

Virtual IASCL 2021 Conference



International Association for the Study of Child Language

Please note that SYM 7, 21, 27, 35 have been removed. If there are any questions or corrections needed, please send an email to 2020IASCL@gmail.com ** Make sure you identify the session or poster that needs to be corrected. **. Please use a browser other than Safari to view the conference documents. Some have had issues with links not working properly with Safari.

Thursday, July 15

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Thursday, July 15 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 1 Adolescents with Language Disorders: International Perspectives on Supporting the Transition to Adulthood</p>	SYM1.1 - Enhancing Language and Communication in Adolescents with Language Disorder across different levels of service provision: universal, targeted, and specialist	Joffe, Victoria; Lowe, Hilary
		SYM1.2 - School-to-Work Transition and Well-Being: The Role of Autonomy Support and Self-Determined Motivation in Adolescents and Young Adults with DLD	Dubois, Pascale; Guay, Frédéric; St-Pierre, Marie-Catherine
		SYM1.3 - Validation of a New Assessment of Social Communication for Adolescents	Poll, Gerard; Petru, Janis
		SYM1.4 - Designing and Evaluating A School-based Intervention for Adolescents with a Language Disorder to Improve Communication and Social Abilities: Preliminary Results (Password: EGr1j!gb)	Desmarais, Chantal; Lamontagne, Marie-Ève; St-Pierre, Marie-Catherine
	<p>SYM 2 Social Conditions of School-based Language and Literacy Skill Learning Throughout Childhood</p>	SYM2.1 - Expanding the Options for Pre-K Vocabulary Intervention	Dickinson, David; Golinkoff, Roberta; Hirsh-Pasek, Kathy; Hopkins, Emily
		SYM2.2 - Support for Academic Discourses: Relations between classroom talk and individual skill development	Phillips Galloway, Emily; Meston, Heather
		SYM2.3 - Dual Language Learners and Teacher-Student Language Interactions	Neugebauer, Sabina; Sandilos, Lia; Coyne, Michael
		SYM2.4 - Sociocognitive models in later bilingualism: Exploring associations with the language of literacy	Hsin, Lisa; Phillips Galloway, Emily; Mu, Nan; Kim, Ha Yeon
	<p>SYM 3 Generics in the Wild: Consistency and Variability in Parental Use of Generic Language and Subsequent Child DevSYM4.2 - Analyzing longitudinal data in Child Directed Speech and Child Speech Ashkenazi, Oriteloment</p>	SYM3.1 - Joint Attention and Generics Use in Parents of Typically Developing Toddlers and Toddlers with Autism Spectrum Disorder	Tecoulesco, Lisa; Lame, Jenna; Naigles, Letitia R
		SYM3.2 - Generic Language in Family Conversations about Nature	Callanan, Maureen; Jipson, Jennifer; Castañeda, Claudia; & Shirefley, Tess
		SYM3.3 - Parents' Use of Generics with Infants: Stability, Variability, and Implications for Language Development	Wei, Ran; Kirby, Anna; Naigles, Letitia; Rowe, Meredith
		SYM3.4 - Parental use of Gender Generics and How They Shape Children's Beliefs about Gender over Time	Rhodes, Marjorie
		SYM3.5 - Parental and Child Use of Generic 'you' and 'we' to Express Norms and Make Meaning	Gelman, Susan; Simmona, Ella; Elli, Giulia; Orvell, Ariana; Kross, Ethan; Umscheid, Valerie
	<p>SYM 4 Network Structure in Semitic Morphology: A New Methodology</p>	SYM4.1 - Semitic Verb Morphology in a Developmental Perspective	Ravid, Dorit
		SYM4.2 - Network measures in the service of morphological analysis	Dattner, Elitzur
		SYM4.3 - Analyzing longitudinal data in Child Directed Speech and Child Speech	Ashkenazi, Orit
		SYM4.4 - Morphological Complexity in the Development of Hebrew verbs: Peer Talk Analysis	Levie, Ronit
		SYM4.5 - Discussion	Vihman, Marilyn
	<p>SYM 5 Can We Describe Non-WEIRD Language Development with Only 5 Hours?</p>	SYM5.1 - A comparison of child directed speech in four languages of the Australia-Pacific region (Access code: tmr4lyMo2^*a)	Defina, Rebecca; Wighton, Wanyima; Davidson, Lucy; Sarvasy, Hannah; Hellwig, Birgit
		SYM5.2 - How do children acquire the semantics of a noun class system? Some evidence from Eegimaa	Sagna, Serge; Vihman, Virve; Brown, Dunstan; Vihman, Marilyn
		SYM5.3 - Expanding crosslinguistic datasets in the field of child language	Kelly, Barbara; Stoll, Sabine; Kidd, Evan
		SYM5.4 - Comparing sketch acquisition studies in Dene and Inuktitut	Allen, Shanley; Jung, Dagmar
		SYM5.5 - Discussant	Lieven, Elena
	<p>SYM 6 Input Factors and Language</p>	SYM6.1 - Parental Verbal Input in Different Gestational Weeks and Atypical Development	Doğan, Işıl; Demir-Lira, Ece; Göksun, Tilbe; Kızıldere, Erim; Kobaş, Mert; Aktan Erciyes, Aslı

		SYM6.2 - Caregiver-Child Verbal Engagement During Everyday Activities in English- and Spanish-speaking families	Bang, Janet; Muévar, Mónica; Mora, Arlyn; Marchman, Virginia; Fernald, Anne;
		SYM6.4 - Children's Vocal Productions Elicit Simplified Speech Across 9 Languages	Elmlinger, Steven; Goldstein, Michael; Schwade, Jennifer
Thursday, July 15 11:30am-12:00pm LIVE DISCUSSION Q&A (Synchronous)	SYM 1 - Adolescents with Language Disorders: International Perspectives on Supporting the Transition to Adulthood Meeting ID: 885 3764 1634 Passcode: 356935 SYM 2 - Social Conditions of School-based Language and Literacy Skill Learning Throughout Childhood Meeting ID: 813 1114 5873 Passcode: 398029 SYM 3 - Generics in the Wild: Consistency and Variability in Parental Use of Generic Language and Subsequent Child Development Meeting ID: 424 978 5629 Passcode: 001S3V SYM 4 - Network Structure in Semitic Morphology: A New Methodology Meeting ID: 842 7559 1972 Passcode: 167203 SYM 5 - Can We Describe Non-WEIRD Language Development with Only 5 Hours? Meeting ID: 843 0812 2965 Passcode: 434084 SYM 6 - Input Factors and Language Meeting ID: 824 1179 6623 Passcode: 438596		
Thursday, July 15 12:15pm-1:15pm PLENARY I (Synchronous)	Courtenay Norbury, PhD Stability and change in developmental language disorder (Meeting ID: 848 6620 2555 Passcode: 643215)		
All conference times are Eastern Daylight Time (EDT) Thursday, July 15 1:30pm POSTERS (Asynchronous)	Atypical Populations	P1 Usage-Based Intervention for Pre-School Children with Language Difficulties: A Pilot Study	Trebacz , Anastasia; Law, James; McKean, Cristina; Stringer, Helen
	Atypical Populations	P2 Distributional learning of visual object categories in children with and without developmental language disorder	Broedelet, Iris; Boersma, Paul; Rispens, Judith
	Atypical Populations	P3 Mechanism of acquisition of register-listener associations in Japanese children: a comparison of typically and atypically developing children	Ikeda, Ayaka; Hirai, Masahiro; Yamagata, Takanori; Ikeda, Takahiro; Hakuno, Yoko; Asada, Kosuke
	Atypical Populations	P4 Cross Linguistic Influence in typical and atypical acquisition of Heritage Russian: Focus on Aspect	Gagarina, Natalia; Walters, Joel; Fichman, Sveta
	Atypical Populations	P5 The role of prior knowledge in consolidating new vocabulary: insights from good and poor comprehenders	James, Emma; Gaskell, Gareth; Henderson, Lisa
	Atypical Populations	P6 Speech and language intervention via parents: a randomized clinical trial with Dutch toddlers with DLD. (link to video file mp4)	Zwiterlood-Nijenhuis, Margo; Gerrits, Ellen; Wiefferink, Carin
	Atypical Populations	P7 Alternative Communication Methods and Wellbeing: Childhood Access to Communication's Long-term Effects on Adult Wellbeing (link to video file mp4)	McKenney, Erin; Talarico, Jennifer
	Atypical Populations	P8 Spoken sentence comprehension in children with hearing impairment: word order and case marking	Taboh, Analí; Gattei, Carolina; Shalom, Diego
	Atypical Populations	P10 Iconic gestures support word learning in pupils at inclusive elementary schools	Lüke, Carina; Frey, Nathalie
	Atypical Populations	P11 Training working memory to enhance syntax in children with ASD	Delage, Héléne; Stanford, Emily; Durrleman, Stéphanie
	Atypical Populations	P12 ADHD and Social Communication Disorder: What do teachers know?	Mayer-Crittenden, Chantal; Dupuis, Gabrielle
	Atypical Populations	P13 Theory of Mind Treatment in Adolescents with DLD	Smit, Lidy
	Atypical Populations	P14 Learning and generalization of lexical categories in Developmental Language Disorders	Dauvister, Estelle; Maillart, Christelle
	Atypical Populations	P15 Narrative structure in Spanish-speaking children and adolescents with Down syndrome and Williams syndrome	Diez-Itza, Eliseo; Fernández-Urquiza, Maite; Viejo, Aitana; Miranda, Manuela; Robles, Paula
	Atypical Populations	P16 Capturing Complex Syntax Development: Comparing Children with Typical and Atypical Language	Teller, Laurel; Schuele, C. Melanie
	Atypical Populations	P18 The Teacher Ratings of Oral Language and Literacy (TROLL) in Low SES Preschoolers	Costa, Lara-Jeane; Hooper, Stephen; Fernandez, Edmund
	Atypical Populations	P19 Telling a picture story: interaction between narrative and executive function abilities in Dutch DLD	Scheper, Annette; Vissers, Constance; Janssen, Lonneke
	Atypical Populations	P20 Word recognition and word prediction in toddlers with a Developmental Language Disorder and Typically Developing controls: Evidence from eye-tracking	Fikkert, Paula; Davids, Nina; Brouwer, Susanne; van Alphen, Petra; Dijkstra, Emma
	Atypical Populations	P21 Bilingual phonological awareness: when interdependence becomes interference	Barnes, Emily; Ní Chasaide, Ailbhe; Ní Chiaráin, Neasa
	Atypical Populations	P22 Task demands of sentence repetition: How cognition differentially predicts the performance of bilinguals with DLD and their typical peers	Durant, Kathleen; Bedore, Lisa; Jasso, Javier; Peña, Elizabeth; Pratt, Amy

Atypical Populations	P23 Longitudinal associations between language competence and emotion recognition and regulation skills in children with and without Developmental Language Disorder.	Griffiths, Sarah; Norbury, Courtenay; Suksasilp, Chatrin
Atypical Populations	P25 The Role of Parental Mental Health in Children's Language Outcomes	Scheiber, Francesa; Momany, Allison; Ryckman, Kelli; Demir-Lira, Ece; Nelson, Paige
Atypical Populations	P26 Function words and grammatical development in TD- and SLI-children	Bittner, Dagmar; Jordens, Peter
Atypical Populations	P27 Emergent Inner speech and its relationship to language and executive function at different ages	Law, James
Atypical Populations	P28 Longitudinal study on emotion understanding in children with and without Developmental Language Disorder (DLD)	Rieffe, Carolien; Wiefferink, Carin; Broekhof, Evelien
Atypical Populations	P29 Gesture-vocabulary relationship in Mexican late-talking toddlers	Amaya Arzaga, Andrea; Jackson-Maldonado, Donna
Pragmatics	P31 The pragmatic function and lexical diversity of utterances address to argentinian children from middle and low SES.	Ramirez, Laura; Rosemberg, Celia; Quiroga, Macarena
Pragmatics	P32 Hebrew pronominal subjects in acquisition: A usage-based account of peer talk conversation	Zwilling, Rachell; Dattner, Elitzur; Ravid, Dorit
Pragmatics	P33 Acquisition of belief reports by Mandarin speaking children	Yang, Yu'an; Lidz, Jeffrey; Hacquard, Valentine
Pragmatics	P35 Children's Understanding of Presuppositions Triggered by the Exeptive 'but'	Balbach, Nadine; Roeper, Thomas; Bittner, Dagmar
Pragmatics	P36 Use of evidential morphemes in information source reasoning by 5 to 6-year-olds and adults.	Kim, Jisoo; Choi, Youngon; Kim, Sujin
Pragmatics	P37 The Variation of Self-referring Expressions in Indonesian-speaking Children's and Adolescents' Speech	Kushartanti, Bernadette
Pragmatics	P38 Development of Narratives, Emotional Prosody Perception and Theory of Mind in School-aged Children with High-Functioning Autism	Tsao, Feng-Ming; Liu, Huei-Mei; Luo, Yu-Han; Shen, Shao-Chun
Pragmatics	P39 Integrating Numerical Knowledge in the Exact Interpretation of Numerals	Nieves Rivera, Melissa; Kaushanskaya, Margarita
Pragmatics	P40 Dialogic patterns in the acquisition of pronominal subjects in French	Salazar Orvig, Anne; Marcos, Haydée; Maranhao Castro, Larissa
Pragmatics	P41 Non-referential beat and flip gestures follow distinct developmental trajectories of function (link to video file .mp4)	Dowling, Natalie; Demir-Lira, Ece; Prieto, Pilar; Goldin-Meadow, Susan; Vilà-Giménez, Ingrid
Pragmatics	P42 The Early Sociocognitive battery: from research to clinical practice, standardisation and implications for clinical practice	Warwick, Jennifer; Roy, Penny; Chiat, Shula
Pragmatics	P43 Clause types and speech acts in speech to children	Zaitsu, Anissa; Hacquard, Valentine; Lidz, Jeffrey
Pragmatics	P44 Communicative Acts during Toy Play between Mothers and Children in Taiwan: A Longitudinal Study	Lee, Ching-Yun; Chang, Chien-ju
Pragmatics	P45 Gender Differences: Usage of Politeness Markers in Role-Plays of Lithuanian Children	Kavaliauskaite-Vilkinienė, Viktorija
Prosody	P46 Prosody and contrastive focus in the acquisition of Spanish as a first language	Villalobos Pedroza, Laura
Prosody	P47 Do children know <i>whanything</i> ? Acquisition of <i>wh</i> -ambiguity in Mandarin	Yang, Yu'an; Hacquard, Valentine; Lidz, Jeffrey; Goodhue, Daniel
Prosody	P48 Prosodic differences do not support pseudohomophone learning	Conwell, Erin
Prosody	P49 The effect of musicality on Mandarin L1 tonal development	Rhee, Nari; Kuang, Jianjing; Chen, Aoju

