- II. **What is stereotyping and what are the dangers of stereotyping? (II)**
- III. **What is ethnic intimidation? (II)**

Lesson Objective(s)

Students will use famous quotes to reflect and respond to what they have learned throughout this module.

Lesson 5.9

Lesson 5.10

Lesson 5.11

Lesson 6.1

Lesson 6.2

Directions:

1. This lesson is a continuation of Lesson 5.10.
2. Divide the class into three or four small groups so that there is one student leader working with each group.
3. Freshmen should have some discussion about the quotes that resonated most with them. Each small group needs to select one quote that they believe best represents all the work they have done and things they have learned throughout module #5.
4. Once the quote is selected, each small group should develop three specific actions that ninth graders could do to bring the quote “to life.” Write the quote and actions on chart paper.
5. Bring the class back together, and give each small group an opportunity to share their quote and action steps.

Materials & Supplies

- Chart paper / Markers

**FOCUS
POINT**

This is the opportunity to reflect on the entire module and bring all the lessons learned together. Hopefully, freshman can articulate some of what they learned through their interpretation of these powerful quotes.

- If time permits, take this lesson one step further and condense all of the action steps generated into three or four for the entire class. Challenge students to do the actions and periodically check in with students to see the impact these actions are having in their lives.

**resources
&
extension**