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CHAIRMAN’S MESSAGE

Dear Friends,

At the outset, I hope you and your families are safe. Community participation is at the core of everything we do and is essential for achieving long-term, sustainable transformation in the lives and livelihoods of our community. There is no greater example of the critical importance of community participation than in our response to the COVID-19 crisis this year.

SRF Foundation has been working to provide emergency response through the distribution of family essential kits, kits for frontline workers, and hospital support material to the community around our plant locations in India and overseas. COVID-19 pandemic has made us realize the significance of breaking old structures with time and creating new ones. We have been working with our partners to support the education and learning needs of children across our intervention schools by bridging the digital divide between rural and urban India, through innovative methods. With the mission to transform lives through education, SRF Foundation is working hard to ensure nothing but success for students studying in its intervention schools across the country.

Looking back at 2019, it has been a special year for SRF Foundation, both in terms of scale and achievement. In 2019-20, SRF Foundation extended its partnership with eight like-minded organizations, expanding its reach to cover 269 Government schools across 21 locations in nine Indian states, imparting quality education to more than 78,714 students.

Besides the School Education Program, SRF Foundation also undertook several new initiatives to improve the employability of people around SRF’s manufacturing plant locations by imparting vocational skill training to the youth. Through our Natural Resource Management program, SRF Foundation continues to transform lives near SRF’s chemicals manufacturing plant in Bhivadi, Rajasthan. By adopting the watershed-based livelihood and environment conservation approach, the livelihood of several families has improved. In FY 2019-20, the Foundation conducted hydrological and environment studies in thirty-five villages in the Tijara block where rainfall is below normal, and the results have helped create a way forward plan.

It gives me great joy to share with you that the Government of India has recognized the initiatives undertaken by SRF Foundation towards education transformation and empowering communities.

We were conferred the esteemed, first-ever, National CSR Award 2018 in the category – Corporate Awards in CSR in Challenging Circumstances – North by His Excellency, the President of India, Shri Ram Nath Kovind Ji in October 2019, in recognition of our work towards improving the quality of education and revitalizing the infrastructure of Government schools in Mewat, Haryana.

I dedicate this honor to the efforts and contribution of my team, who with a deep sense of commitment and complete ownership, execute impactful programs that make a positive change in our society.

I would also like to thank all our partners for their unstinting support in helping us spread our wings and fulfill our dream of a resilient India, where all her children have access to quality education, health and hygiene and employment opportunities.

Warm Regards,

Arun Bharat Ram
Chairman - SRF Ltd. & SRF Foundation

DIRECTOR’S MESSAGE

Dear Friends,

It has always been my firm belief that only Education can transform and improve the quality of lives. This belief is engraved in the ethos of our organization. Since the establishment of SRF Foundation in 1982, our mission has been to provide quality education to children and youth of our country, especially to those belonging to the weaker sections of society. By the end of each year henceforth, we are coming closer to spreading our reach throughout the country.

In our endeavor to work seamlessly and accelerate our efforts, SRF Foundation extended its partnership with eight partners in FY 2019-20, namely Capgemini India, HP India, IBM India, Brillio, Signify, Sunrise, PNB Housing and Roop Automotives. In collaboration with Capgemini India, we initiated ‘Capgemini Atal Innovation Mission’ and ‘InnoSTE(A)M/Tinkering Labs’. Through our partnership with HP India, we successfully expanded the World on Wheels (WoW) Program to Netrang (Gujarat) and Karnpur (Ml), Assam, aimed towards promoting digital inclusion. In collaboration with IBM India, we extended the Atal Tinkering Labs (ATL) and Artificial Intelligence (AI) programs across Haryana. With Brillio, our program was expanded to 10 new schools in Bengaluru. With Signify India, we launched the ‘Khel Jyoti’ program in Nuh (Mewat), Haryana. In addition, we expanded the reach of the ‘Sports for Development Program – Badminton’ and Special Coaching Program across Greater Noida, Nuh (Mewat), Chennai and Bengaluru through our collaboration with Sunrise Sports and PNB Housing. With Roop Automotives, our teaching-learning programs as well as the health & hygiene programs were extended to four Govt. Schools in Manesar, Haryana.

With contribution received from our parent company, SRF Ltd. and other like-minded organisations, SRF Foundation also established the SRF Vidyalaya in Gurugram, Haryana, an English medium co-educational school, which imparts value-based, quality education to children belonging to underprivileged or low-income groups to reduce the burden of expensive school fees on the parents.

With all these initiatives, we were able to directly touch the lives of 78,714 students, studying in 269 schools across 21 locations in nine Indian States.

We are humbled by the many, prestigious awards that were conferred upon us during the year. The National CSR Award 2018 by His Excellency, Shri Ram Nath Kovind Ji, the President of India for our quality education transformation efforts in Nuh (Mewat), Haryana; the 4th ICSI CSR Excellence Award 2019 by the Institute of Company Secretaries of India; CSR Times Award 2019, and Best Partner in Digital Citizenship Award by Capgemini India were some of the awards that we received for our unique initiatives in the area of education.

Before I close, I would like to take this opportunity to thank all those who have been associated with us, our partners, village leaders, school teachers, headmasters and volunteers. Many thanks to my team members, who have selflessly worked to bring about this change. I am certain that we can improve the lives of people across communities by taking one small step at a time through our fruitful collaboration with all stakeholders.

Sincerely,

Y. Suresh Reddy
Director, SRF Foundation
MISSION

Imparting quality education and training that inspires children and youth from all sections of society to achieve individual aspirations and build a better society for tomorrow, through the knowledge, skills and values acquired.

BOARD OF GOVERNORS

Arun Bharat Ram
Chairman, SRF Ltd. & SRF Foundation

Kartik Bharat Ram
Deputy Managing Director, SRF Ltd

Meenakshi Gopinath
Director, WISCOMP

Radhika Bharat Ram
Joint Vice Chairperson, The Shri Ram Schools

Y. Suresh Reddy
Social Development Professional

Lalit Nirula
Expert, Hotel & Restaurant Industry

Justice R.S. Sodhi
Retired Judge, Delhi High Court

Vasvi Bharat Ram
Joint Vice Chairperson, The Shri Ram Schools

Kairavi Bharat Ram
Co-founder, She's Against Rape
SRF Foundation formerly known as the Society for Education and Welfare, was set up as the Corporate Social Responsibility (CSR) arm of SRF Limited in 1982. Registered under the Societies Registration Act (XXI of 1860), SRF Foundation started by setting up The Shri Ram Schools (TSRS) and academically supporting SRF Vivekananda Vidhyashram under the vision of Padma Shri Late Mrs. Manju Bharat Ram. The Foundation builds on the heritage of its founders, Late Sir Shri Ram and Late Dr. Bharat Ram, who were instrumental in the establishment of institutions such as The Lady Shri Ram College, Shri Ram College of Commerce, The Shri Ram Research Institute, The Anglo Sanskrit School and many others.

Working closely with the local communities, SRF Foundation partner with like-minded organizations and other NGOs to develop and execute innovative solutions and with the State Governments to create and scale sustainable impact to bring a smile on the faces of some of the most vulnerable members of society through high-impact interventions in Education, Vocational Skills & Livelihood and Natural Resource Management.

**EDUCATION**

In line with its legacy of providing high quality education, SRF Foundation’s interventions include creating centres of excellence for learning through the transformation of Government Schools into Model Schools. This is achieved by augmenting Government schemes through infrastructural upgrades, promotion of sports, establishment of libraries, school level leadership, girls’ education and promoting Science and computer education. Under our flagship initiative – Rural Education Program, 13 unique programs holistically impact the education system in nine states of India.

**VOCATIONAL SKILLS & LIVELIHOODS**

SRF Foundation established 9 skill development centres across 5 states under its flagship program - Rural Vocational Skills Program (RVSP) & Digital Literacy Mission that aim to provide basic training to unemployed youth in rural areas. The courses focus on competency-based training, through Digital Literacy Mission, the Basic Electrician Training Program (BETP), Excavator (JCB) & Forklift Operator Training & Spoken English Classes for youth. Currently, they are operational in Bengaluru, Chennai, Noida, Gurugram, Mewat, Gwalior, Gummidipoondi, Manali & Viralimalai.

**NATURAL RESOURCE MANAGEMENT**

Through the natural resource management program, SRF Foundation, with help of local NGO Partners enhances livelihood of the rural poor by harnessing under-utilized land and water resources. The program also promotes and imparts training on modern agricultural practices along with healthy fruit and vegetable cultivation techniques.
SRF FOUNDATION
J(OUR)NEY

1982
Registered as 'Society for Education and Welfare'

1988
First 'The Shri Ram School' established in Delhi. Followed by two campuses at Moulsari and Aravali in Gurugram

1991
SRF Vidyalaya started at Chennai under the guidance of The Shri Ram School

2007
Renamed as 'SRF Foundation' to align with SRF Limited & Launched 3EP

2009
Launched Rural Education and Vocational Program at Mewat

2014
Scaled Rural Education Program to nine SRF Ltd. Plant locations in India

2014-19
Spread the Rural Education and Rural Vocational Programs to 21 locations by expanding the corporate responsibility mandate of SRF Ltd. and other corporates

2020
Launched SRF Vidyalaya in Gurugram
EDUCATIONAL PROGRAMS

21 locations  9 States

46,661 Students accessing Libraries
205 Smart Classrooms accessed by students
16 InnoSTE(A)M labs accessed by students
14,306 Students accessing Science Labs
89,832 Students accessing academic workbooks
183 ATL labs accessed by students

2,96,243 Students accessing conducive learning environment

460 Schools
460 Head Masters
11,584 Teachers
2,920 School Management Committee Members
1,12,889 Local Community Members

2,96,243 Students

14 Rural Education Program (REP)
Academic Enrichment Program
Avishkar - Mobile Science Van
School Twinning Program
KidSmart Learning Program
Swachh Vidyalaya
Sports for Development Program
Signify Khel Jyoti & Jagmag Pathshala

IndiGo School Adoption & GetSmart Digital Mobile Lab Program
Capgemini School Adoption Program
IBM Atal Tinkering Labs & Artificial Intelligence
Brillio Digital Based Learning Program
HP Muskaan School Support Program
HP World on Wheels & Common Service Labs

Enhancing Early Education Program (3EP)
The Shri Ram Schools (TSRS)
SRF Vidyalaya
Under the Model School Initiative, schools are assessed through nine different parameters. They are access, enrolment, attendance, retention, quality, SMC & parental engagement, teacher participation, leadership, and digital citizenship. This checklist allows schools to improve in a systematic and progressive way. Once these have been fulfilled, the school is declared a Model School.

