



Oregon Eagle
Learning Center

Eagle Learning Center

Mr. Joseph L. Wasserman, Director

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Phone: (419) 720-2003

Policy for students who are at risk of not qualifying for a high school diploma

Graduation plan for each student enrolled in grades 9 through 12 in the district or school is based on total number of credits required covering the core subject areas and electives.

Criteria for identifying at-risk students is indicated by a student having fewer than 5 credits per school year OR if the student has had a traumatic experience/situation that has caused him/her to fall behind in school.

Procedures to identify students who are at-risk of not qualifying for a high school diploma starting in grade 9 and proceeding each year through grade 12 is through the intake/registration application process. During this process of intake, it is determined if a student is not making adequate progress in meeting the terms of their graduation plan.

Notification process in which Eagle Learning Center will notify an at-risk student's parent, guardian or caregiver in each year that the student has been identified through, but not limited to, the student handbook (given and reviewed with students/parents during registration process), email, phone calls and semester grade cards.

The notification process includes written notification that includes the following criteria:

- A statement that the student is at risk of not qualifying for a high school diploma;
- A description of Eagle Learning Center's curriculum requirements, or the student's individualized education program, and, as appropriate, the student's graduation pathway options;
- A description of any additional instructional or support services available to the at-risk student through the Eagle Learning Center's certified staff as tutors plus Special Education Director.

Assist at-risk students with **additional instructional or support services** to help students in meeting graduation requirements and plan for those supports within their required student success plan or individualized student plan. Instructional and support services may include, but are not limited to, the following:



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- a. Mentoring programs (using the [OhioMeansJobs-Readiness Seal](#) as a framework)
- b. Tutoring programs
- c. High school credit through demonstrations of subject area competency
- d. Adjusted curriculum options
- e. Career-technical programs
- f. Mental health services
- g. Physical health care services
- h. Family engagement and support services

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