



LESSON 4.6 Putting a Price Tag on Values - Pt 2

Module #4: Who Am I?

It is important for ninth grade students to develop an understanding of themselves, what they believe in, and how they relate with everyone else in the school building. Understanding oneself is an important bridge to understanding others. Being able to answer the question, "Who Am I?" makes appreciating others' similarities and differences easier to accept.

Enduring Understandings

- I. Truly knowing oneself means knowing one's values, culture, communication style, beliefs, and mission and how they influence everyday life and relationships.
- II. **Identity is not just defined by how a person looks; rather identity is a complex web that includes values, behaviors, traditions, and beliefs.**

Essential Questions

- I. What is my communication style and why is it important that I know it? (I)
- II. **How do I define my identity? (II)**
- III. **What beliefs and values define my personal mission in life? (II)**

Lesson Objective(s)

Students will complete a self-assessment and become aware of their personal beliefs and values.

Lesson 4.4

Lesson 4.5

Lesson 4.6

Lesson 4.7

Lesson 4.8

Directions:

1. If students did not finish preparing their worksheets for the "values auction," give them some time to do so.
2. Explain to students how the auction will work. They only have \$10,000 to spend, and the highest bidder will "win" each item. It is recommended that you allow 3-4 purchases of each item so that students have the opportunity to purchase multiple items. Once a student has spent all of his/her money, he/she has obtained all the items that he/she can possess.
3. Use remaining time after the auction for students to discuss the items they purchased in small groups. Student leaders should guide freshmen in a discussion of why they purchased the items they did. Were there any items they were out-bid on? Why did they prioritize the items in the order that they did?

Materials & Supplies

Students will need to have their completed "Putting a Price Tag on Values" worksheet

**FOCUS
POINT**

Values are a big part of who we are as individuals – but how often do we try to place a value on our values. Knowing what we value most says a lot about us and is an important piece to defining who we really are.

- Once students have had an opportunity to share and discuss their "purchases," have them do this activity again. It may be interesting to see if anyone decides to spend their money differently. Be sure to discuss why or why not students change their minds.

**resources
&
extension**