In the past decade, our partners in this initiative have increased from strength to strength. Today we have collaborations with InterGlobe Aviation Limited (IndiGo), Capgemini India, IBM India, HP India, Schneider Electric, Times Group, Sequoia, PNB Housing, Sunrise Sports, Signify, The Shri Ram Schools (TSRS) and the Governments of Haryana, Rajasthan, Karnataka, Madhya Pradesh, Tamil Nadu, Uttarakhand, Gujarat, Uttar Pradesh and Assam.

Keeping in mind the rising need of being digitally aware, the Foundation equipped 240 Govt. Schools across India with accessible digital equipment where children have the space to challenge the digital divide through constructive ways. The Digital Theatres and Smart TVs primarily focus on digitally enabling the Govt. Schools with digital solutions that impart digital education and skill to the students. The Digital Mobile Labs and Common Services Lab, are the two digital models that cater to all the segments of the society. These are free of cost services that empower and enable the society with digital skills which equip them further to apply for jobs, become entrepreneurs, etc.

Under this unique initiative, SRF Foundation handholds various Govt. schools in Haryana by facilitating them in teachers and students training on the future skills under the components of Atal Tinkering Labs (ATLs). In addition, for promoting students’ leadership, Swachh Vidyalaya Committees are formed who work on six major areas of School Campus Cleanliness, Attendance & Regularity, Health & Hygiene, Discipline, Utilization of Resources and Academics.

Education is a key focus of the Foundation’s work. Since 2009, SRF Foundation have worked extensively to transform Government schools in the rural areas into learning centers of excellence, called ‘Model Schools’. Under the Model School initiative, SRF Foundation is working to plug the gaps in Government Schools through infrastructural upgrades. Upgrades include the provision of appropriate sanitation, access to clean drinking water, technology application, mobile science education, sports and games promotion, construction of well-equipped libraries and science labs, BaLA (Building as learning aid) paintings, vocational skills and co-curricular activities.

Favourable playing environment is created in the schools through ground-leveling, installation of sports equipment, annual sports day celebrations, playgrounds for Football, Volleyball, Kho-Kho, Kabaddi and Cricket, courts for Basketball and Badminton and the provision of indoor and outdoor sports material. Digital Theatres and Smart Classrooms primarily focus on enabling the Government Schools with digital solutions that impart digital education to the students.

Beyond the physical transformation of schools, SRF Foundation imparts leadership and curriculum training to teachers, headmasters and the School Management Committees (SMCs). The Foundation works closely with them to raise the quality of teaching and create the best possible learning environment in schools.

Today, it is directly impacting more than 78,714 students from 269 schools across nine states of Haryana, Karnataka, Rajasthan, Madhya Pradesh, Tamil Nadu, Uttar Pradesh, Gujarat, Uttar Pradesh and Assam.
The Academic Enrichment Program (AEP) aims to enhance the Learning Level Outcomes of students in the primary and middle schools. The program is designed to enhance the academic performance of the students. The endeavor was started under the Rural Education Program (REP) in collaboration with the Haryana Government in Mewat district in 2016 and expanded to Dahej, Netrang, Kamrup (M), Bhopal and Bhiwadi. The program was further expanded to Greater Noida, Dehradun, Indore, Vadodara and Dibrugarh under IndiGo School Adoption Program. In total AEP impacts more than 41,434 students across 140 schools. AEP 2019-20 comprised of seven components, total AEP impacts more than 41,434 students across 140 and Dibrugarh under IndiGo School Adoption Program. In expanded to Greater Noida, Dehradun, Indore, Vadodara (M), Bhopal and Bhiwadi. The program was further district in 2016 and expanded to Dahej, Netrang, Kamrup expanded to Dahej, Netrang, Kamrup (M), Academic Resource to Head Masters (HMs) and Govt. education officials. A centers (ARCs) were established with local Govt. support for Head Masters (HMs) and Govt. education officials. A core group of Resource persons was formed who are utilising the space for meetings, capacity-building trainings, monthly District Management Unit (DMU) meetings, weekly BRC-DPC meetings and the similar purposes.

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‘Kahaniyo Ka Pitara’ or ‘Reading Club’ meant for creating print-rich functional libraries promote leadership & reading skills among students through storytelling, appropriate reading level books, and activities thus, keeping them interested in the library. This year, 33,028 students from 112 schools received the opportunities to develop their reading skills, imagination and creativity to enhance self-expression. During the summer and winter vacations ‘Pathan Chaupal’ was conducted to give access to library books at community level.

Functional Science Labs equipped with science manuals helped 10974 students from 74 schools to intrigue interest in Science and enhance their learning in Scientific concepts according to their class level competencies with active support from teachers. The intervention provides practical exposure and hands-on experience to children in schools. Science Clubs have also been formed to promote ownership & raise interest levels of students.

In Dibrugarh, Indore, Bhopal and Kamrup (M), Academic Resource Centres (ARCs) were established with local Govt. support for Head Masters (HMs) and Govt. education officials. A core group of Resource persons was formed who are utilising the space for meetings, capacity-building trainings, monthly District Management Unit (DMU) meetings, weekly BRC-DPC meetings and the similar purposes.

To achieve the objective of providing quality education, the students’ learning enhancement was done by providing specially designed workbooks. AEP workbooks are designed to understand and practice academic concepts for class 1 to class 8 based on their school curriculum. The workbooks are provided to the students every month as per the monthly syllabus. The workbooks also contain revision worksheets which help the students to prepare for monthly tests. A total of 77,683 workbooks were distributed in 6 locations - Greater Noida, Dehradun, Vadodara, Dahej, Netrang and Mewat.

‘Khel Khel Mein Shiksha’ program aims to identify and bridge the learning gaps in students in a joyful learning environment. It has especially designed activities to enhance the basic academic competency skills, it caters to students from class 3 to class 8 who are performing below grade level or need additional help to stay on track. An integral part of the program is the effectively trained & guided 52 Shala Mitras for 45 centres who work alongside the students in schools. 5065 student copies in local languages and 52 activity booklet cum facilitator’s manual were distributed to Shala Mitras. In the year 2019-20, the intervention helped 1883 students to bridge their learning gaps and learned basic academic competencies in Hindi/ Gujarati, Math and English.

The teacher trainings were organised to empower the teachers to make the teaching - learning process more effective. Through these trainings, teachers are able to conduct activity based and child centric teaching in the classroom. Nearly 30 training programs were conducted benefitting 413 teachers in the year 2019-20.

Unique academic events were organized throughout the year in different locations including Reading skills competition, TLM exhibition, Academic Mela & HM Teachers Recognition, Vidyalaya Pratshahn Samaroh, etc. with participation of 1755 students, 46 schools and witnessed participation from 1226 stakeholders.
School Twinning Program

SRF Foundation initiated School Twinning Program in the year 2013 in collaboration with ‘The Shri Ram School’ (TSRS), by connecting rural based Mewat government schools with city based The Shri Ram Schools for enriching and mutual cross learning. The program is a unique initiative providing a platform for students coming from different backgrounds to share best practices, create camaraderie and a positive feel.

The exposure visits to the TSRS schools are organized in a structured manner over a period of four months through six planned visits. This intervention with Urban and Rural School students, helps in creating a unique bond of friendship, brings positivity in student’s learnings, behaviours and attitudes and has a lasting effect on the impact of learning outcomes in students.

This year, 360 students of Class 6, 7 and 8 participated from twelve government middle schools spread across 11 villages. The students received 6 lessons through 6 days of exposure visit. The lessons were on Clay Moulding, Plantation, Say no to crackers, Usage, Hindi, Best out of west and performing Arts. Students who learned directly conducted similar activities in their respective schools.

These sessions facilitates sharing of knowledge and skill transfer among students in the schools, indirectly affecting around 1600 more students.

Avishkar - Mobile Science Van

Since 2012, SRF Foundation in collaboration with State Council of Educational Research and Training (SCERT) and Samagra Shiksha Abhiyan (SSA) has been working with science teachers to promote science education through Avishkar Mobile Science Van in Nuh block in Mewat, Haryana. Fitted with interesting Science equipments, models, a projector and a sound system, the van allows students to perform Science lab activities with the equipment, technology and methods that are usually not available in government schools. In enables students to learn scientific concepts in engaging ways effectively.

Avishkar van reaches more than 4263 middle school students in 22 middle schools spread over 17 villages and more than 52,000 community members annually. Thorough efforts of Avishkar team, Science labs have been established and made operational in most of the intervention schools in Mewat, Haryana. Students and teachers have become more involved in Science activities, this has encouraged them in taking ownership of Science labs. The students have been proactively taking part in Block and State level Science exhibitions and bringing out innovations in various Science experiments. It has also integrated STEM (Science, Technology, Engineering and Mathematics) method to the next level in the Government Middle Schools of Mewat.

Daily onsite support is provided to the beneficiaries through demo lessons by conducting sessions through Avishkar mobile van.

Also, for better exposure of the students ‘Science Clubs’ are established in schools with the objective to bring science into the classroom, providing a platform for the students to explore, engage, ask and answer questions and make connections.

The mobile van reaches out to the communities after the school hours for creating awareness on education, to follow up on the drop out students and to showcase general awareness videos to the community members. Various topics were covered for students of class 6th, 7th and 8th. Videos on the subject of ‘Science’ are shown to students through Digital Classrooms. Students also participated in the Celebration of special days, plantation activities and rallies.

Regular trainings are provided to science teachers regarding science booklet activities. Under the program community meetings are conducted for discussion regarding the school development. One direct result of such meeting is that Science Labs are established in most of the intervention schools in Mewat.

SRF Foundation initiated School Twinning Program in collaboration with ‘The Shri Ram School’ (TSRS), by connecting rural based Mewat government schools with city based The Shri Ram Schools for enriching and mutual cross learning. The program is a unique initiative providing a platform for students coming from different backgrounds to share best practices, create camaraderie and a positive feel.

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These sessions facilitates sharing of knowledge and skill transfer among students in the schools, indirectly affecting around 1600 more students.
Launched in 2010, in collaboration with IBM India Pvt. Ltd and SRF Foundation, the IBM KidSmart Program provides an opportunity for the children of Government primary schools to experience state-of-the-art computer-aided learning. The initiative integrates reading, cognitive, physical and creative aspects of learning. Till date, the Foundation has successfully operated the program in five states namely, Haryana (Mewat), Rajasthan (Bhiwadi), Gujarat (Dahej), Madhya Pradesh (Gwalior and Indore) and Tamil Nadu (Gummidipoondi & Viralimalai). Efforts and contribution made by the State Education Departments of Rajasthan, Gujarat, Madhya Pradesh and Tamil Nadu, Panchayats and the community were also instrumental for the success of the program. In 2018-19, the program covered 20 schools of 20 villages and 4188 school going and out of school children.