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Friday, July 16 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 8 Early language development in a social world: The role of contingent parent-child interactions</p>	<p>SYM8.1 - Contingent behavior during free-flowing parent-infant interaction create high-quality naming moments for early word learning</p>	<p>Yu, Chen; Schroer, Sara; Smith, Linda</p>
		<p>SYM8.2 - Exploring conversational turns and addressees among Tsimane forager-horticulturalists</p>	<p>Scaff, Camille; Stieglitz, Jonathan; Casillas, Marisa</p>
		<p>SYM8.3 - Socially guided statistical learning of novel phonological patterns in infancy</p>	<p>Goldstein, Michael; Schwade, Jennifer</p>
		<p>SYM8.4 - Maternal Contingent Responding and Contextual Regularity Help Infants Disambiguate Word Meaning</p>	<p>Tamis-Lemonda, Catherine; Robelo, Fernanda; Mendelsohn, Alexandra; Custode, Stevie; Schatz, Jacob</p>
		<p>SYM8.5 - Parent-child interaction during free play in Spanish- and English-dominant dyads</p>	<p>Masters, Allyson; Villanueva, Anele; Friend, Margaret</p>
	<p>SYM 9 Strengths and Vulnerabilities in the Bilingual Development of Recently Arrived Refugee Children</p>	<p>SYM9.1 - Language assessment tools for Arabic speaking refugee children: A Longitudinal Study (please disable subtitles when you watch the video)</p>	<p>Abed Ibrahim, Lina; Hamann, Cornelia; Chilla, Solveig</p>
		<p>SYM9.2 - Prosocial Behaviors Predict Syrian Children's Syntactic Abilities in L2 Dutch</p>	<p>Blom, Elma, Attar, Zahraa</p>
		<p>SYM9.3 - Dual-language programme for refugee children both stimulates language and provides context for dynamic assessment</p>	<p>Macleod, Andrea; Pesco, Diane; Meziane, R. Sabah</p>
		<p>SYM9.4 - Oral Language and Reading Comprehension in Arabic-English Immigrants and Refugees: A comparison</p>	<p>Al-Janaideh, Redab; Chen, Xi; Cleave, Patricia; Paradis, Johanne</p>
		<p>SYM9.5 - The role of socio-emotional wellbeing and adversity factors in the L2 acquisition of first generation refugee children</p>	<p>Paradis, Johanne; Soto-Corominas, Adriana; Al Janaideh, Redab; Vitoroulis, Irene; Chen, Xi; Georgiades, Katholiki; Jenkins, Jennifer</p>
	<p>SYM 10 Language Development and the Importance of High-Quality Early Childhood Education and Care</p>	<p>SYM10.0 - Introduction to Language development and the importance of high quality early childhood education and care.</p>	<p>Levickis, Penny</p>
		<p>SYM10.1 - Effectiveness of Language interventions taught by SLTs to Early Childhood Professionals: Outcomes from the Lebanese multilingual context</p>	<p>Kouba, Edith; Messarra, Camille; Maillart, Christelle</p>
		<p>SYM10.2 - An implementation science model for increasing partnership working between SLPs and Early Childhood Educators</p>	<p>Stringer, Helen; Hope, Kate; Nicholson, Di</p>
		<p>SYM10.3 - The Victorian Advancing Early Learning study findings – evaluating effectiveness of a professional in-service program to enhance educator quality and improve child outcomes</p>	<p>Page, Jane</p>
		<p>SYM10.4 - Creating and Sustaining Collaborative Partnerships Between Speech Pathologists and Early Childhood Educators</p>	<p>Eadie, Patricia; Stark, Hannah</p>
		<p>SYM10.5 - Discussion of language development and the importance of high quality early childhood education and care.</p>	<p>McKean, Cristina</p>
	<p>SYM 11 Language and Communication Abilities in Vulnerable Populations: International Life Course Perspectives and Long-Term Impact</p>	<p>SYM11.1 - The unidentified communication needs of young adults leaving care: supporting communication needs through a time of transition</p>	<p>Clegg, Judy</p>
		<p>SYM11.2 - Criminal justice populations and oral language concerns in New Zealand (Access code: yQ?jV9%p)</p>	<p>Hand, Linda; McCann, Clare; Lount, Sarah</p>
		<p>SYM11.3 - A profile of the Self-rated Speech, Language and Communication Needs (SLCN) of Long-term Unemployed Young Adults</p>	<p>Joffe, Victoria; Wallinger, Josephine</p>
		<p>SYM11.4 - Understanding and Addressing Cultural-Linguistic Differences Pertaining to Language & Literacy Outcomes of African American and Hispanic Students in the US</p>	<p>Perry, Valencia</p>
	<p>SYM 12 Current Trends in Using the MacArthur Communicative Development Inventories (CDIs) in European Countries</p>	<p>SYM12.0 - Overall Introduction</p>	<p>Stolt, Suvi</p>
		<p>SYM12.1 - Using the Communicative Development Inventories to assess the bilingual expressive vocabularies of Maltese late talkers</p>	<p>Gatt, Daniela</p>
		<p>SYM12.2 - Associations between early language at 2,0 and reading skills at 11,0 in children born very preterm/with very low birth weight – preliminary findings</p>	<p>Joensuu, Eveliina; Stolt, Suvi; Munck, Petriina</p>
		<p>SYM12.3 - Effect of demographic factors on the lexical development of 2-year-old children growing in Croatia, Estonia and Finland</p>	<p>Kuvac, Jelena; Blazi, Antonija; Stolt, Suvi; Schults, Astra; Tulviste, Tiia</p>
		<p>SYM12.4 - Validity of the Finnish version of the Communicative Development Inventory III-preliminary findings</p>	<p>Stolt, Suvi</p>
<p>SYM12.5 - Discussant's talk to Sym 12</p>		<p>Marchman, Virginia</p>	
<p>SYM13 Open Science in Child Language Research</p>	<p>SYM13.1 - Introducing Language Development Research: An Open Science Journal (Access code: t3j&3maE)</p>	<p>Ambridge, Ben</p>	
	<p>SYM13.2 - Benefits and Challenges Associated with Preregistering A Multi-Year Clinical Trial</p>	<p>Owen Van Horne, Amanda; McGregor, Karla; Curran, Maura</p>	

		SYM13.3 - MODALISA: A new multimodal platform for capturing children's gesture and speech data	Morgenstern, Aliyah; Boutet, Dominique; Dodane, Christelle
		SYM13.4 - Many Babies: Benefits and challenges of large-scale collaborative infancy research	Soderstrom, Melanie
		SYM13.5 - Discussion (Access code: 3p*sY*QD)	Brian MacWhinney
Friday, July 16 11:30am-12:00pm LIVE DISCUSSION Q&A (Synchronous)	<p><i>SYM 7 was intentionally removed</i></p> <p>SYM 8 - Early language development in a social world: The role of contingent parent-child interactions Meeting ID: 891 2163 3746 Passcode: 819837</p> <p>SYM 9 - Strengths and Vulnerabilities in the Bilingual Development of Recently Arrived Refugee Children Meeting ID: 840 8563 6902 Passcode: 625148</p> <p>SYM 10 - Language Development and the Importance of High-Quality Early Childhood Education and Care Meeting ID: 881 4065 8344 Passcode: 014749</p> <p>SYM 11 - Language and Communication Abilities in Vulnerable Populations: International Life Course Perspectives and Long-Term Impact Meeting ID: 840 2356 8921 Passcode: 213839</p> <p>SYM 12 - Current Trends in Using the MacArthur Communicative Development Inventories (CDIs) in European Countries Meeting ID: 858 2177 7042 Passcode: 889439</p> <p>SYM 13 - Open Science in Child Language Research Meeting ID: 876 9925 5128 Passcode: 122625</p>		
Friday, July 16 12:15pm-1:15pm PLENARY II (Synchronous)	<p>Asifa Majid, PhD</p> <p>Becoming expert at communicating the senses: from children to musicians and perfumers (Meeting ID: 819 6549 4623 Passcode: 638914)</p>		
Friday, July 16 1:30PM POSTERS (Asynchronous)	Cognition and language	P50 Statistical word learning deficits in children with Developmental Language Disorders are cross-linguistic: Study from Barcelona.	Ahufinger, Nadia; Ferinu, Laura; Sanz-Torrent, Mònica; Evans, Julia; Andreu, Llorenç
	Cognition and language	P51 Acquisition of attitude verbs: dissociation between <i>know</i> and <i>think</i> in Turkish	Demiral, Ebru; Nakipoglu, Mine
	Cognition and language	P52 Argumentative components and stance-taking in children's disputes	Migdalek, Maia; Shiro, Martha; Rosemberg, Celia
	Cognition and language	P53 The effect of explicit instruction on implicit and explicit linguistic knowledge in kindergarteners	Spit, Sybren; Aboh, Enoch; Rispens, Judith; Andringa, Sible
	Cognition and language	P54 A systematic review of children's referential pact sensitivity	Bozin, Nera; Nurmsoo, Erika
	Cognition and language	P55 7-year-olds' ability to identify and portray liars in narratives	Stude, Juliane; Fekete, Olga
	Cognition and language	P57 Longitudinal interrelations between nonword repetition and vocabulary	Willard, Jessica; Bihler, Lilly-Marlen; Kohl, Katharina; Leyendecker, Birgit; Agache, Alexandru
	Cognition and language	P58 Developmental change in statistical word segmentation is moderated by language background	Black, Alexis; Hudson Kam, Carla
	Cognition and language	P59 Learning What Counting is for may be the Hardest Part (link to video file .mp4)	Flaherty, Molly; Martin, Samantha
	Cognition and language	P61 The Dynamics of Conversational Turns in a Symbolic versus Non-symbolic Play.	Creaghe, Noelie; Kidd, Evan
	Cognition and language	P62 Nonverbal Reasoning Ability and Nighttime Sleep Duration Predict Expressive and Receptive Language Ability in 2-year-olds with Williams Syndrome	Greiner de Magalhães, Caroline; O'Brien, Louise; Mervis, Carolyn
	Cognition and language	P63 The effect of grammar type and complexity on artificial grammar learning	Lukics, Krisztina Sára; Dobo, Dorottya; Lukacs, Agnes
	Cognition and language	P64 Improving the robustness of infant lexical speed of processing measures	Egger, Julia; Rowland, Caroline; Bergmann, Christina
	Cognition and language	P65 Directional relationship between Executive Functions and Language Abilities in Children with Specific Language Impairment	Liu, Huei-Mei; Tsao, Feng-Ming
	Cognition and language	P66 Preschool children misjudge the truth of negative complements.	de Villiers, Jill; Zhu, Yanwan; Berstein, Lily; Quevedo, Lydia; Zhong, Shengqi
	Cognition and language	P67 The Links Between Inferential Comprehension, Receptive Vocabulary, Theory of Mind and Short-Term Memory in French-speaking Preschoolers with Developmental Language Disorder	Filiatrault-Veilleux, Pamela; Poirier, Sarah-Eve; Desmarais, Chantal
	Cognition and language	P68 Using attention to differentiate ADHD from DLD: Increased focus improves syntactic performance in children with ADHD	Stanford, Emily; Delage, Héléne
Cognition and language	P69 Static and Dynamic Space: Verbal-Gestural Description of Place and Route in Children	Fibigerova, Katerina; Tartas, Valérie; Jouffrais, Christophe; Oriola, Bernard	
Cognition and language	P70 Exercising to learn: An examination of the relation between physical activity and word learning	Pruitt, Madison; Morini, Giovanna	

