

# Oregon Eagle Learning Center

## Student Success Plan

Date created \_\_\_\_\_

### Contact Information

Student's first and last name \_\_\_\_\_

Home address \_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

Graduation year \_\_\_\_\_

OhioMeansJobs.com username \_\_\_\_\_

### Education and Training History

Name of Previous High Schools attended \_\_\_\_\_

Elementary School \_\_\_\_\_

Middle School \_\_\_\_\_

High School and/or Career-Technical \_\_\_\_\_

2 year or 4 year Colleges or Universities \_\_\_\_\_

**Support persons:** Who will assist me with setting and attaining my goals?

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

**Additional supports**

504 Education Plan \_\_\_\_\_ Current version date \_\_\_\_\_

Individualized Education Plan \_\_\_\_\_ Current version date \_\_\_\_\_

Response to Intervention Plan \_\_\_\_\_ Current version date \_\_\_\_\_

Other \_\_\_\_\_ Current version date \_\_\_\_\_

When creating an Individual Career Plan for each student's "Student Success Plan," students will be asked each of the following questions to foster discussion about the individual student's future career plans with a career advisor, student, parents, and any other support personnel. See attached "Individual Career Plan."

What is your primary career goal for the future?

Name your various interests, skills and current knowledge of the career(s) you are most interested in exploring.

What are some of the courses that you are interested in taking throughout high school to assist you in achieving your career goals?

What are some steps you plan on taking to reach your goals upon high school?

Will you be required to obtain any certificates, licensures or special training to achieve your goal?

Do you have a secondary career goal?

*\*After a year, students will review their career goals with their career advisor and will determine if the student's career interests have changed and new goals need to be created.*

Upon my graduation from High School I am most interested in (Circle primary goal)

Working full time

Working a part time job while attending a 2 year or 4 year school

Attend a 2 year or 4 year school full time

Attend a trade/apprenticeship program full time

Join the military full time or Join the military as a reserve

**Academic Pathway Plan**

The Career Cluster(s) that I have chosen to further explore is: \_\_\_\_\_

	English Language Arts	Mathematics	Science	Social Studies	Health Phy. Ed.	Career Tech	Electives
Grade 9							
Grade 10							
Grade 11							
Grade 12							
Career Tech.							
Post Second.							

Additional classes, programs, certifications, or licensures to support my primary and secondary career goals:

## Assessment Record

Career Cluster Profile results *Attach results*

Career Profile results *Attach results*

ACT/SAT results

ASVAB results

WorkKeys results

End of Course test: points earned

ELA 1

ELA 2

Math 1

Math 2

Science 1

Science 2

Social Studies

Additional information

## **Career Exploration Activities**

Students can use this page to record information that they have experienced or would like to experience in achieving their career goals.

Research; Conduct a workplace visit, Job Shadow, etc.

Obtain a Career Mentor

Internship / Co-op

Community Service

Work Experience

Career-Technical Education

Other

School activities, groups, clubs, organizations that the student has participated in, over his/her high school career.

Awards and Recognitions

**Military Transitions**

Physical Exam	Branch
ASVAB      date scheduled	Score
Entrance Requirements	
Recruiter Information	

**Workforce Transitions**

Job Search Activities	
Date resume completed	Date Resume reviewed & revised
Cover letter completed	
Mock Interview completed	

**Job Search Activities**

Attach list of places applied to, date applied, contact person and phone number



## Planning checklist

This checklist is designed to aide students in guaranteeing that they have obtained the knowledge, information, and skills necessary to develop and maintain their education and career goal plans. When the student has achieved a specific skill, they will indicate so and provide any additional information he/she finds necessary.

I have updated my Student Success Plan in grades 9 \_\_\_\_, 10 \_\_\_\_, 11, \_\_\_\_, and 12 \_\_\_\_

I know and can describe my interest and work traits.

I know and can describe my academic strengths.

I know how to locate and use career information resources.

I understand Ohio's 16 career clusters.

I can describe the educational options available to me.

I know Oregon Eagle Learning Center's graduation requirements.

I know the educational requirements that are necessary to achieve my career goal and where to find them.

I understand labor market trends for my chosen career goal and where to find them.

I have discussed my current educational plans and career goals with my parent/guardian and counselor/teachers.

I know how to job search in my local community.

I know how and can complete job applications.

I can create a resume and upload it online if necessary.

Additional tasks

### Individual Career Plan

Student Name \_\_\_\_\_

Date ICP Created: \_\_\_\_\_

Primary Career Goal	Secondary Career Goal	
Objective/Goals or Barriers to Work	Action Steps or Activities	Time Frame/Outcome

Next Meeting Date and Time \_\_\_\_\_

Student Signature \_\_\_\_\_ Parent/Guardian signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date Career Portfolio is Awarded \_\_\_\_\_