This year, IBM KidSmart teachers were reviewed regularly to improve the delivery of the content in all our KidSmart schools. Regular visits from District Education Officials and students of other schools motivated the teachers of KidSmart schools. The IBM KidSmart schools are recording more intake of students as the teachers with exposure of ICT at pre-primary level and new methodologies, are positively impacting their regular classroom teaching – learning process. For the children’s overall growth and to let them show off their creative side, various competitions such as reading competition, writing competition, craft competition, among others were conducted in all the IBM KidSmart Centres.

The program has touched the lives of 154 regular Government school teachers, 57 Vidya volunteers, 110 Anganwadi centres and 114 non-paid volunteers. One of the significant achievements of the program has been the migration of more than 700 children from convent schools to government schools and increase in retention of the students from 50% to 85%. It has also brought about a marked improvement in pedagogical system and the interest of students and teachers alike.
Swachh Vidyalaya

Swachh Vidyalaya – ‘Bachcho Ka, Bachcho Ke Liye, Bachcho Dwara’ is a campaign to promote healthy hygiene practices at school, home and in community with a slogan of “Pehle Safai, Phir Padhai”. The objective of the campaign is to sensitize the children towards the need and importance of cleanliness and create a clean and hygienic environment in schools. A key feature of the campaign is to ensure functioning and well-maintained water, sanitation and hygiene facilities that are necessary to produce a healthy school environment and to develop or support appropriate health and hygiene behaviors. The program also aims to improve children’s health, school enrolment, attendance and retention and paves the way for new generation of healthy children. Swachh Vidyalaya initiative is operational in nine Indian states of Haryana, Karnataka, Rajasthan, Madhya Pradesh, Tamil Nadu, Uttarakhand, Gujarat, Uttar Pradesh and Assam impacting more than 78,714 students across 269 schools.

To achieve the objective and to promote responsible citizenship amongst the students, ‘Students’ Committees’ known as Swachh Vidyalaya Committees (SVCs) were formed in all campuses comprising of 20 students in each school. These students work on six major areas of School Campus Cleanliness, Attendance & Regularity, Health & Hygiene, Discipline, Utilization of Resources and Academics. Each area is supervised by three students with 1 head boy & 1 head girl overall. These students actively participate with the help of lead teachers and became a change maker through regular monitoring, daily morning assemblies & ‘Bal Sabhas’. They take ownership to clean their school campuses, toilets, waste disposal system and drinking water facilities. They also ensure proper discipline in the school to maintain the good learning environment and development of lifelong skills and habits in students.

The leadership of students has brought about a tremendous change in schools in all the six interventions areas. Till date, Swachh Vidyalaya has become a part of 202 schools comprising of 58,806 students from villages and schools of 14 locations across India.

The students took upon themselves to work towards school beautification, spreading environmental awareness and conservation of the local environment as numerous initiatives across schools.

The Swachhta Campaign was conducted in Dehradun, Greater Noida, Indore, Vadodara & Dibrugarh locations from 22nd November - 27th November 2019. Under it, different swachhta activities like drawing competition, campus cleanliness, speech competition on “Save Environment” & “Health & Hygiene”, personal hygiene session, rallies, role play etc were conducted.

‘SWACHHTA PAKHWARA’ week was celebrated from 6th – 12th August 2019 in all implementation schools as per the guidelines of Uttarakhand government and education department.

Swachhta Kits were provided to all the committees of the schools in the presence of the PTA members, SDMC members, parents, Head Masters, teachers and students. 300 student committees were formed at Chennai schools and 200 student committees were formed at Bangalore location. During the orientation, committees were oriented their roles and responsibilities, a model BAL Sabha, daily monitoring checklist and how to conduct morning assemblies. All the student committees actively engage in Health & Hygiene, Campus cleanliness, Attendance and Enrolment, Discipline, Utilization of resources and Academics.
Believing sports and games to be necessary for overall development of a child, SRF Foundation joined hands with Sunrise Sports (India) Pvt. Ltd. in 2017 for ‘Sports for Development – Badminton’ program that covered 23 Government Middle and High Schools in 17 villages of Nuh, Mewat for promotion of Badminton sports. The program has impacted 5000 students (both boys and girls) and 18 youth from the villages in Mewat itself who were assigned as coaches for the students. The program encompasses professional badminton coaching and provision of sports equipment.

In 2018, the Foundation collaborated with PNB Housing Pvt. Ltd. & Sunrise Sports (India) Pvt. Ltd. & the Foundation initiation of the next level training and nutritional support for 24 champion students under Sport for Development Program – Badminton, Nuh, Mewat. These trainings are undertaken by State Level badminton experts from Gurgaon at the Mewat Badminton Hall & Professional badminton academies across Delhi NCR on a regular basis to hone their skills to participate in district, state and national level competitions. A total of 65 professional training sessions have been organized for coaches at Mewat, Greater Noida, Chennai & Bengaluru intervention locations.

In 2019, Sunrise Sports (India) Pvt. Ltd. & the Foundation initiated the Sports for Development Program through Badminton in 15 villages/Wards of Greater Noida of Gautam Budh Nagar district in Uttar Pradesh improving professional Badminton skills of 3497 students.

Another expansion of the program included, Sunrise Sports (India) Pvt. Ltd & the Foundation initiation of the next level training and nutritional support for 24 champion students under Sport for Development Program – Badminton, Nuh, Mewat. These trainings are undertaken by State Level badminton experts from Gurgaon at the Mewat Badminton Hall & Professional badminton academies across Delhi NCR on a regular basis to hone their skills to participate in district, state and national level competitions. A total of 65 professional training sessions have been organized for coaches at Mewat, Greater Noida, Chennai & Bengaluru intervention locations.

The assigned coaches train students on a regular basis with assistance from school lead teachers, headmasters & principals. These trained students showcase their exemplary performances at the organized school, block, district, state & central level Badminton competitions. In the year 2019-20, 60 Students participated in the Block Level Badminton competitions out of which 16 Students got position in different categories Under-14 and Under-17 (Single & Doubles). In the Mewat District Badminton Championship (MDBA), 77 Students participated and 24 Students (9 Girls + 15 Boys) got position in different categories Under-11, Under-13, Under-15 and Under-17 (Single & Doubles). In the Central Level Competition, 236 students participated from 23 schools in different categories including Under 11, Under 13 and Under 15 and Under 17. In the Cluster Level Badminton competition in all 10 Government schools of Bengaluru, 60 students participated in various categories. In Bengaluru, nine students also participated in the local private Badminton Academy Tournaments bagging many top positions. In Chennai, a total of 400 students participated in the organised Inter-School level badminton competition. Through it, top 16 best students were shortlisted from each school who participated in the zonal level competition. Students also participated in Badminton Tournament at Private Academy & where they bagged 45 Trophies, 40 Medals, and 60 Certificates.

Till date, 63 Badminton Courts have been established across four locations actively engaging 2684 students. 58 youth members were being employed as coaches across four locations while 57 Lead / PE Teachers actively involved in the program.

Further extending support, Sunrise Sports (India) Pvt. Ltd. has collaborated with SRF Foundation in promoting sports and providing quality education to students studying in SRF Vidyalaya, a new venture established by SRF Foundation in Gurgaon, to provide good quality education to children of lower income groups. Sunrise has established a junior school library, a basketball court and provided play equipment for student’s studying in the school. Sunrise is also fully funding the education for selected students for a period of three years.

Believing sports and games to be necessary for overall development of a child, SRF Foundation joined hands with Sunrise Sports (India) Pvt. Ltd. in 2017 for ‘Sports for Development – Badminton’ program that covered 23 Government Middle and High Schools in 17 villages of Nuh, Mewat for promotion of Badminton sports. The program has impacted 5000 students (both boys and girls) and 18 youth from the villages in Mewat itself who were assigned as coaches for the students. The program encompasses professional badminton coaching and provision of sports equipment.

In 2018, the Foundation collaborated with PNB Housing Pvt. Ltd. & Sunrise Sports (India) Pvt. Ltd. to launch the Sports for Development Program in 20 Govt. Schools in Chennai and Bengaluru.
Signify Innovation India Limited, formerly known as Philips Lighting India Limited, is a diversified technology company, focused on improving people’s lives through meaningful innovation in the areas of designing and manufacturing lighting products and solutions.

SRF Foundation in its continuing endeavor towards quality education & training has pursued the cause of Promotion of Sports and Enhancing school infrastructure in Rural government schools of Mewat, Haryana through three programs – ‘Khel Jyoti’, ‘Jagmag Pathshala’ & ‘Solar Electrification of School’ programs in collaboration with Signify Innovation India Limited & Govt. of Haryana positively impacting 12316 students.

The Khel Jyoti program aims to provide an adequate lighting infrastructure for 18 badminton playgrounds & courts across 17 intervention school campuses in 17 villages to promote evening sports. 720 students and 18 coaches directly avail the benefits of this intervention while 5110 students are impacted indirectly through this intervention.

The Jagmag Pathshala program aims to improve school lighting infrastructure through School LED Lighting in 19 intervention school campuses across 19 villages in Mewat, Haryana transforming the classroom experience of 12,316 students studying through 400 classrooms in 42 Govt. Schools. Till date, 1200 LED Tube lights have been received under the program. The program embarks to provide qualitative learning environment to retain students’ interest towards school education. Mewat location has been successful in installing lights in 400 classrooms under ‘Jagmag Pathshala’ to integrate the focus area of lighting transformation by Signify to enable better lighting infrastructure in classrooms. The project

has covered 5 Govt. Schools in Mewat district of Haryana.

The ‘Solar Electrification of Schools’ program aims to eradicates the electricity problems of day-to-day classroom experience of 2149 students studying in 5 Rural Govt. schools across 5 villages in Mewat, Haryana.

In the year 2019-20, the project was successfully implemented in 4 Govt. School Campuses creating a conducive learning and playing environment. The project was implemented in two phases - Installation of solar panels to 5 badminton courts at 4 schools and Erection of Lighting poles and installation of lights at 5 badminton courts. This directly benefitted 240 champion students who are now able to practice the Badminton sports during day, evening and night time with support from professional coaches.
IndiGo School Adoption & Mobile Digital Lab Program

In March 2018, SRF Foundation joined hands with InterGlobe Aviation Limited (IndiGo) for ‘IndiGo – School Adoption Program’ and ‘IndiGo – GetSmart Mobile Digital Lab’ which aims towards the holistic transformation and digital inclusion of 60 government schools and villages spread across Indore, Dehradun, Vadodara and Greater Noida for a span of three years. Within a year, the program was expanded to Dibrugarh in Assam, thus impacting another 15 schools there.