Cognition and language	P71 Noise is all around us: Exploring the relation between regular exposure to noise and young children's vocabulary development	Nematova, Shakhlo; Jasinska, Kaja; Morlet, Thierry; Morini, Giovanna; Richard, Katherine
Cognition and language	P72 French-English bilingual children's acquisition of article use in generic context	Herve, Coralie
Cognition and language	P74 Mental State Training and Sociopragmatic Development of Preschool Children	Pronina, Mariia; Hübscher, Iris; Holler, Judith; Prieto, Pilar
Cognition and language	P75 Letter-sound knowledge and rapid naming measured at the beginning of prekindergarten predict reading and/or spelling ability in Brazilian Portuguese at least through the end of Grade 3	Cardoso-Martins, Cláudia; Mervis, Carolyn
Cognition and language	P76 Dual-Language Immersion has Minimal Impact on Children's Executive Functioning	Neveu, Anne; Kaushanskaya, Margarita; Crespo, Kimberly; Gangopadhyay, Ishanti; Ellis Weismer, Susan
Cognition and language	P77 The relation between executive functioning and language abilities in preschoolers with Developmental Language Disorder and preschoolers with 22q11.2 deletion syndrome (link to video file .mp4)	Everaert, Emma; Vorstman, Jacob; Boerma, Tessel; Selten, Iris; Wijnen, Frank
Cognition and language	P78 Putting onomatopoeia into numbers: a comparison of voiced vs. voiceless obstruents	Miyakoda, Haruko; Imabeppu, Narumi
Cognition and language	P79 The relation between language development, academic achievement, social-emotional functioning and quality of life in children with (a history of) DLD.	Duinmeijer, Iris; Peet, Sanne; Blikendaal, Wendy; Stevens, Angela; Zoons, Marijke; Vegter, Carla; Close, Rianne; Janssen, Lonneke; Scheper, Annette; Zwitserlood-Nijenhuis, Margo
Cognition and language	P80 Understanding of causal language in Hindi-speaking children	Mishra, Suneeta
Cognition and language	P82 "Il avait un p'tit bobo": the development of reference time in child language	De Pontonx, Sophie; Morgenstern, Aliyah; Parisse, Christophe
Cognition and language	P83 Frequency and semantics of connective <i>and</i> in children's narrative discourse	Košutar, Sara; Hržica, Gordana
Cognition and language	P322 What's better? Learning new words in two languages in person or technology in children bilingual with ASD	Pacheco-Vera, Fernanda; Sanz-Torrent, Monica; Andreu, Llorenç
General language	P84 The assessment of children's communicative participation: validation of the Italian version of <i>Focus on the Outcome of Communication Under Six</i> questionnaire in children with typical and atypical language development	Piazzalunga, Silvia; Schindler, Antonio; Gianera, Sabrina; Salerni, Nicoletta; Limarzi, Sofia; Garavaglia, Federica; Ticozzelli, Benedetta
General language	P85 Creating a Book and an App for Bilingual Children's Japanese Case-Marker Learning : Based on Their Language-Learning Ability	Zhao, Akiko
General language	P86 Aspect acquisition correlates less with tense than expected	Mazara, Jekaterina; Stoll, Sabine
General language	P87 Comparing spoken versus iPad-administered narrative retell tasks to assess change in language ability following language intervention	Bardell, Taylor; Schouten, MaryAnn; Smith, Kristen; Archibald, Lisa
General language	P88 Does my Child Have a Language Impairment? What Parents Want to Know – What Speech-Language Pathologists Say	Betz, Stacy; Todd, Meg
General language	P89 Unraveling Conversations in Neurotypical-Neurodivergent Dyads: A Study of Repair in Interactional Loops	Abbas, Irfan; Sohail, Ayesha
General language	P90 Play-Based Language Assessment in Kindergarten Class	Kjærbaek, Laila; Schaffalitzky, Caroline
General language	P92 How caregiver talk relates to back-and-forth conversation and implications for later child language	Masek, Lillian; Luo, Rufan; Alper, Rebecca; Golinkoff, Roberta; Hirsh-Pasek, Kathy
General language	P93 Investigating the promise of Parents Plus training for parents of preschoolers with language impairment (link to video file .mp4)	Smith, Julie; Cai, Yin; Sawyer, Brook; Hammer, Carol; Santoro, Julie
General language	P94 Parent-report and Vocabulary Assessment of Preschool Children	Bélanger, Roxanne; Gervais, Katie; Mayer-Crittenden, Chantal
General language	P95 Situational and Sentence-level Cues Support Learning Emotion Adjectives	Shablack, Holly; Becker, Misha; Lindquist, Kristen
General language	P96 The impact of 'burden' on attendance and adherence in speech and language therapy	Warwick, Jennifer

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Monday, July 19 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 14 Pragmatic Language; the Good, the Bad and Ways Forward!</p>	SYM14.1 - Skill capacity or skill performance: how do Australian speech pathologists working with 12-16 year olds assess pragmatics?	Shelton, Nichola
		SYM14.2 - Prevalence and impact of social communication disorder in a population cohort.	Griffiths, Sarah; Saul, Joanne
		SYM14.3 - Observational measures of pragmatic language: show me how you do it. (Access code: tSd7&r+o)	Cordier, Reinie
		SYM14.4 - Using assessments of pragmatic language capacity for intervention outcome measurement.	Parsons, Lauren
	<p>SYM 15 Imageability and Language Acquisition: How Aspects of Word Meaning Affect Lexical and Grammatical Acquisition</p>	SYM15.1 - Word Characteristics for Bilingual Children with and without Developmental Language Disorder	McMillen, Stephanie
		SYM15.2 - Word knowledge and speed of word processing in monolingual and bilingual children: impact of word properties	Łuniewska, Magdalena; Wójcik, Marta; Kołak, Joanna; Mieszkowska, Karolina; Wodniecka, Zofia; Haman, Ewa
		SYM15.3 - Exploring the relationship between semantic distributions and imageability	Lester, Nicholas
		SYM15.4 - Effects of imageability on the acquisition of past tense verb forms in English	Smolik, Filip
	<p>SYM 16 Story organization in children: new methodological and cross-linguistic insights</p>	SYM16.1 - Looking beyond rapid language change and local variations: MAIN as an assessment of language performance in Irish, an endangered minority language	Antonijevic-Elliott, Stanislava; O'Malley, Mary
		SYM16.2 - Story Structure Analysis in the Narratives of Typically Developing Tagalog-English Bilingual Children and Adults	Amora, Kathleen Kay; Garcia, Rowena; Gagarina, Natalia; Sekerina, Irina
		SYM16.3 - Initiating event as a component in episodic complexity assessment	HrŽica, Gordana; KoŠutar, Sara
		SYM16.4 - Macrostructure Components in Narrations of Kurmanji-Turkish Bilingual and Turkish Monolingual Children	Eresin, Seda; Peña, Elizabeth D.; Dogucu, Mine; Tunçer, Aylin Müge, Mavis, Iknur
	<p>SYM 17 Are Bilinguals Delayed in Both Languages? Current Brain and Behavioral Perspectives</p>	SYM17.1 - A new approach to measure vocabulary development in bilingual toddlers	Gonzalez-Barrero, Ana Maria; Byers-Heinlein, Krista; Schott, Esther
		SYM17.2 - Brain organization for sentence processing in good and poor bilingual readers.	Wagley, Neelima; Caruso, Valeria; Bedore, Lisa; Baron, Alisa; Booth, James; Kovelman, Ioulia
		SYM17.3 - Rethinking the Bilingual Delay: Is this a Measurement Problem?	Peña, Elizabeth; Kovelman, Ioulia; Bedore, Lisa; Anaya, Jissel
		SYM17.4 - Dual language learners in transition from home to school: Understanding apparent "delays" in the context of parent input and child usage	Surrain, Sarah; Rowe, Meredith; Luk, Gigi
		SYM17.5 - The Role of Audiovisual Speech on Fast-Mapping and Novel Word Retention in Monolingual and Bilingual 24-Month Olds	Weatherhead, Drew; Nacar-Garcia, Loreto; Arredondo, Maria; Werker, Janet
	<p>SYM 18 Applications of Network Modeling to Vocabulary Development from Infancy into Adulthood</p>	SYM18.1 - Using the Repeated Word Association Task to Explore Development of Lexical-Semantic Networks in Children and Adults	Brooks, Patricia; Maoouene, Josita; Garzone, Alexandria; Sawyer, Jeremy
		SYM18.2 - An investigation of network growth principles in the phonological language network (Access code: er7%5a%b)	Siew, Cynthia; Vitevitch, Michael
		SYM18.3 - How the concepts of beauty and wellness reorganize across the lifespan	Kenett, Yoed
		SYM18.4 - Abstract Concepts can Emerge from Early Lexical-semantic Networks	Fourtassi, Abdellah
		SYM18.5 - A Dynamic Network Analysis of Emergent Grammar	Ibbotson, Paul
	<p>SYM 19 Role of Gestures in Facilitating Language Acquisition and Cognitive Development</p>	SYM19.1 - Seeing iconic gestures while encoding events facilitates 3-year-old children's memory of these events	Aussems, Suzanne
		SYM19.2 - Emotion and Gesture Effects on Narrative Recall in Young Children and Adults	Sweller, Naomi; Guilbert, Daniel; Van Bergen, Penny
SYM19.3 - Does Instruction with Gesture Boost Bilingual Children's Spatial Talk		Limia, Valery	
SYM19.4 - Producing informative expressions of Left-Right relations: Differences between children and adults in using multimodal encoding strategies		Karadöller, Dilay Z.; Sumer, Beyza; Ozyurek, Asli; Ünal, Ercenur	

	SYM 20 Characterizing and Predicting the Language Profiles in Children with Autism Through Rich Datasets	SYM20.1 - Online comprehension of parents' referential expressions in children with and without ASD	Arunachalam, Sudha; He, Angela Xiaoxue
		SYM20.2 - Pronouns are Linguistic Markers of Social Phenotype in School-Aged Girls with Autism, but Not Boys	Parish-Morris, Julia
		SYM20.3 - Individual variation in expressive language and communication among minimally verbal children and adolescents with autism	Tager-Flusberg, Helen
		SYM20.4 - Multimodal investigation of neural correlates of auditory statistical learning in children with ASD	Qi, Zhenghan
		SYM20.5 - Predictors of Discourse Marker Usage in Five-to-Seven-year-old Typical Children and Children with Autism	Jyotishi, Manya; Naigles, Letitia; Carmona, Juandiego
Monday, July 19 11:30am-12:00pm LIVE DISCUSSION Q&A (Synchronous)	SYM 14 - Pragmatic Language; the Good, the Bad and Ways Forward! Meeting ID: 870 2802 0740 Passcode: 090189 SYM 15 - Imageability and Language Acquisition: How Aspects of Word Meaning Affect Lexical and Grammatical Acquisition Meeting ID: 834 1450 5743 Passcode: 957249 SYM 16 - Story organization in children: new methodological and cross-linguistic insights Meeting ID: 859 5213 2602 Passcode: 671850 SYM 17 - Are Bilinguals Delayed in Both Languages? Current Brain and Behavioral Perspectives Meeting ID: 863 6454 3113 Passcode: 190966 SYM 18 - Applications of Network Modeling to Vocabulary Development from Infancy into Adulthood Meeting ID: 893 0684 6632 Passcode: 591511 SYM 19 - Role of Gestures in Facilitating Language Acquisition and Cognitive Development Meeting ID: 848 6436 5278 Passcode: 952008 SYM 20 - Characterizing and Predicting the Language Profiles in Children with Autism Through Rich Datasets Meeting ID: 869 6291 4955 Passcode: 334892		
Monday, July 19 12:15pm-1:15pm PLENARY III (Synchronous)	Catherine S. Tamis-LeMonda, PhD Language Learning in Context: Contributions of Child, Caregiver, and Culture (Meeting ID: 851 3774 6293 Passcode: 787833)		
All conference times are Eastern Daylight Time (EDT) Monday, July 19 1:30PM POSTERS (Asynchronous)	Input factors	P97 Teacher's bilingual interactional strategies in early foreign language learning	Hanekamp, Kyra; Andringa, Sible; Verhagen, Josje; Kuiken, Folkert
	Input factors	P98 Maternal responsivity and language development in young children with Down syndrome	Stojanovik, Vesna
	Input factors	P99 The roles of verb-semantics and distributional statistics in the retreat of causative overgeneralisation errors: Evidence from grammaticality judgments and computational modelling across five languages (English, Hebrew, Hindi, Japanese and K'iche').	Maitreyee, Ramya; Ambridge, Ben
	Input factors	P100 Fine Motor Abilities and Parental Input of Object Dimensions Predict Receptive Language	Kobaş, Mert; Aktan Erciyes, Aslı; Göksun, Tilbe
	Input factors	P101 Fine lexical tuning in infant directed speech to normally hearing and hearing-impaired children with a cochlear implant	Odijk, Lotte; Gillis, Steven
	Input factors	P102 'Clap your hands' or 'take your hands'? One-year-olds distinguish between frequent and infrequent multiword phrases	Skarabela, Barbora; Ota, Mits; O'Connor, Rosie; Arnon, Inbal
	Input factors	P103 Cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data (link to video file .mp4))	Cherici, Alessia; Chang, Yung-Yung; Tanaka, Nozomi
	Input factors	P104 A Corpus Study of Relative and Noun-modifying Clause Constructions in Cantonese-speaking Children's Naturalistic Speech	Lai, Jane; Chan, Angel; Matthews, Stephen
	Input factors	P105 Divergent, but not stuck: Child heritage speakers' use of Spanish demonstratives	Vines Marchesi, Mariana; Shin, Naomi; Morford, Jill
	Input factors	P106 Agreement in Number, Gender and Case in Russian: Comparative Study in Bilingual Children, their Monolingual Peers with TLD, SLI, Cerebral Palsy (CP) and Adult Learners of Russian as a Second Language.	Galkina, Elena; Krasnoshchekova, Sofia; Urgumova, Natalia; Rogogkina, Galina; Sizova, Olga; Galkin, Denis; Ringblom, Natalia
	Input factors	P107 More technology is less language? The impact of technology use in language development in preteens	Aguilar-Mediavilla, Eva; Acebedo, Lucía; Buil-Legaz, Lucia; Adrover-Roig, Daniel
	Input factors	P108 Comparing input quantity and quality to 3;6-year-old children with and without a Developmental Language Disorder	Fikkert, Paula; Scheper, Annette; van der Zijden, Liesbeth; Davids, Nina; van Alphen, Petra
Input factors	P109 Is Bilingualism Additive, Subtractive, or Are the Relations Between Two Languages in Development More Complicated?	Hoff, Erika; Michelle, Tulloch	
Input factors	P110 Process depends on purpose: early generalisation in the acquisition of verb inflection in Emirati Arabic	Szreder, Marta; Ntelitheos, Dimitrios; de Ruiter, Laura	
Input factors	P111 Frequency influences the learning of classifiers in Mandarin-speaking children	Hao, Ying; Bedore, Lisa; Sheng, Li ; Zheng, Li	

