



## LESSON 4.7 Putting a Price Tag on Values - Pt 3

### Module #4: Who Am I?

It is important for ninth grade students to develop an understanding of themselves, what they believe in, and how they relate with everyone else in the school building. Understanding oneself is an important bridge to understanding others. Being able to answer the question, "Who Am I?" makes appreciating others' similarities and differences easier to accept.

### Enduring Understandings

- I. Truly knowing oneself means knowing one's values, culture, communication style, beliefs, and mission and how they influence everyday life and relationships.
- II. **Identity is not just defined by how a person looks; rather identity is a complex web that includes values, behaviors, traditions, and beliefs.**

### Essential Questions

- I. What is my communication style and why is it important that I know it? (I)
- II. **How do I define my identity? (II)**
- III. **What beliefs and values define my personal mission in life? (II)**

### Lesson Objective(s)

Students will complete a self-assessment and become aware of their personal beliefs and values.

Lesson 4.5

Lesson 4.6

**Lesson 4.7**

Lesson 4.8

Lesson 4.9

### Directions:

1. To conclude the "values auction" activity, the students will need to determine the "value" that was represented by each item in the auction. Divide the students into small groups (one small group for each student leader), and distribute copies of the "What's the Value?" worksheet.
2. Student leaders should guide the ninth graders in a discussion of each item and the value it represents.
3. Once everyone has concluded this discussion, bring the large group back together to discuss the "value" assigned to each item.
4. To conclude the lesson, ask the winner of each item if that was the "value" he/she was associating with the item when they were bidding for it. Does he/she believe this is, indeed, a value they hold as important? Why or why not?

### Materials & Supplies

- Students will need to have their completed "Putting a Price Tag on Values" worksheet
- Copies of the "What's the Value?" worksheet

FOCUS  
POINT

Values are a big part of who we are as individuals – but how often do we try to place a value on our values. Knowing what we value most says a lot about us and is an important piece to defining who we really are.

- Have the class work together to create their own version of the "values worksheet. What "items" do they place value on that weren't on the original worksheet? What "values" do these items represent?
- Blog/Journal Entry: What did you learn about your values? Did anything surprise you?

resources  
&  
extension

## What's the Value?

ITEM	WHAT'S THE VALUE?
A personal chef to cook me my favorite foods whenever I want	
To be liked by everyone	
To be a great, professional athlete	
To spend time helping those sick or less fortunate than me	
To be seen as very attractive by those around you	
To have world peace	
A world free of prejudice and unfairness	
To find the fountain of youth and never get old	
To meet the greatest figure of your religion	
The freedom to do what you want, when you want to do it	
A long, healthy life	
A beautiful home	
A variety of learning resources to study and learn new things whenever I want	
A great vacation	
To be very, very wealthy	
To be the best and most successful in your chosen career	
A satisfying, loving marriage and a happy, fulfilling family life	
A world without lying or cheating.	
Front row seats and backstage passes to any concert, or sports event any time	
To be a famous celebrity	

## What's the Value? – SUGGESTED ANSWER KEY

ITEM	WHAT'S THE VALUE?
A personal chef to cook me my favorite foods whenever I want	Pleasure, health, happiness
To be liked by everyone	Social recognition, popularity, friendship, approval
To be a great, professional athlete	Recognition, power, popularity
To spend time helping those sick or less fortunate than me	Love, morality, helpfulness
To be seen as very attractive by those around you	Physical appearance, recognition, status, prestige, self-esteem
To have world peace	Freedom, justice, morality
A world free of prejudice and unfairness	Justice, equality
To find the fountain of youth and never get old	Physical appearance, self-esteem
To meet the greatest figure of your religion	Religion, wisdom
The freedom to do what you want, when you want to do it	Autonomy, independence, freedom, power, pleasure
A long, healthy life	Health
A beautiful home	Aesthetics, beauty, pleasure, wealth, prestige, a comfortable life
A variety of learning resources to study and learn new things whenever I want	Knowledge, intelligence, intellectual stimulation
A great vacation	Pleasure, relaxation, leisure, a comfortable life
To be very, very wealthy	Wealth, pleasure, a comfortable life, influence, material possessions
To be the best and most successful in your chosen career	Achievement, skill, knowledge, self-respect
A satisfying, loving marriage and a happy, fulfilling family life	Family security, love, happiness, loyalty
A world without lying or cheating.	Honesty, morality, justice
Front row seats and backstage passes to any concert, or sports event any time	Pleasure, exciting life, power
To be a famous celebrity	Recognition, power, popularity