Under the program, various facilities have been developed in schools such as installation of play equipment in the schools, distribution of green boards for classrooms, making and maintenance of Library and Science Labs, BaLA (Building as a Learning Aid) paintings, drinking water stations, functional toilets etc. For smooth functioning of the facilities, School Management Committee (SMC) is set up in each school. These SMCs keep meetings on regular intervals to discuss best practices and manage school needs.

On 28th November 2019, Honourable Chief Minister of Uttarakhand Shri Trivendra Singh Rawat visited one of our IndiGo intervention school namely Government Upper Primary School, Doiwala, Dehradun for inauguration of facilities like drinking water station, toilet, library and science lab. Mr. Rawat also appreciated the efforts of IndiGo and SRF Foundation in transforming the school physically, academically and digitally.

Under academic initiatives, Academic Enrichment Program workbooks are designed for class 1 to class 8 based on their school curriculum. It helps them to practice and revise the topics taught in the class. This year, 59,261 student workbooks were provided to students and 1,647 teachers’ copies were provided to teachers. Academic Resource Centres are also established in Indore & Dibrugarh, these centres provide platform to all the HMs and teachers to innovate, discuss & demonstrate subject specific best practices and other scholastic developmental initiatives as resource hub. Khel Khel Mein Shiksha (KKMS) is another component of ‘Academic’ which aims at identifying and bridging the learning gaps of newly enrolled and existing students of classes 3 to 8 who are performing below their grade level or lacking primary school competencies.

Another key component of the program is IndiGo GetSmart lab that offers a mobility solution to the existing digital divide by bringing the world of information and knowledge over wheels to isolated and disadvantaged groups in rural and semi-urban locations. IndiGo GetSmart is 20 seat; IT-enabled air conditioned vehicle equipped with 20 computer system, interactive panel, printing equipment as well as numerous software and e-learning tools like ExtraMarks. It is also designed with leading technology to reduce emissions and maximise energy efficiency. Each mobile bus is being powered by 11 high efficiency solar panels and battery packs, generating and storing enough power to sustain the lab’s daily energy requirement. IndiGo GetSmart provides digital learning platform to 18861 students of classes 1 to 8 of 75 govt. schools across 5 locations. Additionally 652 teachers were also benefitted by the services offered by the lab. An 18 hour ‘Basic Computer Literacy’ course is also conducted through the lab for the students of adopted schools, youth and communities, 626 people were benefitted from this course.

Campaigns, trainings and workshops is another focus area of the program. In the academic year 2019-20, two training programs were organized to empower the Shala Mitras and train them on utilization of workbooks, record keeping of child wise data and preparation of subject wise and competency wise lesson plans and Teaching Learning Materials (TLMs). Furthermore, HM Leadership Workshops and training for teachers are conducted regularly to make teaching - learning process more effective. More than 163 participant teachers from class 1 to 8 benefited from these trainings and got chance to discuss, understand and internalize the practical problems related to their respective subjects.
The intervention schools from Chennai & Bengaluru through online application in the GE Additive Education Program received 11 Dremel 3D Printing Packages. Through InnoSTE(A)M labs equipped with 3D printers, the students received the opportunity to learn through experiments on Arduino, Scratch programming, Raspberry Pi computer, Science projects like Tesla coil, RGB colour, expansion of solid and gases, LED Cube, etc. Implementing the learnings of InnoSTE(A)M Labs, the students developed real-time projects including Electricity Generation using Salt water, Safety Door, Water Level Indicator, Build your own computer using Raspberry Pi, Obstacle avoidance robot, etc.

To promote leadership towards cleanliness and hygiene, Swachh Vidyalaya Committees of students were formed who were provided adequate Swachhta Kits and orientation. Additionally, Trashonomics workshop was conducted in Bengaluru as part of the ‘Save Earth’ initiative in association with WeKare through which 500 students learned in-depth about solid waste management. Under the Green School Initiative, school community waste management setup in the schools was replicated by MP Government in the intervention schools across 23 schools in Chennai & Bengaluru respectively.

36 Head Master Leadership trainings, workshops & meetings and regular School Management Committee (SMC) Meetings were organised throughout the year with active participation from local govt. panchayats and municipalities, teachers & school management committee members along with senior partner officials, SMC members, Parents – Teachers Association members, community key persons to strengthen & plan the intervention’s timeline and collaboration for solving challenges for successful implementation of the educational interventions.

Five InnoSTE(A)M Teachers Training were also conducted at intervention locations in Chennai & Bengaluru in the presence of Senior Govt. officials, Education Department who inaugurated the training program where the teachers learnt about Arduino, CNC laser, vinyl, Mobile Robot, etc.

Post completion of 1st phase of the program, Teachers’ felicitation event was organised on 23rd & 24th October in Bengaluru and Chennai respectively & School Management Committee (SMC) felicitation was organised on 5th & 6th December in Chennai & Bengaluru respectively. The events witnessed a participation of nearly 600 teachers & SMC members who received token of appreciation.

The Capgemini School Adoption Program Model received appreciation and the project was replicated across 34 locations of Capgemini. The waste management setup in the intervention schools across 23 schools was replicated by MP Government in their Govt. schools.

For the Capgemini Employee Engagement, several activities were organised including assembling & donation of 10 Bicycles by Capgemini employee volunteers and 10 students from adopted schools, 160 volunteers visit to 4 of our adopted Govt. schools and the leadership team visit.

Capgemini ‘School Adoption Program’ is an educational initiative in collaboration with Capgemini India, SRF Foundation and Govt. Education Dept. of Uttar Pradesh, Tamil Nadu & Karnataka aiming for holistic transformation of 10 government schools each at Chennai and Bangalore locations & 3 government schools in Noida.

Capgemini School Adoption program encompasses Structural Learning through InnoSTE(A)M (Science Technology Engineering Arts Mathematics) which focuses on building capacity of students and students to scientifically think and solve problems and Smart Classrooms to provide digital based education to program schools and digitally enriched trainings to teachers.

In the 2nd phase (2019-20) nine Govt. interventions schools were developed as Model schools from Noida, Chennai & Bengaluru with intensive interventions such as Promotion of Innovations like InnoSTE(A)M Labs & Smart Classrooms, Capacity Building of Stakeholders, and Student Support Initiatives like Sports Promotion, Sanitary pad dispenser and incinerator, etc.

Following the installation of the 16 InnoSTE(A)M Labs in Govt. Schools of Noida, Chennai & Bengaluru this year, the training and nurturing of future skills and maintenance of physical infrastructure continued among the teachers and students through teacher and student trainings, exposure visits, participation in different competitions organised by different institutions and organisations. One such competition was National Level Robotics Competition First Tech Challenge 2020 where 3 teams from Bengaluru (Robo Monarch Bangalore), Chennai (Chennai Robo Rockers), and Noida (Robo Maverick) participated. The Chennai Robo rockers received the ‘Rising Star Award’ among 54 teams from across the nation.

To promote sports and competitive spirit among the students a two days Cluster level sports competition was conducted at Chennai & Bengaluru which received participation from 1100 students & 30 teachers.

For exposure visit, students & teachers visited IITDM (Chennai), Museum of Art & Photography, Mahatma Gandhi Institute of Rural Energy & Development and so on. Several onsite InnoSTE(A)M school visits were conducted by esteemed institutions & colleges including NITTR polytechnic college, S.A Engineering College, GKM College, Sri Venkateshwar College, NITTE Meenakshi Institute of Technology among others.

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Public School, Rohtak with participation from 33 teachers from 27 schools, during which 6 functional prototypes were developed.

The fifth teachers’ training was conducted in the aspirational district of Mewat, Haryana listed by NITI Aayog. The training was conducted at Aravali Public School, Mewat, with participation from 21 teachers from 18 schools, during which 7 functional prototypes were developed. In addition, 10 Students from Aravali Public School actively participated in the training.

Winter Carnival was organised from 6th to 10th January digitally with students engaged in their schools’ ATL work spaces. The camp received participation from more than 200 students & teachers and 18 functional prototypes were developed by them. Closing ceremony was organised on 10th January at GSSS Kund Rewari, Haryana. During the closing ceremony, 3 schools received rewards for their out of the box solutions for modern world everyday problems. The 1st prize was secured by GSSS Barota, Sonipat for the Smart Street Light Model. The 2nd prize was awarded to GSSS Bhiwani, Smart Road Bumper Model and the 3rd Prize was awarded to GSSS Kund, Rewari for Earthquake Alarm Model.

An extension of the program came in the form of ‘Promotion of Future Skills through Atal Tinkering Labs & Artificial Intelligence’ among students & educators in Haryana. The 12-month long intervention aims to empower CBSE and Govt. schools including ATL & Non-ATL schools in Haryana to foster creativity & curiosity among the children to acquire 21st century skills for promoting awareness of AI through Data Fluency, Machine Learning & Deep learning, IOT / IIOT, Blockchain, etc. This will allow the development of future skills for finding practical applications of AI in Agriculture, Health, Smart Cities, Mobility, Infrastructure, Transportation & Education.
the skill transfer to other teachers too. Some of the teachers with old age factor who have difficulty to understand the technical language were also given the digital training so that they could conduct the classes. The equipment was also installed with the Updated CLT Dongle in earliest 20 intervention schools. A refresher training to all teachers was conducted for the same. The teachers have integrated the Brillio Digital-Based Program’s Smart TVs into a regular classroom teaching-learning process effectively.

Under the Employee Engagement Initiative, several events were organised including the celebration of Digital Day at Brillio Office, ‘Be a smile and Bring a smile’ campaign, Children’s day celebration, wishing tree event and so on engaging almost 200 students & 11 teachers overall.

For students, a motivating initiative was undertaken - Brillio Master Maker & Miss Maker Competition. Under it, Digital Clubs have been formed in all the 20 schools @ 10 students per club per school. The students were exposed and oriented to the micro controller like Arduino, Wifi Module, Bluetooth Module, Caster wheel, Servo Motors, Chassis etc. to build a Wi-Fi Control car to participate in ‘Master Maker and Miss Maker Competition’. The students also created QR Cube for Galactic Explorer App and experienced the AR Video through the App.

On 14th February 2020, 85 Digital club members, 20 Teachers, and 20 Brillio Volunteers participated in the Centralized Tech Challenge Robotic Wi-Fi Control car race competition (first ever in India), which was conducted among 20 Govt. Schools at Brillio Corporate office. An appreciation event was also organised for teachers under Digital Teacher Champions felicitation event where 30 digital champion teachers from 20 schools were felicitated on the eve of National Teachers day.

30 Schools
5,436 Students
Bengaluru
Under the program SRF Foundation regularly conducts Head Masters Leadership Training for prioritization of the needs of each school. The agenda of such meetings is to share best practices, discuss regarding attendance & enrolment, SMC & community participation in school development program and discussion on progress & challenges of school.

