

7605 - Kerri Ryer POLSCI 120-9068

FALL 2014 - Please do not use the mean calculation - at this time, it is not accurate.

1. Begins and ends our class on time.

Response	Frequency	Percent	Mean: 4.80
5	17	85.00	
4	2	10.00	
3	1	5.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

2. Is well-prepared for class.

Response	Frequency	Percent	Mean: 4.95
5	19	95.00	
4	1	5.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

3. Is organized and teaches clearly.

Response	Frequency	Percent	Mean: 4.40
5	10	50.00	
4	8	40.00	
3	2	10.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

4. Checks during class to see if students understand the material.

Response	Frequency	Percent	Mean: 4.55
5	13	65.00	
4	5	25.00	
3	2	10.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

5. Encourages students to ask questions and participate.

Response	Frequency	Percent	Mean: 4.50
5	13	65.00	
4	4	20.00	
3	3	15.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

6. Answers questions clearly.

Response	Frequency	Percent	Mean: 4.42
5	11	55.00	
4	6	30.00	
3	1	5.00	
2	1	5.00	
1	0	0.00	
NA	0	0.00	
Missing	1	5.00	

7. Knows the subject matter of this course.

Response	Frequency	Percent	Mean: 4.85
5	18	90.00	
4	1	5.00	
3	1	5.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

8. Shows interest in the material that we are studying.

Response	Frequency	Percent	Mean: 4.70
5	16	80.00	
4	2	10.00	
3	2	10.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

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9. Encourages me to think and explore new ideas.

Response	Frequency	Percent	Mean: 4.05
5	9	45.00	
4	6	30.00	
3	3	15.00	
2	1	5.00	
1	1	5.00	
NA	0	0.00	
Missing	0	0.00	

10. Tells the class at each meeting what we are going to do and what we are expected to learn.

Response	Frequency	Percent	Mean: 4.60
5	13	65.00	
4	6	30.00	
3	1	5.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

11. Treats all students respectfully.

Response	Frequency	Percent	Mean: 4.95
5	19	95.00	
4	1	5.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

12. Returns my papers, tests, and other work within two weeks of collecting them.

Response	Frequency	Percent	Mean: 4.75
5	16	80.00	
4	3	15.00	
3	1	5.00	
2	0	0.00	
1	0	0.00	
NA	0	0.00	
Missing	0	0.00	

13. Responds to my work so I know how I'm doing and what to work on.

Response	Frequency	Percent	Mean: 4.10
5	12	60.00	
4	2	10.00	
3	3	15.00	
2	2	10.00	
1	1	5.00	
NA	0	0.00	
Missing	0	0.00	

14. Responds to me when I need help outside of class.

Response	Frequency	Percent	Mean: 3.15
5	10	50.00	
4	2	10.00	
3	1	5.00	
2	1	5.00	
1	0	0.00	
NA	6	30.00	
Missing	0	0.00	

15. Follows the grading guidelines in our course syllabus and explains my grade if I ask.

Response	Frequency	Percent	Mean: 4.40
5	16	80.00	
4	2	10.00	
3	0	0.00	
2	0	0.00	
1	0	0.00	
NA	2	10.00	
Missing	0	0.00	

16. Helps me meet the goals and learning objectives of the course.

Response	Frequency	Percent	Mean: 4.55
5	16	80.00	
4	2	10.00	
3	1	5.00	
2	0	0.00	
1	0	0.00	
NA	1	5.00	
Missing	0	0.00	

DIABLO VALLEY COLLEGE

STUDENT EVALUATION OF TEACHING FACULTY

SEMESTER: FALL 2014
INSTRUCTOR: Kerri Ryer
COURSE: POLSCI 120-9068

1. Describe what you like best about the way the instructor teaches this course:

- The professor speaks clearly and presents well.
- Very clear syllabus no surprises with work/quizzes
- Really nice and frequently stops to ask if we understand the material
- She's understanding and is relatable
- She goes at a slow, easy pace and makes the material easy to comprehend.
- She assigns activities w/each lesson to ensure that we understand each lesson.
- I like how she tells us what to expect on an exam so that students have a great study area to focus on.
- She is very respectful and directly involves the students in lectures via questions.
- I like how laid back she is the classroom is a very friendly environment & I enjoy the class
- It's obvious that she is passionate about politics, which makes listening to her lectures a lot more enjoyable and easy to follow.
- I like the grading of the course and the way, quizzes, attendance, class projects are equally weighed to help improve our grade.
- She is extremely interested in the material.
- I like how passionate she is and how well organized and versatile her teaching is.
- Very thorough
- She knows a lot about the topics so she educates us well and fills the class time with information
- I like the way she structured the content from general/theoretical to specific governments
- I like that she is very concerned w/how we take in information & will then change things so they work best for us. She's fair and understanding but not a pushover.
- The best thing about the teaches is that she makes sure we understand the topic and her quiz help us learn more stuff before class.

2. Give suggestions for improvement:

- Nothing in particular
- N/A
- Definitely needs to focus on the important stuff
- More interactions with handouts reading, outlines maybe.
- My suggestion for improvement would be to try and be a bit more welcoming to class input on teaching style.
- Shorter lectures, more in class assignments/activity
- Energy
- None.
- I would say to make it a little upbeat, although its full of information, I want to fall asleep most classes.
- To make the key points more clear.
- Less group activities
- More informative videos & hand outs of timelines would make the class easier.

3. **Other Comments:**

- #1
- #2
- #3
- #4
- #5
- #5
 - Allows us to talk only if we want to, which I like, but doesn't prompt often
- #6
- #7
- #7
 - Is extremely knowledgeable in PoliSci
- #8
- #8
 - She does, but is monotone a lot of the time
- #9
- #9
 - Doesn't really do anything
- #10
- #11
- #12
- #13
- #13
 - Not individually
- #14