



# Citizenship Resource Volunteer Induction Session

The Order of Australia  
Association

South Australia Branch

# Induction Objectives

- To provide an overview of the Australian Curriculum framework
  - To understand the place of Civics and Citizenship
  - To understand the specific curriculum context and content for the Year 9 lesson
- To work through the contents of the Power-Point lesson presentation.
  - To explain the Australian National Honours System, the Order of Australia and The Order of Australia Association
- To discuss ways in which CRV may be able to provide input and engage the students, using the PowerPoint “Citizenship Lesson Presentation”
- To clarify pre- and post-school contact and lesson preparation
  - Working with Children Check
  - <https://screeningcheck.sa.edu.au>



# The three dimensions of the Australian Curriculum

**Three**  
Cross-curriculum  
Priorities



**Seven**  
General  
Capabilities

**Eight**  
Learning  
Areas

8 Learning  
Areas :  
knowledge,  
skills and  
understandings

- English,
- Mathematics,
- Science,
- Health and Physical Education,
- Humanities and Social Sciences,
- The Arts,
- Technologies and
- Languages.



# Learning areas, subjects, strands

- The learning areas of English, Mathematics, Science, Health and Physical Education comprise a single subject.
- The learning areas of Humanities and Social Sciences, The Arts, Technologies and Languages each comprise multiple subjects.
- Within each learning area or subject, the largest structural unit for content is a strand.
- Typically strands are further divided into sub-strands and/or threads, which are populated with content descriptions.

# Humanities and Social Sciences

Includes five subjects :

F-6/7 HASS. 7-10 Civics and Citizenship, 7-10 Economics and Business, 7-10 Geography and 7-10 History.

- The Civics and Citizenship curriculum is all about ensuring students have the skills and values to become active and informed citizens. Students will investigate political and legal systems, and explore the nature of citizenship, diversity and identity in contemporary society.


# Year 9

- The Year 9 curriculum builds students' understanding of Australia's political and court systems.
- The civics and citizenship content at this year level involves two strands:
  - civics and citizenship knowledge and understanding, and
  - civics and citizenship skills.

These strands are interrelated and have been developed to be taught in an integrated way, and in ways that are appropriate to specific local contexts.



# Civics and Citizenship Knowledge and Understanding Strand

- 3 sub-strands :
    - Government and democracy
    - Law and citizens
    - **Citizenship, diversity and identity**
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# Citizenship, diversity and identity

- Looks at how and why individuals and groups participate in and contribute to civic life.
- It is at this level that the proposed lesson could be integrated into the classroom learning activities



## Junior secondary students are expected to :

- research the work of a non-government organisation, philanthropist, community group or religious group: how and why they contribute to the Australian community
- explore ways individuals contribute to civic life (for example, by volunteering services to charities & service groups, becoming a JP, making submissions to public enquiries, serving on local government bodies and providing voluntary help at schools and nursing homes)
- discuss how the Australian Honours System recognises, celebrates and says 'thank you' to those who make a difference and serve others
- understand how the Australian Honours System works, including the types of awards and how they are announced and presented



**“Fostering love of and pride in Australian Citizenship”**

# The Order of Australia

**The Order of Australia** is an order of chivalry established on 14 February 1975 by Queen Elizabeth II, Queen of Australia.

It's about recognising those people in the community whose service and contributions have had the effect of making a significant difference to Australian life or, more broadly, to humanity at large.





## INSIGNIA DESIGN



THE DESIGN FOR THE INSIGNIA WAS CONCEIVED BY MR STUART DEVLIN AO CMG IN 1976. USING THE LIVERY COLOURS OF THE COMMONWEALTH OF AUSTRALIA COAT OF ARMS—GOLD AND ROYAL BLUE—HE TRANSLATED AN INDIVIDUAL BALL OF WATTLE BLOSSOM INTO A SIMPLE CONVEX GOLDEN DISC WITH A RICH TEXTURE OF BEADS AND RADIATING LINES ACCENTUATING A RING OF BLUE ENAMEL REPRESENTING THE SURROUNDING SEA. THE DISC IS SURMOUNTED BY AN ENAMELLED CROWN SIGNIFYING THE POSITION OF THE SOVEREIGN AS HEAD OF THE ORDER. THE BLUE AND GOLD THEME IS CONTINUED IN THE RIBBON.

VARIOUS INSIGNIA ARE ILLUSTRATED IN DIFFERENT STYLES. THE ACTUAL PIECES FOR THE TWO DIVISIONS OF THE ORDER ARE IDENTICAL: TO DISTINGUISH BETWEEN THE DIVISIONS, THE RIBBON FOR THE MILITARY DIVISION HAS A NARROW GOLD BAND ON EACH EDGE. THE STYLE OF MOUNTING MAY VARY ACCORDING TO THE WISHES OF THE RECIPIENTS.

# The Order of Australia





# The Order of Australia



- The Order recognizes Australian citizens and other persons for outstanding achievement and contributions or meritorious service to Australia or humanity.

- Post nominals : AC, AO, AM, OAM



- The Chancellor of The Order of Australia is the Governor-General of the Commonwealth of Australia, His Excellency General the Honourable David Hurley AC DSC (ret'd)



# Why do societies have Honours Systems?

- Do you think it is a good idea to have awards and honours systems?
- Does your school have an honours award(s)?
- What are the awards for?





The Australian honours system celebrates the outstanding achievements and contributions of extraordinary Australians in a diverse range of fields and areas of endeavour.

When are these Awards announced and how are these Awards presented?

Can you provide an example of a “local” individual who has contributed and been recognized with an Order of Australia Award for his or her contribution to civic life

What sort of actions, service or activities do YOU think should be recognized with an Order of Australia Award?

If you want to nominate somebody for an Order of Australia Award, how would you go about it?

Can you think of a person whom you think should be nominated for an Order of Australia Award?

For this person, how would you go about collecting the information you need to complete the online nomination form including :

- A short case of why/who you are nominating
  - Examples of how they have demonstrated outstanding qualities
  - What they have done to make things better for others
  - The role(s) or area(s) in which they have excelled
  - The period of time, or dates of service (if known)
  - Evidence of other awards or recognition received by the nominee
- Names and contact details four referees.



# Working with Children Check

- Some schools may ask if you have had a WWCC.
- Although this is not essential for those involved in just one or two sessions, it is recommended that if you intend to have an ongoing connection with schools and young people, that you consider completing the process:
- <https://screening.sa.gov.au/types-of-check/working-with-children-check>