Campaigns, workshops and trainings are regular part of the program. In June 2019, a ‘National Education Policy – 2019 Workshop’ was organized. Eleven teachers from five intervention schools attended the workshop where they were trained to understand the concept of National Education Policy – 2019, its objective and reform in education system for upcoming years.

Another workshop on use of Information, Communication & Technology (ICT) was held at DIET Rudrapur where team members of Pantnagar location participated along with the teachers of all intervention schools. Education department also organized ten days cluster level “Remedial Classes” in three HP intervention schools. An Activity Classroom had been developed in one intervention school namely, GPS Nagla to promote the concept of ‘learning by doing’ and ‘learning by play way method’ specially for 1st and 2nd grade students. An exposure visit was also organized for students of GPS Nagla in Pantnagar University poultry farm to learn about cowshed, mermaid and flower cultivation.

During 6th-12th August 2019, ‘Swachhta Pakhwara’ week was celebrated in all intervention schools as per the guidelines of Uttarakhand government and education department.

Under employee engagement activity, ‘Hour of Code’ Campaign was conducted. It was a one-hour activity giving introduction to computer science, designed to demystify “code”, to show that anybody can learn the basics, and to broaden participation in the field of computer science.

Under ‘Sports Development Activities’, a two day Inter school practice was organized for the Kabaddi team of HP Muskaan School GGHS Nagla at SRF Foundation supported school GGIC Fazilpur Mahrola under the guidance of professional coaches of SRF Foundation who taught new skills of Kabaddi to students. After that, a one day inter-school ‘Kabaddi Competition’ was organized between GGHS Nagla and GGIC Shantipuri.

The program aims to serve not only the schools but also the communities. Thereby, on 25th January 2020, a community awareness program was organized on the occasion of “National Voters Day” to encourage young voters to participate in the political process of the country.

Through its proud partnership with HP India, SRF Foundation is holistically transforming Government Schools into Model Schools through physical and academic upgrades and bringing sustainable participation of communities and government.

HP Muskaan School Support Program was launched in February 2017 and is successfully operating in six selected govt. schools in Pantnagar, Uttarakhand thereby benefitting more than 1558 students from class 1st to 10th. The program aims at bringing physical and academic transformation in the selected schools.

Physical Transformation of the school is one major component of the program, thereby, major renovation and construction work has been done in the schools such as renovation of school building and classrooms, construction of safe drinking water station and functional toilets, setting up of children friendly libraries, science labs and sports facilities, white wash/painting of school building and classrooms.

Another major component of the program is academic transformation, the interventions done under the same are promoting Head Master Leadership through Training and students leadership through Swachh Vidyalaya practices, promoting 21st century skills among teachers through in house training, setting up of students learning outcome assessment process, promotion of extra-curricular activities through design perspective, contextualizing of School Management Committee (SMC) to strengthen school management, community awareness campaign etc.

School Management Committees (SMC) are established in each school to discuss best practices and assess the needs of the school. SMCs conduct meetings every month at the school level in all the intervention schools. A total of 393 parents attended the SMC meetings during the year 2019-2020.

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During the year 2019-2020, SRF Foundation ran basic computer literacy program in Bhiwadi, Gwalior and Gummidipoondi. It is an 18 hours course to prepare community members in the age group of 14-60 to apply and embrace technology in their day-to-day lives. Along with 150 community people, 85 police constables trainees of Rajasthan Police attended this course in Bhiwadi. DGP of Rajasthan police, ADGP crime, SP, ASP and DSP visited the bus and appreciated the efforts of SRF Foundation in making the police digitally efficient. A 15 days voter awareness campaign was also conducted in Gwalior in collaboration with District Administration and more than 10000 people were reached through this campaign.

HP CSL is another education initiative that aims to impact over 5000 youth, community and students through e-learning, e-health and entrepreneurship programs and by making digital and health services accessible. It is an integration of e-education, e-health & e-citizen services built over a standard 40 ft ISO shipping container. It is stationed at SRF’s Manali plant in Tamil Nadu and provides services to communities in and around Manali. CSL is an Internet-Enabled and Solar-Powered digital and health solution unit. It includes Remote Health Consultation & Diagnosis through Health Kiosk, Digital Literacy Training, Electronic Data Processing Training for youth, e-learning for students (K-12), Common Citizenship activities, Video conferencing for specific groups, etc.

This year, students of Government schools were given access to digital education in the form of audio-visual academic content through HP CSL which gave them a personalized learning experience to expand learning opportunities. CSL also provided connectivity services to digitally disadvantaged community people by giving them access to digital infrastructure in their vicinity. People utilized it for browsing information over internet, filling job and college related application forms. Community people of age group of 14-60 were also given training on basic computer and internet skills to apply and embrace technology in their day-to-day lives.

On International Women’s day, 14 female teachers from government schools visited the lab and took a session on women empowerment to inspire girl students. In April 2019, 14 volunteers from HP visited the lab along with 21 kids from the orphanage, Kirukkal Foundation to spend a day filled with fun and learning activities in the lab.
The SRF Enhancing Early Education Program (3EP) is an early childhood education program that seeks to revolutionize education in the foundation years of children. It is an experiential, contemporary and specialized teaching program. It aims to equip trainees with the necessary skills and training towards becoming a quality educator. The program focuses on the holistic development of the child and addresses the needs of schooling in foundation years in a rapidly changing global context.

In FY 2019-2020, 3EP trained 32 trainees in two batches of six months each. These aspiring teachers came from a variety of personal and professional experiences to understand and enter the world of early childhood education.

Enhancing Early Education Program sessions includes insights into Child Development, a background on Educational Thought, elements of Classroom Management and a thorough understanding of Curriculum and Skill Development in the foundation years. Along with practical experiences of developing Presentation skills, Practice Teaching and Creating Display Boards along with field visits to schools. These enriching experiences add value to the skills of the trainees as potential Teachers.

Enhancing Early Education Program conducted a series of in-service teacher training sessions for the teachers of NGO run schools such as Happy School (Gurugram), St. Jude’s (Noida), Nayi Disha and Pragati School (Gurugram). These sessions were designed as an Educator’s Enhancement Program and covered 10 sessions of essential content that further enhanced the skills of these Teachers trainees.

Another series of 5 training modules were conducted for the Teachers of Happy School at their campus in Gurugram. These sessions planned as Enhancing Educator’s Skills promoted personal and professional development in the participants. Drawing from the wealth of experience of The Shri Ram Schools, these workshops are designed to offer the necessary tools, strategies, knowledge and practice an educator would need to foster an exciting environment of joy, fun, learning and development.

In collaboration with Shri Educare Limited (SEL), specific training sessions on Child Development modules were designed and conducted for the Teachers of TSMS Noida, Faridabad and Gurugram at their campuses. STEAM for preschoolers and professional development workshops were conducted for SEL supported play schools.

The 3EP Team participated enthusiastically by offering their skills and support in setting up The SRF Vidyalaya, in Gurugram a school that provides quality education at an affordable fee to children in the lower income group.

3EP has had the support of almost 80 schools where the Trainees have secured placements since the beginning of the course, almost 13 years ago. The credibility that 3EP has built among schools and educational organizations is commendable. The success stories of more than 500 alumni have validated the Enhancing Early Education Program globally.
The Shri Ram Schools (TSRS) were born out of the ideology that children must be given an environment that makes them want to come to school every day. The schools, which were founded in 1988, were born of the vision of its Founder, Padma Shri Late Mrs. Manju Bharat Ram, to promote a system of education which kept the child at the heart of it. TSRS believes that education is not only a tool to achieve professional milestones, but also a means to make lives better. Today, it has a student population of over 4500, along with 470 teachers and 112 non-teaching personnel.

The four core values of TSRS i.e. Sensitivity, Integrity, Pride in One’s Heritage, and Pursuit of Excellence guide the schools to be committed not only to the pursuit of academic development at the highest level, but to do it while being progressive, inclusive, secular and child centric.

The four units of the Shri Ram School – Vasant Vihar, Moulsoni, Aravali senior and Aravali Junior work in tandem and perfect harmony. The teachers, students and administrative staff are the embodiment of the culture, core values and ethos of the school.

This year, TSRS participated in several initiatives aimed at making the world a better place. Students from TSRS Aravali (Junior) visited Jagriti school, set up a stall to help quench the thirst of passers-by and organised a drive to feed the homeless outside AIIMS hospital. TSRS Moulsoni organised the event ‘Fun Night’ to raise money for the Balwadi Day, an annual event organised by the IB1 batch. This year, they created a mini carnival on campus for the Balwadi children and gifted each child a backpack and a steel thali set.

The Shri Ram School, Vasant Vihar, was the recipient of the ‘Bandana Sen Library Award for Excellence in Library & Learning Environment, 2019’. In association with Spic Macay, TSRS Vasant Vihar also hosted the visit of His Holiness Dalai Lama in the school campus where he addressed over 2200 school students from across Delhi NCR on ‘Educating the heart and mind’. Under the aegis of Padma Shri, Late Mrs. Manju Bharat Ram, the school also organized a gender sensitisation assembly for class 4 and 5, to break the gender stereotypes. The school also organised a sports event ‘Khel 2020’ in the campus for the parents of the students.

Eight students of form XII from TSRS Aravali (Senior) were selected by the Japan Science and Technology Agency (JST) for the Sakura Science Program (SSP), for an all-expenses paid seven day trip to see Japan through the perspective of science and technology.

Student of TSRS Moulsari won the International Debate Competition organised by GEMS Modern Academy Dubai and The inter-school India Today Debate Competition Organised by the Vasant Valley School. Robotics team from Moulsoni won the Gold Medal in the Senior Category and the silver medal in the middle level of IRC-10 North Delhi Qualifier. The Launch-X team of TSRS Aravali (Senior) won the Asia-Pacific regional finals in Bangkok.

Students from TSRS Aravali (Senior) also brought laurels to the school by winning both the U-19 Girls Championship and the U-17 Boys Basketball Championship at NWR.

Taking the name of TSRS to a higher level, Shaurya Sinha, a student of TSRS Aravali (Senior) was conferred the Pradhan Mantri Bal Shakti Puraskar at the Rashtrapati Bhavan by the Honourable President of India. Another student, Aditya Mukarji a student at TSRS Aravali (Senior) is one of 7 young eco-activists to be acknowledged on Republic Day. He has been raising awareness against using single-use plastics.

Vihaan Agarwal and Nav Agarwal from TSRS Moulsari were awarded the Children’s Climate Prize - Clean Air Award 2019, hosted at the Stockholm City Hall, in Stockholm Sweden, they are the first Asians and only Indians to have won this award.
Believing in the same, the school also organized and celebrated various cultural events such as Vidya Pravesh, an event where the students of Grade VI prostrated before their parents and sought their blessings; Guru Poomima, Vanamahotsav, Raksha Bandhan, Pongal Festival, Mathru Pooja, a religious pooja honouring the mother as well as motherhood; Grandparent’s Day, Ratha Sapthami, a festival that honours the sun god; Hygiene week and Chhatrapati Shivaji Jayanti.