Input factors	P112 Maternal and/or paternal level of education and suspicion of concomitant problems have clear effects on spoken language skills of children with hearing impairment at the age of three years	Välilmaa, Taina; Kunnari, Sari; Löppönen, Heikki; Wallenius, Krista; The National Clinical Research Team; Tolonen, Anna-Kaisa
Input factors	P113 What might children think <i>apparently</i> means based on their input?	Sadlier-Brown, Emily; Hudson Kam, Carla
Input factors	P114 Word-learning from IDS but not from ADS in 13- to 14-month-old infants	Marklund, Ellen; Engblom, Elin; Gustavsson, Lisa
Input factors	P115 Motion and Sound in Animated Storybooks for Preschooler's Visual Attention and Mandarin Language Learning: An Eye-Tracking Study with Bilingual Children	Sun, He
Input factors	P116 Parental interactions and language in children with typical development and children with intellectual disabilities (True)	Rivero, Magda; Vilaseca, Rosa; Cantero, María-José; Leiva, David
Input factors	P117 Saliency and frequency across animate and inanimate objects in the L1 acquisition of Russian nominal morphology: 30-59 months old children (link to video file .mp4)	Stoops, Anastasia; Maltseva, Natalia; Christianson, Kiel
Input factors	P118 The effect of paternal vs. maternal input on children's verb vocabulary acquisition	Uziel-Karl, Sigal
Input factors	P120 Imaginable and metacognitive words in bilinguals: effects of language, age and input.	Mieszkowska, Karolina; Otwinowska, Agnieszka; Haman, Ewa; Kołak, Joanna; Białecka-Pikul, Marta
Input factors	P121 Cross-linguistic Influences and Task-Effects on the Production of Definite and Indefinite Articles by English-speaking Monolingual and Hebrew-English-speaking Bilingual Preschoolers	Barriere, Isabelle; Aharodnik, Katsiaryna; Gordin, Naomi; Polchinski, Katherine; Karp, Chana
Input factors	P122 Should my child speak a minor-minority language? Language family policies and perceptions of bilingualism of Polish speaking parents in the United States	Banasik-Jemielniak, Natalia; Siemieniuk, Aleksandra; Mitrowska, Anna
Input factors	P123 The Academic Language in Adolescent English Language Learners' Writing: The Role of Linguistic and Non-linguistic Factors	Zhang, Xuan; Marinova-Todd, Stefka
Input factors	P125 Building Children's Vocabulary by Shared Reading Conversation: Maternal Expansion is More Important than Self-repetition	Li, Linhui; MacWhinney, Brian; Wu, Zhiyi
Input factors	P126 "Literacy is more than just books": Using digital technology to broaden parental conceptions of the home literacy environment	Leech, Kathryn; Wheat, Drew; Blatt, Joe; Rowe, Meredith; Dede, Chris
Input factors	P127 Timing of English Exposure Influences on the Narrative Macrostructure Development of Spanish-English Bilingual Children	Bitetti, Dana; Hammer, Carol
Input factors	P128 How children think <i>because</i> and <i>if</i> should function: investigating expectations about connective meaning in complex sentences.	Lemen, Heather; Lieven, Elena; Theakston, Anna
Input factors	P129 Neurophysiological Correlates of English Vowel /I/ and /E/ in Monolingual and Bilingual Children	Vidal-Finnerty, Nancy; Shafer, Valerie; Barriere, Isabelle
Input factors	P130 The power of books: Recited vs. spontaneous speech during naturally-occurring book-sharing episodes in a socioeconomically diverse sample of English-speaking two-year-olds	Gamboa, Sophia; Marchman, Virginia; Fernald, Anne; Mora, Arlyn; Bang, Janet
Input factors	P131 Spatial Representations in Children's Use of 'More' and 'Less'	Adricula, Norielle; Kohake, Kayla; Narasimhan, Bhuvana; Strother, Mara
Input factors	P132 The validity of the Language ENvironment Analysis system in the Finnish neonatal intensive care unit: preliminary findings	Ståhlberg-Forsén, Eva; Stolt, Suvi; Latva, Reija
Input factors	P133 The effect of noun transparency and frequency on the acquisition of gender agreement by Russian-Cypriot Greek bilinguals: Oral elicitation vs. dictation tasks	Karpava, Sviatlana
Input factors	P134 Robust Vocabulary Instruction and Sociolinguistic Awareness: An Action Research in a Minority Context	Bouchard, Anabelle; Mayer-Crittenden, Chantal
Input factors	P136 Day-by-day vocabulary learning through reading aloud at home with young children	Read, Kirsten; Rogojina, Alena; Hauer-Richard, Olivia
Input Factors	P321 Effect of maternal input of infant-directed and adult-directed vocabulary for the acquisition of object words and action words among Japanese children	Ogura, Tamiko; Hamabe, Naoko
Input Factors	P324 Does day care attendance affect early lexical development? Influence of the day care environment on vocabulary size, lexical categories and use of language in toddlers from mothers with different educational levels	De Grandis, Carolina; Laguens, Ana; Kohan Cortada, Ana; Querejeta, Maira; Resches, Mariela
Non verbal communication (gestures, facial expressions, etc.)	P137 A Longitudinal Analysis of the Child-Adult Dyad from a Multimodal Perspective	Andonegi, Asier; Sanz, Eva; Delgado, Irati
Non verbal communication (gestures, facial expressions, etc.)	P138 Gestural symbolic representational techniques in children with Down syndrome	Bello, Arianna; Volterra, Virginia; Stefanini, Silvia; Rinaldi, Pasquale; Onofrio, Daniela

	Non verbal communication (gestures, facial expressions, etc.)	P140 An Investigation of Language and Behaviour in Monolingual and Bilingual Preschool Children	Hepditch, Emily
	Non verbal communication (gestures, facial expressions, etc.)	P141 A mixed methods approach to the cognitive function of speech-replacing gestures in children with developmental dysphasia	Rombouts, Ellen; Maes, Bea; Zink, Inge
	Non verbal communication (gestures, facial expressions, etc.)	P142 Showing, Giving, and Pointing Gestures during Infancy Differentially Predict Language Development	Choi, April Boin

Tuesday, July 20

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Tuesday, July 20 10:00am - 11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 22 The Global TALES project: Personal event narratives from 10-year old children around the world</p>	SYM22.1 - Developing and piloting the Global TALES protocol for eliciting children's personal narratives around the world	Westerveld, Marleen; Claessen, Mary
		SYM22.2 - Adapting the protocol for use around the world: Exploring experiences of involvement in the Global TALES project.	Lyons, Rena
		SYM22.3 - Comparing narratives of Hebrew speaking children (Israel) and English speaking children (New Zealand). Challenges and outcomes	Ferman, Sara
		SYM22.4 - Thematic Variations in Children's Personal Narratives Across Cultures	Chen, Kai-Mei; Westby, Carol
	<p>SYM 23 Speech Sound Disorders: Prevalence, Nature, Severity and Efficacy of Treatment in Dutch DLD</p>	SYM23.1 - Added group intervention accelerates speech sound development of children with Speech Sound Disorder (SSD) and Developmental Language Disorder (DLD)	Keij, Brigitta; Ottow-Henning, Esther
		SYM23.2 - Speech development in Dutch children with Developmental Language Disorder: prevalence, nature and efficacy of treatment.	Bron, Annelies; Scheper, Annette; Groen, Margriet; Verhoeven, Ludo
		SYM23.3 - The severity of speech sound disorders	Doornik, Anniek; Terband, Hayo; Gerrits, Ellen; McLeod, Sharynne
		SYM23.4 - Do children with Developmental Language Disorder and Speech Sound Disorder benefit from targeted, short-term early intervention?	Ketelaar, Lizet; Diender, Maaïke
	<p>SYM 24 Bi-directional Cross-Linguistic Influence in Bilingual Language Acquisition</p>	SYM24.1 - Cross-linguistic influence in nominal morphology among Russian-Hebrew bilingual children	Reznick, Julia; Armon-Lotem, Sharon
		SYM24.2 - Crosslinguistic Influence in Bilingual Narrative Intervention (BiNari)	Altman, Carmit; Armon-Lotem, Sharon; Lipner, Minna; Ahituv Shlomo, Peer
		SYM24.3 - Cross-language Interference in a Code-switched Sentence Repetition Task with Preschool Bilinguals	Soesman, Aviva; Walters, Joel
		SYM24.4 - The Influence of Majority Language on the Acquisition of the Heritage Language: Monolingual vs. Russian-Hebrew and Russian-Norwegian Bilingual Children	Meir, Natalia; Mitrofanova, Natalia; Thomas, Ekaterina
		SYM24.5 - Vocabulary assessment in Russian-Hebrew bilinguals: Evidence from picture naming and narrative	Fichman, Sveta; Hai Weiss, Atalia
	<p>SYM 25 Pragmatic Development</p>	SYM25.1 - Normative interactions: Metapragmatics in spontaneous conversations with Mexican toddlers.	Rojas-Nieto, Cecilia
		SYM25.2 - Disputes, justifications and ethical stance takings of Quechua-Spanish bilingual children in Bolivia	Terceros, Carmen
		SYM25.3 - Multimodal imitation abilities correlate with narrative and sociopragmatic skills in preschool children	Pronina, Mariia; Castillo, Eva; Hübscher, Iris; Prieto, Pilar
	<p>SYM 26 Sign Language Development</p>	SYM26.1 - The social dynamics of joint attention in American Sign Language interactions	Lieberman, Amy; Gagne, Deanna; Fitch, Allison
		SYM26.3 - The communication of deaf infants with hearing parents	Kelly, Ciara; Bannard, Colin; Morgan, Gary; Matthews, Danielle
		SYM26.4 - Sign language vocabulary development in deaf children with hearing parents	Casseli, Naomi; Lieberman, Amy; Pyers, Jennie
		SYM26.5 - Measuring grammatical development in American Sign Language: ASL-IPSyn vs. MLU	Lillo-Martin, Diane; Prunier, Lee; Goodwin, Corina
<p>Tuesday, July 20 11:30am-12:00pm</p> <p>LIVE DISCUSSION Q&A (Synchronous)</p>	<p><i>SYM 21 was intentionally removed</i></p> <p>SYM 22 - The Global TALES project: Personal event narratives from 10-year old children around the world Meeting ID: 819 7754 4514 Passcode: 402571</p> <p>SYM 23 - Speech Sound Disorders: Prevalence, Nature, Severity and Efficacy of Treatment in Dutch DLD Meeting ID: 828 4487 1017 Passcode: 526445</p> <p>SYM 24 - Bi-directional Cross-Linguistic Influence in Bilingual Language Acquisition Meeting ID: 867 4934 2935 Passcode: 222351</p> <p>SYM 25 - Pragmatic Development Meeting ID: 832 1634 3584 Passcode: 297322</p> <p>SYM 26 - Sign Language Development Meeting ID: 830 5257 7503 Passcode: 166496</p>		
<p>Tuesday, July 20 12:15pm-1:15pm</p> <p>PLENARY IV (Synchronous)</p>	<p>Jill de Villiers, PhD</p> <p>Theory of Mind: a Linguistic Point of View (Meeting ID: 823 8429 7794 Passcode: IASCL2021)</p>		

