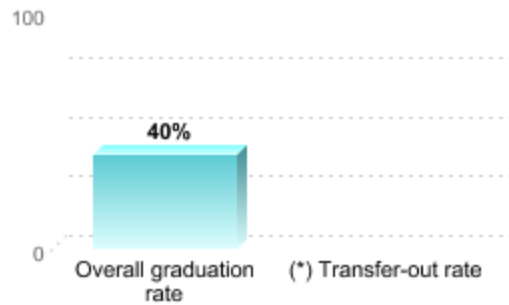


## OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2016-17

Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program



### Of those included in the graduation rate:

Male- 52%

Female- 48%

Black/African American- 44%

White- 44%

Hispanic/Latino- 8%

Two or More Races- 4%

### Number of students that completed within 150% of normal time to completion:

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Cohort year 2016

Recipients of a Pell Grant (within entering year) -100%

Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant- 0%

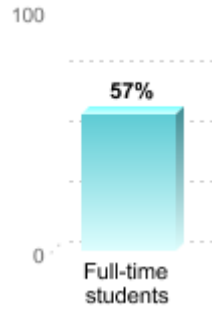
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)- 0%

## RETENTION RATES FOR FIRST-TIME STUDENTS

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### FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall.



Percentage of Students Who Began Their Studies in Fall 2017 and Returned in Fall 2018

**PLACEMENT RATES AS DEFINED BY THE COUNCIL ON OCCUPATIONAL EDUCATION:**

Percentage of graduates that were placed in position related to field of instruction/ continued their education

(2018-2019 FY)

	Rate %
Building Trades	88%
Medical Assistant	75%
Early Childhood Education	100%
Medical Billing and Coding	75%
Cosmetology	86%
Cosmetology Apprentice Instructor Program	100%
<b>TOTAL</b>	<b>83%</b>

**TYPES OF EMPLOYMENT OBTAINED BY GRADUATES:**

<p><b>BUILDING TRADES:</b></p> <ul style="list-style-type: none"> <li>• Maintenance Technician</li> <li>• Carpenter's Assistant</li> <li>• Custodial</li> <li>• Construction</li> <li>• Project Coordinator</li> </ul>	<p><b>EARLY CHILDHOOD EDUCATION:</b></p> <ul style="list-style-type: none"> <li>• Childcare Center Teacher</li> </ul>	<p><b>MEDICAL BILLING &amp; CODING:</b></p> <ul style="list-style-type: none"> <li>• Humana Support Rep</li> <li>• Biller</li> <li>• Medical Receptionist</li> </ul>
<p><b>MEDICAL ASSISTANT:</b></p> <ul style="list-style-type: none"> <li>• Medical Assistant</li> <li>• Customer Service Rep</li> </ul>	<p><b>COSMETOLOGY APPRENTICE INSTRUCTOR PROGRAM:</b></p> <ul style="list-style-type: none"> <li>• Cosmetology Instructor</li> </ul>	<p><b>COSMETOLOGY:</b></p> <ul style="list-style-type: none"> <li>• Stylist</li> <li>• Salon Receptionist</li> </ul>

## STUDENT DIVERSITY INFORMATION

12-month Unduplicated Count by Race/Ethnicity and Gender  
July 1, 2018 - June 30, 2019

### MEN

Asian	1
Black or African American	38
White	8
Two or more races	2
<b>Total men</b>	<b>49</b>

### WOMEN

Hispanic/Latino	6
Black or African American	57
White	72
Two or more races	7
<b>Total women</b>	<b>142</b>

**Grand total (2018-19) 191**

Asian	.5%
Black or African American	49.7%
White	41.9%
Hispanic/Latino	3.2%
Two or more races	4.7%
MALE	25.7
FEMALE	74.3%

PELL RECIPIENTS	95% -YES 5%-NO
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