



THE MISSION

leadership — can we all be leaders?

CHALLENGE 3.5

suggested duration: 3 lessons

What is THE CHALLENGE?

The Challenge is a product-based learning experience, putting freshmen in the driver's seat to make a difference for their school, their community, and their futures!

Working collaboratively over a period of 50 Freshman Focus lessons, ninth graders must complete five missions to win The CHALLENGE. Each mission requires purposeful research, planning, and teamwork and can't be finished without the creation of an authentic product that solves a real problem.

The Challenge makes freshmen the decision makers and the problem solvers in their school — all to ease the transition into high school and make it a great experience!

The Missions

Mission #1

**School Spirit —
How Can We Make It Happen?**



Mission #2

**Bullying —
How Can WE be Bully FREE?**



Mission #3

**Leadership —
Can We All Be Leaders?**



Mission #4

**Safe & Healthy Decisions —
Is It Worth the Risk?**



Mission #5

**Skills & Jobs —
Will We Be Ready for Work?**

This mission comes from your student council. They love the school and are proud of the great traditions that make it such a special place. Council members want to make sure this year's freshmen are prepared to be the school leaders of tomorrow. This is your chance to show you have what it takes to become leaders and keep the tradition alive!

Directions

- Determine the key tasks that need to be completed to create the final product. Add tasks to the "Team Work Plan."
- Have students return to their small groups led by a student leader. Each group should be assigned a task(s) from the Team Work Plan to complete.
- Each group will be responsible for one aspect of the entire product completion.
- Students should meet with their respective teams to carry out the work. Be sure to refer to "The Challenge Collaboration Rubric" to remind students of how they will be evaluated throughout their work together.

Implementation Suggestions

- Group tasks could include: data analysis (data from Challenge 1.4), product design, product construction, advertising, presentation development (practice presentation skills), etc.

- Use the resource "Team Work Plan."
- Coordinate periodic "check ins" in between work sessions so that each small group can update the class on progress. This is crucial since all tasks will need to come together for one, final product.
- Don't forget to continue using the class blog to discuss progress on this mission!