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Tuesday, July 20 1:30pm</p> <p>POSTERS (Asynchronous)</p>	L1 acquisition	P143 Different cognitive sources do not lead to different prominence in 4- to 5-year-olds	Chen, Aojju; Romoren, Anna Sara
	L1 acquisition	P144 The dynamic assessment of picture-elicited story telling of Hungarian-speaking kindergarteners	Jordanidisz, Agnes; Bóna, Judit; Mihály, Orsolya
	L1 acquisition	P145 The Emergence of Verb Complexity in Palestinian Arabic	Uziel-Karl, Sigal; Henkin-Roitfarb, Roni
	L1 acquisition	P146 Evidence from Romanian 4 and 5-year-olds that the parrot next to the hamster next to the bunny is not the same as the parrot next to the hamster and next to the bunny. (link to video file mp4))	Bleotu, Adina
	L1 acquisition	P147 Transitivity preferences and encoding the agent of causality: A comparison of English monolingual and Japanese-English bilingual children and adults.	Okuno, Akiko; Theakston, Anna; Cameron-Faulkner, Thea
	L1 acquisition	P148 (Morpho)phonotactics and the acquisition of early lexicon	Kelic, Maja; Matic, Ana; Palmovic, Marijan
	L1 acquisition	P149 Early Knowledge of the Morphosyntax of Romani Possessives	Kyuchukov, Hristo; de Villiers, Jill
	L1 acquisition	P150 A home visiting intervention with urban Australian Aboriginal families: receptive vocabulary and influences on outcomes.	Short, Kate; Anderson, Jane; Bucknall, Natasha; Eadie, Patricia; Descallar, Joseph; Elcombe, Emma; Kemp, Lynn
	L1 acquisition	P151 Early bilingual code-mixing behaviors: language dominance and interlocutor effects	Conboy, Barbara; Lee, Maria
	L1 acquisition	P152 Toddler talk: Context and parent gender effects	Quigley, Jean; Nixon, Elizabeth
	L1 acquisition	P153 Development and early norms for the short-form Australian English Communicative Development Inventory (OZI-SF)	Jones, Kate; Lam-Cassettari, Christa; Kalashnikova, Marina; Li, Weicon; Khamchuang, Chantelle; Hammond, Hollie; Mattock, Karen; Best, Catherine; Short, Kate; Dwyer, Anne; Kaplun, Cathy; Kemp, Lynn; Jones, Caroline
	L1 acquisition	P154 Negation and (Non)Factive Verbs in Child Turkish	Hendek, Melike; Nakipoglu, Mine
	L1 acquisition	P155 Bimodal narratives: how children mark narrative structure in speech and gesture	Graziano, Maria
	L1 acquisition	P156 Story grammar elements in the narratives of children acquiring Finnish Sign Language	Kanto, Laura; Syrjälä, Henna
	L1 acquisition	P157 Preschool language education and young children's biliteracy and trilingual development (link to video file .mp4)	Wong, Catherine
	L1 acquisition	P158 Referential choice in ambiguous narrative discourse	Hrzica, Gordana; Matic, Ana; Kuvac Kraljevic, Jelena
	L1 acquisition	P159 Non-adjacent dependency learning is linked to language development in early childhood	Paul, Mariella; van der Kant, Anne; Friederici, Angela; Mueller, Jutta; Höhle, Barbara; Wartenburger, Isabell; Männel, Claudia
	L1 acquisition	P160 Maternal Repetition of Child Language at 18 Months Promotes Growth in MLU: A Replication Study Using CHILDES (link to video file .mp4)	Brooks, Patricia; Che, Elizabeth
	L1 acquisition	P161 Mental Processing of Nouns in Early Grammar of Hindi-English Bilingually Developing Children (link to video file .mp4)	Mathur, Rita
	L1 acquisition	P163 Maternal Behaviors and Joint Attention Mediate the Link between Maternal Education and Language Development	Kuntay, Aylin C.; Koşku, Sümeyye; Arslan Uzundağ, Berna
	L1 acquisition	P164 Is "before" easier than "after" in Hebrew, too? Testing the relative influence of iconicity and language-specific usage on the processing of adverbial sentences in Hebrew	Hornick, Shiri; de Ruiter, Laura; Shetreet, Einat
L1 acquisition	P165 The expression of motion events in English and Japanese narratives: L1 and L2 perspectives	Nakamura, Keiko	
L1 acquisition	P166 Fine Motor Abilities, Visual Reception, and Language Development in Preterm and Term Infants	Kobaş, Mert; Doğan, Işıl; Göksun, Tilbe; Aktan Erciyes, Aslı; Kızildere, Erim	
L1 acquisition	P167 The acquisition of Bangla pronouns and reflexives: What production in rich context tells us	Roy, Yangchen	
L1 acquisition	P168 Syntactic vs. semantic bootstrapping: evidence from Russian	Eismont, Polina	
L1 acquisition	P169 Early language skills in toy play and later development of Mandarin Chinese-Speaking children in Taiwan: A longitudinal study	Hung, Yi-Fang; Chang, Chien-ju; Yang, Tzu-Yen	
L1 acquisition	P170 A longitudinal study of German Child Language Acquisition	Schramm, Satyam; Szagun, Gisela	
L1 acquisition	P171 The validity of parent reports for assessment of grammar: acquisition of verb forms in Czech	Matejka, Stepan; Smolík, Filip	

Perception	P173 Training recognition and understanding of emotions in a serious game	Ben, Elsendoorn; Wolters, Janet; Visser, Constance
Perception	P174 Finding Structure in Dance: an Event Segmentation Study	Claire, Monroy; Wagner, Laura; Vasquez, Savannah
Perception	P175 Can speechreading be trained in young hearing children?	Buchanan-Worster, Elizabeth; Dennen, Rachel; MacSweeney, Mairead; Hulme, Charles
Perception	P176 Cues integration in speech perception task by children with Phonological Disorder.	Ferreira de Asis, Mayara; Cremasco, Elissa Barbi Mouro Pagliari; da Silva, Lidia Maurício; Berti, Larissa Cristina
Perception	P177 Acquisition of Clausal Comparatives: Evidence from IPL (link to video file .mp4))	Karina, Bertolino; Hattori, Ryosuke; Snyder, William; Naigles, Letitia
Perception	P178 The association between emergent vocal ability and audio-visual integration in Italian infants	Bastianello, Tamara; Majorano, Marinella
Perception	P179 Audio-visual integration of minimal pairs in children with and without Developmental Language Disorder (DLD)	Laura, Ferinu; Ahufinger, Nadia; Sanz-Torrent, Mònica; Andreu, Llorenç
Semantics and lexicon	P181 Acquisition of Event Culmination in the Chinese languages	Lei, Margaret
Semantics and lexicon	P182 What do verbal semantic fluency tasks measure?	Nicoladis, Elena; Shokrkon, Anahita
Semantics and lexicon	P183 Parental input style to young children: Predictors and consequences for 2-year vocabulary	Dale, Philip; Ahmadzadeh, Yasmin; McAdams, Tom
Semantics and lexicon	P184 Tense/aspect marking in Mandarin-English sequential bilingual children in L2 English	Nicoladis, Elena
Semantics and lexicon	P185 Does the noun bias develop? Changes in the trend of novel word learning among Japanese children	Naigles, Letitia; Matsuo, Ayumi; Ogura, Tamiko
Semantics and lexicon	P187 The role of “fake” past tense in the L1 acquisition of counterfactuals	Tulling, Maxime; Cournane, Ailís
Semantics and lexicon	P188 Revisiting the Mutual Exclusivity Principle: Colour Label Learning in Monolingual and Bilingual Toddlers	Fung, Priscilla; Johnson, Elizabeth
Semantics and lexicon	P189 Developing lexico-semantic networks from simple statistical regularities of word use	Savic, Olivera; Unger, Layla; Sloutsky, Vladimir
Semantics and lexicon	P190 Interaction between form and content in the acquisition of temporal expressions among Mandarin-speaking children	Tang, Tempo Po Yi; Hsu, Yu Yin; Leung, Man Tak; Kwan, Judy Sze Kit; Lau, Dustin Kai Yan

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Wednesday, July 21 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 28 Measuring Vocabulary in Non-WEIRD Contexts – Theoretical Issues and Practical Challenges</p>	<p>SYM28.1 - Vocabulary Development of Young Uyghur Children: Exploring Trajectories of Receptive and Expressive Vocabulary</p>	<p>Chen, Si; Zhou, Jing</p>
		<p>SYM28.2 - Developing vocabulary assessment in a non-standardised Senegalese language (Access code: ?&&Zf6G)</p>	<p>Vihman, Virve-Anneli; Sagna, Serge</p>
		<p>SYM28.3 - The relationship between phonological awareness and L2 vocabulary in young Chinese learners of English – what is the effect of the vocabulary test used?</p>	<p>De Ruiter, Laura; Wen, Peizhi; Chen, Si</p>
	<p>SYM 29 Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child language outcomes</p>	<p>SYM29.1 - How Does Joint Engagement Frame Language Quality in the Home Environment?</p>	<p>Suarez-Rivera, Catalina; Schatz, Jacob; Tamis-Lemonda, Catherine S.</p>
		<p>SYM29.2 - Parents adapt their referential expressions to children’s developmental level</p>	<p>Leung, Ashley; Yurovsky, Daniel</p>
		<p>SYM29.3 - Beyond serve and return: Fluid and connected conversations create high quality input</p>	<p>Hirsh-Pasek, Kathy</p>
		<p>SYM29.4 - Parental Spatial Input and Event Representation & Mental Rotation in Full-term and Preterm Infants</p>	<p>Kızıldere, Erim; Göksun, Tilbe; Kobaş, Mert; Doğan, Işıl; Aktan Erciyes, Aslı; Demir-Lira, Ece</p>
	<p>SYM 30 Adjective Meanings are not Easy to Learn</p>	<p>SYM30.1 - Gradable adjectives as a window into comparative constructions</p>	<p>Syrett, Kristen; Gotowski, Megan</p>
		<p>SYM30.2 - Adjective ordering restrictions: Do children and parents know it?</p>	<p>Grohe, Lydia; Schulz, Petra</p>
		<p>SYM30.3 - Children are sensitive to the vagueness of ‘big’ and ‘small’: Evidence from borderline cases (Access code: wJYQS74=)</p>	<p>Weicker, Merle</p>
		<p>SYM30.4 - Where do all the adjectives go? (Access code: 5.D&1uXZkV)</p>	<p>Pettibone, Erin</p>
	<p>SYM 31 Measure for Measure: How Child Language Sample Analysis (LSA) has evolved and Where it Needs to Go</p>	<p>SYM31.1 - From MLU to SALT to SUGAR: Historical Trends in Language Sampling and Analysis</p>	<p>Paul, Rhea</p>
		<p>SYM31.2 - Rethinking the ways we measure expressive child language for research and clinical purposes</p>	<p>Ratner, Nan</p>
		<p>SYM31.3 - Playing by new rules: How we can avoid over-, under- and mis-identification of dialect speakers when conducting LSA</p>	<p>Mills, Monique</p>
		<p>SYM31.4 - How well can we identify English-speaking children with language impairment using grammatical measures?</p>	<p>Guo, Ling Yu</p>
	<p>SYM 32 Exploring Contributors to Later Language Development: The Case of Academic Writing in Middle Childhood</p>	<p>SYM32.1 - Receptive and Productive Academic Language Skills as a Predictor of Writing Quality of Argumentation and Explanations of Chilean 8th Graders</p>	<p>Figuroa, Javiera; Meneses, Alejandra; Hugo, Evelyn</p>
		<p>SYM32.2 - Taking a Stand on a Controversial Question: Argumentation Complexity as a Function of Affirmative vs. Negative Positioning</p>	<p>Deng, Ziyun; Hsin, Lisa</p>
		<p>SYM32.3 - Relations between Productive and Receptive Academic Language Skills in Middle Graders’ Scientific Explanations</p>	<p>Meneses, Alejandra; Montenegro, Maximiliano; Hugo, Evelyn; Ruiz, Marcella</p>
		<p>SYM32.4 - Language learning continues during the school years: Individual differences in the language skills that support writing development</p>	<p>Deng, Ziyun; Uccelli, Paola; Phillips Galloway, Emily; Barr, Chris</p>
		<p>SYM32.5 - from 4th to 5th grade</p>	
<p>SYM32.6 - Position, persons, and register in young adolescents’ argumentative writing</p>		<p>Wei, Zhongyu; Deng, Ziyun; Hsin, Lisa</p>	
<p>SYM 33 Bilingual language processing and its interaction with cognitive control and the bilingual language experience</p>	<p>SYM33.2 - Single and conceptual scoring of receptive and expressive vocabulary in simultaneous and sequential bilingual children</p>	<p>Feinstein, Stephani; Ojukwu, Bernadette; Pazuelo, Lia; Gehebe, Thorfun; Marton, Klara</p>	
	<p>SYM33.3 - The Effect of Switching Frequency on Bilingual Children’s Language Switching: The Role of Cognitive Flexibility and Stability</p>	<p>Gehebe, Thorfun; Marton, Klara; Pazuelo, Lia</p>	
	<p>SYM33.4 - Measuring Language Proficiency in Bilingual Children: Cognitive, Linguistic, and Experiential Contributions</p>	<p>Gordon, Marcy; Gazman, Zhamilya; Ouchikh, Yasmine; Scheuer, Jessica; Marton, Klara</p>	
<p>Wednesday, July 21 11:30am-12:00pm</p> <p>LIVE DISCUSSION Q&A (Synchronous)</p>	<p><i>SYM 27 was intentionally removed</i></p> <p>SYM 28 - Measuring Vocabulary in Non-WEIRD Contexts – Theoretical Issues and Practical Challenges Meeting ID: 833 3790 4257 Passcode: 392340</p> <p>SYM 29 - Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child language outcomes Meeting ID: 873 2781 4025 Passcode: 750282</p> <p>SYM 30 - Adjective Meanings are not Easy to Learn Meeting ID: 811 7734 5617 Passcode: 856782</p> <p>SYM 31 - Measure for Measure: How Child Language Sample Analysis (LSA) has evolved and Where it Needs to Go Meeting ID: 836 4005 8772 Passcode: 207774</p> <p>SYM 32 - Exploring Contributors to Later Language Development: The Case of Academic Writing in Middle Childhood Meeting ID: 811 3531 1559 Passcode: 750867</p>		

