

2019 - 2020 *Highland Academy Charter School*

Parent/Student Athletic Handbook

*715 Wellwood Avenue, Beaumont, CA. 92223
(951) 266-0220 Office*

Mission Statement

Participation in athletics is a privilege, which carries with it varying degrees of honor, responsibility and sacrifice. Since participation is a privilege and not a right, those who choose to participate shall be expected to follow the rules established by the Athletic Department and other specific coaches rules for their sport. Each student-athlete represents Highland Academy Charter and the student body. We believe that an exemplary athletic program is an extension of the classroom. As such, athletics offers

students an opportunity to develop and grow physically, intellectually, emotionally, and socially. We also believe that physical fitness, discipline and success can help promote academic success, and we expect that our athletes take pride in their performance in the classroom as well as on the field. While we strive to build competitive, winning teams, our primary mission is to promote the value of school spirit and fair play.

Sports:

- Boys Flag Football Sep 5 - Oct 5
- Girls Volleyball Sep 5 - Oct 5
- Boys & Girls Cross Country Sep-Nov

- Boys & Girls Softball Nov 1 - Dec 11

- Boys & Girls Basketball Jan 10 - Feb 12

- Boys & Girls Archery Feb-Apr

- Boys & Girls Soccer Apr 11 - May 14

- (Teams will consist of 6th,7th & 8th graders)

Goals of the Athletic Department:

- Emphasize the highest standards of sportsmanship, ethical conduct, and fair play.
- Provide coaches who will be positive role models for students.
- Foster an understanding and appreciation of athletics and the rules of the game.
- Encourage and develop qualities of leadership, respect, cooperation, and understanding among participants.
- Provide a satisfying and enjoyable activity for the athletes and student body.
- Create a desire to succeed and excel within the bounds of good sportsmanship.
- Develop an appreciation for physical fitness and health.
- Encourage athletes to train and be more active in sports year-round.

- Educate the student-athletes about the value of hard work, cooperation, self-discipline, and commitment.
- Promote an enjoyment of the sport.
- Empower student-athletes to set individual and team goals.
- Foster a desire to be successful.

Sportsmanship: The ideals of good sportsmanship, ethical behavior, and integrity permeate our culture. The values of good citizenship and high behavioral standards apply equally to all activity disciplines. In perception and practice, good sportsmanship shall be defined as those qualities of behavior, which are characterized by generosity and genuine concern for others. Further, awareness is expected of the impact of an individual's influence on the behavior of others. Good sportsmanship is viewed as a concrete measure of the understanding and commitment to fair play, ethical behavior and integrity. One of the main goals of Highland Academy Charter athletics program is to teach the concept of sportsmanship. Good sportsmanship requires that everyone be treated with respect. This includes members of the opposing team, officials, coaches and spectators. Good sportsmanship includes showing courtesy and kindness towards your opponent as well as fellow team members. The contest is judged by the effort of the participants and not by putting down your opponent. Winning is exciting, but winning at any cost is not the goal. Negative treatment of any participant is outside the spirit and interest of the contest.

Parent/Guardian Code of Conduct: We expect the parents/guardians of the student-athletes (and their guests) to adhere the following:

- Remember that student-athletes participate to have fun and that the game is for them, not adults.
- Be a positive role model through their own actions to make sure that the student-athlete has the best experience possible.
- Praise student-athletes in their attempt to improve themselves as students, athletes and people.
- Recognize and show appreciation for outstanding play by either team.
- Show respect for opposing players, coaches, spectators and support groups.
- Gain an understanding of, and appreciation of the rules of the game.
- Demonstrate positive support for officials and be respectful of all officials decisions.
- Support student-athletes in their efforts to play by the rules and to resolve conflicts without resorting to hostility or violence.
- Discourage any language or behavior that would incite violence or would endanger the health or well being of student-athletes.
- Refrain from unsportsmanlike conduct with any official, coach, student-athlete or parent such as booing and taunting, or using profane language or gestures.
- Refrain from ridiculing or yelling at a student-athlete for making a mistake or bad decision.

- Refrain from coaching student-athletes before, during or after games and practices unless you are one of the official coaches of the team.
- Respect the authority of the coach during games and refrain from questioning, challenging or confronting coaches at the game site. Take time to talk with the coaches in an appropriate manner, including proper time and place.
- Treat all visitors as guests to our school and extend all courtesies to our visitors.

Athletic Eligibility Requirements:

- Must have a completed and signed Athletic Participation Form.
- Must have a completed and signed Emergency form.
- **Any student-athlete who is failing a class/classes is ineligible to participate in games, until the grade is up to a “C” or better. Every student-athlete has been given a grade check form a month prior to the first game of the season. This allows the athletic director to monitor his/her grades with ample time and assist each student with his/her classwork.**
- **If your son/daughter is failing a class, please don’t call or email his/her teacher the day of a game, to change his/her grade due to his/her ineligibility. That is not my job or your job. The deadline for eligibility is always a day before each game at 12pm.** For example: If Powerschool displays that your son/daughter is failing a class at 12:05pm on a Monday afternoon, he/she becomes ineligible for Tuesday’s game.
- The Athletic Director will inform the coach, student, and parent of the ineligibility.
- The Athletic Director will notify the coach, student, and parent when the student becomes eligible.
- During the period of ineligibility the student will be allowed to practice with his/her team, but not participate in games.
- If a student is suspended from school, he/she will not be allowed to participate in practices or games during the suspension days.

Student-Athlete Code of Conduct:

- The student-athlete shall be expected to attend all required practices, meetings, and games.
- Students are responsible for all school equipment issued to them. **Athletic uniforms are supplied for the sole purpose of athletic participation. Students may not wear their team jersey to school.**
- Students must return uniforms to the coach as soon as the season is over.
- Place academic achievement as the highest priority.
- Show respect for teammates, opponents, officials and coaches.
- Respect the integrity and judgment of game officials.

- Exhibit fair play, sportsmanship and proper conduct on and off the playing field.
- Maintain a high level of safety awareness.
- Refrain from the use of profanity, vulgarity and other offensive language and gestures.
- Adhere to the established rules and standards of the game to be played.
- Respect all equipment and use it safely and appropriately.
- Win with character, lose with dignity.
- Students are responsible for the replacement cost of lost or damaged uniforms and equipment.
- If a student-athlete is injured, it is his/her responsibility to inform the coach immediately.

Transportation: It is the responsibility of the parents/guardians to drive the student-athlete to and from the practices and games.

Team Tryouts: The purpose of tryouts is to provide a fair and just opportunity for each player to demonstrate his/her skill and ability. The tryouts are intended to promote the integrity of the selection process. Understand that the tryout process is inherently imperfect and coaches must make difficult decisions. Help your child deal constructively with the evaluation and placement process.