

**Ms. Crowell's
Virtual
Welcome!!!**

Carter G. Woodson
High School History

Quick Facts

- ★ -B.A. History: The African Diaspora Studies,
- ★ -B.S. Political Science: Law and Theory,
- ★ -4 year of grassroots organizing,
- ★ -3 years of Public School experience,
- ★ -20 years of cheer experience,
- ★ -Holistic Health Advocate
- ★ -Entrepreneur



Your History Teacher

What to expect from this history experience

- ★ Learning the NC standards of history as well as the unspoken truths of history as it pertains to the student population.
- ★ An introspective, thought-provoking perspective of history
- ★ To learn about YOURSELF, the student from a historical perspective
- ★ To explore the culture, art, faith and archives of the societies in which we study
- ★ Comprehensive understanding of the political and economics perspectives of history
- ★ To Learn the relevance on history in relation to current events and circumstances

What I expect

- ★ Respect: This is between students, teachers and staff.
- ★ Participation in your success. This includes but is not limited to: joining virtual class sessions, completing assignments, giving your feedback, ASKING QUESTIONS.
- ★ Goal Setting to achieve growth.
- ★ Collaboration: We will continue working together whether virtual or in person.
- ★ Using the media; Whether for research, inspiration or vocalization we will utilize multimedia platforms.
- ★ Writing and Research, and LOTS of it.

2020-2021 History Courses & Codes

There is a classroom joining code and meeting link.

- ★ 1st Period African American Studies: nkrqdwa
 - <https://meet.google.com/lookup/f6pvo2gj4k>
- ★ 2nd Period World History: svhch5u
 - <https://meet.google.com/lookup/eb75tq6ewj>
- ★ 3rd Period American History II: 2fb7qn6
 - <https://meet.google.com/lookup/hlv7k67tnd>
- ★ 4th Period American History I: ec2kx2p
 - <https://meet.google.com/lookup/fknumz7esx>
- ★ 5th Period African American Studies: hyrq7q4
 - <https://meet.google.com/lookup/exjupn5ugd>
- ★ 6th Period Latin American Studies: orueip2
 - <https://meet.google.com/lookup/fmt35nj5zh>

Weekly Class Flow

- ★ Media Monday
 - These days are our research days, you may browse the media for news, journals, recordings and video information related to the current history lesson.
- ★ Tea Tuesday
 - In order to understand the world today as it relates to history, we will use Tuesdays to find current events and in two paragraphs or video explanation, the student will compare or connect it to a historical event or time.
- ★ Writing Wednesday
 - Wednesday's are reserved for working on weekly essays in relation to the lesson. You will be provided a prompt.
- ★ Theatre & Theory Thursday
 - Whether you choose to express your new historical discoveries in poem or prose, you will use this time to creatively express your viewpoint, or theory of the historical lesson.
- ★ Finalize it Friday
 - Use these days to complete missing assignments, embellish your essays and projects and submit the week's assignments.



We should reach back and gather the best of what our past has to teach us so that we can achieve our full potential as we move forward. Whatever we have lost, forgotten, foregone, or been stripped of, can be reclaimed, revived, preserved, and perpetuated.