	SYM 33 - Bilingual language processing and its interaction with cognitive control and the bilingual language experience Meeting ID: 823 1719 6975 Passcode: 045138			
Wednesday, July 21 12:15pm-1:15pm PLENARY V (Synchronous)	Mutsumi Imai, PhD Lexical development as a Process of Symbol Grounding and System Construction (Meeting ID: 851 3774 6293 Passcode: 787833)			
Wednesday, July 21 1:30pm-3:00pm BUSINESS MEETING (Synchronous)	IASCL Business Meeting and Roger Brown Award (Meeting ID: 864 9824 8626 Passcode: 027215)			
All conference times are Eastern Daylight Time (EDT)	Comprehension	P193 Early expressive language and the left inferior longitudinal fasciculus predict comprehension. (Link to Video file .mp4)	Del Tufo, Stephanie; Earle, F Sayako; Cutting, Laurie	
	Comprehension	P194 Predictive effects of number-marked copula in sentence processing of Czech 2-year-olds	Smolík, Filip	
	Comprehension	P195 Children's Assessment of Reliability of Different Types of Indirect Evidence	Ataman, Merve; Aksu-Koç, Ayhan; Soley, Gaye	
	Comprehension	P196 Parents as Test Agents: A Pilot Study Using a Mandarin-English Receptive Language Screener	Du, Yao; Sheng, Li	
	Comprehension	P197 Obsolescence and the mapping between variants in the comprehension of relative clauses by children acquiring Brazilian Portuguese (BP) (link to video file .mp4)	Baptista de Abreu, Ana Cristina; Abreu Gomes, Christina	
	Comprehension	P198 Identification of persistent language difficulties of French teenagers with developmental language disorder (DLD) using psycholinguistic tasks	Courteau, Émilie; Royle, Phaedra; Duquette, Ann-Sophie; Pourquie, Marie	
	Comprehension	P199 Looking for wugs in all the right places: Children's learning of novel words using prepositions (link to video file .mp4)	St Pierre, Thomas; Johnson, Elizabeth	
	Comprehension	P200 Comprehension of Presupposition Trigger 'ye 'also' by Preschool Mandarin-speaking Children with ASD	An, Shasha	
	Comprehension	P202 Turkish children's learning of postpositions: The role of spatial representations	Turan, Eylül; Kobaş, Mert; Aktan Erciyes, Asli; Göksun, Tilbe	
	Comprehension	P203 Cohort density effects in toddler spoken word recognition.	Donnelly, Seamus; Kidd, Evan	
	Comprehension	P204 Baby the smiled: Do infants adapt to violations of determiner-noun order?	Malone, Avery; van Heugten, Marieke	
	Comprehension	P205 Are object relative clauses particularly sensitive to the quantity of language exposure in sequential bilinguals? (link to video file .mp4)	Scheidnes, Maureen; Redmond, Leslie	
	Wednesday, July 21 3:30pm POSTERS (Asynchronous)	Comprehension	P206 Narrative skills in monolingual Georgian-speaking children	Kobuladze, Mariam; Abashidze, Dato; Gagarina, Natalia
	Comprehension	P207 Child L2 learners' comprehension of L2 sentences spoken with different accents	Liu, Yushuang; Unsworth, Sharon; Van Hell, Janet	
	Comprehension	P208 Examining school readiness in children with language difficulties.	Ross-Lévesque, Élodie; Desmarais, Chantal; Careau, Emmanuelle	
	Comprehension	P209 Why Language Comprehension Ability Exceeds Language Production Ability in Young Bilinguals	Giguere, David; Hoff, Erika	
	Comprehension	P210 Early vocabulary comprehension in Otomi-Spanish bilinguals and Spanish monolingual preschoolers	Tovilla-Loza, Paulina; Jackson- Maldonado, Donna; Holst Chaires, Jan; AVECILLA-Ramirez, Gloria	
	Later language development	P212 Analyses of written narratives in typical and language-impaired adolescents	Matic, Ana; Kuvač Kraljević, Jelena; Olujić Tomazin, Marina	
Later language development	P213 Caregiver Report of Infant Vocalizations and Later Vocabulary Ability	Ramsdell-Hudock, Heather; Farnsworth, April		
Later language development	P214 Expressive verb morphology deficits in Arabic-speaking children with Developmental Language Disorder	Taha, Juhayna; Stojanovik, Vesna; Pagnamenta, Emma		
Later language development	P215 Contextualizing feedback in L2 writing: The role of teacher scaffolding	Li, Dongying		
Later language development	P216 Late phonological development in Williams syndrome	Martínez, Verónica; Pérez-García, Vanesa; Díez-Itza, Eliseo		
Later language development	P217 The acquisition of phonotactic and morphonotactic consonant clusters in Lithuanian-speaking primarily language-impaired and TD preschoolers: spontaneous speech analysis and experimental study	Kamandulytė-Merfeldienė, Laura; Balčiūnienė, Ingrida		
Later language development	P218 Early children's use of non-referential beat gestures predicts narrative abilities at 5 years of age (link to video file .mp4)	Vilà-Giménez, Ingrid; Dowling, Natalie; Demir-Lira, Ece; Prieto, Pilar; Goldin-Meadow, Susan		

Later language development	P220 Joint Attention in Infancy is Associated with the Vocabulary Development of Low-Income Children from Preschool to Grade 5 (Link to video .mp4)	Ober, Teresa; Brooks, Patricia
Literacy and language	P221 Exploring EFL Learners' Academic Literacy Development in Disciplinary-Specific Learning Activities: A Sociocultural Theory Perspective	Li, Dongying
Literacy and language	P222 Argumentation, narration and explanation during mealtimes in the homes of Argentinian young children.	Stein, Alejandra; Migdalek, Maia; Franco, Ailin; Rosemberg, Celia; Gonzalez Lynn, Eliana
Literacy and language	P223 Mastering the Grammar of Past Tense Counterfactual Sentences	Nippold, Marilyn; Perry, Valencia
Literacy and language	P225 Typical vs. Atypical Discourse Abilities in a Natural Signed Language and Majority Written Language: Evidence from Deaf Children Acquiring American Sign Language (ASL) and English	Prinz, Philip
Literacy and language	P226 The Relationship Between Oral Language Skills and Emergent Literacy Skills in Saudi Arabic-speaking Preschoolers	Alsiddiqi, Zakiyah; Stojanovik, Vesna
Literacy and language	P227 Effects of Low-Income Hispanic Mothers' Language with their Preschool Children on later Literacy Development in English	de Villiers, Peter; Camacho, Lissandra; Ruiz, Dania; Beltran, Sara; Quevedo, Lydia
Literacy and language	P229 Mother and Father Language Engagement from 24 to 36 months and Children's Vocabulary and Literacy Achievement in Early Elementary School	Reynolds, Elizabeth
Literacy and language	P230 The Early Lexical Morphology Measure (ELMM): Morphological awareness contributes to early English reading	Marks, Rebecca; Kovelman, Ioulia; Labotka, Danielle
Literacy and language	P231 Narratives of bilingual children in kindergarten: A tale of strengths?	Pesco, Diane; Macleod, Andrea
Literacy and language	P232 Phonological training for treating word-finding difficulty in Arabic children with English as additional language (Link to video file .mp4)	Al Sulaiman, Roaa; Harris, John; Howell, Peter
Literacy and language	P233 Taking a Stand on a Controversial Question: Argumentation Complexity as a Function of Affirmative vs. Negative Position	Deng, Ziyun; Hsin, Lisa
Literacy and language	P234 Reading Interventions For Spanish-speaking Students At-Risk for Reading Failures- A Meta Analysis	Belden, Jocelyn

Thursday, July 22

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Thursday, July 22 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 34 (Serious) Games: Innovation in Interventions for Children with Speech and Language Impairments</p>	SYM34.1 - Serious Games in Speech Sound Disorders	Jesus, Luis
		SYM34.2 - Supporting language development in children with Language Impairments through Tangible User Interfaces technologies	Lorusso, Maria Luisa; Molteni, Massimo; Biffi, Emilia; Reni, Gianluigi
		SYM34.3 - A serious game in metalinguistic multimodal intervention for children with Developmental Language Disorder	Zwitserslood, Rob; van Heugten, Vera; Gerrits, Ellen; Klatte, Inge
		SYM34.4 - To game or not to game? Using tablet games in treatment of children with developmental language disorders	Gerrits, Ellen; Schulting, Johanna Zwitserslood; ter Harmsel, Marjan
	<p>SYM 36 Atypical Language Acquisition in a Bilingual Context</p>	SYM36.1 - Internal State Terms in narratives of bilingual and monolingual children with Developmental Language Disorder	Fichman, Sveta; Altman, Carmit; Walters, Joel
		SYM36.3 - HeSLI study: Language growth of sequentially bilingual children with DLD is moderated by nonverbal short-term memory for order	Laasonen, Marja; Lahti-Nuutila, Pekka; Smolander, Sini; Kunnari, Sari; Arkkila, Eva; Service, Elisabet
		SYM36.4 - Linguistic Expression of Causal Relations in Narratives of Russian-Dutch and Russian-Swedish Bilingual Children Compared with Russian Monolingual Peers with and without SLI, Adult Russian Monolinguals and Russian as a Second Language Learners	Krasnoshchekova, Sofia V.; Galkina, Elena V.; Natalia Ringblom, Natalia; Sizova, Olga B.; Galkin, Denis Andreevich
	<p>SYM 37 Reading and Literacy in Atypical Populations</p>	SYM37.1 - The access to long-term verbal information can differentiate between children with developmental language disorders (DLD) and children with reading difficulties (RD)	Adrover-Roig, Daniel; Buil-Legaz, Lucia; Valera Pozo, Mario; Esteller Cano, Angels; Sureda-García, Inmaculada; Pérez-Castelló, Josep Antoni; Flexas, Albert; López-Penadés, Raúl; Aguilar-Mediavilla, Eva; Sanchez Azanza, Victor
		SYM37.2 - The effect of inter-letter spacing on reading performance and eye movements in typically reading and dyslexic children	Łuniewska, Magdalena; Jednoróg, Katarzyna; Wójcik, Marta
		SYM37.3 - Statistical Learning, Cognitive Control, Working Memory and their Contributions to Reading in Developmental Dyslexia and Typical Development	Dobo, Dorotya; Lukacs, Agnes; Lukics, Krisztina; Szollosi, Agnes; Nemeth, Kornel
		SYM37.4 - The Role of Literacy Activities in Preterm and Full-Term Children's Vocabulary Acquisition	Nelson, Paige; Demir-Lira, Ece; Scheiber, Francesca; Momany, Allison; Ryckman, Kelli
	<p>SYM 38 Language in Autism Spectrum Disorder</p>	SYM38.1 - Production of relative clauses in German-speaking children with ASD (with and without language impairment)	Stegenwallner-Schütz, Maja; Zukowski, Andrea; Adani, Flavia
		SYM38.2 - Discourse marker production among verbally fluent school-aged children with ASD and ADHD in a virtual reality task	Boo, Cynthia; McIntyre, Nancy; Mundy, Peter; Naigles, Letitia
		SYM38.3 - Comprehension of Wh-Questions in Mandarin-Exposed Preschool Children with Autism Spectrum Disorders: Evidence from Intermodal Preferential Looking	Xiao, Jie; Naigles, Letitia; Su, Yi (Esther)
		SYM38.4 - Why does Joint Attention Facilitate Language Development? Parent Input Varies by JA Type	Lame, Jenna; Tecoulesco, Vivi; Naigles, Letitia
		SYM38.5 - The development of Verbal and Nonverbal Theory of Mind (ToM) in children with and without Autism: evidence from Palestinian- Arabic speaking children	Raziq, Muna; Meir, Natalia
	<p>SYM 39 Relationships Between Theory of Mind, False Belief, and Language</p>	SYM39.1 - Acquisition of non-factive mental verbs facilitates false-belief understanding in Mandarin-speaking preschoolers	Zhang, Xiaowen; Zhou, Peng
		SYM39.2 - Children's Linguistic Strategies for Accommodating Listener Perspectives and their Theory of Mind	Willenberg, Ingrid; Duursma, Elisabeth; Kang, Jennifer; Mages, Wendy
		SYM39.3 - Do source monitoring and evidential marking support children's false belief understanding? A cross-linguistic study between Turkish and British children	Kandemirci, Birsu; Brandt, Silke; Theakston, Anna; Boeg Thomsen, Ditte
		SYM39.4 - The Links Between Mental State Language and Theory of Mind in Middle Childhood Newman, Rochelle; Chatterjee, Monita	Ünal, Ercenur; Gökbalka, Cansu
SYM39.5 - Do complement-clause constructions really support false-belief understanding? A longitudinal study with 2- to 3-year-olds		Brandt, Silke; Theakston, Anna; Kandemirci, Birsu; Boeg Thomsen, Ditte	
<p>SYM 40 Contextual Influences on Language Development</p>	SYM40.1 - Does pretend play have an impact on the language and self-regulation skills of 4- and 5-year-olds?	Paes, Tanya; Ellefson, Michelle	
	SYM40.2 - Young children learn words best from e-books: Comparing performance in three word-learning paradigms	Pino Escobar, Gloria; Kalashnikova, Marina; Tuninetti, Alba; Antoniou, Mark; Escudero, Paola	
	SYM40.3 - Detrimental effects of noise on language comprehension may accumulate over time (Access code: SKC%w19)	Mulak, Karen; Newman, Rochelle; Chatterjee, Monita	

