



## LESSON 10.4 College Applications

### Module #10: The Future

It is important for freshmen to think about and plan for life after the ninth grade year and even life after high school. This means knowing what course and academic program options are available at the high school. It also means knowing career and college interests because it is never too early to begin planning for the day after high school graduation...

### Enduring Understandings

- I. Getting the best high school experience requires careful planning and selection of courses and programs that best meet your needs and interests.
- II. **Planning for life after high school needs to begin now.**
- III. It is never too early to begin making sound financial decisions.

### Essential Questions

- I. **What are my goals for the rest of high school and for life after high school? (II)**
- II. What high school courses do I need to take to help me meet my goals? (I)
- III. What can I do now to set the stage for a positive financial future? (III)

### Lesson Objective(s)

Students will begin (or continue) to explore the college application process and steps they can take now to ensure a sound application.

Challenge 5.3

Lesson 10.3

**Lesson 10.4**

Challenge 5.4

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### Directions:

1. Prior to conducting this lesson, the faculty advisor and student leaders should collect a few sample college applications. We suggest selecting and copying applications for schools students from your school most often attend. A great resource to use is the Common Application website: <https://www.commonapp.org/CommonApp/default.aspx>
2. When freshmen arrive for class, ask them if they know much about the college application process. What kinds of information do you think colleges are asking for? How long do you think it takes to complete each application? Do you have to write essays? Does it cost money to apply to college?
3. Divide the freshmen evenly between student leaders and distribute the sample college applications you collected. In small groups, review the applications and draw some conclusions about the information colleges are looking for (extra-curricular participation, community service, G.P.A., ACT/SAT performance).
4. Bring the full class together to discuss each group's conclusions. Have a brief discussion about what freshmen can begin doing now to have a better application when they are seniors.

### Materials & Supplies

- Copies of sample college applications

FOCUS  
POINT

Too often, students don't begin thinking about college applications until their senior year – and it's too late to get in extra-curricular participation, community service, and have a high grade point average. Don't let your freshmen do this!

- This module can be enhanced and extended with the many activities that a career interest/survey platform can provide. We suggest considering [www.careercrusing.com](http://www.careercrusing.com) as a potential web solution. In addition to Freshman Focus Module #10 lessons and activities, students can deep dive into many career options, build a portfolio, and develop detailed plans for high school, college, and beyond!

resources  
&  
extension