Considering the importance of adapting to digital mode of education, the school also inaugurated Online Assessment for Grade 7 & 8 on 16th July, 2019. Online assessments are most useful to teaching and learning, as it is designed to reveal where students are in their learning instantly once the assessment is completed by the students. The schools also organised ‘Pattam V3 Quiz Competition’ where 41 student from class 6 to 9 participated. Through this, 2 students also got selected for state level quiz competition.

Students from Grade 6th to 8th also participated in Dr. Kalam Inter-school Science Exhibition organized by Dr. Sivanthi Adithanar Girls Higher Secondary School, Manali where students showcased models based on Renewable resources, Agriculture and Technology & Waste Management. On February 14th, the school also organized a rally on “Bharat – ki – laxmi” to honour Indian women who have made a mark with their achievements in various fields for public good.

This year, another branch of SRF Vidyalaya was established by SRF Foundation along with the contribution from SRF Ltd. and other like minded organisations in Gurugram, Haryana. With a nominal fee structure, the school follows a ‘low-cost, high-quality’ model and is affiliated with Haryana State Government and follows the CBSE Board (after class 8).

SRF Foundation believes that good quality education is an instrument to bring a positive change in the society. SRF Foundation supported SRF Technical Textiles Business (TTB) in establishing SRF Vidyalaya in Manali, Chennai. In 1995, SRF Vidyalaya, Manali was established under the tutelage of Vivekananda Educational Trust. The school aims to provide value-based quality education to children belonging to the underprivileged and lower income groups and reduce the burden of expensive school fees on the parents.

SRF Vidyalaya, Manali follows State Board (equitable standard) Syllabus with emphasis on National Curriculum Frame Work (NCF) 2005, creating classrooms that encourage learning and offer strategies towards a good academic career with national fervour. It has come a long way since its conception. Today, it holds a student population of about 710 from lower kindergarten to high school.

To promote holistic development of students, the school provides substantial opportunities for all the students to be involved in diverse and inspirational scholastic and co-scholastic activities. These activities help the students reach their full potential in various different fields. In the year 2019-2020, students actively participated in various State level, South zone and National level competitions and won prizes at state level. The students also participated in the State Level Spelling Bee competition where they won numerous prizes.

As proud as we are of our students’ efforts towards learning and their perception towards education, education alone does not make children good human beings; they should also learn to respect and care for the elders in the family as well as their parents which can only come by when the students are taught about their culture and values.
3,405 student leaders in Swachh Vidyalaya Committees

1,674 student leaders in Science Clubs

1,673 student leaders in Reading Clubs

6,752 Students

3,405 student leaders in Swachh Vidyalaya Committees

1,36,441 people accessing digital IT labs

684 people empowered through specially designed digital literacy course

48,334 Community members received socio-economic & political enlightenment through Digital Lab awareness activity

11% Increase in average student attendance in 2019-20

34.85% decrease in the drop-out rate in 2019-20

2,20,940 Students developing future skills including 2,19,600 ATL students & 1,340 InnoSTEAM students

23,621 Students accessing the digital classroom facility

119,35,25,800 (119.35 Cr)

Total Contribution by Govt. & Community(In-Kind)

24% Increase in students' enrolment in 2019-20

Head Master & Teacher leadership empowerment

144 Head Masters empowered in leadership empowerment trainings

1,006 Teachers empowered in leadership empowerment trainings

Technology driven classroom learning

4
Schneider Electric India Foundation and SRF Foundation have been jointly implementing the Basic Electrician Training Program (BETP) at Nuh, Mewat since April 2012. In April 2018, the program was further expanded to two more centres at Bhind, Madhya Pradesh & Gummidipoondi (Thiravallur), Tamil Nadu.

The objective of the program is to train the youth in Electrician trade with a good mix of practical and theoretical knowledge and encourage them to become self-employed by imparting entrepreneurial capability. The program is of four months duration with an intake of 30 students per batch.

During the FY 2019-2020, BETP completed 8 batches and trained 198 students across all its three intervention locations. To impart practical knowledge to the trainees, exposure visits are also organised to train students on fundamentals of electrical engineering and specific knowledge on the way electrical devices operate. In Bhind and Gummidipoondi, visits are organised to SRF Ltd. factory where trainees learnt about electrical safety and prevention of electrical accidents.

Under the program, guest lecturers are regularly organised to motivate the learners and give them opportunity for learning on different topics. This year, 29 guest lecturers were organized on electrical engineering, personality development and career opportunities to prepare trainees for jobs.

The result of the program is exemplary with more than 80% of students being employed in various agencies such as Claro energy, TVS Nuh, Nuh Medical College, Civil Hospital, Amazon etc.

Furthermore, five new companies namely JK Loan India Pvt. Ltd, Solar Shakti Power, KQ Sheets Pvt. Ltd, Palla Engineering college and Agro India Pvt. Ltd are joining hands with SRF Foundation in this program. A total of 767 students across 28 batched have completed the course till now and are also given complete hand-holding by the foundation in getting placements and setting up of their own electrical shops.
SRF Foundation launched the ‘Spoken English Program’ in 2011 in Mewat in collaboration with Times Group. The Program aims to help youth acquire proficiency in the spoken aspect of English language, thus making them employable in various sectors such as Retail, Service, Finance, etc. by imparting the ‘Spoken Aspect of English Language’ and preparing them for job interviews through a series of ‘Face the World’ and confidence building modules. The program is of three months duration with an intake of 60 students broken into 3 groups of 20 students each. Till date the program has completed 26 batches and churned out around 1632 students graduating from the program. At the end of each batch, a job fair is organized where reputed companies from all fields such as KFC, Pizza Hut, Big Bazaar, Pantaloons, Bajaj Capital, Aegis and DIAL etc. recruit the students.

This year 232 students completed the course, out of which 23 students got selected through job fare and 17 students placed locally in different institutions.

From January 2017, SRF Foundation introduced ‘Basic Computer Training’ course under its Rural Vocational Program (RVP) at Nuh (Mewat). The month-long course is free of cost and it focuses on providing the youth from Mewat basic working knowledge of computer and optimum use of internet. The program includes Guest lecturers, visits to other institutions and focuses on enrolling students with low economic status. This year, 105 students completed the course. This course helps the students in seeking jobs in different organizations, schools, NGOs etc. Additionally, this course is also an additional qualification for the Basic Electrician Training Program and Spoken English Program trainees and opens doors for better job opportunities for these trainees. Till date, the program has held eight batches and has provided basic computer training to more than 605 students in Nuh (Mewat).
Capgemini Digital Literacy Mission is SRF Foundation’s digital education initiative, in collaboration with Capgemini India and the Government Education Department of Haryana, Uttar Pradesh, Tamil Nadu and Karnataka. Capgemini Digital Literacy Mission (CGDLM) aims at creating at least one digitally literate and empowered person per household across all its intervention locations in India to bridge the digital divide that is currently prevalent in the country. It also aims to empower its beneficiaries to adopt the internet technology for their day-to-day living.

This initiative has been planned for a period of three years in four Capgemini India locations namely, Gurugram, Noida, Bengaluru and Chennai. It endeavors to train 3000 people in each location in the age group of 14-70 years and make them digitally literate using ICT as an outreach platform.

The program aims to create an opportunity for collaboration with schools, clubs, institutions, government, etc. and work towards sustainability plan for the centre in the long-run.

To successfully enroll and ensure maximum participation of local community, community mobilization campaigns were launched on regular intervals. Under which meetings, door to door visits, pamphlet distribution & other effective mobilization activities were conducted. In the year 2019-20, a total of 3617 members were successfully enrolled in all four locations.

In addition to it, Hub and spoke Centers initiative was organized under which 3 spoke centres in Chennai, 3 centres in Bengaluru, 2 centres in Noida & Gurugram were made operational at different timings for different group of people. The centres are established by conducting community meetings and taking local support. Area map is also designed for all four locations targeting to cover the people catering within 5 Km range. These centres run for 2 to 3 months covering atleast 30 people per month. Trainers from Hub centre support these spoke centres through Laptops, Desktops and Projector. Through it, 940 people were enrolled during the year 2019-20.

Following this, an evaluation test is conducted where the candidates who completed the course according to their respective batches give exams on monthly basis. Based on this, certificates are distributed to the trainees. In 2019-2020, 890 trainees at Noida, 780 at Chennai, 802 at Bengaluru and 320 at Gurugram successfully completed the digital literacy course and received their course completion certificates.

275 batches completed & 3,617 trainees trained
SRF Foundation initiated JCB & Forklift Operator Training Program in Manali (Suburb of Chennai) in 2014. The program aims in equipping the person with right skills to operate, manage and do small maintenance work of JCB & Forklift. The students are made aware about the various parts and components of the machines followed by practical classes for hands-on experience in dozing & loading operations for JCB and load lifting and placing for Forklift operator. The Programs had inbuilt component on communication and personality development skills. Till date, the Forklift operator has completed 17 batches with minimum 20 students per batch and have trained 430 students. This year again, the program ensured a whopping 100% placement record with the candidates being hired by the industries located in Manali region of Tamil Nadu.
Natural Resource Management

An initiative aimed at livelihood promotion, ecological conservation & improvement in the socio-economic condition of poor & marginalized families

- 206 earthen check dams constructed
- 26.20Mm³ volume of water recharged
- 10,700 Ha land covered & 1,765 Ha waste land levelled
- 8,258 families impacted
Natural Resource Management

Since 2005, SRF Foundation has undertaken Natural Resource Management (NRM) project for livelihood promotion, ecological conservation and improvement in socio-economic condition of poor families in 42 villages of Tijara Block of Alwar district in Rajasthan.

Ground water depletion has emerged as a serious concern impacting the sustainability of agrarian economy in Rajasthan. The ever-increasing number of bore wells has lowered water table in Tijara Block of Alwar district. In view of falling water table in the villages around the SRF plant located in this block, the company initiated the Natural Resource Management project with the aim to ensure that it has been recharging ground water much more than its extraction by the plant. The project activities include rainwater harvesting, wasteland restoration, large scale plantation, agricultural intervention, livestock promotion, micro enterprise development and community mobilization through women self-help and user groups. Today, the program has directly and indirectly impacted more than 8,258 families.