		SYM40.4 - Improving narratives after intervention: Relation to Executive Function skills	Veneziano, Edy; Bartoli, Eleonora
<p>Thursday, July 22 11:30am-12:00pm</p> <p>LIVE DISCUSSION Q&A (Synchronous)</p>	<p>SYM 34 - (Serious) Games: Innovation in Interventions for Children with Speech and Language Impairments Meeting ID: 821 3285 7010 Passcode: 048931 SYM 35 was intentionally removed SYM 36 - Atypical Language Acquisition in a Bilingual Context Meeting ID: 828 9477 0322 Passcode: 288572 SYM 37 - Reading and Literacy in Atypical Populations Meeting ID: 851 8023 0491 Passcode: 548605 SYM 38 - Language in Autism Spectrum Disorder Meeting ID: 844 3832 7998 Passcode: 91954 SYM 39 - Relationships Between Theory of Mind, False Belief, and Language Meeting ID: 862 3788 4889 Passcode: 744950 SYM 40 - Contextual Influences on Language Development Meeting ID: 824 3513 6306 Passcode: 464044</p>		
<p>Thursday, July 22 12:15pm-1:15pm</p> <p>PLENARY VI (Synchronous)</p>	<p>Kimberly Noble, MD, PhD</p> <p>Socioeconomic inequality and children's brain development (Meeting ID: 891 2488 5254 Passcode: 789419)</p>		
<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Thursday, July 22 1:30pm</p> <p>POSTERS (Asynchronous)</p>	Cultural and social factors	P235 Dialectal Impacts on Literacy Development in Different Chinese Contexts: The Case of Pinyin Learning	Wu, Yuqi; Yip, Virginia
	Cultural and social factors	P236 Learning a second language through mutual play with child songs	Fikkert, Paula; Hahn, Laura
	Cultural and social factors	P237 Exploring the Relationships Between Underpinning Theory and Intervention Choice for Children with Developmental Language Disorders	Forsythe, Rachel
	Cultural and social factors	P238 The Alberta Language & Development Questionnaire - a tool for multilingual assessment of children with DLD in Germany?	Haupt, Christina; Albert, Henrike
	Cultural and social factors	P239 Quantitative measures of child-directed speech across language communities	Soderstrom, Melanie; Stein, Alejandra; Bergelson, Erika; Rosemberg, Celia; Bunce, John; Casillas, Marisa
	Cultural and social factors	P240 Dual-Language Engagement: Concerted Cultivation of Spanish use among Students, Teachers, and Parents	Prado, Yenda; Peña, Elizabeth; Ramos, Michelle
	Cultural and social factors	P241 Where are the goalposts in heritage language acquisition? Generational change in grammatical gender marking in Irish	Nic Fhlannchadha, Siobhán; Hickey, Tina
	Cultural and social factors	P242 Socio-economic effects on the quantity and quality of child directed speech across activities in diverse Argentinian households	Rosemberg, Celia; Garber, Leandro; Alam, Florecia; Ramirez, Laura; Ibañez, María
	Cultural and social factors	P243 Bilingual preschoolers' narrative skills	Shiro, Martha; Hoff, Erika
	Cultural and social factors	P244 Working with the parents and families of children with developmental language disorders: an international perspective	Law, James
	Cultural and social factors	P245 The Impact of a Classroom-based Story Sharing Intervention on Children's Understanding of Internal State Language and Negative Emotion Resolution	Khan, Kiren; Walton, Marsha; Chavers, Ariel
	Cultural and social factors	P246 On Referential Abilities in Personal Narratives of Chinese Children Aged Three to Six Years	Zhang, Fangfang; Wang, Yan; McCabe, Allyssa
	Cultural and social factors	P247 Co-development of English and Spanish language proficiency in bilingual preschoolers	Leon Guerrero, Sibylla; Smith, Sara; Luk, Gigi
	Cultural and social factors	P248 Factors influencing therapists' choice of strategies for intervention with children with developmental language disorder	Saldana, David
	Cultural and social factors	P249 SES differences in the pragmatic function of Variation Sets of child directed speech in at-home natural environment	Alam, Florecia; Garber, Leandro; Stein, Alejandra; Rosemberg, Celia; Lewinsky, Viviana
	Cultural and social factors	P250 Substance Use: Family Meals, Conversations, and Family Cohesion	Patel, Shivani
	Cultural and social factors	P251 Cultural Influences on Properties of Hispanic American Bilingual Parents' Child-Directed Speech	Shanks, Katherine; Hoff, Erika
	Cultural and social factors	P253 A Developmental Study of the Narrative Components and Patterns of Chinese Children Aged Three to Six Years	McCabe, Allyssa; Ye, Jiaqi; Wang, Yan; Li, Xiaoyan; Zhang, Fangfang
	Cultural and social factors	P254 Early parental characteristics, South Korean children's home experiences and later language development	Shin, So Yeon; McCoy, Dana; Rowe, Meredith
	Cultural and social factors	P255 Early Spanish Immersion Education for Heritage and Majority Language Development	Park-Johnson, Sunny; Barrera-Tobón, Carolina
Cultural and social factors	P257 Plot structure in school-aged Aboriginal Australian children's oral narratives	Cahir, Petrea; Bavin, Edith; Glover, Karen; Brown, Stephanie	

Multilingualism	P258 The role of eye-gaze and mutual exclusivity in novel word learning: Monolingual and bilingual children learn from different cues	Gangopadhyay, Ishanti; Kaushanskaya, Margarita
Multilingualism	P260 Learning a minority language in an English world: A longitudinal study of bilingual language knowledge by school-age children	St-Onge, Celine; Mayer-Crittenden, Chantal; Bélanger, Roxanne
Multilingualism	P261 How does language exposure at home and at daycare relate to toddlers' dual language development?	Andringa, Sible; Hanekamp, Kyra; Keydeniers, Darlene; Aalberse, Suzanne; Vos, Eva; Verhagen, Josje; Kuiken, Folkert
Multilingualism	P262 Enhancing the prediction of risk of developmental language disorder in diverse settings by using non-linguistic tasks (link to video file .mp4)	Park, Ji Sook; Miller, Carol; Van Hell, Janet; Weiss, Daniel; Mainela-Arnold, Elina; Sanjeevan, Teenu
Multilingualism	P263 Syntactic Development in Mandarin-English Dual Language Learners	Wang, Danyang; Sheng, Li ; Hollenbach, Sharon
Multilingualism	P264 Input effects in bilingual development: The case of syntactic complexity in Cantonese-English bilingual children's English	Ge, Haoyan; Zhao, Qiwei
Multilingualism	P265 Bilingual Shift: third-generation heritage Spanish acquisition in Los Angeles, California.	Alvarez, Eric
Multilingualism	P266 Parents point more when speaking bilingual children's weaker language	Nicoladis, Elena; Friend, Margaret; René, Jean-Louis; Poulin-Dubois, Diane
Multilingualism	P267 A first look into linguistic input in early development on a Wixarika-Spanish context	Lara, Wendy; Magallanes, Armando
Multilingualism	P268 Child, Family, and School Factors in Bilingual Preschoolers' Vocabulary Development in Heritage Languages	Sun, He
Multilingualism	P269 Neural plasticity for consonant cluster processing in monolingual and bilingual adolescents: the effect of transcranial direct current stimulation and language experience	Yu,Yan; Shafer, Valerie; Skliras, Astero; Sullivan, Kelly
Phonetics and Phonology	P270 Novel word consolidation in preschoolers	McDonald, Margarethe; Kaushanskaya, Margarita
Phonetics and Phonology	P271 The role of onomatopoeia in children's vocabulary development	Motamedi, Yasamin; Perniss, Pamela; Vigliocco, Gabriella; Goldin-Meadow, Susan; Wonnacott, Elizabeth; Murgiano, Margherita; Marshall, Chloe
Phonetics and Phonology	P272 The Relationship between Phonological Awareness and Narratives in Mandarin-speaking Preschoolers	Chen, Kai-Mei
Phonetics and Phonology	P273 Increased lexical competition effects in children with Autism Spectrum Disorders	Ostashchenko,Ekaterina; Durrleman,Stéphanie; Deliens, Gaetane; Kissine, Mikhail
Phonetics and Phonology	P274 Cross-language interaction effects in Spanish-English bilingual children's substitution patterns for liquid consonant targets	Keffala, Bethany; Hammer, Carol; Scarpino, Shelley
Phonetics and Phonology	P275 Syllables and word shape in language development	Miyakoda, Haruko
Phonetics and Phonology	P323 Variables of complexity in the production of consonant clusters by Chilean children with typical and protracted phonological development	Briones González, Marcelo; Vergara, Patricio; Bernhardt, Barbara; Perez, Denisse; Diez-Itza, Eliseo
Sign language	P276 Sign-supported communication in inclusive daycare centers-The more you need it the more you use it.	Goppelt-Kunkel, Madlen; Schueler, Maren; Haenel-Faulhaber, Barbara

