



Our Lady of Bethlehem School and Childcare

I&T and Childcare Applicant Questionnaire

APPLICANT INFORMATION

Last Name	First	M.I	Date
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QUESTIONNAIRE

Please answer the questions below based on your experience, knowledge and personal values.

- 1. Please list the days and hours you are available to work.**

- 2. Do you have experience caring for infants as young as 6 weeks?** YES NO
 If YES, please describe your experience and what your comfort level and knowledge is for that age group.

- 3. Do you have experience caring for toddlers ages 18 months – 3 years?** YES NO
 If YES, please describe your experience and what your comfort level and knowledge is for that age group.

- 4. Provide your 3 strengths and 3 weaknesses. In addition, provide the most important attribute that you need from other team members to help make you succeed.**

- 5. Where do you see yourself professionally in the next 2-5 years?**

- 6. Provide an example of a conflict with a co-worker and how it was resolved.**

- 7. How would you benefit our school by being on the OLB team?**



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8. Discuss how you would approach and handle the following situations:

- There is an infant who has a soiled diaper that has gone through the child's clothing and needs to be changed and cleaned. At the same time, an 8 week old is crying to be fed. You are by yourself. How do you react and which do you tend to first and why?

- You hear a couple students start to argue and the situation has escalated quickly and now one of the students is hurt before you could diffuse the situation. How do you respond to both children and communicate to the parent/caregiver about what transpired?

- The class is working in partners to complete a task. One student isn't participating because s/he doesn't believe they can do it without help from the teacher. Describe how you would instill confidence in the child to get them to complete the task and believe in themselves.

- A student has been consistently disruptive in class. You have narrowed it down to transition times and know that something has to be done to keep the student on task and not be disruptive during this time. Describe the process you would use to handle this type of behavior from a student and how you would discuss with the parent.