Working in collaboration with the reputed NGO partners like SPACE (Society for Promotion and Conservation of Environment), PRADAN (Professional Assistance for Development Action), Sir Syed Trust (SST) and the local community and Panchayats, the project has been running for over a decade now. Till date, 206 Earthen check dams (Paals) have been constructed, 10,700 hectares of catchment area has been covered, 26.20 Mm³ of ground water has been recharged, 1765 hectares of waste land has been leveled and put under productive agriculture which all have increased the income options for the rural poor.
**GENDER SENSITISATION**

**Mardo Wali Baat - Leadership Training for Boys in collaboration with CEQUIN**

In quest of gender equity, SRF Foundation in association with Nilekani Foundation launched ‘Mardo Wali Baat’ project, where by, it conducted leadership workshops with boys from selected schools to provide them a unique opportunity to break gender stereotypes and be part of a new generation of sensitized boys, to have enhanced leadership skills and to emerge as role models for their peers and communities.

In Mewat, ‘Mardo Wali Baat’ project was launched along with CEQUIN for 8th class students. It was a six months training program whereby weekly training were conducted for students to enhance their leadership skills and make them role models.

The ‘Mardo Wali Baat’ project was operational in Noida, Bhiwadi and Mewat. It impacted more than 150 students across 4 schools teaching them about leadership, identity, Human Rights, gender sensitisation, patriarchy, masculinity, substantive equality and violence against women.

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**HEALTH & HYGIENE**

**Eye Camps - Essilor Vision Foundation (EVF) & Vision Spring**

To resolve the common vision and eye related problems in students, SRF Foundation organised eye camps in Mewat and Noida. In collaboration with Essilor Vision Foundation (EVF), eye camps were organised for 29 schools spread across 19 villages in Nuh, Mewat. A 2 day Basic Eye Screening Training program was conducted by India Vision Institute for 48 teachers from 24 schools who were trained to conduct a preliminary eye screening for the students by using the kits provided by EVF and Indian Vision Institute (IVI). Total students screened by teachers were 4451 out of which 722 students were further referred for a detailed eye screening which were conducted by a team of doctors who further examined 600 referred students out of which 155 students were prescribed spectacles. All prescribed students received free of cost spectacles from EVF and IVI in a formal spectacles distribution ceremony.

In its intervention schools in Noida, SRF Foundation joined hands with Vision Spring to provide the primary eye care services to the children and screened 838 school children and provide 44 eyeglasses to the children with weak eyesights.

Through eye screening camps in collaboration with Essilor Vision Foundation and Vision Spring, SRF Foundation provided free eye screening to 5,379 students and provided spectacles to 233 students.

**My Menstruation, My Pride: Menstrual Health & Hygiene Sessions in collaboration with Global Hunt Foundation**

In collaboration with Global Hunt Foundation, SRF Foundation conducted workshop to educate the adolescents girls on menstruation. The workshop educate girls on the biological process and the hygiene practices they should adopt during their menstruation.

‘My Menstruation, My Pride’, educated more than 500 girls from classes 5th to 9th across 14 Govt. schools in Indore on basic menstrual health and hygiene concepts.
AWARDS & RECOGNITION
2019 - 2020

National CSR Award conferred by His Excellency, Shri Ram Nath Kovind, President of India

SRF Foundation was awarded the esteemed National CSR Award 2018 in the category – Corporate Awards in CSR in Challenging Circumstances – North by His Excellency, Shri Ram Nath Kovind, President of India on October 29, 2019, in recognition of the work towards improving the quality of education and revitalizing the infrastructure of Government schools in Mewat, Haryana.

SRF Foundation was awarded the ‘Best Corporate Foundation’ for its flagship ‘Rural Education Program’ in 6th National CSR Summit in Delhi on 18th September. The award was handed over to Dr. Suresh Reddy, Director, SRF Foundation by Shri. G. Kishan Reddy, Minister of State, Home Affairs, Government of India at Indian Habitat Centre, New Delhi, in the esteemed presence of various renowned CSR sustainability experts and corporate heads.

Proud Recipient of 4th ICSI CSR Excellence Award by the Institute of Company Secretaries of India

The Institute of Company Secretaries of India recognized the CSR initiatives undertaken by SRF Foundation, the CSR arm of SRF Limited towards education transformation and empowering communities. The company has been conferred with the esteemed, 4th ICSI CSR Excellence Award – 2019 in the Best Corporate (Medium) category. The award was presented by Shri. Anurag Thakur, Minister of State for Finance and Corporate Affairs and Shri. Dipak Misra, Former Chief Justice of India.

Won Bhamashah Award for the 6th Consecutive Year

Among 125 Bhamashahs identified in Rajasthan state for their valuable contribution to the society, SRF Bhiwadi won the prestigious Bhamashah Award for sixth year in a row by Government of Rajasthan. The award was given for its significant contribution in primary and secondary education along with physical, academic and digital learning development in schools and villages located in and around SRF’s manufacturing plant of Bhiwadi.

Received Best Partner in Digital Citizenship Award for the 2nd Time

SRF Foundation was conferred with ‘Best Partner in Digital Citizenship’ award by Capgemini India second time consecutively. In collaboration with Capgemini India, SRF Foundation is running ‘Capgemini School Adoption Program’, which aims at the holistic transformation of ten schools each in Chennai and Bengaluru, and three schools in Noida, Uttar Pradesh. It is also successfully operating Capgemini Digital Literacy Centres in Bengaluru, Chennai, Noida and Gurugram that aims to train 12,000 people in the next three years and make them digitally literate using ICT as an outreach platform. Furthermore, initiatives of SRF Foundation are replicated in 27 partner locations of Capgemini India across the country.
Recognition & Accolades

Three teachers teaching in the intervention schools under IndiGo School Adoption Program were recognised by Sri Aurobindo Society – ZIIeI. Mr. Dinesh Parmar from Indore, Madhya Pradesh, Ms. Archana Pandey from Noida, Uttar Pradesh and Mrs. Usha Gaur from Dehradun, Uttarakhand have been honoured with ‘Certificate of Appreciation’ for their ideas to improve education quality at zero investment. These teachers created Teaching Learning Materials (TLM) which will be replicated by 13.5 lacs teachers across 22 states to enhance children’s attendance and enrolment, teacher’s motivation and community participation.

Innovative Atal Tinkering Lab Students Received National Level Recognition

Under the Atal Innovation Mission in association with IBM India & NITI Aayog our students have received awards and recognition for their innovative ideas. One of our Atal Tinkering Lab student, Ms. Noor Beniwal from Vidya Devi Jindal School, Hisar was declared ‘Tech Creation Champion’ among 50 others across the nation at the prestigious National Challenge for Youth - “Ideate for India - Creative Solutions using Technology” launched by Hon’ble Minister for Electronics & IT, Law & Justice, Shri Ravi Shankar Prasad for her model ‘Painbuster’, a product specially designed for people with hunch backs. Another empowered Atal Tinkering Lab former student, Mr. Paritosh Dahiya, Child Scientist of DAV Multipurpose Public School, Sonipat received 2020 Pradhan Mantri Rashtriya Bal Shakti Puruskar for developing the ‘Child-Friendly Safe Browser’ App from His Excellency Shri. Ram Nath Kovind, President of India and had one-to-one interaction with Hon’ble Prime Minister of India, Shri. Narendra Modi and Cabinet Minister Smt. Smriti Irani.

Launch of Capgemini India Digital Literacy Mission

SRF Foundation launched the Capgemini Digital Literacy Mission, a digital education initiative in 4 locations namely Bengaluru, Chennai, Noida & Gurugram in collaboration with Capgemini India and the Government Education Department of Haryana, Uttar Pradesh, Tamil Nadu and Karnataka. Capgemini Digital Literacy Mission (CGDLM) aims at creating at least one digitally literate and empowered person per household across all its intervention locations in India to bridge the digital divide that is currently prevalent in the country. It also aims to empower its beneficiaries to adopt the internet technology for their day-to-day living.

It endeavors to train 3000 people in each location in the age group of 14-70 years and make them digitally literate using ICT as an outreach platform. This program promotes digital transactions across all sections of the economy.

Launched Special Tuition Program for Slow Learners in SRF Viralimalai

Under its CSR Initiative, SRF Viralimalai launched ‘Special Tuition Program for Slow Learners’ in December 2019 at school premises of Government Boys Higher Secondary School & Government Girls Higher School in Viralimalai. These schools have also been a beneficiary of SRF Foundation’s CSR initiatives for the past few years. The program aims to provide special tuition to slow learners to enable them to score high marks in the 10th and 12th Public Examinations, scheduled in March 2020. Through SRF Foundation’s regular initiatives in these schools, the pass percentage of students has increased steadily in the schools from the range 80% to 99% in last year.
Academic Transformations

‘Pariksha Pe Charcha’ with our Hon’ble Prime Minister, Shri. Narendra Modi

On 20th February 2020, SRF Foundation participated in a live interactive session with Hon’ble Prime Minister Shri. Narendra Modi to de-stress the students and help them tackle mental health concerns during exams. SRF Foundation utilised IndiGo GetSmart mobile digital lab at Vadodara, Indore, Greater Noida, Vadodara & Dibrugarh and HP World on Wheels in Bhiwadi, Gwalior and Gummidipoondi to ensure students could participate in the digital event and benefit from it.

Organised a Day Long Academic Mela in Mewat, Kamrup (M) and Dibrugarh

To ensure that students excel beyond textbooks, SRF Foundation set a benchmark in enhancing academic learning through organising Academic Mela in two of its direct intervention location Mewat and Kamrup (M) and one of its IndiGo intervention location of Dibrugarh. In the event, the schools demonstrated their best practices through Teaching Learning Materials, science models, crafts and other creative materials. Students also demonstrated their creativity and imagination by putting together charts, photographs and applied models focusing on Science, Mathematics and technology applications. The event witnessed the participation of students, teachers, and parents along with several dignitaries in all the three locations.

Recognition by our Govt. Partners in Gujarat and Haryana

SRF Foundation celebrated Republic Day by participating in district level Republic Day parade and celebration at Vadodara, Gujarat and Mewat, Haryana. IndiGo GetSmart mobile digital lab at Vadodara participated in the parade as an emblem for Quality Education. SRF Foundation utilised the opportunity to showcase the efforts it has made in Vadodara in collaboration with IndiGo through IndiGo School Adoption Program to Deputy Chief Minister of Gujarat, Shri Nitinbhai Patel along with District collector, Ms. Shalini Agrawal; District Development Officer, Mr. K.B. Jhaveri and DPEO Ms. Archna Chaudhry.

In Nuh, Mewat, SRF Foundation utilised Avishkar – Mobile Science Van as ‘Avishkar Vigayan & Saamudayik Jagrukta Vahini’ (Avishkar Science and Community Awareness Van) in district level event in association with the Education Department of Haryana. Amongst the 18 teams from various govt. Depts. and institutions who participated in the event SRF Foundation along with Education Dept. won 3rd position.