<p>All conference times are Eastern Daylight Time (EDT)</p> <p>Friday, July 23 10:00am-11:30am</p> <p>SYMPOSIA (Asynchronous)</p>	<p>SYM 41 SES and Parental Factors in Language Development</p>	<p>SYM41.1 - The impact of socioeconomic status on language growth in children with and without developmental language disorder.</p>	<p>Griffiths, Sarah; Lucas, Laura; Yeomans, Lydia; Norbury, Courtenay</p>
		<p>SYM41.2 - Preschool Literacy Intervention for Low-Income, Ethnically Diverse Children: Effects of the Early Authors Program Through Kindergarten</p>	<p>Borre, Alicia; Bernhard, Judith; Bleiker, Charles; Winsler, Adam</p>
		<p>SYM41.3 - Language Specificity in Maternal Education Revisited: Vocabulary Growth before 30 Months of Age</p>	<p>Friend, Margaret; DeAnda, Stephanie; Poulin-Dubois, Diane; Arias-Trejo, Natalia; Abreu-Mendoza, Roberto; Lopez, Oliver</p>
	<p>SYM 42 Early Syntactic Development</p>	<p>SYM42.1 - Identifying bilingual Developmental Language Disorder (DLD) using online testing: evidence from bilingual Urdu-Cantonese children (Access code: @7w3A?&T)</p>	<p>Hamdani, Saboor; Kan, Rachel; Chan, Angel; Chiat, Shula; Gagarina, Natalia; Haman, Ewa; Łuniewska, Magdalena; Poliřenská, Kamila, Armon-Lotem, Sharon</p>
		<p>SYM42.2 - A longitudinal investigation of children's early syntactic representations</p>	<p>Kumarage, Shanthi; Donnelly, Seamus; Kidd, Evan</p>
		<p>SYM42.3 - Children's Production of Morpho-Syntactic Structures in Story Retelling in a Diglossic context: Typical and Atypical Language Development</p>	<p>Faour, Rula; Armon-Lotem, Sharon; Saiegh-Haddad, Elinor</p>
		<p>SYM42.5 - Problems with serial verb constructions in Cantonese-Chinese speaking children with DLD</p>	<p>Wong, Anita; Ng, Ashley K-H; Chan, Daryl L-H</p>
	<p>SYM 43 Morphological Development</p>	<p>SYM43.1 - Hand gestures can increase children's development of morphological awareness (Access code: 0^x3!Hnp) (Zoom session)</p>	<p>Feijoo, Sara; Esteve-Gibert, Nuria; Riera, Caterina; Anglada, Mariona</p>
		<p>SYM43.2 - No L2 impact on L1 morpho-syntactic acquisition: evidence from one language in seven European countries</p>	<p>Gagarina, Natalia; Fichman, Svetlana; Dabařinskienė, Ineta; Galkina, Elena; Protassova, Ekaterina; Ringblom, Natasha; Rodina, Yulia</p>
		<p>SYM43.3 - Effects of a focused stimulation intervention on morphosyntax: a single case experimental study with 4 and 5 year old children with DLD in special education</p>	<p>Bruinsma, Gerda; Wijnen, Frank; Gerrits, Ellen</p>
		<p>SYM43.4 - Morphological simplification in Inuktitut child-directed speech</p>	<p>Johnson, Alice; Elliot, Mary; Allen, Shanley</p>
		<p>SYM43.5 - English Morphological Development in Spanish-English Emergent Bilinguals During Preschool</p>	<p>Hokenson, Joanna; Hammer, Carol; Smith, Julie</p>
	<p>SYM 44 Neurobiology of Language</p>	<p>SYM44.1 - Reduced brain activation during language processing in children with 22q11.2 deletion syndrome and children with developmental language disorder</p>	<p>Selten, Iris; Raemakers, Matthijs; Charbonnier, Lisette; Boerma, Tessel; Everaert, Emma; Wijnen, Frank; Berezutskaya, Julia; Vansteensel, Mariska</p>
		<p>SYM44.2 - Language-universal and language-specific deficits in the bilingual brain with reading disability</p>	<p>Yan, Xiaohui; Yan, Xin; Cao, Fan</p>
		<p>SYM44.3 - Brain response to linguistic stimuli in late talkers with and without developmental dyslexia</p>	<p>Dynak, Agnieszka; Dzięgiel, Gabriela; Łuniewska, Magdalena; Plewko, Joanna; Haman, Ewa; Jednoróg, Katarzyna Chyl, Katarzyna</p>
		<p>SYM44.4 - The relationship between lexical growth and neural discrimination of English vowels in monolingual and bilingual toddlers</p>	<p>Shafer, Valerie; Datta, Hia; Yu, Yan; Vidal-Finnerty, Nancy; Tessel, Carol</p>
		<p>SYM44.5 - Processing of semantically related photographs and sentences in minimally verbal children and adolescents with autism spectrum disorder: An ERP experiment</p>	<p>Zane, Emily; Kresh, Sarah; Benasich, April; Shafer, Valerie</p>
	<p>SYM 45 Phonetics and Phonology</p>	<p>SYM45.2 - Children talking also matters: Language practice and experience predict speech production patterns</p>	<p>Cychosz, Margaret; Munson, Benjamin; Edwards, Jan</p>
		<p>SYM45.3 - Acquisition of syllable structure in Latvian: the role of sonority-based markedness</p>	<p>Urek, Olga</p>
		<p>SYM45.5 - Allophone acquisition as informed by alternations: English alveolar flapping</p>	<p>Richter, Caitlin</p>
<p>SYM 46 Multilingual Language Development</p>	<p>SYM46.1 - The language development of heritage speakers: Protracted or different?</p>	<p>Daskalaki, Evangelia; Chondrogianni, Vicky; Blom, Elma</p>	
	<p>SYM46.3 - The earlier, the smarter? Socio-cognitive advantages of learning a new language in Early Years of school</p>	<p>Agostini, Valeria; Krott, Andrea; Apperly, Ian</p>	
<p>Friday, July 23 11:30am-12:00pm</p> <p>LIVE DISCUSSION Q&A (Synchronous)</p>	<p>SYM 41 - SES and Parental Factors in Language Development Meeting ID: 848 9044 9239 Passcode: 543540</p> <p>SYM 42 - Early Syntactic Development Meeting ID: 891 0492 8620 Passcode: 494910</p> <p>SYM 43 - Morphological Development Meeting ID: 875 5001 2221 Passcode: 268775</p> <p>SYM 44 - Neurobiology of Language</p>		

	Meeting ID: 874 9529 4181 Passcode: 100944 SYM 45 - Phonetics and Phonology Meeting ID: 832 7071 6983 Passcode: 265513 SYM 46 - Multilingual Language Development Meeting ID: 831 7193 7364 Passcode: 889255		
Friday, July 23 12:15pm-1:15pm SPECIAL SESSION (Synchronous)	Yvan Rose and Brian MacWhinney New Corpora and Tools for PhonBank and CHILDES (Meeting ID: 890 2038 5898 Passcode: IASCL2021)		
All conference times are Eastern Daylight Time (EDT) Friday, July 23 1:30pm POSTERS (Asynchronous)	New methods in language research	P277 Theoretical and Applied Insights From Multiple Interventions Where Significant Language Advances Are Triggered Across 4 Months or More	Nelson, Keith
	New methods in language research	P278 Phonological and Morpho-syntactic skills in Specific Language Impairment (SLI): The contribution of a semantic categorization task	Belacchi, Carmen; Fratini, Elena; Artuso, Caterina
	New methods in language research	P279 The ACLEW DAS: An annotation system for longform audio recordings	Soderstrom, Melanie; Bergelson, Elika; Casillas, Marisa; Bunce, John; Rosemberg, Celia
	New methods in language research	P280 Reliability and Validity of a New Tablet-Based Language Screener for Two-Year-Olds	Levine, Dani; Hirsh-Pasek, Kathy; de Villiers, Jill; Iglesias, Aquiles; Pritulsky, Calla; Puttre, Hannah; Golinkoff, Roberta
	New methods in language research	P281 Using a Multicultural Questionnaire to Assess the Language of Bilingual English-Hebrew Speakers	Ohana, Odelya; Armon-Lotem, Sharon
	New methods in language research	P282 Grammatical development in interaction: quantitative corpus analysis of children's Japanese verb usage	Tatsumi, Tomoko
	New methods in language research	P283 Predictive Link of Math Ability, Relational Language, and Executive Function Among Preschoolers	Gao, Chang
	New methods in language research	P284 Network topology of expository discourse in adolescents predicts performance on a test of expressive syntax	Karuza, Elisabeth; McCaffrey, Carson; Miller, Carol; Weiss, Daniel; Nippold, Marilyn
	New methods in language research	P285 Holistic evaluation of early combinatorial speech in bilinguals (link for video file .mp4)	De Houwer, Annick
	New methods in language research	P286 Exploring noun and predicate comprehension in Italian-speaking toddlers by using the computerised version of the Picture Naming Game	Bello, Arianna; Bimbi, Marco; Simonelli, Ilaria; Caselli, Cristina; Pettenati, Paola
	New methods in language research	P287 A multimodal approach to iconicity and indexicality in child-directed language	Vigliocco, Gabriella; Wonnacott, Elizabeth; Murgiano, Margherita; Marshall, Chloe; Milan Maillou, Iris; Perniss, Pamela; Motamedi, Yasamin
	Neurobiology in typical and/or atypical language	P288 The neural substrates of word-learning in 14-20-month-olds: a replication and extension	Fernandez, Carla; Campbell, Erin; Bergelson, Elika; Bachman, Matthew; Woldorff, Marty
	Morphology	P289 Acquisition of L2 English vocabulary and grammar by L1 Mandarin-speaking preschoolers	Huang, Ruoyu (Lexie)
	Morphology	P290 The efficacy of an explicit intervention approach to improve grammar in early school-aged children with Developmental Language Disorder (Link to video file .mp4)	Calder, Samuel; Ebbels, Susan; Leitao, Suze; Claessen, Mary
	Morphology	P291 Early-L2 bilinguals catch up with age-matched L1 children in the acquisition of Basque, a minority language	Ezeizabarrena, Maria José; Idiazabal, Itziar
	Morphology	P292 Acquisition of gender and number systems by Hebrew monolinguals and Russian-Hebrew bilinguals	Reznick, Julia; Armon-Lotem, Sharon
	Morphology	P293 Developmental trajectory of grammatical role assignment in Russian	Lopukhina, Anastasiya
	Morphology	P294 Diminutivisation as a trigger for the acquisition of derivation: Evidence from typologically different languages	Argus, Reili; Kazakovskaya, Victoria
	Morphology	P295 Priming of thematic role order separate from syntactic role order in children's productions: Evidence from Tagalog	Garcia, Rowena; Kidd, Evan
	Morphology	P296 A discriminant function analysis: language sample measures and non-word repetition in Persian developmental language disorder	Maleki, Tahmineh; Mansourian, Marjan
Morphology	P297 The L1 Acquisition of Case Markers in Korean using CHILDES Corpus.	Ryu, Ju-Yeon	
Morphology	P298 The role of dominance in heritage language acquisition of Spanish mood selection in the school years	Dracos, Melisa; Requena, Pablo	
Morphology	P299 Acquisition of English and Spanish vocabulary and grammar by low-income immigrant children in Michigan	Esqueda, Ana Patricia	
Morphology	P300 The Tolerance Principle in Action: The Productivity of the Morphological Causatives in Turkish and Their Role in Language Acquisition	Alkan, Selin	

Morphology	P301 Assessing Early Compositionality of Russian Verb Forms in L1 Acquisition with Kendall Rank Correlation Coefficient	Voeikova, Maria; Bayda, Kira; Glawion, Anastasia
Morphology	P302 Word formation as a tool for vocabulary development and vocabulary teaching: a psycholinguistic approach	Tzakosta, Marina; Dafermou, Maria; Mylonaki, Katerina
Morphology	P303 The early stages of derivation acquisition in Lithuanian	Balčiūnienė, Ingrida; Kamandulytė-Merfeldienė, Laura; Dabašinskienė, Ineta
Morphology	P304 Syntactic and morphological cues to transitivity in the input in Toba/Qom to young children from Argentina	Audisio, Cynthia; Ojea, Gladys; Rosemberg, Celia; Cúneo, Paola
Morphology	P306 The Emergence of Subjects in Hebrew-acquiring children	Lyle, Lustigman
Morphology	P307 IT TAKES TWO: Meaning and form in preschooler's categorization and word learning	Omar, Niveen; Nir, Bracha; Banai, Karen
Morphology	P319 L1 acquisition of variable constraints in Spanish differential object marking	Requena, Pablo
Morphology	P320 How reference is affecting the production of grammatical morphemes in French speaking children with moderate hearing loss	Teveny, Sarah & Salazar Orvig, Anne
Syntax	P308 The production of Object Relative clauses in Italian-speaking children: a syntactic priming study	Contemori, Carla; Manetti, Claudia
Syntax	P309 A systematic review and meta-analysis of cross-linguistic influence in bilingual children	Dijk, Chantal; van Wonderen, Elise; Koutamanis, Elly; Kootstra, Gerrit Jan; Dijkstra, Ton; Unsworth, Sharon
Syntax	P310 The beginnings of subjects in French-acquiring children	Veneziano, Edy; Clark, Eve
Syntax	P311 Socioeconomic and Age Differences in Monolingual and Bilingual Children's Sentence Interpretation	Rodenhurst, Noorin; Messenger, Kate
Syntax	P312 Development of a web application for Language Sample Analysis (LSA) (link to video file .mp4)	van Heugten, Vera; Klatte, Inge; Gerrits, Ellen; Zwitserlood, Rob
Syntax	P313 Detecting disorder: Different language sample measures for different ages?	Overton, Courtney; Ratner, Nan; Lee, Victoria
Syntax	P314 Grammatical skills of Dutch children with 22q11DS in comparison with children with DLD.	Boerma, Tessel; Steggink, Maaïke; Selten, Iris; Wijnen, Frank; Everaert, Emma
Production	P315 Storytelling skills in Lithuanian- and Russian-speaking SLI preschoolers	Kornev, Alexandr; Kamandulytė-Merfeldienė, Laura; Balčiūnienė, Ingrida
Production	P316 Concurrent Validity of the MacArthur-Bates Communicative Development Inventory-III for 48-month-olds with Williams Syndrome: Relations to Naturalistic Language Sampling and Language and Intellectual Abilities	Becerra, Angela; Mervis, Carolyn
Production	P317 Does phonological production predict vocabulary size?	Kehoe, Margaret; Zesiger, Pascal; Patrucco-Nanchen, Tamara; Friend, Margaret
Production	P318 A child's production of unintended consonant clusters in Greek and comparison with her English	Babatsouli, Elena

Last updated on 9am | July 15, 2021