

Christmas Acrostic Lesson
Two 40-minute Lessons
Grades 1-3

Lesson One - 30-45 minutes

Materials:

Book - *C IS FOR CHRISTMAS* by Michelle Medlock Adams

Whiteboard or Chart Paper

Markers

Gather class and read aloud *C IS FOR CHRISTMAS*. Discuss the story with the class. Ask them to share their family traditions. Encourage every child to participate.

Write the word Acrostic on the board or paper.

Explain that an acrostic is a type of poem where the first letter of each line, when read vertically, spells out the topic of the poem. *C IS FOR CHRISTMAS* is an acrostic poem.

In an acrostic poem, each letter of the main idea is then used to make another related word or phrase that is written horizontally. Oftentimes, these words are **adjectives**, which describe the person, place, or thing that the poem is about. Show examples of additional acrostic poems.

S - Shining

T - Twinkling

A - Amazing

R - Reflecting

F is for the fun we always have

R is for the races that we run

I is for the ice cream we share

E is for the excitement of being friends

N is for the nutty games we play

D is for the doughnuts we love to eat

Tell the children they are going to write their own Christmas acrostic poem. But first you will work together to create a word bank.

Write the letter *C* on the board. Help the children think of *C* words that remind them of Christmas. For example, *Christ, candles, candy, caring, cards*. Repeat the process for each letter of the word *Christmas*.

Leave the words up for the children to use when they write their own Acrostic poem.

Lesson Two 30 - 45 minutes

Materials:

Book - *C IS FOR CHRISTMAS* by Michelle Medlock Adams

Whiteboard or Chart Paper

Markers

Acrostic Worksheet

Re-read *C IS FOR CHRISTMAS* for the class. Remind them that today they will be creating their own acrostic poem. Review what an acrostic poem is and show them some examples:

H - Happy people

O - Oodles of fun

L - Lights shining

I - Interesting parties

D - Delicious food

A - Aunts and Uncles

Y - Yippee!

F - Funny face

R - Round body

O - ogle eyes

G - Groovy green guy

Pass out the worksheet and encourage the students to be creative in making their own poem.

NCTE/IRA NATIONAL STANDARDS FOR THE ENGLISH LANGUAGE ARTS

4. Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.

5. Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

6. Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.

8. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.

Name _____

Date _____

C is for Christmas

Create your own Christmas Acrostic. Use words that remind you of Christmas traditions from your family.

C is for _____

H is for _____

R is for _____

I is for _____

S is for _____

T is for _____

M is for _____

A is for _____

S is for _____