Digital Teacher Champions Felicitation & Digital Tablet Distribution for Students

30 digitally empowered educators from our intervention schools in Bengaluru, Karnataka felicitated as ‘Digital Teacher Champions’ under Brillio CSR - Bringing Smiles Digital Based Learning Program. On the occasion, the learners from 16 Govt. schools were provided 240 digital tablets to bring innovations, promote self-learning and adoption of digital-based education initiatives for better learning outcomes in the esteemed presence of Mr. Saleem Pasha, Block Education Officer, South 4, Bengaluru.
Competitions

National Level First Tech Challenge Robotic Competition

From 31st January to 2nd February, students from the intervention schools under Capgemini India School Adoption Program in Chennai, Bengaluru and Greater Noida went for the First Tech Challenge Robotic Competition in Pune. SRF Foundation facilitated development of projects of its students from all three locations to ensure that students receive out of class learning and to promote future skills development among them.

The empowered InnoSTE(A)M students’ formed 3 teams - Chennai Robo Rockers, Robo Maverick and Robo Monarch Bangalore who participated and secured 19th, 32nd & 34th position respectively out of 48 teams from across India.

In addition, Chennai Robo Rockers have been awarded a unique award from judges - ‘Rising Star’ Award at the end of the event during awards and recognition ceremony for its unique and innovative model.

Two Inspiring Stories from the Adopted Schools from Bengaluru were Featured in ‘DFC 100 Most Inspiring Stories of the Year’

Inspiring stories from our intervention schools made it in the Design for Change 100 Most Inspiring Stories of the year. Capgemini India adopted schools GMPS Kadugodi’s story of change ‘No Bag Day’ and GHS Garudacharpalya’s story of change ‘School Campus Beautification by Making Gardens’ were among the selected stories. We are proud of our students and teachers for their innovative thinking and learning.

Summer & Winter Camp

Beginning from April 2019, Summer & Winter Camps were organised in 12 different locations across 9 states including Gujarat, Madhya Pradesh, Uttarakhand, Assam, Uttar Pradesh, Haryana, Tamil Nadu, Karnataka & Rajasthan. The Camps were organised across Rural Education Program, Capgemini School Adoption Program, IndiGo School Adoption Program & Brillio Digital Based Learning Program. A variety of language, mathematics, art & craft, life skill & 21st-century activities, training and indoor & outdoor games & sports were organised to integrate fun with education. The camp engaged 12,371 students and 241 teachers from 126 schools into daily fun and knowledge building activities. 560 community members & 127 volunteers were also engaged to make the camp a memorable experience with assistance from enthusiast & experts from diverse fields.
**Fit India Movement – Ensuring Physical and Mental Well-being of Learners & Educators**

With the launch of Fit India Movement on 29th August 2019 by Govt. of India, live virtual sessions were organised to participate in the nation-wide revolution using the HP World on Wheels and IndiGo GetSmart Digital Mobile Lab for the students to inspire them to inculcate physical activity and sports in everyday life.

Following the launch of the movement, Fit India Movement was observed in alignment with the Govt. programs through observing Fitness Week and similar physically engaging events for the school community engaging 14,631 students from 61 schools in 9 locations spread across Gujarat, Madhya Pradesh, Uttarakhand, Assam, Uttar Pradesh, Tamil Nadu, Karnataka & Rajasthan.

**SRF Gwalior Sports Sponsorship**

Under its social responsibility, SRF Gwalior sponsored Ms. Pooja Ojha, a differently abled young girl at the Para World Championships and Para Olympic Qualification round for Kayaking & Canoeing. She has previously won a Gold Medal in the 2nd Asian Para Canoe Championship 2017 in Thailand and four consecutive gold medals from 2017 to 2020 at the national Kayak and Canoe Sprint Para Championship.

**Voter Awareness Campaign at Vadodara and Indore**

SRF Foundation organised a voter awareness campaign in Vadodara, Gujarat and Indore, Madhya Pradesh during 2019 Lok Sabha Elections. With the idea - 'No Voter Left Behind', the campaign focused on educating first-time voters on the significance of each vote and how to use EVM to cast vote. IndiGo GetSmart Mobile Digital Lab was utilized before and after school hours to create awareness regarding the significance and the process of voting among the first time voters. Different videos related to voter awareness were shown to the community on the TV screen fitted behind the IndiGo GetSmart with the aim to sensitize people to respect and act responsibly towards Democracy.

At Vadodara, a team from District Election Office led the campaign and conducted a mock poll to train first-time voters. Around 200 people participated in the campaign. In the end, first-time voters pledged to exercise their voting rights in the then Lok Sabha election.

**Organised National Police Cadets Program**

Aligning with our focus of empowering lives ‘National Police Cadets (NPC) Program’ was organised by the Uttarakhand Police at one of our HP intervention school GGHS Nagla in Pantnagar, Uttarakhand. This program had a participation of 24 students who were keen on joining the forces. The volunteers of the police department trained the students to face the physical and written requirement of forces and encouraged them to take part in sports activities. Additionally, the students were also trained on self-defence. These students also got an opportunity to participate in district level Republic Day parade.
**Desilting Ponds near SRF Ltd. Plant in Gummidipoondi**

SRF Foundation undertook the task of desilting Lingam pond located near SRF Ltd. Gummidipoondi plant in Kuruvattucherry, Gummidipoondi Taluk, Thiruvallur District. Desilting a pond is important as the build-up of silt lead to a reduction in the water depth of the watercourse, increases the risk of flooding, the release of nasty smelling odours and potentially the loss of the watercourse. SRF Foundation undertook the tasks of excavation, suction, levelling, compacting & Hume pipe fixing work in the pond. Desilting the pond leads to an increase in the water capacity. The water capacity of Lingam pond was 72 Lakhs litre post the desilting process. For its efforts to aid the community living near the plant, SRF Foundation was honoured with an award by District Collector.

**Care and Share Initiative in Manali & Gummidipoondi**

As part of its Individual Social Responsibility, employees of SRF Manali and SRF Gummidipoondi launched a new initiative ‘Care and Share’ around Diwali, 2019. This initiative aims to support underprivileged children suffering from cancer. In coordination with orphanages and social welfare trusts near the plants, wish list of cancer affected children was collected and employees of SRF Manali participated by fulfilling the wish list of the children. Employees also spent time with the children and a week prior to Diwali distributed the gifts to them.

**Science and Art & Craft Exhibition**

SRF Foundation in collaboration with Capgemini organised ‘Science Innovation and Art & Craft’ exhibitions in Greater Noida (Uttar Pradesh), Chennai (Tamil Nadu) & Bengaluru (Karnataka). The exhibition witnessed more than overall 1200 participants including 382 Students, 42 teachers from our 23 Capgemini intervention schools along with 800 Capgemini Employees and well renowned experts and officials including Retired Scientist Dr. Madhusudhan from ISRO - Indian Space Research Organisation, Bengaluru during which more than 300 Science & Art & Craft models were presented.

**Organised ‘Road Safety Training Program’ for Students**

A basic road safety training program was organised on 11th January 2020 at two of SRF Foundation’s intervention schools in Dhar, Madhya Pradesh. Road safety education plays a vital role in shaping the attitude and the behaviour of children as well as young people ensuring that they become a responsible driver, passenger, pedestrian and cyclist.

More than 600 students participated and benefited from this training program. Safety experts from Mumbai were invited to provide basic road safety training to students. The training program ensured that the participants understand that road traffic injury remains an important health problem that can be controlled by ensuring awareness and following proper road safety rules.
**ITEC Global Visit**

On 9th April 2019 and 11th February 2020, SRF Foundation hosted Professionals from 16 countries spread over 6 continents under Indian Technical and Economic Cooperation (ITEC) through International Management Institute, New Delhi who experienced CSR impact created by SRF Foundation in Mewat by gaining an on-field understanding of its Rural Education Program and Vocational centres.

The theme of the visit was “Strategic Management and Sustainable Development for Emerging Markets.” The delegates interacted with the students of SRF foundation’s intervention schools and were apprised on the academic, physical and digital initiatives.

**Learning Across Borders**

On 14th October 2019, a team of 22 business family leaders from across the globe made a visit to Mewat to understand school transformation process and skill programs carried out by SRF foundation at Nuh village in Haryana through its Rural Education & Rural Vocational Program. The team exchanged the idea of collaboration metrics among the government, communities, panchayats, corporates and NGOs towards the development of Model schools and scaling up employment opportunities.

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**Visit to Indian Space Research Organisation (ISRO) Bengaluru & Sriharikota**

In September 2019, an exposure visit was organised for 74 InnoSTE(A)M Students & 50 InnoSTE(A)M teachers from our intervention schools from Bengaluru & Chennai under Capgemini School Adoption Program to ISRO - Indian Space Research Organisation, Bengaluru & ISRO - Indian Space Research Organisation, Sriharikota.

During the visit, the InnoSTE(A)M group had two-dimensional interactive sessions with Dr. Shankar Subramanian & Dr. Siri Hebbar on creation & application of rockets & satellites with special emphasis on Chandrayaan - 2. They also learned about launching station, mission control centre (MCC) and thoroughly enjoyed the learning experience at the space museum.

**Exposure Visit to HAL Museum & 107th Indian Science Congress**

200 digital club members from 20 Brillio intervention schools in Bengaluru along with 25 teachers and 60 Brillio volunteers were taken on an exposure visit to HAL Heritage Centre and Aerospace Museum and 100 Digital Club members studying in 6 Brillio intervention schools namely GMPS Seegehalli, GHPS Chikkadevasandra, GMPS K R Puram, GHPS Triveninagara and GHS Jayanagara along with 8 science teachers, 10 Brillio volunteers were provided with an exposure visit to 107th Indian Science Congress held at Bengaluru Agricultural University Campus (GKVK). Here students were exposed to the New world of science and all the Central Government Departments Like DRDO, ISRO, Central Council of Medical Sciences, Karnataka Education Department, Ministry of Earth Sciences, AYUSH, Aeronautical Systems, Nuclear Energy and Highways Authorities of India among others.
MEET THE CHANGEMAKERS

Head Office Team

Chennai Team

Mewat Team

Kamrup (M) Team

Netrang Team

Bhopal Team

Indore Team

Dehradun Team
21 teams. 1 mission.
MEDIA LIMELIGHT

120+ National Level
Online & Offline Media Coverage

439+ Regional Level
Online & Offline Media Coverage
PARTNERSHIPS - AN ODYSSEY

2009 - 2012 - 2011 - 2014

2016 - Capgemini - HP - SEQUOIA - brillio

2018 - IndiGo Reach - AIF - AMERICAN INDIA FOUNDATION

2019 - SIGNIFY - Bennett University

Other Partnerships over the years:

- SMU
- BIMTECH
- Management Development Institute
- Samagra Shiksha

Department of School Education & Literacy
Ministry of Education, Government of India

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