



Loreto Convent School, Gibraltar

YEAR 5 GUIDELINES

ENGLISH

Reading

Word reading

Pupils will be given the opportunity to read from a selection of non-fiction texts as well as novels which include:

“Boy” by Roald Dahl

“Kensuke’s Kingdom” by Michael Morpurgo

“Demon Headmaster” by Gillian Cross

“The Lion, the Witch and the Wardrobe” by C.S. Lewis

Comprehension

We follow the scheme “New Reading 360” [Ginn] to work on pupils’ comprehension skills. In Year 5 we work through Level 10.

Pupils are also given the opportunity to work on a challenging text which allows them to delve into our literary heritage. In Year 5 this is “The Tempest” (abridged). Pupils are introduced to Shakespeare’s writing, plots and language as well as then being able to use their understanding and discussion of the text as a launch pad for some written pieces.

Writing

Composition – Fiction

We continue to work on developing pupils’ writing skills to improve their creative pieces. This includes working on:

- planning their writing;
- discussing and recording their ideas;
- replacing simple vocabulary with more sophisticated alternatives;
- creating more interesting settings, characters and plots and using dialogue to improve their work;
- editing work, where pupils propose changes to grammar and vocabulary to enhance effects and clarify meaning.



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Composition – Non-Fiction

We learn the features present in, and work on producing:

- Non-Chronological Reports;
- Letter Writing (both formal and informal);
- Journalistic Writing;
- Autobiographies;
- Personal Response to a text;
- Character Studies.

Handwriting

Pupils will continue to work on improving their cursive handwriting, increasing accuracy, fluency and speed. We follow the Nelsons Handwriting Scheme for this. We dedicate 40 / 60 minutes per week to Handwriting Practice.

Spelling

We follow Spelling Book 5 [Schofield and Sims] throughout the year. To this we add all words which are statutory requirements in the National Curriculum for the year which are linked to this year group's spelling scheme. Children are given a set of spellings once a week to learn and revise at home and are tested the following week.

Vocabulary, Grammar & Punctuation

We work on Grammar Pupil Book 3 and 5 [Nelson] throughout the year as well as on the following:

Year 5: Statutory Requirements	
Word	Converting nouns or adjectives into verbs using suffixes [for example, <i>-ate</i> ; <i>-ise</i> ; <i>-ify</i>] Verb prefixes [for example, <i>dis-</i> , <i>de-</i> , <i>mis-</i> , <i>over-</i> and <i>re-</i>]
Sentence	Relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>when</i> , <i>whose</i> , <i>that</i> , or an omitted relative pronoun Indicating degrees of possibility using adverbs [for example, <i>perhaps</i> , <i>surely</i>] or modal verbs [for example, <i>might</i> , <i>should</i> , <i>will</i> , <i>must</i>]
Text	Devices to build cohesion within a paragraph [for example, <i>then</i> , <i>after that</i> , <i>this</i> , <i>firstly</i>] Linking ideas across paragraphs using adverbials of time [for example, <i>later</i>], place [for example, <i>nearby</i>] and number [for example, <i>secondly</i>] or tense choices [for example, he <i>had</i> seen her before]
Punctuation	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity



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Year 5: Statutory Requirements

Terminology for pupils	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity
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MATHEMATICS

(Abacus Scheme)

Number

- Place value
Pupils will work with numbers to at least 1,000,000 and learn each digit's value;
Pupils will work on rounding any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.
- Four Operations
Pupils will add and subtract whole numbers with more than four digits;
Pupils will multiply numbers up to 4 digits by a one- or two-digit number using formal written methods;
Pupils will multiply and divide whole numbers and those involving decimals by 10, 100 and 1000;
Pupils will work on identifying multiples and factors including identifying common factors of 2 numbers.
- Fractions, Decimals and Percentages
Pupils will work on identifying, naming and writing equivalent fractions of a given fraction;
Pupils will work on recognising mixed numbers and improper fractions and converting from one form to the other;
Pupils will work on adding and subtracting fractions and multiplying a fraction by a whole number;
Pupils will work on reading and writing decimal numbers as a fraction;
Pupils will recognise the per cent symbol, understand that it relates to "number of parts per hundred" and write percentages as a fraction with a denominator of 100 and as a decimal;
Pupils will work out percentages of a whole eg 10%, 20%, 25%, 50% and 75%.



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Measurement

Pupils will work on converting between different units of metric measures e.g. from metres to kilometres;

Pupils will work on measuring and calculating the perimeter and area of shapes like squares and rectangles using standard units eg cm² and m²;

Pupils will work on solving problems involving converting between units of time and reading timetables.

Geometry [Shape/Position/Direction]

Pupils will work on distinguishing between regular and irregular polygons;

Pupils will work on identifying 3D shapes and be able to speak about their features;

Pupils will work on identifying angles, know they are measured in degrees and know the values of angles at a certain point in a turn;

Pupils will work on reflecting and translating shapes and use the appropriate language to speak of the changes to the original shape.

Statistics

Pupils will work on completing, reading and interpreting information in tables, including timetables;

Pupils will work on reading and interpreting information presented in a line graph.

SCIENCE

We study the following topics:

- Forces
- Materials
- Separating Mixtures
- Life Cycles
- Earth and Space
- Types of Change

RELIGION

We follow the scheme "The Way, The Truth and The Life" Book 5.



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HISTORY

We study the following topics:

- The Tudors [Kings & Queens and Life in Tudor times];
- Tudor Exploration;
- The Aztecs.

GEOGRAPHY

We study the following topics:

- Passport to the World;
- Contrasting Localities: Gibraltar and Seville;
- Earthquakes and Volcanoes.