

# Results-Based Coaching Tool

From Sweeney, Diane. Student-Centered Coaching: A Guide for K-8 Coaches and Principals. Thousand Oaks: Corwin, 2011.

<b>Coach Name:</b>		<b>Teacher Name(s):</b>																										
<b>Dates of Coaching Cycle:</b>		<b>Coaching Focus(Grade/Subject/Content):</b>																										
<b>Standards-Based Goal</b> What is the goal for student learning?	<b>Instructional Practice</b> What instructional practices will help students reach the goal?	<b>Instructional Coaching</b> What coaching practices were implemented during this coaching cycle?	<b>Teacher Learning</b> As a result of the coaching, what instructional practices are being used on a consistent basis?	<b>Student Learning</b> How did student achievement increase as a result of the coaching?																								
<p><b>Students will...</b></p>  <p><b>Standard(s):</b></p>  <p><b>Learning Targets:</b></p>  <p><b>Baseline Data:</b> Where are the students now?</p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><th>Students</th><th>#</th><th>%</th></tr> <tr><td>Proficient</td><td></td><td></td></tr> <tr><td>Almost There</td><td></td><td></td></tr> <tr><td>Not Yet</td><td></td><td></td></tr> </table>  <p><b>How do we know?</b> As measured by the following formative assessment:</p>	Students	#	%	Proficient			Almost There			Not Yet			<p><b>Teacher(s) will...</b></p>	<p><b>Coach will...</b></p> <p><input type="checkbox"/> Analyze student work</p> <p><input type="checkbox"/> Collaborate to set goals</p> <p><input type="checkbox"/> Collect student evidence during the class period</p> <p><input type="checkbox"/> Co-teach</p> <p><input type="checkbox"/> Create learning targets</p> <p><input type="checkbox"/> Plan collaboratively with teacher(s)</p> <p><input type="checkbox"/> Share learning to build knowledge of content and pedagogy</p> <p>Other:</p>	<p><b>Teacher is...</b></p>	<p><b>In relation to the goal, students are...</b></p> <p><b>Post Assessment Data:</b> Where are the students now?</p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr><th>Students</th><th>#</th><th>%</th></tr> <tr><td>Proficient</td><td></td><td></td></tr> <tr><td>Almost There</td><td></td><td></td></tr> <tr><td>Not Yet</td><td></td><td></td></tr> </table>  <p><b>How do we know?</b> As measured by the following formative assessment:</p>  <p><b>Follow-up plan for students who did not reach the goal:</b></p>	Students	#	%	Proficient			Almost There			Not Yet		
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Teacher Reflections	Coach Reflections
What worked well for you during our collaboration and coaching work?	What worked well for you during our collaboration and coaching work?
How do you feel our collaboration positively impacted the students?	How do you feel our collaboration positively impacted the students?
What were any challenges or missed opportunities during our work together?	What were any challenges or missed opportunities during our work together?
What are some next steps in my teaching?	What are some next steps in my coaching?